

**PHILLIPS COMMUNITY COLLEGE INSTRUCTION
ANNUAL REPORT**

Division Division of Adult and Developmental Education

Date Nov., 2011

DIVISION MISSION STATEMENT (optional)

The Division of Adult and Developmental Education mission is to foster and promote positive educational experiences for adults in a safe and secure environment. We believe that anyone can learn and become successful.

**Specific Initiatives and Strategies
In 2010-2011 Strategic Plan
And Level Of Accomplishment**

Priority Initiative in 2010-2011 Strategic Plan	Status
1. Install PLATO in all labs and provide training for faculty	Plato Installed in English labs on the Helena campus and training was provided for faculty.
2. Provide post testing using COMPASS, ASSET, and/or Nelson Denny to meet State mandate for testing	Testing was done in Reading II and Basic Writing II, and scores were reported to the State.
3. Revamp labs to allow for test taking skills for COMPASS or ASSET	Additional software and planning needed.
4. Additional training in learning disabilities for AE Coordinator/Counselor.	Coordinator participated in learning disabilities training.
5. Emphasis will be place on meeting Career Pathways enrollment goal.	Career Pathways met all benchmarks for 2010-1011
6. Close West Side AE Center due to low enrollment.	West Side Center was closed due to low enrollment.
7. Provide testing support for all developmental students.	Additional planning needed in this area.

SUMMATION OF 2010-2011 PLANNING ACTIVITIES

Planning for the division is conducted through meetings with division members, e-mail, and advisory board meetings. Evidence of planning is documented by:

1. E-mail
2. Meeting dates
3. Departmental Minutes
4. AtD planning and data reports

SUMMATION OF 2010-2011 CLASSROOM ASSESSMENT ACTIVITIES

All students in developmental classes are administered pre and post assessments. Attention should be placed on students enrolled in Reading I (DS103) and Basic Writing I (EH1013). A significant number of these students receive W's and/or EW's).

IMPROVEMENTS AND MODIFICATIONS AS A RESULT OF ASSESSMENT

PLATO was installed in all labs to assist in individualizing instruction for students enrolled in developmental classes. Instructors received PLATO training. Developmental instructors are involved in piloting Developmental Redesign Strategies.

SUMMATION OF 2010-2011 BUDGET ACTIVITIES IN REGARD TO PURCHASES (EQUIPMENT, LEARNING AIDS, ETC.) AND ABILITY TO MEET INSTRUCTIONAL NEEDS

Phillips Community College of the University of Arkansas will participate in The Path to Accelerated Completion and Employment (PACE) Initiative. This initiative has an emphasis on developmental redesign activities and provides additional funding for equipment, professional developmental, and learning aids.

INITIATIVES & STRATEGIES TO INCLUDE IN THE 2011-2012 STRATEGIC PLAN

The DADE department will:

1. Participate in Developmental Redesign Strategies
2. Provide additional academic support for students
3. Participate in professional development activities for developmental redesign
4. Design strategies to improved GED pass rate
5. Develop retention strategies for ABE students

Submit to the Assessment office upon completion.