

PCCUA STUDENT LEARNING AND SUPPORT FOR STUDENT LEARNING SUMMARY

PCCUA EFFECTIVENESS MEASURES AND PLANNING OUTCOMES				
PCCUA institutional effectiveness focuses on how well our students learn and how effective College support for learning functions.				
GED				
The Adult Education program is designed to allow students over the age of 16 who have not completed high school studies the opportunity to acquire the skills necessary to pass the General Educational Development (GED) test or to meet other educational goals. The Adult Education/Learning Skills Department offers two components in this curricula: Adult Basic Education (ABE) to teach basic literacy in reading, language skills, and math. Adult Secondary Education (ASE) to teach the reading, English, and math skills necessary to pass the GED test. Both ABE & ASE program components incorporate life skills and counseling services necessary for growth and development of the adult learner.				
Focus	Tools	Indicators	Outcomes and Notes	
Pre College	Placement Scores Practice Tests GED Exam	ABE Success and ASE Students Served GED Graduation Rate	2013-14	2014-15
			186 students 65 Pass GED	107 students Not available until May 2015
High School Relations				
PCCUA has a Concurrent Enrollment Program and a Career and Technical Center. PCCUA's concurrent enrollment program is accredited by the National Alliance for Concurrent Enrollment Partnerships (NACEP) and is available for high school students eligible to enroll in college courses. These classes are typically taught on the high school campus, by a high school instructor, for college credit.				
PCCUA Career & Technical Center--Offers programs to local high school students under the direction of the Arkansas Department of Workforce Education. Often referred to as the Secondary Center, courses offered through this program are taught on all three PCCUA Campuses. Programs on each campus are listed: DeWitt Campus--Agriculture, Criminal Justice, Medical Professions Education, Renewable Energy Technology and Welding. Helena-West Helena Campus-- Advanced Manufacturing, Computer Engineering, Criminal Justice and Medical Professions Education. Stuttgart Campus--Education, Criminal Justice and Medical Professions Education				
Focus	Tools	Indicators	Outcomes and Notes	
Area Tech. Ctr.	Skill Assessment Skill Demonstration	State Outcomes Enrollment Credits Attempted	Available in Office of Instruction 879 4070	
Concurrent Enr. transfer (ACTS courses)	ACT/COMPASS Tests, Papers, Assignments, Projects	Course Completion Course Success CP Completion (May 2014)	93.4% 86.6%	
Remediation				

The PCCUA PREP curriculum is designed for students needing reading, English and math remediation. Most PCCUA students place into advanced PREP courses; however, many place into basic remediation courses. Students scoring below a 19 on the ACT will be placed in the college PREP curriculum of study. The curriculum is divided into the three skill development areas and is designed to prepare students for success with college level course work. Reading and English have two courses of remediation and COMPASS placement determines the starting level for students. Math has three levels of remediation for students desiring an Associate of Arts degree and two remediation courses for students desiring to earn an Associate of Applied Science.

Focus	Tools	Indicators	Outcomes and Notes		
Remediation Reading	Compass Nelson Denny Pre and Post Grades on assignments, quizzes, tests, and other assessments	Course Completion Course Success	DS 1013		DS 123
			73.68 % 57.89 %	82.08 % 63.58 %	
Writing	Compass Pre and Post writing products/Rubrics Grades on writing assignments, quizzes, tests, and other assessments	Course Completion Course Success Advancement to Gatekeeper	EH 1013		EH 1023
			70.24 % 46.43 % 17.3 %	74.72 % 61.24 % 62.9 %	
Math	Compass Pre and Post Math ICL Success with each learning unit Grades	Course Completion Course Success Advancement through Gatekeeper	MS 1013	MS1023	MS 1123
			75.56 % 48.89 % 10.7 %	80.95 % 56.67 % 24.8 %	83.48 % 61.61 % 68.07 %

Course
Instructors in each division track course completion, success, and withdrawals. Faculty use a variety of tools to assess student learning

Focus	Tools	Indicators	Outcomes and Notes	
	Assessment of assignments, quizzes, tests, projects, papers, and other student products (instructor driven) Mathways Assessment Process	Success in Gatekeeper EH 113 MS 123 MS 143 Program progress Program Completion Transfer/Employment	Course Complet. 84.2 % 86.27% 90.32 %	Course Success 73.83 % 68.07% 83.87 %

Program			
Program reviews and annual program assessment documenting student progress and completion is critical to program effectiveness			
Focus	Tools	Indicators	Outcomes and Notes
	Progress toward degree 15, 30, 45 credit hours certificate or degree completion Arkansas Guided Pathways Individual Career Plan (ICP) Assessment Process	Program Enrollment Program Progress Program Completion	See Assessment Outcomes Link Posted Below
Institution			
The college uses the Achieving the Dream Lumina indicators to measure effectiveness. In addition to this, most data is disaggregated by gender, ethnicity, and socio-economics. The College also uses Integrated Post-Secondary Education Data System (IPEDS)			
Focus	Tools	Indicators	Outcomes and Notes
	Institutional Data Achieving the Dream (ATD) Data	Course Completion Course Success Term to Term Persist. Fall to Fall Persist. Cred. Or Degree Completion	66 % 86 % 74 % 51% 21%
	Integrated Post-secondary Educational Data System (IPEDS) Data	Cred. Or Degree Completion 150% 200% Transfer(adjusted # students who transferred whether they received a degree or not) Retention FT Retention PT	25 % 29 % 14 % Adjusted 31.6 % 56 % 21 %
Support for Learning			
PCCUA provides focused advising, tutoring, student labs supporting learning, faculty interventions, specific high impact practices,			
Focus	Tools	Indicators	Outcomes and notes

	Advising	Avg. Contacts Meeting Times	FT Advisors= 139.3 PT Advisors=22 Minimum of 3 meetings
	Learning Labs	Limited Reporting	See STAR Lab Report Below-will begin reporting other campus lab counts in Fall 2015
	Tutoring	Limited Reporting	Reporting for SSS, CP and Stuttgart and DeWitt campuses only. Full reporting College Wide Fall 2015

Student Perceptions about Learning and Support

Focus	Tools	Indicators	Outcomes and Notes			
	SENSE		SENSE		Fall Administration	
			Benchmarks		2013	2009
	SENSE 2013 N=209		1. Early Connections	70.6%	83%	Field Test
			2. High Expectations	55.4%	61%	
			3. Clear Academic Plan & Pathway	63.0%	65%	
			4. Effective Path to College Readiness	56.9%	56%	
			5. Engaged Learning	51.5%	57%	
			6. Academic and Social Support Network	53.1%	56%	
	Community College Survey of Student Engagement (CCSSE)		CCSSE		Spring Administration	
			Benchmarks		2014	2012
	CCSSE 2014 N=398		1. Active & Collaborative Learning	55.2%	56.8%	58%
	CCFSSE 2014 N=20		2. Student Effort	55.7%	52.7%	56%
)		3. Academic Challenge	55.8%	50.3%	54%
			4. Student Faculty Interaction	58.5%	56.0%	61%
			5. Support for Learners	66.1%	60.4%	63%
						56%
						55%
						54%
						56%
						62%

Strategic Planning			
Institutional, program, and functional area planning are embedded in the Strategic Plan. The Functional Areas Goals/Strategies and Results documents functional area outcomes. The Strategic Plan focuses on the actions the College should take to achieve its goals and fulfill its mission			
Focus	Tools	Indicators	Outcomes and Notes
	Strategic Plan Functional Areas Goals/Strategies Outcomes Form	Status document on the Functional Areas Goals/Strategies Outcomes Form	See Functional Areas Goals/Strategies Outcomes Form

Note: This summary does not include all institutional tools and indicators but it provides an overview of commonly used tools and indicators.

Links

Goals/Strategies Outcomes Form

http://www.pccua.edu/images/uploads/content_files/Master_list_of_Reports_including_2014_status.pdf

Assessment Overview

<http://www.pccua.edu/faculty-staff/assessment/>

Assessment Outcomes

http://www.pccua.edu/images/uploads/content_files/Annual_assessment_report_2013-2014_FINAL_revised.pdf

STAR Lab Reports

These numbers reflect students who actually sign in. Less than 10 a day simply walk in, check their email, print a paper, or browse the Internet. Students are not required to sign in more than once a day, less than 10 a day come in more than once.

Per Day Numbers in the STAR Center from 8/4/14 to 8/29/14

Date	General	A & P I	Biology I	Compass Pre-Test	Physical Science	total
8/4	6	0	0	2	0	8
8/5	2	0	0	4	0	6
8/6	2	0	0	3	0	5
8/7	0	0	0	1	0	1
8/11	0	0	0	7	0	7

8/12	2	0	0	9	0	11
8/13	1	0	0	5	0	6
8/14	0	0	0	11	0	11
8/19	0	0	0	15	0	15
8/20	0	0	0	6	0	6
8/22	0	0	0	8	0	8
8/25	22	2	1	6	0	31
8/26	34	12	1	4	0	51
8/27	30	24	8	0	0	62
8/28	24	21	7	1	0	53
8/29	6	2	1	1	0	10
Totals	129	61	18	83	0	291

Per Day Numbers in the STAR Center from 9/2/14 to 9/30/14

Date	General	A & P I	Biology I	Compass Pre-Test	Physical Science	total
9/2	27	21	2	0	0	50
9/3	32	23	11	0	2	68
9/4	15	23	5	0	0	43
9/8	25	14	5	0	0	44
9/9	27	9	4	0	2	42
9/10	36	18	5	0	0	59
9/11	18	20	7	0	0	45
9/15	26	9	10	0	0	45
9/16	26	19	6	0	0	51
9/17	25	18	5	0	2	50
9/18	27	14	7	2	5	55
9/22	27	10	15	0	1	53
9/23	23	23	8	0	0	54
9/24	22	1	2	0	1	26

9/25	23	13	3	0	1	40
9/29	13	5	9	0	0	27
9/30	18	18	6	0	4	46
Totals	410	258	110	2	18	798

Per Day Numbers in the STAR Center from 10/1/14 to 10/30/14

Date	General	A & P I	Biology I	Compass Pre-Test	Physical Science	total
10/1	27	13	6	0	2	48
10/2	30	12	3	0	1	46
10/6	22	8	11	0	1	42
10/7	21	22	8	0	0	51
10/8	20	18	4	0	1	43
10/9	16	13	4	0	2	35
10/13	37	9	7	0	0	53
10/14	29	25	5	0	7	61
10/15	26	10	3	0	0	39
10/16	11	11	4	0	2	28
10/20	17	10	7	1	3	38
10/21	12	26	6	0	8	52
10/22	21	12	1	0	1	35
10/23	27	11	7	2	1	48
10/27	18	12	8	0	2	40
10/28	12	23	7	1	1	44
10/29	23	10	3	0	1	37
10/30	17	9	6	0	0	32
Totals	386	254	100	4	33	772

Per Day Numbers in the STAR Center from 11/3/14 to 11/26/14

Date	General	A & P I	Biology I	Compass Pre-Test	Physical Science	total
11/3	15	9	5	1	5	35
11/4	23	21	2	0	2	48
11/5	23	14	7	3	2	49
11/6	17	13	4	0	1	35
11/10	20	12	7	0	4	43
11/11	28	26	4	0	0	58
11/12	11	8	2	0	2	33
11/13	15	8	3	0	1	27
11/17	17	10	6	1	2	36
11/18	15	17	0	0	1	33
11/19	18	20	7	0	1	46
11/20	17	3	6	1	0	27
11/24	30	19	9	4	1	63
11/25	18	30	4	0	1	53
11/26	2	0	0	0	0	2
Totals	269	210	66	10	23	578

Per Day Numbers in the STAR Center from 12/1/14 to 12/18/14

Date	General	A & P I	Biology I	Compass Pre-Test	Physical Science	total
12/1	24	13	15	2	4	58
12/2	22	6	4	0	1	33
12/3	28	11	4	0	2	45
12/4	28	8	3	1	4	44
12/8	22	0	5	3	2	32
12/9	8	3	0	1	0	12

12/10	18	0	0	1	0	19
12/11	10	0	0	0	0	10
12/15	0	0	0	0	0	0
12/16	0	0	0	0	0	0
12/17	0	0	0	0	0	0
12/18	1	0	0	0	0	1
Totals	161	41	31	8	13	254

Per Day Numbers in the STAR Center from 1/3/14 to 1/31/14

Date	General	Intro to anatomy	A & P 1	A & P 2	Biology I	Compass Pre-Test	Physical Science	total
1/3	0	0	0	0	0	0	0	0
1/6	0	0	0	0	0	3	0	3
1/7	0	0	0	0	0	1	0	1
1/8	0	0	0	0	0	3	0	3
1/9	2	0	0	0	0	18	0	20
1/10	1	0	0	0	0	11	0	12
1/13	26	4	1	12	0	4	0	47
1/14	17	10	1	7	3	4	0	42
1/15	20	3	1	15	1	1	0	41
1/16	38	2	9	2	5	2	0	58
1/17	5	1	5	1	3	0	0	15
1/21	22	7	8	6	3	2	0	48
1/22	29	5	2	2	4	0	1	43
1/23	22	3	9	4	5	0	2	45
1/24	9	3	1	0	2	0	4	19
1/27	46	4	2	20	2	0	0	74
1/28	21	12	2	1	7	0	0	43
1/29	41	5	3	13	1	0	4	67
1/30	24	5	7	1	3	0	6	46
1/31	5	1	2	0	0	0	4	12
Totals	328	65	53	84	39	49	21	639

Per Day Numbers in the STAR Center from 2/2/15 to 2/26/15

Date	General	Intro to AP	A & P I	A & P II	Biology I	Compass Pre-Test	Physical Science	total
2/2	26	3	1	8	3	0	5	46
2/3	25	1	6	10	7	0	1	50
2/4	34	4	1	6	4	0	2	51
2/5	24	4	3	7	9	0	3	50
2/9	23	5	1	13	2	0	2	46
2/10	31	2	4	11	9	0	1	58
2/11	19	6	0	3	2	1	5	36
2/12	28	1	4	5	8	0	2	48
2/18	25	5	3	9	4	0	5	50
2/19	19	3	5	10	13	0	3	53
Totals	254	34	28	82	61	1	29	489

Per Day Numbers in the STAR Center from 3/2/15 to 3/31/15

Date	General	Intro to AP	A & P I	A & P II	Biology I	Compass Pre-Test	Physical Science	total
3/2	25	5	0	12	5	0	4	51
3/3	30	1	8	9	6	0	2	56
3/4	23	4	1	0	3	0	3	34
3/9	35	8	0	13	3	1	3	63
3/10	18	0	6	5	4	0	1	34
3/11	29	1	1	4	4	1	2	42
3/12	24	2	4	4	10	0	2	46
3/16	24	2	0	11	3	0	4	44
3/17	20	1	2	6	9	0	1	39
3/18	32	1	0	4	1	0	3	41
3/19	19	1	4	5	3	0	1	33
3/23	1	0	0	0	0	1	0	2

3/24	2	0	0	0	0	0	0	2
3/30	33	2	1	12	4	0	10	62
3/31	15	0	5	8	7	0	0	35
Totals	330	28	32	93	62	3	36	591