



CCFSSE/CCSSE Crosswalk 2012

The following crosswalk includes similar items that are asked on both the Community College Faculty Survey of Student Engagement (CCFSSE) and the Community College Survey of Student Engagement (CCSSE), arranged first by CCSSE benchmark and then by other related items. Member colleges are already using student survey results for internal review, benchmarking, and responding to accrediting agencies. CCFSSE results can be used to strengthen those endeavors and to promote faculty involvement. Furthermore, results from CCFSSE can be used to target areas of focus for faculty development programs.

The Student and Faculty Frequency Distributions report, available on the CCFSSE tab of the CCSSE online reporting system, enables member colleges to view faculty expectations and perceptions of student engagement alongside student responses. Colleges may use this crosswalk along with the Student and Faculty Frequency Distributions report to identify areas of strength as well as recognize challenges or gaps that may require further consideration. It is important to remember, however, that the side-by-side tables, while illustrative, are not entirely equivalent—that is, CCSSE asks students to report perceptions and experiences across the period of the current academic year. Faculty members, in contrast, are asked to describe their practices in a specific course.

The comparison of student and faculty responses provides a useful prompt for campus discussions, particularly in those areas where students and faculty seem to be reporting divergent perceptions of the same experience. This crosswalk can be used in conjunction with the “Faculty Prediction Exercise,” also available in the Tools section of the CCSSE website, to prompt discussion on these differences.

CCFSSE/CCSSE Crosswalk

2012

CCFSSE Item	Item Description	CCSSE Item	
Active and Collaborative Learning			
68.1%	FCLQUEST	Frequency: Students ask questions in class or contribute to class discussions	4a - CLQUEST 77.5%
19.2%	FCLPRESEN	Frequency: Students make a class presentation	4b - CLPRESEN 39.4%
65.9%	FCLASSGRP	Frequency: Students work with other students on projects during class	4f - CLASSGRP 37.4%
17.2%	FOCCGRP	Frequency: Students work with classmates outside of class to prepare class assignments	4g - OCCGRP 30%
64%	FTUTOR	Frequency: Students tutor or teach other students (paid or voluntary)	4h - TUTOR 8.3%
4.9%	FCOMMPROJ	Frequency: Students participate in a community-based project as part of a regular course	4i - COMMPROJ 19%
19.1%	FOOCIDEAS	Frequency: Students discuss ideas from readings or classes with others outside of class (students, family members, co-workers, etc.)	4r - OOCIDEAS 25.8%
Student Effort			
23.4%	FREWROPAP	Frequency: Students prepare two or more drafts of a paper or assignment before turning it in	4c - REWROPAP 53.9%
31.9%	FINTEGRAT	Frequency: Students work on a paper or project that requires integrating ideas or information from various sources	4d - INTEGRAT 63%
48.9%	FCLUNPREP	Frequency: Students come to class without completing readings or assignments	4e - CLUNPREP 8.2%
94.7%	FACADPR01	Students' hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) 1-20 hrs.	10a - ACADPR01 93.7%
82.6%	FUSETUTOE	Students' frequency of use: Peer or other tutoring	13d1 - USETUTOR 26%
58.1%	FUSELAB	Students' frequency of use: Skill labs (writing, math, etc.)	13e1 - USELAB 52.5%
71.8%	FUSECOMLB	Students' frequency of use: Computer lab	13h1 - USECOMLB 68.8%
Academic Challenge			
49.0%	FWORKHARD	Frequency: Students worked harder than they thought they could to meet an instructor's standards or expectations	4p - WORKHARD 59.8%
70.2%	FANALYZE	Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	5b - ANALYZE 62.6%
67.4%	FSYNTHESZ	Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways	5c - SYNTHESZ 62.2%
60.7%	FEVALUATE	Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	5d - EVALUATE 53.7%
63.8%	FAPPLYING	Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations	5e - APPLYING 57.1%
63.8%	FPERFORM	Amount of emphasis in coursework: Using information read or heard to perform a new skill	5f - PERFORM 65.3%

CCFSSE/CCSSE Crosswalk

CCFSSE Item	Item Description	CCSSE Item
Academic Challenge (continued)		
77.8%	FWRITEANY Number of written papers or reports of any length <i>1-20</i>	6c - WRITEANY 87%
21.3%	FEXAMS Rate the extent to which student examinations challenge them to do their best work <i>1-7 (4 middle)</i>	7 - EXAMS 29.4%
74.5%	FENVSCHOL Amount of emphasis by college: Encouraging students to spend significant amounts of time studying	9a - ENVSCHOL 76%
Student-Faculty Interaction		
53.2%	FEMAIL Frequency: Students use e-mail to communicate with an instructor	4k - EMAIL 57.6%
63.8%	FFACGRADE Frequency: Students discuss grades or assignments with an instructor	4l - FACGRADE 54%
42.5%	FFACPLANS Frequency: Students talk about career plans with an instructor or advisor	4m - FACPLANS 45.3%
19.1%	FFACIDEAS Frequency: Students discuss ideas from their readings or classes with instructors outside of class	4n - FACIDEAS 25.8%
89.4%	FFACFEED Frequency: Students receive prompt feedback (written or oral) from instructors on their performance	4o - FACFEED 64.7%
6.4%	FFACOTH Frequency: Students work with instructors on activities other than coursework	4q - FACOTH 11.8%
Support for Learners		
76.6%	FENVSUPRT Amount of emphasis by college: Providing the support students need to help them succeed at the college	9b - ENVSUPRT 80.6%
59.6%	FENDIVRS Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	9c - ENVDIVRS 56%
48.9%	FENVNACAD Amount of emphasis by college: Helping students cope with their non-academic responsibilities (work, family, etc.)	9d - ENVNACAD 41.9%
40.4%	FENVSOCAL Amount of emphasis by college: Providing students the support they need to thrive socially	9e - ENVSOCAL 46.7%
76.6%	FFINSUPP Amount of emphasis by college: Providing students the financial support they need to afford their education	9f - FINSUPP 69.2%
71.7%	FUSEACAD Frequency of referral/Students' frequency of use: Academic advising/planning	13a1 - USEACAD 68.4%
39.2%	FUSECACOU Frequency of referral/Students' frequency of use: Career counseling	13b1 - USECACOU 37%
Other Related Items		
47.9%	FINTERNET Frequency: Students use the Internet or instant messaging to work on an assignment	4j - INTERNET 67.3%
42.6%	FDIVRSTUD Frequency: Students have serious conversations with students of a different race or ethnicity other than their own	4s - DIVRSTUD 54.1%
29.8%	FDIFFSTUD Frequency: Students have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	4t - DIFFSTUD 44%
24.9%	FSKIPCLAS Frequency: Students skip class	4u - SKIPCLAS 3.1%

CCFSSE/CCSSE Crosswalk

CCFSSE Item	Item Description	CCSSE Item
Other Related Items (continued)		
42.5%	FMEMORIZE Amount of emphasis by college: Memorizing facts, ideas, or methods from classes and readings so students can repeat them in pretty much the same form	5a - MEMORIZE
86.3%	FINTERN Importance/Extent of participation: Internship, field experience, co-op experience, or clinical assignment	8a - INTERN
47.8%	FESL Importance/Extent of participation: English as a second language course	8b - ESL
95.7%	FDEVREAD Importance/Extent of participation: Developmental/remedial reading course	8c - DEVREAD
93.7%	FDEVWRITE Importance/Extent of participation: Developmental/remedial writing course	8d - DEVWRITE
95.7%	FDEVMATH Importance/Extent of participation: Developmental/remedial math course	8e - DEVMATH
95.7%	FSTUDSKIL Importance/Extent of participation: Study skills course	8f - STUDSKIL
86.9%	FHONORS Importance/Extent of participation: Honors course	8g - HONORS
95.8%	FORIEN Importance/Extent of participation: College orientation program or course	8h - ORIEN
89.4%	FLRNCOMM Importance/Extent of participation: Organized learning communities (linked courses/study groups led by faculty or counselors)	8i - LRNCOMM
95.8%	FENVCOMP Amount of emphasis by college: Students use computers in academic work	9g - ENVCOMP
	FPAYWORK Students' hours spent per week: Working for pay	10b - PAYWORK
	FCOCURR01 Students' hours spent per week: Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	10c - COCURR01
	FCAREDE01 Students' hours spent per week: Providing care for dependents living with them (parents, children, spouse, etc.)	10d - CAREDE01
	FCOMMUTE Students' hours spent per week: Commuting to and from classes	10e - COMMUTE
	FENVSTU Students' quality of relationship: Other students	11a - ENVSTU
	FENVFAC Students' quality of relationship: Instructors	11b - ENVFAC
	FENVADM Students' quality of relationship: Administrative personnel and offices	11c - ENVADM
	FGNDENLED Amount students' experience at this college contributes to their: Acquiring a broad general education	12a - GNGENLED
	FGNWORK Amount students' experience at this college contributes to their: Acquiring a job or work-related knowledge and skills	12b - GNWORK
	FGNWRITE Amount students' experience at this college contributes to their: Writing clearly and effectively	12c - GNWRITE

69.7%

22.3%

19.6%

28.6%

33.6%

48.5%

42.7%

32.3%

48.1%

31.8%

81.9%

CCFSSE/CCSSE Crosswalk

CCFSSE Item	Item Description	CCSSE Item
Other Related Items (continued)		
FGNSPEAK	Amount students' experience at this college contributes to their: Speaking clearly and effectively	12d - GNSPEAK
FGNANALY	Amount students' experience at this college contributes to their: Thinking critically and analytically	12e - GNANALY
FGNSOLVE	Amount students' experience at this college contributes to their: Solving numeric problems	12f - GNSOLVE
FGNCMPTS	Amount students' experience at this college contributes to their: Using computer and information technology	12g - GNCMPTS
FGNOTHERS	Amount students' experience at this college contributes to their: Working effectively with others	12h - GNOTHERS
FGNINQ	Amount students' experience at this college contributes to their: Learning effectively on their own	12i - GNINQ
FGNSELF	Amount students' experience at this college contributes to their: Understanding themselves	12j - GNSELF
FGNDIVERS	Amount students' experience at this college contributes to their: Understanding people of other racial and ethnic backgrounds	12k - GNDIVERS
FGETHICS	Amount students' experience at this college contributes to their: Developing a personal code of values and ethics	12l - GNETHICS
FGNCOMMUN	Amount students' experience at this college contributes to their: Contributing to the welfare of their community	12m - GNCOMMUN
FCARGOAL	Amount students' experience at this college contributes to their: Developing clearer career goals	12n - CARGOAL
FGAINCAR	Amount students' experience at this college contributes to their: Gaining information about career opportunities	12o - GAINCAR
FUSEJOBPL	Frequency of referral/Students' frequency of use: Job placement assistance	13c1 - USEJOBPL
FUSESTORG	Frequency of referral/Students' frequency of use: Transfer credit assistance	13j1 - USETRCRD
FUSEDISAB	Frequency of referral/Students' frequency of use: Services to students with disabilities	13k1 - USEDISAB
FIMPACAD	Importance to students: Academic advising/planning	13a3 - IMPACAD
FIMPCACOU	Importance to students: Career counseling	13b3 - IMPCACOU
FIMPJOBPL	Importance to students: Job placement assistance	13c3 - IMPJOBPL
FIMPTUTOR	Importance to students: Peer or other tutoring	13d3 - IMPTUTOR
FIMPLAB	Importance to students: Skill labs (writing, math, etc.)	13e3 - IMPLAB
FIMPCHLD	Importance to students: Child care	13f3 - IMPCHLD

100%
100%
100%
93%

64.1
60%
80%
46%

CCFSSE/CCSSE Crosswalk

CCFSSE Item	Item Description	CCSSE Item
Other Related Items (continued)		
100%	FIMPFAADV Importance to students: Financial aid advising	13g3 - IMPFAADV 85.1%
100%	FIMPCOMLB Importance to students: Computer lab	13h3 - IMPCOMLB 83.8%
95.7%	FIMPSTORG Importance to students: Student organizations	13i3 - IMPSTORG 63%
99.8%	FIMPTRCRD Importance to students: Transfer credit assistance	13j3 - IMPTRCRD 70.4%
97.9%	FIMPDISAB Importance to students: Services to students with disabilities	13k3 - IMPDISAB 59.3%
89.2%	FWRKFULL Cause students to withdraw: Working full-time	14a - WRKFULL 38.7%
80.4%	FCAREDEP Cause students to withdraw: Caring for dependents	14b - CAREDEP 35%
91.3%	FACADUNP Cause students to withdraw: Being academically unprepared	14c - ACADUNP 20.2%
78.3%	FLACKFIN Cause students to withdraw: Lacking finances	14d - LACKFIN 48.2%
28.3%	FTRANSFER Cause students to withdraw: Transferring to a 4-year college or university	14e - TRANSFER 42.4%