Poster 1 and Poster 2: Bridges to Success
### Table 1: College Completion Rates-Integrated Post-Secondary Educational Data

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>16%</td>
<td>17%</td>
<td>12%</td>
<td>10%</td>
<td>5%</td>
<td>15%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>150%</td>
<td>25%</td>
<td>17%</td>
<td>25%</td>
<td>20%</td>
<td>20%</td>
<td>21%</td>
<td>21%</td>
<td>16%</td>
</tr>
<tr>
<td>200%</td>
<td>29%</td>
<td>23%</td>
<td>30%</td>
<td>29%</td>
<td>24%</td>
<td>24%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Transfer out</td>
<td>14%</td>
<td>21%</td>
<td>15%</td>
<td>14%</td>
<td>67%</td>
<td>14%</td>
<td>17%</td>
<td>15%</td>
</tr>
<tr>
<td>Retention FT</td>
<td>56%</td>
<td>54%</td>
<td>53%</td>
<td>58%</td>
<td>60%</td>
<td>53%</td>
<td>58%</td>
<td>52%</td>
</tr>
<tr>
<td>Retention PT</td>
<td>21%</td>
<td>40%</td>
<td>12%</td>
<td>34%</td>
<td>49%</td>
<td>37%</td>
<td>24%</td>
<td>47%</td>
</tr>
<tr>
<td>Associate Deg.</td>
<td>164</td>
<td>121</td>
<td>220</td>
<td>158</td>
<td>148</td>
<td>158</td>
<td>153</td>
<td>199</td>
</tr>
<tr>
<td>TC</td>
<td>68</td>
<td>62</td>
<td>68</td>
<td>80</td>
<td>51</td>
<td>51</td>
<td>61</td>
<td>64</td>
</tr>
<tr>
<td>CP</td>
<td>92</td>
<td>105</td>
<td>185</td>
<td>195</td>
<td>204</td>
<td>97</td>
<td>98</td>
<td>215</td>
</tr>
</tbody>
</table>

Note 2014 data available in Spring 2015

### Chart 1: Higher Learning Commission Assessment and Improvement

![Diagram](chart1.png)
Table 2: HLC English Completion and Success Rates

<table>
<thead>
<tr>
<th>Course Name</th>
<th>AY</th>
<th>Total Students</th>
<th>Completers</th>
<th>Successful Students</th>
<th>Completion Rate</th>
<th>Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>EH-1023</td>
<td>2011-12</td>
<td>220</td>
<td>178</td>
<td>144</td>
<td>80.91%</td>
<td>65.45%</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>156</td>
<td>123</td>
<td>92</td>
<td>78.85%</td>
<td>58.97%</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>178</td>
<td>133</td>
<td>109</td>
<td>74.72%</td>
<td>61.24%</td>
</tr>
<tr>
<td>EH-113</td>
<td>2011-12</td>
<td>430</td>
<td>364</td>
<td>292</td>
<td>84.65%</td>
<td>67.91%</td>
</tr>
<tr>
<td></td>
<td>2012-13</td>
<td>443</td>
<td>395</td>
<td>307</td>
<td>89.16%</td>
<td>69.30%</td>
</tr>
<tr>
<td></td>
<td>2013-14</td>
<td>386</td>
<td>325</td>
<td>285</td>
<td>84.20%</td>
<td>73.83%</td>
</tr>
</tbody>
</table>

Chart 2: Students’ Persistence from Basic Writing II (EH-1023) through Composition I (EH-113)
Chart 3: Students’ Persistence from Basic Writing I (EH-1013) through Composition I (EH-113)

Persistence through Developmental English Sequence
Starting Fall 2011

- Enrolled 2 levels below college English Fall 2011: 75
  - A, B, C but did not enroll next level Through Fall 2013: 10 (13.3%)
  - Did not pass (D, F, or withdrawal) Through Fall 2013: 33 (44.0%)
- A, B, C and enrolled 1 level below Through Fall 2013: 32 (42.7%)
  - A, B, C but did not enroll next level Through Fall 2013: 6 (8.0%)
  - Did not pass (D, F, or withdrawal) Through Fall 2013: 13 (17.3%)
- A, B, C and enrolled in college English Through Fall 2013: 13 (17.3%)
  - Did not pass or withdrew Through Fall 2013: 1 (1.3%)
- A, B, C in college English Through Fall 2013: 12 (16.0%)
### Table 3: HLC – Math Completion and Success Rates

<table>
<thead>
<tr>
<th>Course Name</th>
<th>AY</th>
<th>Total Students</th>
<th>Completers</th>
<th>Successful Students</th>
<th>Completion Rate</th>
<th>Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS-1123</td>
<td>2011-12</td>
<td>264</td>
<td>227</td>
<td>170</td>
<td>85.98%</td>
<td>64.39%</td>
</tr>
<tr>
<td>MS-1123</td>
<td>2012-13</td>
<td>263</td>
<td>230</td>
<td>148</td>
<td>87.45%</td>
<td>56.27%</td>
</tr>
<tr>
<td>MS-1123</td>
<td>2013-14</td>
<td>224</td>
<td>187</td>
<td>138</td>
<td>83.48%</td>
<td>61.61%</td>
</tr>
<tr>
<td>MS-123</td>
<td>2011-12</td>
<td>306</td>
<td>255</td>
<td>198</td>
<td>83.33%</td>
<td>64.71%</td>
</tr>
<tr>
<td>MS-123</td>
<td>2012-13</td>
<td>333</td>
<td>293</td>
<td>219</td>
<td>87.99%</td>
<td>65.77%</td>
</tr>
<tr>
<td>MS-123</td>
<td>2013-14</td>
<td>357</td>
<td>308</td>
<td>243</td>
<td>86.27%</td>
<td>68.07%</td>
</tr>
<tr>
<td>MS-143</td>
<td>2012-13</td>
<td>23</td>
<td>20</td>
<td>16</td>
<td>86.96%</td>
<td>69.57%</td>
</tr>
<tr>
<td>MS-143</td>
<td>2013-14</td>
<td>31</td>
<td>28</td>
<td>26</td>
<td>90.32%</td>
<td>83.87%</td>
</tr>
</tbody>
</table>

### Chart 4: Students Persistence from Intermediate Algebra (MS-1123) through College Algebra (MS-123)

Persistence through Developmental Math Sequence

Starting Fall 2011

- Enrolled 1 level below college math A, B, C and enrolled college math A, B, C but did not enroll next level Through Fall 2013
  - **129**
    - **41** (31.8%)
    - Did not pass (D, F, or withdrawal) Through Fall 2013
    - **31** (24.0%)
      - Enrolled in Tech Math Through Fall 2012
        - **5** (3.9%)
      - A, B, C in Tech Math Through Fall 2012
        - **5** (3.9%)

- A, B, C in college math Through Fall 2013
  - **57** (44.2%)
    - Did not pass or withdrew Through Fall 2013
      - **15** (11.6%
      - **42** (32.6%)
Chart 5: Students’ Persistence from Elementary Algebra (MS-1023) through College Algebra (MS-123)

Persistence through Developmental Math Sequence
Starting Fall 2011

- Enrolled 2 levels below college math
  - Fall 2011
  - 121

- A, B, C and enrolled 1 level below
  - Through Fall 2013
  - 59
    - 48.8%

- A, B, C but did not enroll next level
  - Through Fall 2013
  - 18
    - 14.9%

- Did not pass (D, F, or withdrawal)
  - Through Fall 2013
  - 44
    - 36.4%

- Enrolled in College Math
  - Through Fall 2013

- A, B, C and enrolled in college math
  - Through Fall 2013
  - 30
    - 24.8%

- A, B, C in college math
  - Through Fall 2013
  - 21
    - 17.4%

- A, B, C but did not enroll next level
  - Through Fall 2013
  - 14
    - 11.6%

- Did not pass (D, F, or withdrawal)
  - Through Fall 2013
  - 15
    - 12.4%

- Did not pass or withdrew
  - Through Fall 2013
  - 9
    - 7.4%

- Enrolled in Tech Math
  - Through Fall 2012
  - 3
    - 2.5%

- A, B, C in Tech Math
  - Through Fall 2012
  - 2
    - 1.7%
Chart 6: Credential Attainment Based on Race

Chart 7: Credential Attainment Based on Race and Gender