

**PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS
INSTRUCTION ANNUAL REPORT**

Division Allied Health

Date: September 14, 2016

DIVISION MISSION STATEMENT (optional)

NA

**Specific Initiatives and Strategies
In 2015-2016 Strategic Plan
And Level Of Accomplishment**

Priority Initiative in 2015-2016 Strategic Plan	Status
1. Obtain continuing NAACLS accreditation for the MLT and PLB programs	Accreditation for the MLT program was reaffirmed by NAACLS in the spring of 2016 Approval for the PLB program was reaffirmed by NAACLS in the spring of 2016
2. Begin to develop the ACEN Self-Study Report for the Fall 2017 ADN Program Site Visit	ADN Faculty completed 3 of 6 standards during the 2015-2016 academic year Remaining 3 standards will be addressed in the Fall of 2016 and spring of 2017
3. Send new ADN faculty to the Self-Study Forum in Spring 2015	4 ADN faculty attend the ACEN SSR Forum in April 2016 and 4 faculty attended the ACEN SSR Forum in September 2016
4. Maintain NCLEX PN and RN pass rates above the national mean	The PN pass rate is 100% and exceeds the national mean pass rate The RN pass rate is 92% and exceeds the national mean pass rate
5. Increase the number of MLT and PLB graduates who take and pass the Registry exam on the first attempt	2 of 3 MLT graduates took Boards and failed on the first attempt 4 of 5 PLB graduates took boards and passed

SUMMATION OF 2015-2016 PLANNING ACTIVITIES

Planning for the division is conducted through meetings with division members, e-mail, and advisory board meetings. Evidence of planning is documented by:

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| <ol style="list-style-type: none"> ADN, PN, MLT. and PLB Systematic Plans for Evaluation ADN Faculty, Curriculum, and Assessment Meeting Minutes PN Faculty and Curriculum Meeting Minutes Phillips and Arkansas Counties Advisory Committee Minutes |
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SUMMATION OF 2015-2016 CLASSROOM ASSESSMENT ACTIVITIES

All allied health students have met established levels of achievement for attaining program student learning outcomes
ADN and PN licensure exam pass rates exceed the national mean for each program type
All allied health programs have met established levels of achievement for graduate and employer satisfaction rates.
ADN, PN and MLT programs have met established levels of achievement for employment rates.
All allied health graduates have met established levels of achievement for attaining college core competencies.

IMPROVEMENTS AND MODIFICATIONS AS A RESULT OF ASSESSMENT

MLT faculty will continue to increase learning activities and resources for students to improve Board pass rates
PLB faculty have modified clinical rotation schedules to increase job placement rates and will continue to encourage graduates to take and pass Boards
ADN faculty have obtained funding for all 2017 graduates to attend a live ATI NCLEX review.
PN faculty retired the HESI Exit Exam and will implement ATI remediation and assessment modules in the fall of 2016 and spring of 2017 to maintain licensure pass rates

SUMMATION OF 2015-2016 BUDGET ACTIVITIES IN REGARD TO PURCHASES (EQUIPMENT, LEARNING AIDS, ETC.) AND ABILITY TO MEET INSTRUCTIONAL NEEDS

Phillips County Nursing Scholarships- HHF
Arkansas County Nursing Scholarships-ARCO Foundation
HWH and STG Faculty Development Activities- Carl Perkins Grant Money
Faculty Support NA Program
Med Cart APNF
Live ATI NLCEX Review Course for ADN Students, APNF Grant Monies
Haptic Device for STG campus
New Surface Pro, MLT
Phlebotomy Venipuncture Arms, PACE
Printer MLT Computer lab- PACE
Sterilizer for MLT lab- PACE

INITIATIVES & STRATEGIES TO INCLUDE IN THE 2016-2017 STRATEGIC PLAN

The Division of Allied Health will:

1.	ADN faculty will submit to ACEN SSR and SPE for reaffirmation of accreditation
2.	ADN faculty will submit ASBN SSR for continued program approval
3.	PN faculty will implement and evaluate new contemporary nursing curriculum
4.	MLT faculty will increase graduates performance on Boards
5.	PLB faculty will increase job placement rates for program graduates
6.	PLB faculty will increase the number of graduates who take Boards

Submit to the Assessment office upon completion.