

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS -ALIGNING INITIATIVES

Revision January 2020

Mission: PCCUA is a multi-campus, two-year college serving the communities of Eastern Arkansas. The College is committed to helping every student succeed. We provide high-quality, accessible educational opportunities and skills development to promote life-long learning, and we engage in the lives of our students and our community.

Core Values (Summarized) Student Success, the Power of Education, Diversity

Core Competencies (STACC): Social and Civic Responsibility, Technology Utilization, Analytical and Critical Thinking, Communication, Cultural Understanding and Awareness

Achieving the Dream (ATD) 2007-Continuing	Holistic Student Support Redesign (HSSR)	Arkansas Guided Pathways 2014-Continuing	Career Pathways 2005-Present	Strong Start to Finish Arkansas	Student Support Services (SSS)
<p>Achieving the Dream is a national initiative to help more community college students succeed. It focuses on student groups that traditionally have faced significant barriers to success, including students of color and low-income students.</p>	<p>Holistic Student Supports Redesign is an approach developed by Achieving the Dream (ATD) based on several initiatives like the Working Student Success Network (WSSN) to integrate student supports central to student success. The holistic student supports approach emphasizes understanding design, integrating with academics, and delivering services that are critical for the success of every student. HSSR helps guide institutions in redesigning student supports in an integrated, collaborative, and holistic way that enables students to progress along their educational and career pathways. It intentionally designs and offers services broadly, strategically and equitably.</p>	<p>Arkansas Guided Pathways- redesigned academic programs and support services to create more clearly structured and educationally coherent program pathways to student end goals, with built-in progress monitoring, feedback and support at each step along the way. PCCUA uses Individual Career Plans (ICP), career exploration, intentional advising, and multiple supports to promote student success.</p>	<p>The expanding of existing employment/education, income and work support opportunities offered through the Career Pathways Center for Working Families. The Center is available on all three campuses and expands existing employment education opportunities available. CP has increased the number of students served. A mandatory Financial Education Program for students enrolled in Basic Writing II and Freshman English I classes Initially funded through the Arkansas Career Pathways and the Annie E. Casey Foundation-No longer funded.</p>	<p>The Charles A. Dana Center, Arkansas Division of Higher Education (ADHE), and Arkansas Community Colleges (ACC) Center for Student Success have collaborated with the Strong Start to Finish Arkansas initiative. It has and will continue to focus on math and English gateway course completion through three (3) pillars: 1) using multiple measures for student placement; 2) placing students into the appropriate math pathway for their program of study; and 3) scaling co-requisite support for at least 75% of all underprepared students.</p>	<p>Serves low-income, first-generation college students, and individuals with disabilities evidencing academic need. Designed to increase retention, graduation, and transfer (to 4-year institutions) rates of eligible students. Services include instruction in study skills, tutoring, transfer assistance, campus visits, advice and assistance in course selection, career exploration, and financial literacy. Funded through DOE, TRIO</p>
<p>Priority-Success in Remedial Education, Completion of Gateway courses Supplemental Instruction Student Success I and II</p>	<p>Priority- Support and services designed for students to access services for success Supported by SNAP Grant</p>	<p>Priority-Move students through college education or training and into employment or college transfer programs.</p>	<p>Priority: Success for the student population which includes TANF eligible adults and those who fall at or below 250% of the federal poverty level.</p>	<p>Priority -Strengthen math and English gateway course completion and providing more co-requisite options in the math and English pathway.</p>	<p>Priority-student success for first generation, low income, and disabled students.</p>

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Adult Education Phillips and Lee Counties	Mathways Pathways to Progress 2014-Continuing	Secondary Center Ongoing	ADWORC Arkansas Delta Workforce Opportunities for Rural Communities 2018-2021	Carl Perkins V 2011-Continuing	GEAR-UP 2011-2018 2018-2025
<p>The Adult Education program allows students over the age of 16, who have not completed high school studies, the opportunity to acquire the skills necessary to pass the General Educational Development (GED) test or to meet other educational goals. Components include: 1) Adult Basic Education (ABE) teaching basic literacy in reading, language skills, and math, and work readiness skills. 2)Adult Secondary Education (ASE) teaching reading, English, and math skills necessary to pass the GED test or available training programs.3) Integrated Education and Training (IET) teaching basic educational skills and technical training in approved vocational areas.</p>	<p>Part of the pathways to Progress Program tied to ATD. It relies on acceleration of remedial math work, multiple pathways to complete college math requirements (PCCUA has two), intentional use of learning strategies and faculty intervention, and curriculum redesign.</p>	<p>Partnering with school districts within our service area (Helena-West Helena; Marvell; Barton; Dewitt; Stuttgart and Clarendon) to provide job training and career exploration in high demand career fields such as Advanced Manufacturing, Welding, Criminal Justice, Medical Professions and Computer Engineering. These programs have prioritized funding based on workforce need as determined by the Department of Career Education.</p> <p>Funded by Arkansas Career Education</p>	<p>The Arkansas Delta Training & Education Consortium (ADTEC) recieved a U. S. Department of Labor-Education & Training Administration grant. ADTEC serving 14 counties in eastern Arkansas, as well as three counties in Missouri and one county each in Tennessee and Mississippi. Arkansas. The purpose of the grant is to increase the labor participation rate in the Arkansas Delta by preparing new entrants to the workforce, particularly persons from impoverished backgrounds and the formerly incarcerated, as well as dislocated workers for jobs in high-demand fields. ADTEC includes the following colleges: Northeastern College ANC-leading this grant, EACC, PCCUA, ASU Newport, and ASU-Mid-South</p>	<p>Focuses on student success in career and technical education. Perkins V includes: 1) Postsecondary Placement, 2) Credential attainment and 3) Concentrators Non-Traditional. The needs assessment drives the development and spending decisions. Assessment includes: student performance, program quality, labor market needs, educator development, and special population access to programs. Perkins relies on input from multiple stakeholders. Perkins funding is designed to ensure students are prepared for careers and that business and industry have skilled workers to stay economically competitive. Funded By Carl Perkins USDOE</p>	<p>Partnership among PCCUA and eight school districts (Helena-West Helena, Barton-Lexa, Marvell-Elaine, Lee County, Stuttgart, DeWitt, Dumas, and Lakeside (Lake Village), as well as other community partners. Services include: afterschool programs; mentoring; college/career planning; summer programs; college campus experiences; professional development for school staff; resources to support the delivery of rigorous and academic curriculum; and parent programming. Funded by the U.S. Department of Education.</p>
<p>Success Indicators 1. Course completion 2. Course Success 3. Term to Term Persistence 4. Year to Year Persistence 5. Degree Completion 6. Acceleration</p>	<p>Outcomes Quantitative Data Qualitative Data Other</p>	<p>Tools Surveys and Inventories (CCSSE & CFSSE, and others) Rubrics (Writing) Interviews-Focus Groups Focused Discussions Logic Models Conceptual Model</p>	<p>Tools Outcomes Evaluations Anecdotal Notes and Stories Other</p>		

Student

- Supplemental Instruction Labs (ATD)
- Early Alert (ATD)
- Student Success I & II (ATD-CWF-CP)
- Focused Advising (HLC-QIP, CWSNCC- CP, SSS)
- Financial Literacy and Coaching (CWF-WSSN)

- Writing embedded instruction selected courses (HLC-QIP)
- Career Exploration and Coaching (WSSN)
- Accelerated Courses in math and English (HLC-ATD)
- Combined reading and math for lowest remediation
- Mandatory Orientation (HLC-QIP)

- Student Success Learning Labs
- Employability Skills Training (CP, WSSN)
- Individual Career Plan (ICP)
- Virtual Career Assessment (Guided Pathways)
- Food Pantry, Career Closets, Benefits Access
- Faculty Inquiry Groups-Torrelli/Hoskins