

PCCUA HLC-QIP EVIDENCE FILE

Poster 1 and Poster 2: Bridges to Success

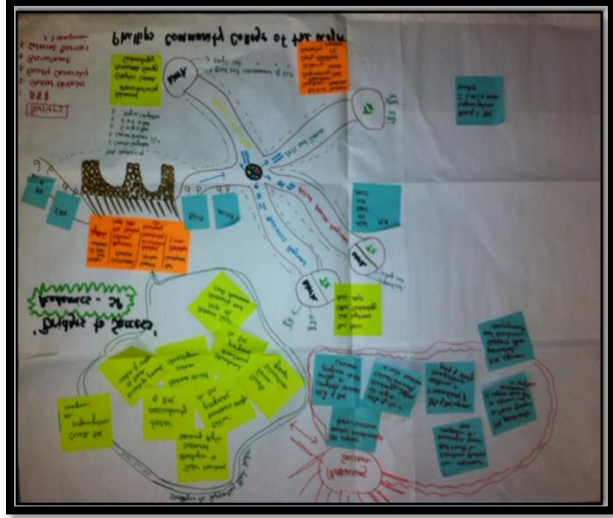
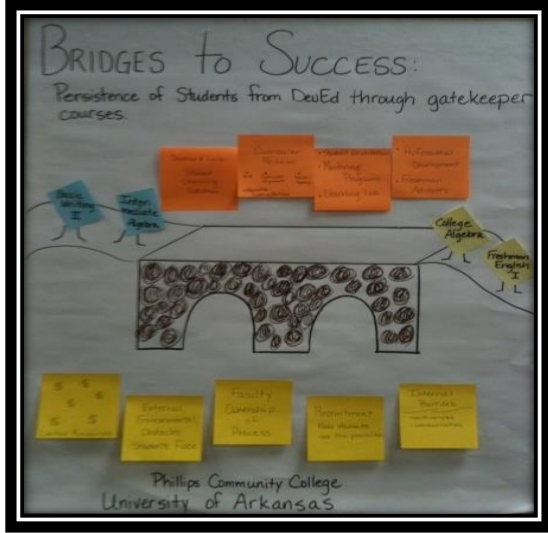


Table 1: College Completion Rates-Integrated Post-Secondary Educational Data

AY		2013	2012	2011	2010	2009	2008	2007	2006
100%		16%	17%	12%	10%	5%	15%	5%	4%
150%		25%	17%	25%	20%	20%	21%	21%	16%
200%		29%	23%	30%	29%	24%	24%	N/A	N/A
Transfer out		14%	21%	15%	14%	67%	14%	17%	15%
Retention FT		56%	54%	53%	58%	60%	53%	58%	52%
Retention PT		21%	40%	12%	34%	49%	37%	24%	47%
Associate Deg.		164	121	220	158	148	158	153	199
TC		68	62	68	80	51	51	61	64
CP		92	105	185	195	204	97	98	215

Note 2014 data available in Spring 2015

Chart 1: Higher Learning Commission Assessment and Improvement

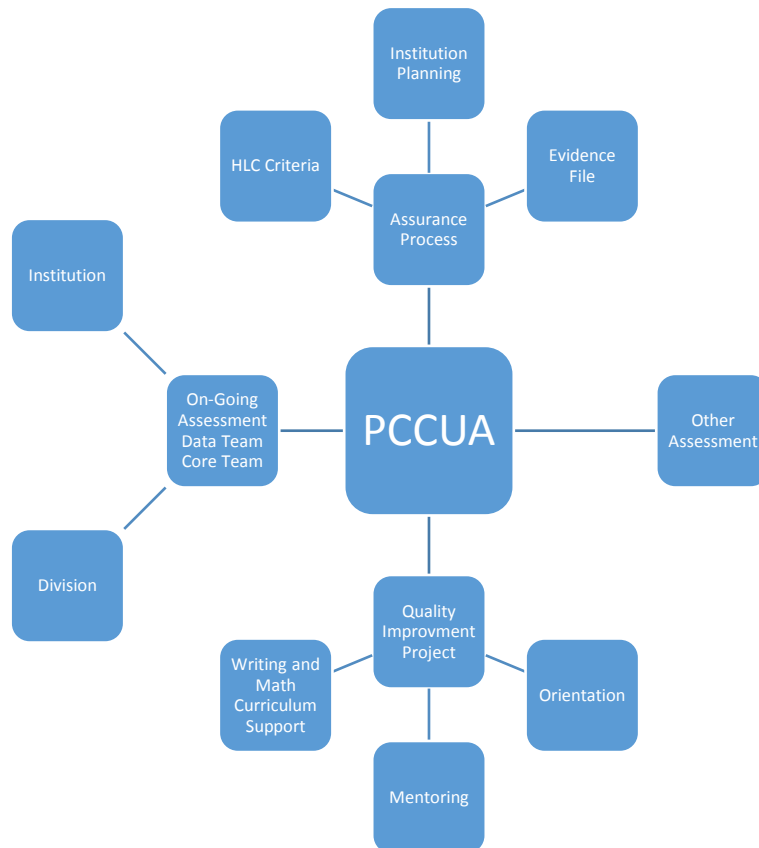


Table 2: HLC English Completion and Success Rates

Course Name	AY	TotalStudents	Completers	SuccessfulStudents	CompletionRate	SuccessRate
EH-1023	2011-12	220	178	144	80.91%	65.45%
EH-1023	2012-13	156	123	92	78.85%	58.97%
EH-1023	2013-14	178	133	109	74.72%	61.24%
EH-113	2011-12	430	364	292	84.65%	67.91%
EH-113	2012-13	443	395	307	89.16%	69.30%
EH-113	2013-14	386	325	285	84.20%	73.83%

Chart 2: Students' Persistence from Basic Writing II (EH-1023) through Composition I (EH-113)

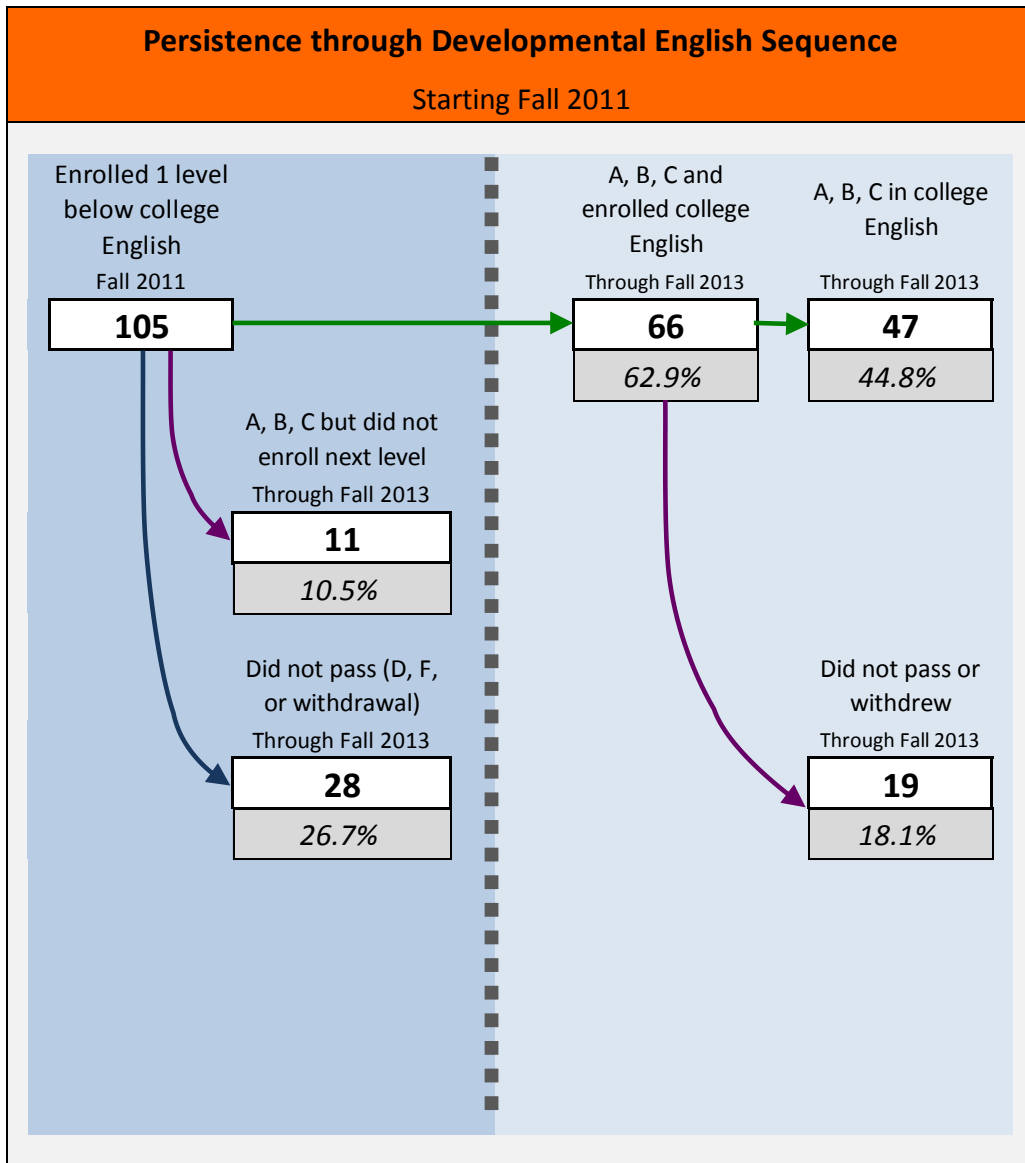


Chart 3: Students' Persistence from Basic Writing I (EH-1013) through Composition I (EH-113)

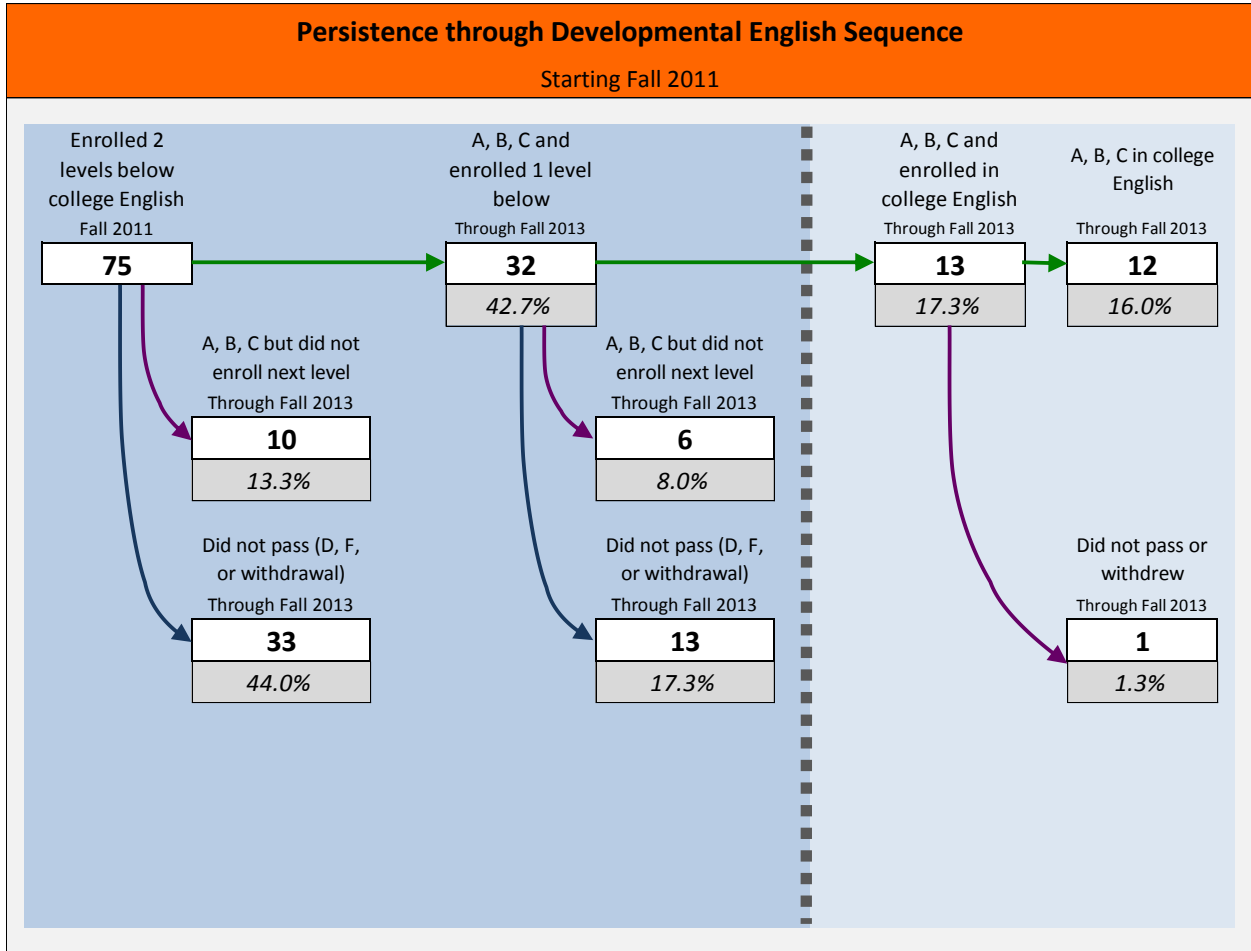


Table 3: HLC – Math Completion and Success Rates

Course Name	AY	TotalStudents	Completers	SuccessfulStudents	CompletionRate	SuccessRate
MS-1123	2011-12	264	227	170	85.98%	64.39%
MS-1123	2012-13	263	230	148	87.45%	56.27%
MS-1123	2013-14	224	187	138	83.48%	61.61%
MS-123	2011-12	306	255	198	83.33%	64.71%
MS-123	2012-13	333	293	219	87.99%	65.77%
MS-123	2013-14	357	308	243	86.27%	68.07%
MS-143	2012-13	23	20	16	86.96%	69.57%
MS-143	2013-14	31	28	26	90.32%	83.87%

Chart 4: Students Persistence from Intermediate Algebra (MS-1123) through College Algebra (MS-123)

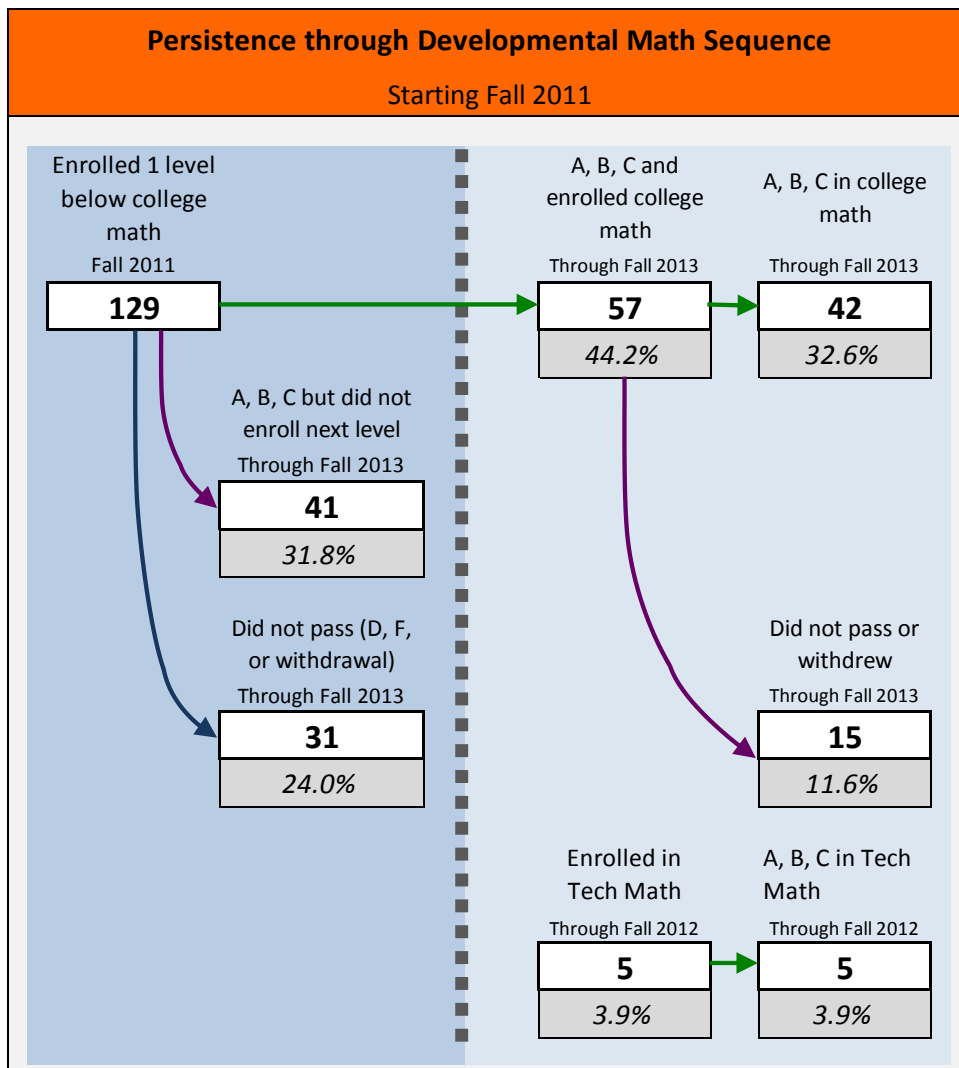


Chart 5: Students' Persistence from Elementary Algebra (MS-1023) through College Algebra (MS-123)

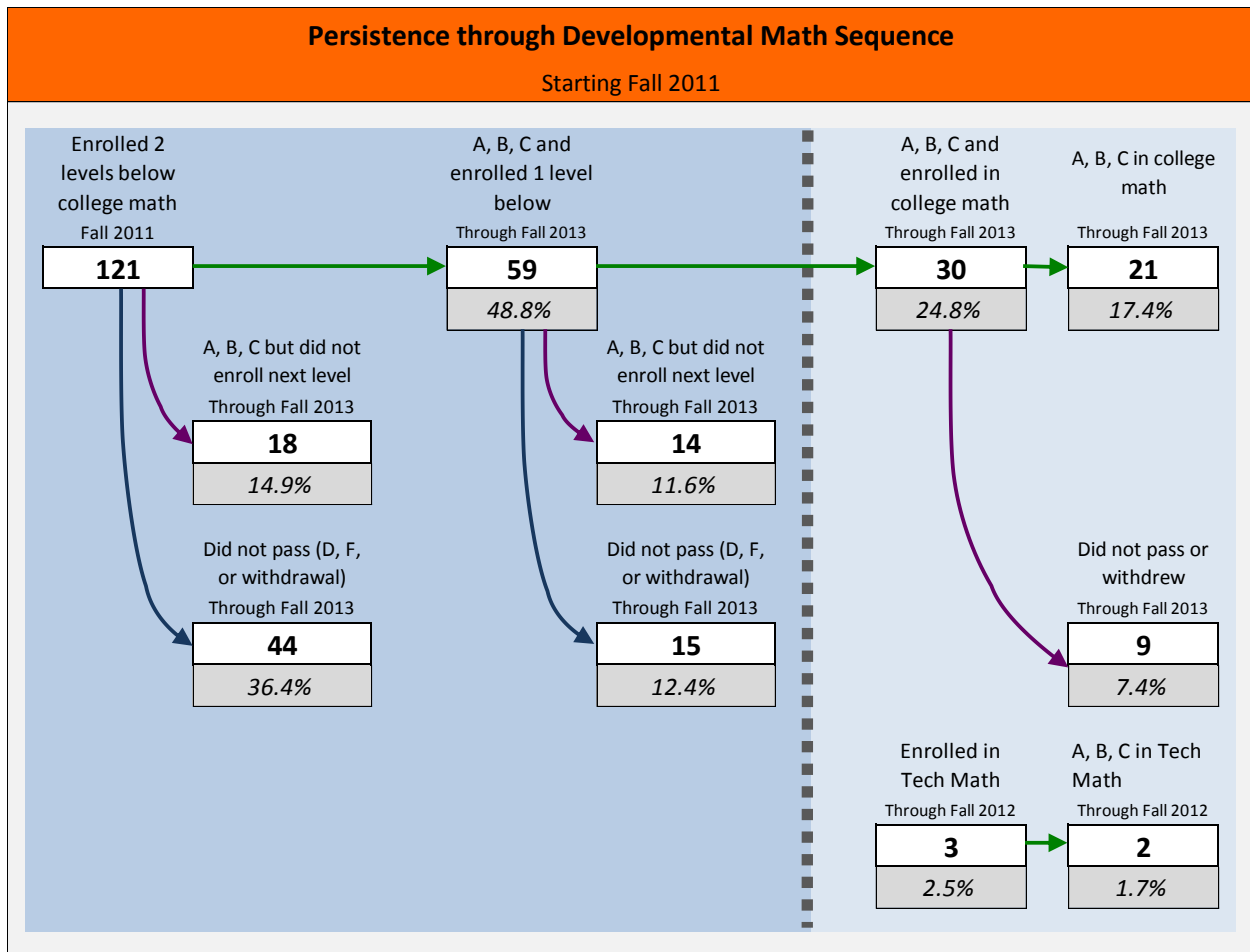


Chart 6: Credential Attainment Based on Race

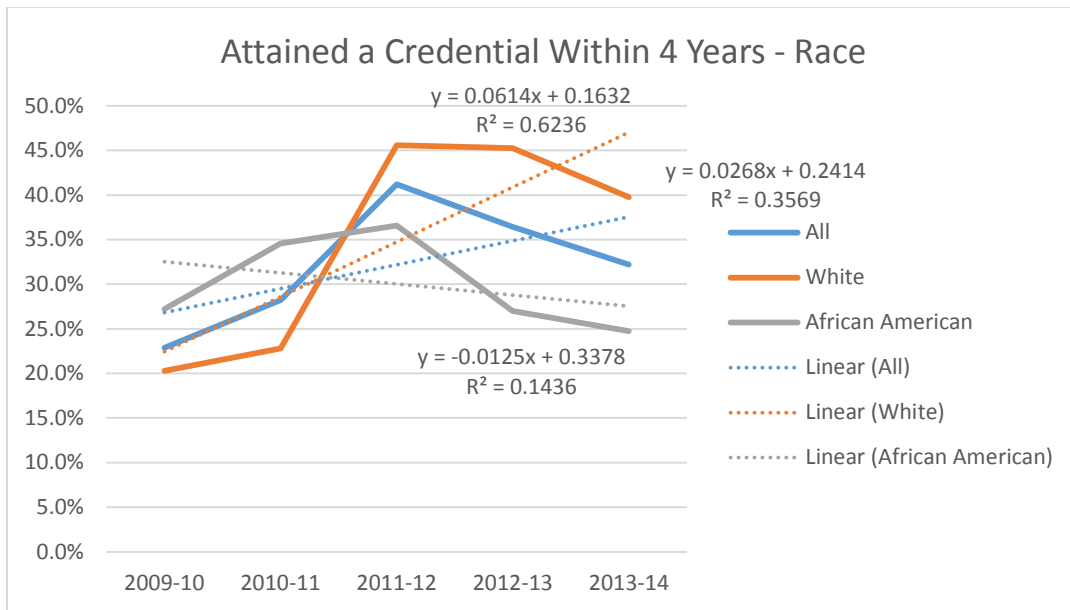


Chart 7: Credential Attainment Based on Race and Gender

