Specific Initiatives and Strategies
In 2013-2014 Strategic Plan
And Level Of Accomplishment

<table>
<thead>
<tr>
<th>Priority Initiative in 2013-2014 Strategic Plan</th>
<th>Status</th>
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<tbody>
<tr>
<td>1. Increase ADN NCLEX pass rate on first attempt.</td>
<td>Licensure pass rate decreased on the first attempt; however, 6 of the 9 graduates who failed the exam passed the exam 45 days later. All graduates who failed on the first attempt passed the NCLEX exam within a year of graduation. All are employed as a registered nurses.</td>
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<tr>
<td>2. Revise the ADN and PN curriculums to reflect contemporary nursing practice.</td>
<td>The contemporary ADN nursing curriculum was implemented in the Fall of 2014. Sophomore level nursing students are completing the old curriculum. PN faculty continue to work on the new curriculum with an expected implementation date of fall 2016.</td>
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<tr>
<td>3. Increase MLT pass rate on first attempt.</td>
<td>Progressed from 0% (1/0) to 50% (1/2) on the first attempt.</td>
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SUMMATION OF 2013-2014 PLANNING ACTIVITIES

Planning for the division is conducted through meetings with division members, e-mail, and advisory board meetings. Evidence of planning is documented by:

1. ADN, PN, MLT and PLB Systematic Evaluation Plans
2. ADN Assessment minutes
3. ADN and PN Curriculum minutes
4. Phillips County and Arkansas County Allied Health Advisory Committee meeting minutes
SUMMATION OF 2013-2014 CLASSROOM ASSESSMENT ACTIVITIES

Meeting established levels of achievement for student learning outcomes in all allied health programs.

SUMMATION OF 2013-2014 BUDGET ACTIVITIES IN REGARD TO PURCHASES (EQUIPMENT, LEARNING AIDS, ETC.) AND ABILITY TO MEET INSTRUCTIONAL NEEDS

Received Carl Perkins monies to purchase over bed dashboards to supply oxygen and suction equipment for patient simulation rooms.
Received APNF grant monies to support faculty curriculum development and offer one summer CNA course.

INITIATIVES & STRATEGIES TO INCLUDE IN THE 2014-2015 STRATEGIC PLAN

The Allied Health Division will:

1. Continue to develop a contemporary ADN and PN curriculum
2. Improve the ADN pass rate on the NC:EX-RN exam
3. Improve the MLT licensure pass rate on the Registry Exam
4. Increase the number of PLB graduates who seek certification

Submit to the Assessment office upon completion.