



Achieving the Dream™

Phillips Community College of the University of
Arkansas

Achieving the Dream Student Success Report

Spring 2020

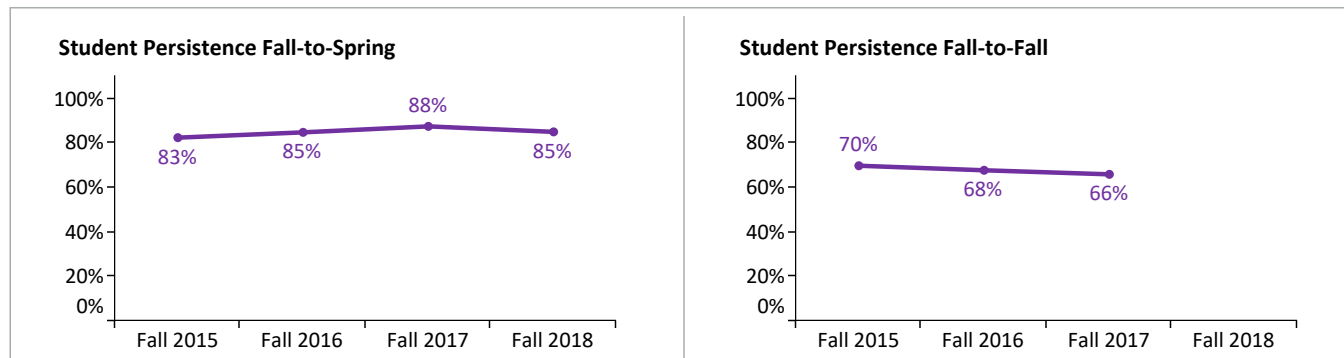
Phillips Community College of the University of Arkansas

Key Student Data at a Glance

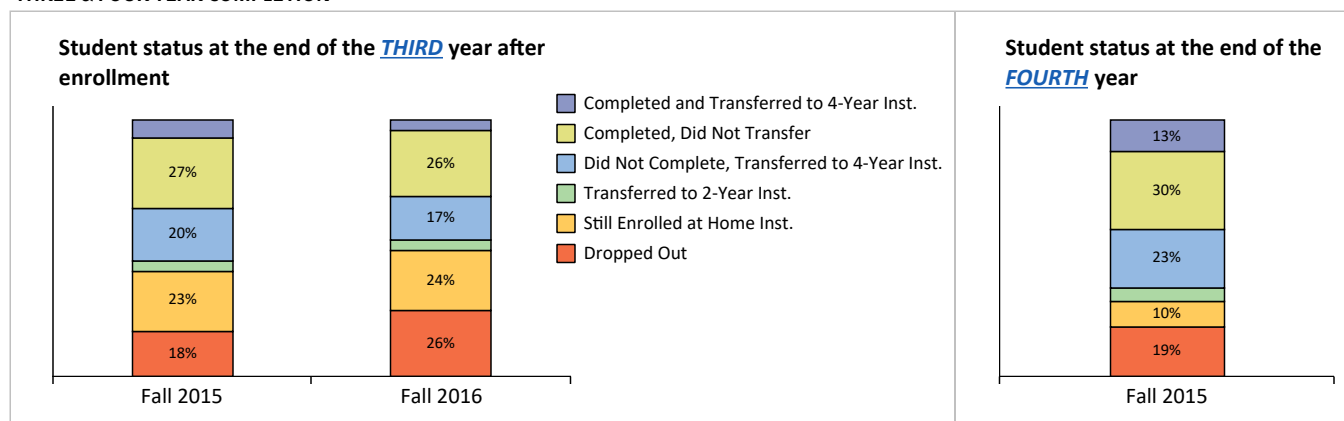
Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	Black	White	Hispanic
Fall 2008	487	91%	39%	64%	89%	42%	55%	1%
Fall 2009	457	92%	44%	65%	85%	43%	51%	2%
Fall 2010	372	94%	57%	63%	83%	44%	50%	2%
Fall 2011	375	92%	57%	68%	86%	52%	41%	0%
Fall 2012	400	93%	65%	59%	86%	47%	48%	2%
Fall 2013	384	94%	71%	63%	85%	42%	50%	3%
Fall 2014	317	97%	88%	60%	87%	43%	52%	3%
Fall 2015	293	100%	100%	56%	86%	49%	45%	2%
Fall 2016	293	100%	98%	52%	83%	47%	44%	2%
Fall 2017	292	100%	98%	57%	89%	51%	42%	3%
Fall 2018	331	100%	99%	56%	85%	51%	43%	3%

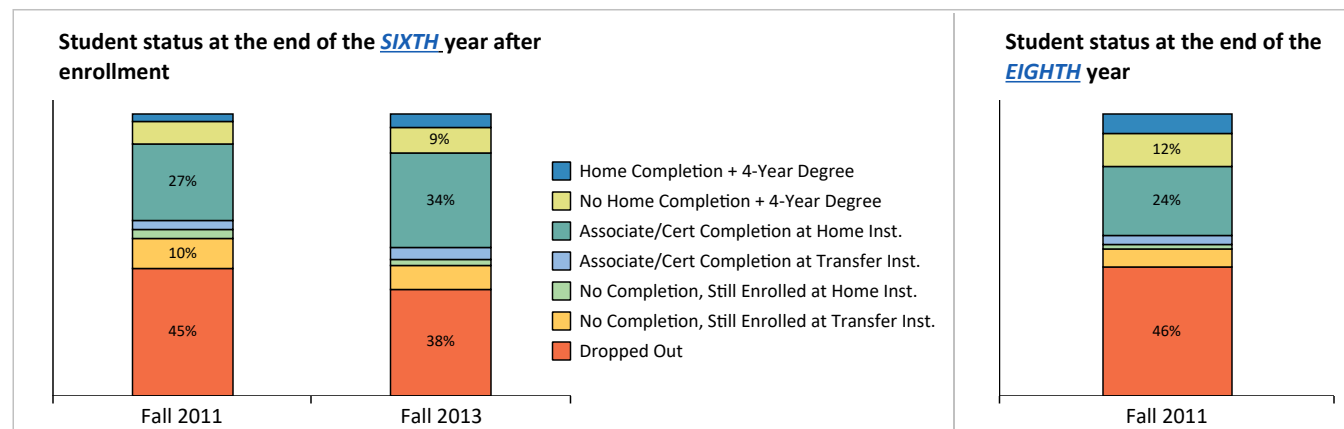
PERSISTENCE



THREE & FOUR YEAR COMPLETION

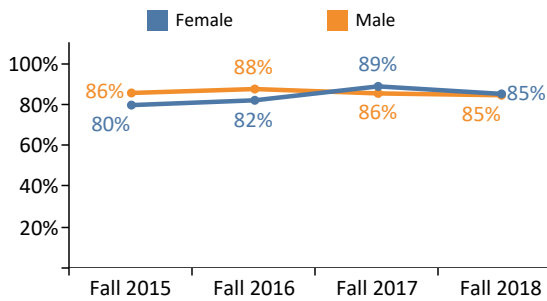


SIX- & EIGHT-YEAR COMPLETION

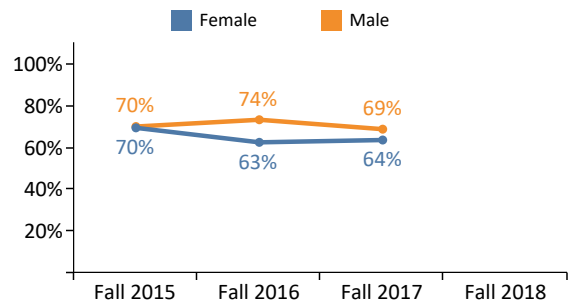


Phillips Community College of the University of Arkansas
PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

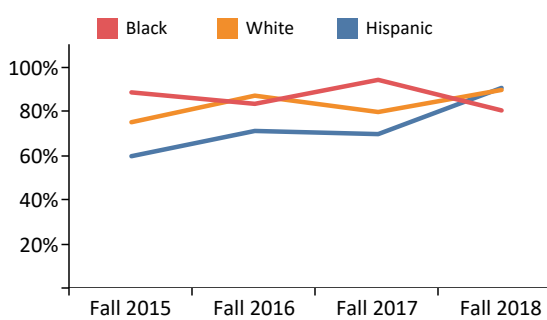
By Gender: Fall-to-Spring



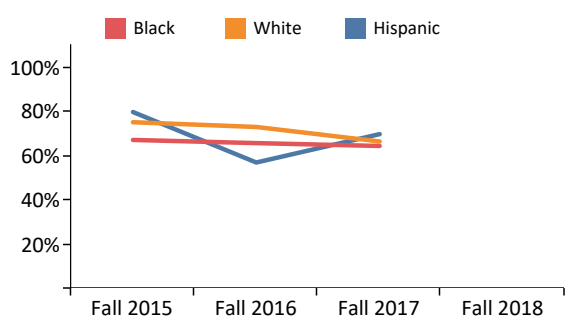
By Gender: Fall-to-Fall



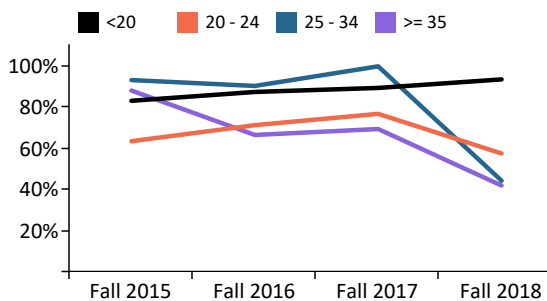
By Race/Ethnicity: Fall-to-Spring



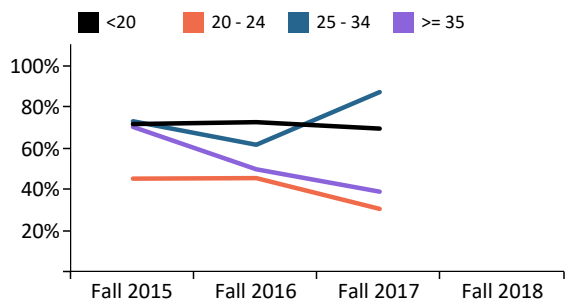
By Race/Ethnicity: Fall-to-Fall



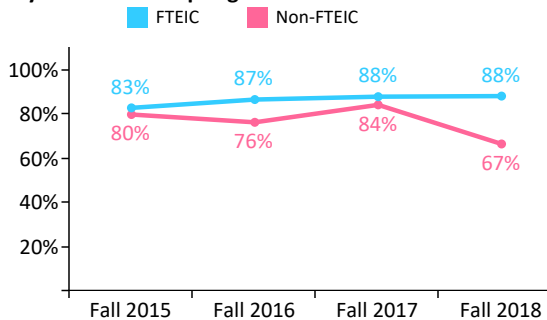
By Age Group: Fall to Spring



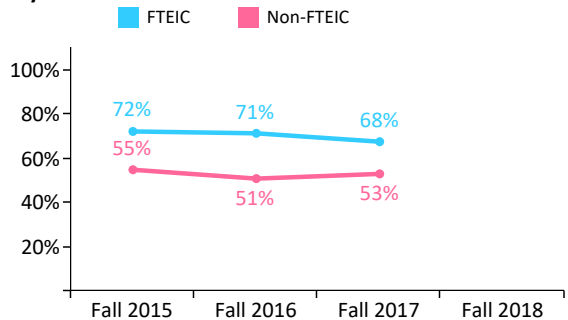
By Age Group: Fall to Fall



By FTEIC: Fall to Spring



By FTEIC: Fall to Fall

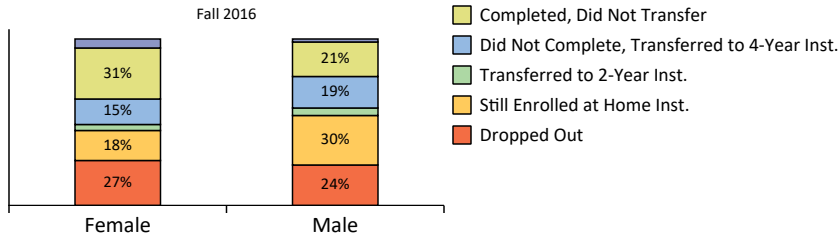


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

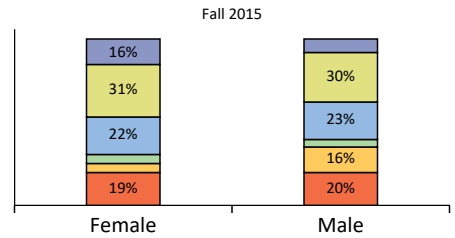
Phillips Community College of the University of Arkansas
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the THIRD year after enrollment

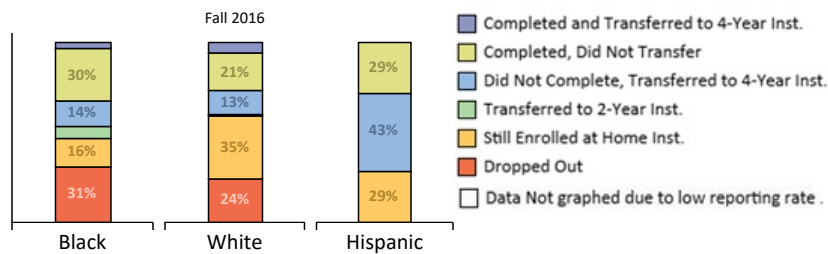


Student status at the end of the FOURTH year after enrollment

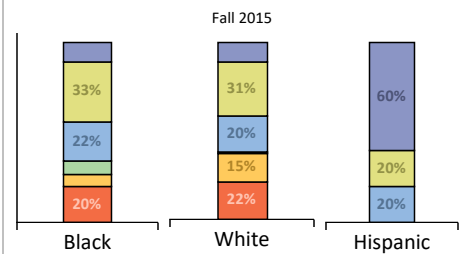


By Race/Ethnicity

Student status at the end of the THIRD year after enrollment

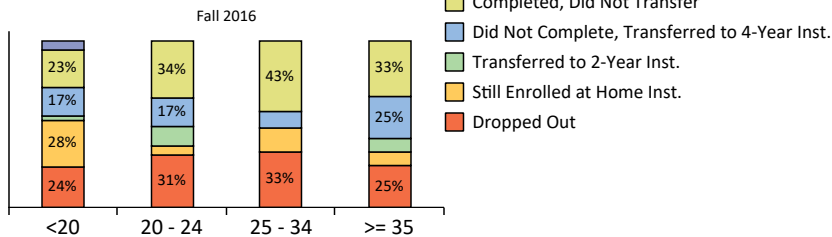


Student status at the end of the FOURTH year after enrollment

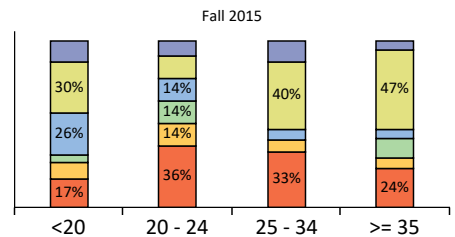


By Age Group

Student status at the end of the THIRD year after enrollment

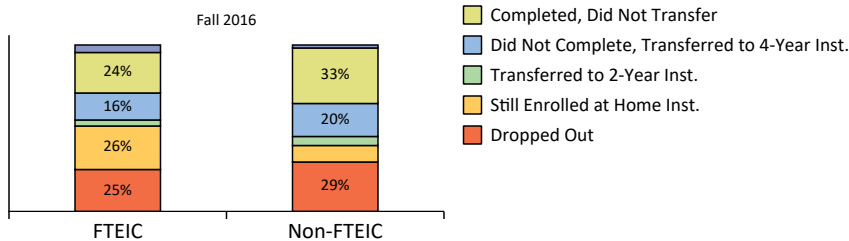


Student status at the end of the FOURTH year after enrollment

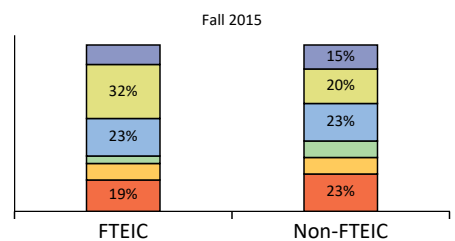


By FTEIC Status

Student status at the end of the THIRD year after enrollment



Student status at the end of the FOURTH year after enrollment

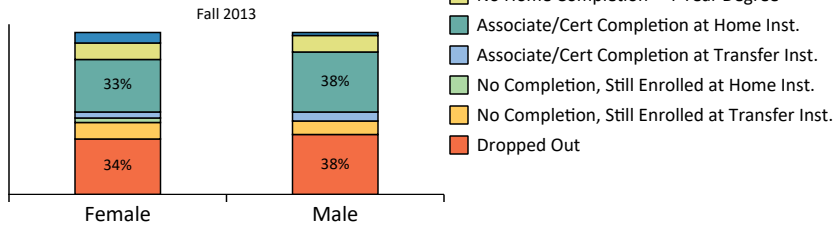


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

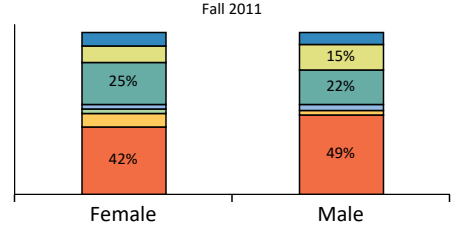
Phillips Community College of the University of Arkansas
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the SIXTH year after enrollment

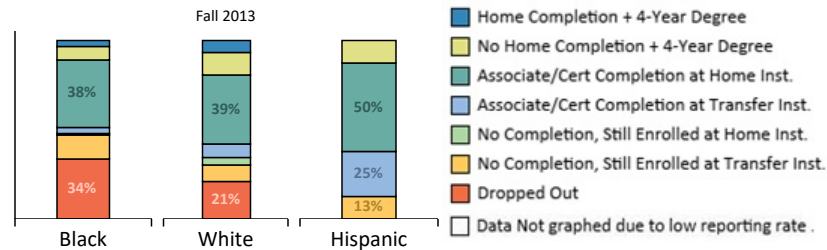


Student status at the end of the EIGHTH year after enrollment

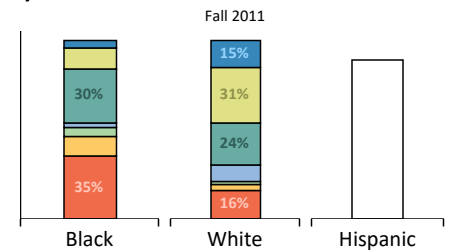


By Race/Ethnicity

Student status at the end of the SIXTH year after enrollment

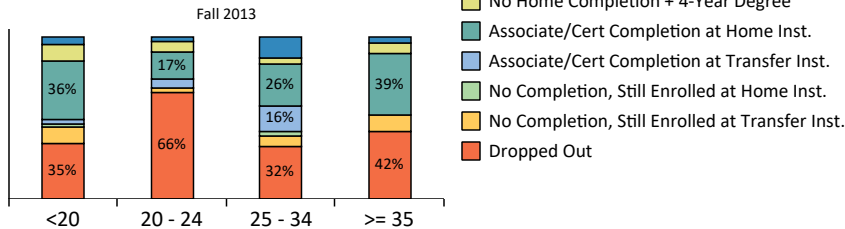


Student status at the end of the EIGHTH year after enrollment

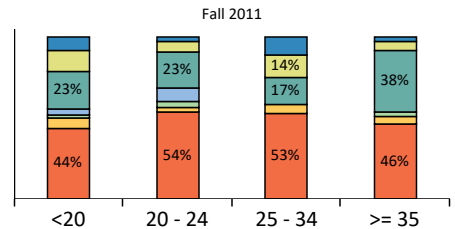


By Age Group

Student status at the end of the SIXTH year after enrollment

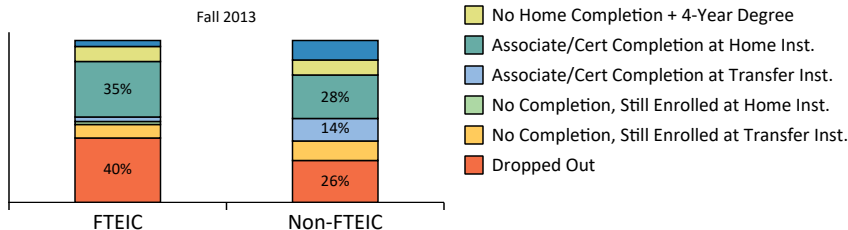


Student status at the end of the EIGHTH year after enrollment

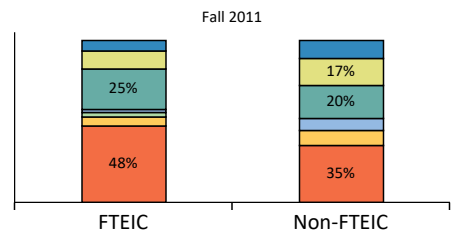


By FTEIC Status

Student status at the end of the SIXTH year after enrollment



Student status at the end of the EIGHTH year after enrollment

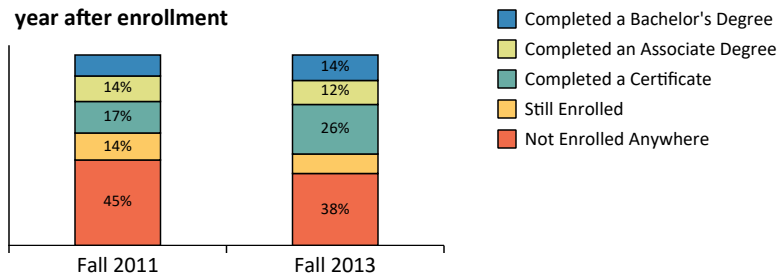


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

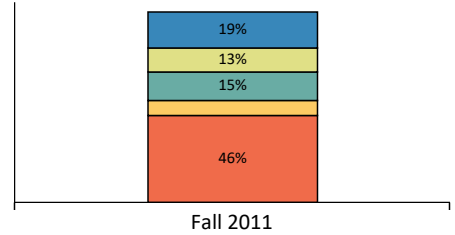
Phillips Community College of the University of Arkansas
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

All Students in Cohort

Student status at the end of the SIXTH year after enrollment

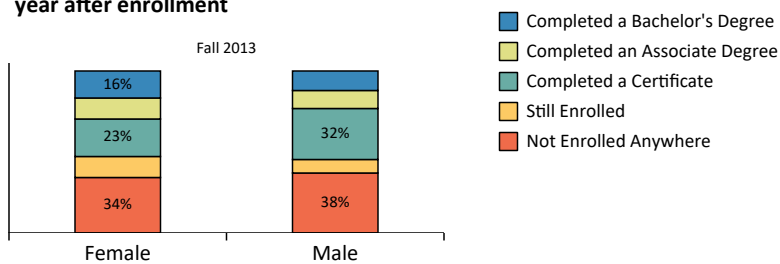


Student status at the end of the EIGHTH year after enrollment

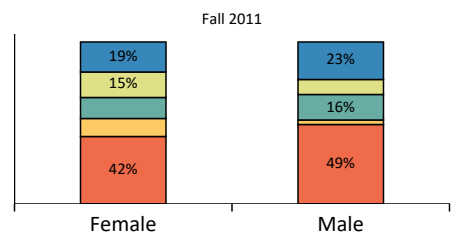


By Gender

Student status at the end of the SIXTH year after enrollment

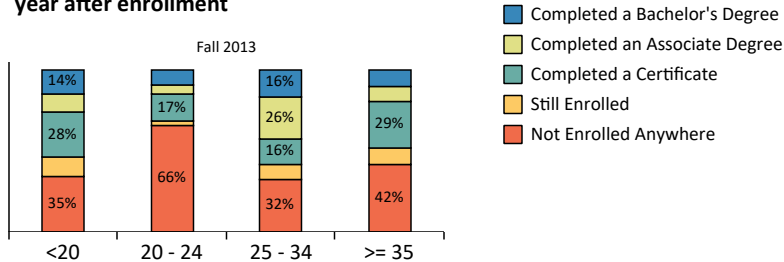


Student status at the end of the EIGHTH year after enrollment

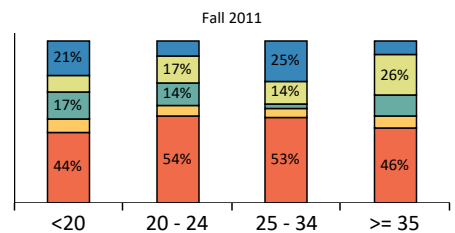


By Age Group

Student status at the end of the SIXTH year after enrollment

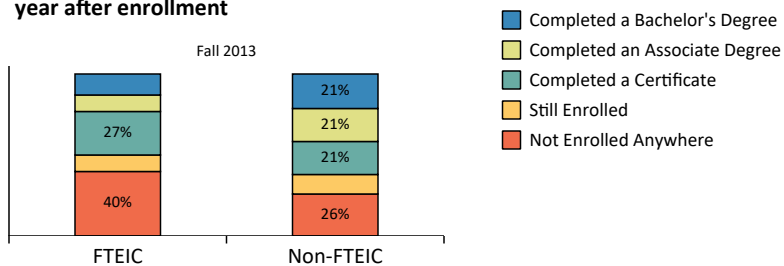


Student status at the end of the EIGHTH year after enrollment

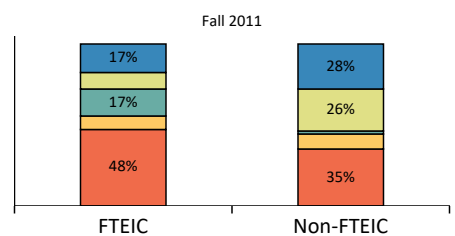


By FTEIC Status

Student status at the end of the SIXTH year after enrollment



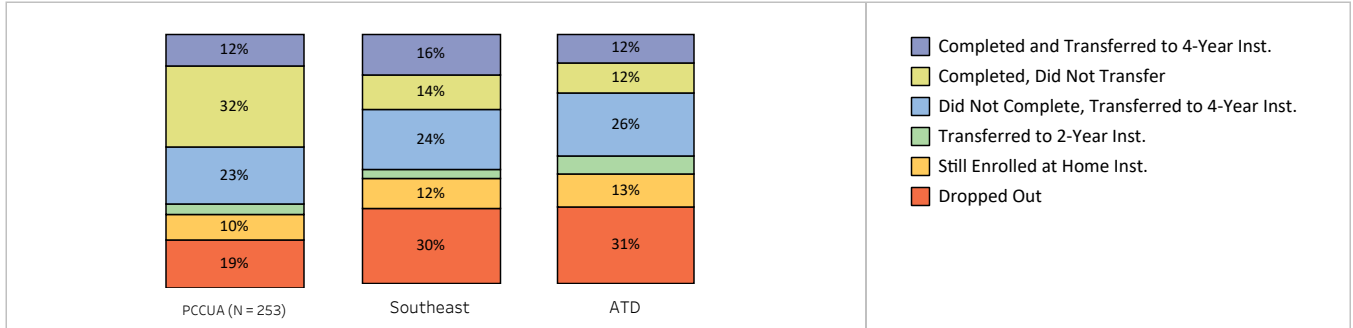
Student status at the end of the EIGHTH year after enrollment



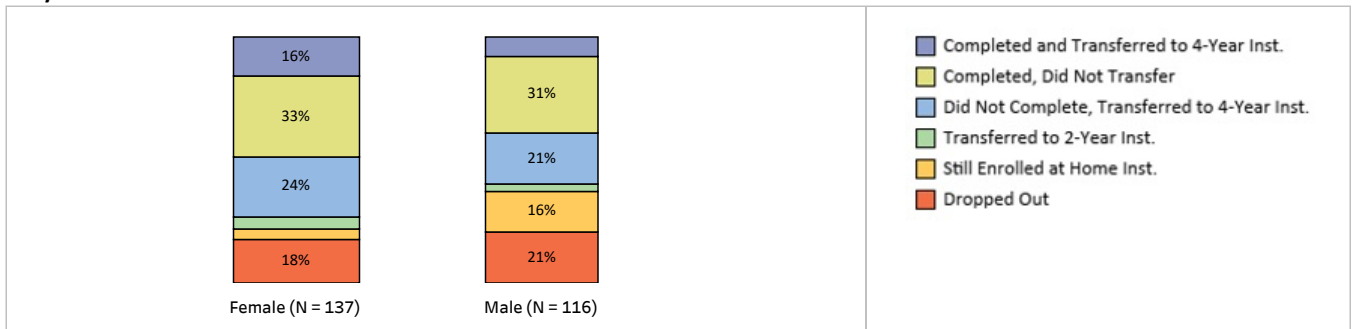
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2015 Cohort, First-Time-Ever-in College Students

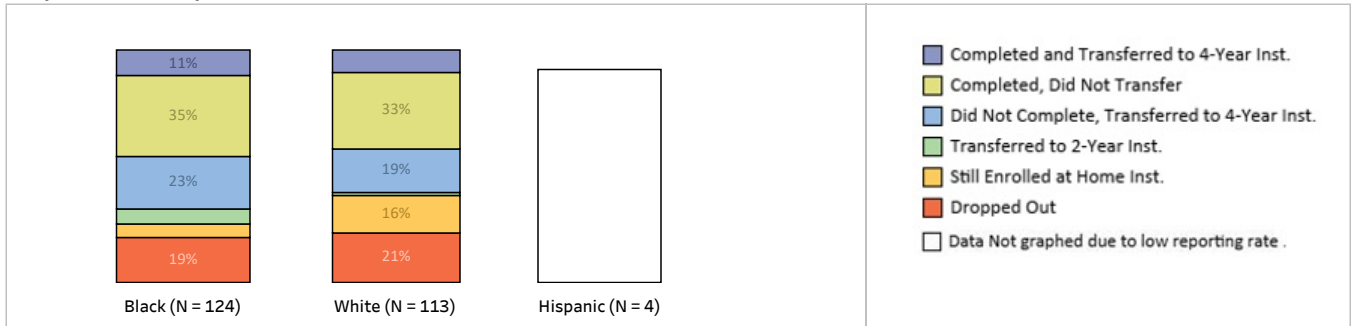
Institutional Outcomes with Benchmarks



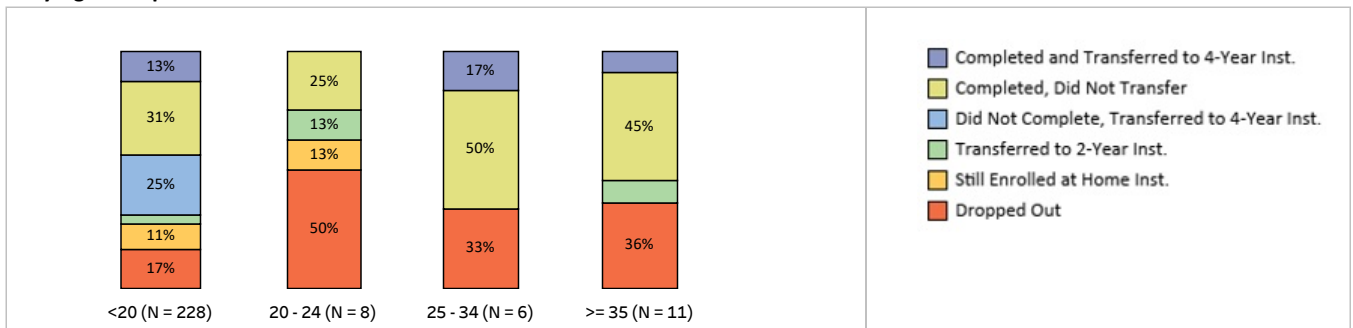
By Gender



By Race/Ethnicity



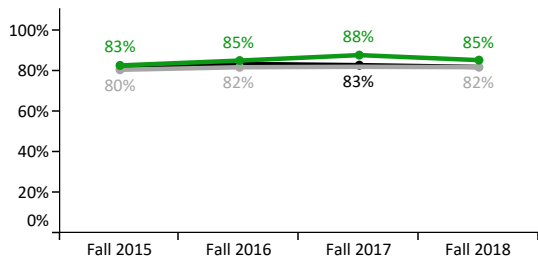
By Age Group



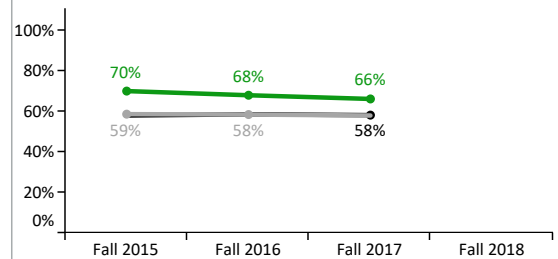
Phillips Community College of the University of Arkansas
(Your College Compared with the ATD Network and Your State/Region Averages)

PERSISTENCE

Student Persistence Fall-to-Spring

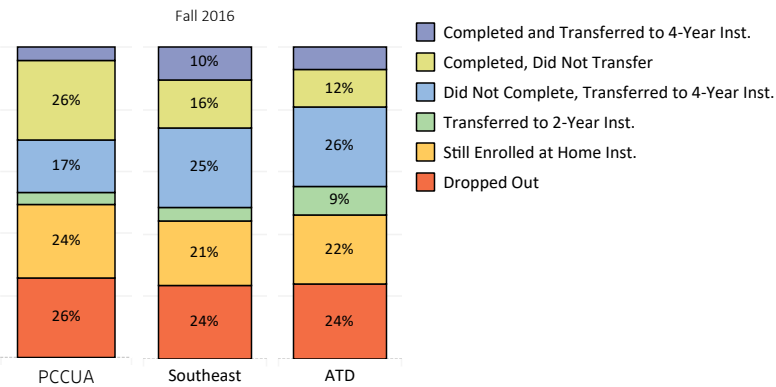


Student Persistence Fall-to-Fall

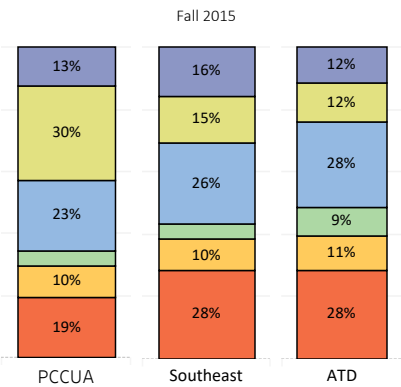


THREE- & FOUR-YEAR COMPLETION

Student Status at the End of the Third Year

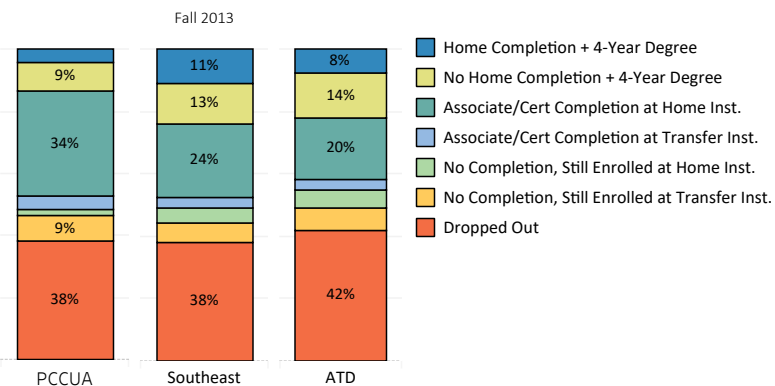


Student Status at the End of the Fourth Year

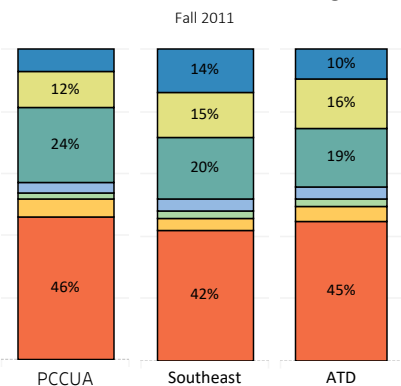


SIX- & EIGHT-YEAR COMPLETION

Student Status at the End of the Sixth Year



Student Status at the End of the Eighth Year



Phillips Community College of the University of Arkansas
Key Student Data at a Glance

Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	Black	White	Hispanic
Fall 2008	487	91%	39%	64%	89%	42%	55%	1%
Fall 2009	457	92%	44%	65%	85%	43%	51%	2%
Fall 2010	372	94%	57%	63%	83%	44%	50%	2%
Fall 2011	375	92%	57%	68%	86%	52%	41%	0%
Fall 2012	400	93%	65%	59%	86%	47%	48%	2%
Fall 2013	384	94%	71%	63%	85%	42%	50%	3%
Fall 2014	317	97%	88%	60%	87%	43%	52%	3%
Fall 2015	293	100%	100%	56%	86%	49%	45%	2%
Fall 2016	293	100%	98%	52%	83%	47%	44%	2%
Fall 2017	292	100%	98%	57%	89%	51%	42%	3%
Fall 2018	331	100%	99%	56%	85%	51%	43%	3%

PERSISTENCE

Student Persistence Fall-to-Spring			Student Persistence Fall-to-Fall		
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	ATD Cohort	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	242	83%	Fall 2015	205	70%
Fall 2016	249	85%	Fall 2016	199	68%
Fall 2017	256	88%	Fall 2017	193	66%
Fall 2018	282	85%			

THREE & FOUR YEAR COMPLETION

Student status at the end of the <u>THIRD</u> year after enrollment			Student status at the end of the <u>FOURTH</u> year after enrollment	
	Fall 2015	Fall 2016		Fall 2015
Completed and Transferred to 4-Year Inst.	8% 22	4% 12	Completed and Transferred to 4-Year Inst.	13% 37
Completed, Did Not Transfer	27% 80	26% 76	Completed, Did Not Transfer	30% 89
Did Not Complete, Transferred to 4-Year Inst.	20% 60	17% 49	Did Not Complete, Transferred to 4-Year Inst.	23% 66
Transferred to 2-Year Inst.	4% 12	4% 12	Transferred to 2-Year Inst.	5% 15
Still Enrolled at Home Inst.	23% 67	24% 69	Still Enrolled at Home Inst.	10% 29
Dropped Out	18% 52	26% 75	Dropped Out	19% 57
Grand Total	100% 293	100% 293	Grand Total	100% 293

SIX- & EIGHT-YEAR COMPLETION

Student status at the end of the <u>SIXTH</u> year after enrollment			Student status at the end of the <u>EIGHTH</u> year after enrollment	
	Fall 2011	Fall 2013		Fall 2011
Home Completion + 4-Year Degree	2% 9	4% 17	Home Completion + 4-Year Degree	7% 26
No Home Completion + 4-Year Degree	8% 31	9% 35	No Home Completion + 4-Year Degree	12% 44
Associate/Cert Completion at Home Inst.	27% 101	34% 130	Associate/Cert Completion at Home Inst.	24% 91
Associate/Cert Completion at Transfer Inst.	3% 12	4% 16	Associate/Cert Completion at Transfer Inst.	3% 12
No Completion, Still Enrolled at Home Inst.	3% 13	2% 7	No Completion, Still Enrolled at Home Inst.	2% 7
No Completion, Still Enrolled at Transfer Inst.	10% 39	9% 33	No Completion, Still Enrolled at Transfer Inst.	6% 23
Dropped Out	45% 170	38% 146	Dropped Out	46% 172
Grand Total	100% 375	100% 384	Grand Total	100% 375

Phillips Community College of the University of Arkansas
PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

By Gender: Fall-to-Spring

<u>ATD Cohort</u>	Female		Male	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	132	80%	110	86%
Fall 2016	126	82%	123	88%
Fall 2017	148	89%	108	86%
Fall 2018	159	85%	123	85%

By Gender: Fall-to-Fall

<u>ATD Cohort</u>	Female		Male	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	115	70%	90	70%
Fall 2016	96	63%	103	74%
Fall 2017	106	64%	87	69%

By Race/Ethnicity: Fall-to-Spring

<u>ATD Cohort</u>	Black		Hispanic		White	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	128	89%	3	60%	98	75%
Fall 2016	113	84%	5	71%	111	87%
Fall 2017	139	95%	7	70%	96	80%
Fall 2018	134	81%	10	91%	126	90%

By Race/Ethnicity: Fall-to-Fall

<u>ATD Cohort</u>	Black		Hispanic		White	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	97	67%	4	80%	98	75%
Fall 2016	89	66%	4	57%	93	73%
Fall 2017	95	65%	7	70%	80	67%

By Age Group: Fall-to-Spring

<u>ATD Cohort</u>	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	199	83%	14	64%	14	93%	15	88%
Fall 2016	197	88%	25	71%	19	90%	8	67%
Fall 2017	222	90%	10	77%	8	100%	16	70%
Fall 2018	251	94%	15	58%	8	44%	8	42%

By Age Group: Fall-to-Fall

<u>ATD Cohort</u>	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	172	72%	10	45%	11	73%	12	71%
Fall 2016	164	73%	16	46%	13	62%	6	50%
Fall 2017	173	70%	4	31%	7	88%	9	39%

By FTEIC Status: Fall-to-Spring

<u>ATD Cohort</u>	FTEIC		Non-FTEIC	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2015	210	83%	32	80%
Fall 2016	210	87%	39	76%
Fall 2017	229	88%	27	84%
Fall 2018	250	88%	32	67%

By FTEIC Status: Fall-to-Fall

<u>ATD Cohort</u>	FTEIC		Non-FTEIC	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2015	183	72%	22	55%
Fall 2016	173	71%	26	51%
Fall 2017	176	68%	17	53%

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the THIRD year after enrollment

	Fall 2016	
	Female	Male
Completed and Transferred to 4-Year Inst.	6% 9	2% 3
Completed, Did Not Transfer	31% 47	21% 29
Did Not Complete, Transferred to 4-Year Inst.	15% 23	19% 26
Transferred to 2-Year Inst.	4% 6	4% 6
Still Enrolled at Home Inst.	18% 27	30% 42
Dropped Out	27% 41	24% 34
Grand Total	100% 153	100% 140

By Gender

Student status at the end of the FOURTH year after enrollment

	Fall 2015	
	Female	Male
Completed and Transferred to 4-Year Inst.	16% 26	9% 11
Completed, Did Not Transfer	31% 51	30% 38
Did Not Complete, Transferred to 4-Year Inst.	22% 37	23% 29
Transferred to 2-Year Inst.	6% 10	4% 5
Still Enrolled at Home Inst.	5% 9	16% 20
Dropped Out	19% 32	20% 25
Grand Total	100% 165	100% 128

By Race/Ethnicity

Student status at the end of the THIRD year after enrollment

	Fall 2016		
	Black	White	Hispanic
Completed and Transferred to 4-Year Inst.	3% 4	6% 7	
Completed, Did Not Transfer	30% 40	21% 27	29% 2
Did Not Complete, Transferred to 4-Year Inst.	14% 19	13% 17	43% 3
Transferred to 2-Year Inst.	7% 9	1% 1	
Still Enrolled at Home Inst.	16% 21	35% 44	29% 2
Dropped Out	31% 42	24% 31	
Grand Total	100% 135	100% 127	100% 7

By Race/Ethnicity

Student status at the end of the FOURTH year after enrollment

	Fall 2015		
	Black	White	Hispanic
Completed and Transferred to 4-Year Inst.	10% 15	11% 14	60% 3
Completed, Did Not Transfer	33% 48	31% 40	20% 1
Did Not Complete, Transferred to 4-Year Inst.	22% 32	20% 26	20% 1
Transferred to 2-Year Inst.	8% 11	2% 2	
Still Enrolled at Home Inst.	6% 9	15% 20	
Dropped Out	20% 29	22% 28	
Grand Total	100% 144	100% 130	100% 5

Phillips Community College of the University of Arkansas
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age

Student status at the end of the THIRD year after enrollment

	Fall 2016			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	5% 12			
Completed, Did Not Transfer	23% 51	34% 12	43% 9	33% 4
Did Not Complete, Transferred to 4-Year Inst.	17% 38	17% 6	10% 2	25% 3
Transferred to 2-Year Inst.	3% 7	11% 4		8% 1
Still Enrolled at Home Inst.	28% 63	6% 2	14% 3	8% 1
Dropped Out	24% 54	31% 11	33% 7	25% 3
Grand Total	100% 225	100% 35	100% 21	100% 12

By Age

Student status at the end of the FOURTH year after enrollment

	Fall 2015			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	13% 32	9% 2	13% 2	6% 1
Completed, Did Not Transfer	30% 72	14% 3	40% 6	47% 8
Did Not Complete, Transferred to 4-Year Inst.	26% 61	14% 3	7% 1	6% 1
Transferred to 2-Year Inst.	4% 10	14% 3		12% 2
Still Enrolled at Home Inst.	10% 24	14% 3	7% 1	6% 1
Dropped Out	17% 40	36% 8	33% 5	24% 4
Grand Total	100% 239	100% 22	100% 15	100% 17

By FTEIC Status

Student status at the end of the THIRD year after enrollment

	Fall 2016	
	FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	5% 11	2% 1
Completed, Did Not Transfer	24% 59	33% 17
Did Not Complete, Transferred to 4-Year Inst.	16% 39	20% 10
Transferred to 2-Year Inst.	4% 9	6% 3
Still Enrolled at Home Inst.	26% 64	10% 5
Dropped Out	25% 60	29% 15
Grand Total	100% 242	100% 51

By FTEIC Status

Student status at the end of the FOURTH year after enrollment

	Fall 2015	
	FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	12% 31	15% 6
Completed, Did Not Transfer	32% 81	20% 8
Did Not Complete, Transferred to 4-Year Inst.	23% 57	23% 9
Transferred to 2-Year Inst.	4% 11	10% 4
Still Enrolled at Home Inst.	10% 25	10% 4
Dropped Out	19% 48	23% 9
Grand Total	100% 253	100% 40

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the SIXTH year after enrollment

	Fall 2013	
	Female	Male
Home Completion + 4-Year Degree	7% 15	2% 2
No Home Completion + 4-Year Degree	10% 22	10% 13
Associate/Cert Completion at Home Inst.	33% 74	38% 50
Associate/Cert Completion at Transfer Inst.	4% 8	6% 8
No Completion, Still Enrolled at Home Inst.	3% 7	
No Completion, Still Enrolled at Transfer Inst.	10% 23	8% 10
Dropped Out	34% 78	38% 50
Grand Total	100% 227	100% 133

By Gender

Student status at the end of the EIGHTH year after enrollment

	Fall 2011	
	Female	Male
Home Completion + 4-Year Degree	8% 18	7% 8
No Home Completion + 4-Year Degree	11% 26	15% 17
Associate/Cert Completion at Home Inst.	25% 60	22% 24
Associate/Cert Completion at Transfer Inst.	3% 7	4% 4
No Completion, Still Enrolled at Home Inst.	3% 7	
No Completion, Still Enrolled at Transfer Inst.	8% 20	3% 3
Dropped Out	42% 98	49% 54
Grand Total	100% 236	100% 110

By Race/Ethnicity

Student status at the end of the SIXTH year after enrollment

	Fall 2013		
	Black	White	Hispanic
Home Completion + 4-Year Degree	3% 4	7% 9	
No Home Completion + 4-Year Degree	8% 9	13% 18	13% 1
Associate/Cert Completion at Home Inst.	38% 44	39% 53	50% 4
Associate/Cert Completion at Transfer Inst.	3% 3	7% 10	25% 2
No Completion, Still Enrolled at Home Inst.	1% 1	4% 6	
No Completion, Still Enrolled at Transfer Inst.	14% 16	9% 12	13% 1
Dropped Out	34% 39	21% 29	
Grand Total	100% 116	100% 137	100% 8

By Race/Ethnicity

Student status at the end of the EIGHTH year after enrollment

	Fall 2011		
	Black	White	Hispanic
Home Completion + 4-Year Degree	5% 5	15% 13	
No Home Completion + 4-Year Degree	12% 13	31% 27	
Associate/Cert Completion at Home Inst.	30% 33	24% 21	
Associate/Cert Completion at Transfer Inst.	3% 3	9% 8	
No Completion, Still Enrolled at Home Inst.	5% 6	1% 1	
No Completion, Still Enrolled at Transfer Inst.	11% 12	3% 3	
Dropped Out	35% 39	16% 14	
Data not graphed due to low reporting rate of Race			100% 1
Grand Total	100% 111	100% 87	100% 1

Phillips Community College of the University of Arkansas
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age

Student status at the end of the SIXTH year after enrollment

	Fall 2013			
	<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	4% 11	3% 1	13% 4	3% 1
No Home Completion + 4-Year Degree	10% 30	6% 2	3% 1	6% 2
Associate/Cert Completion at Home Inst.	36% 104	17% 6	26% 8	39% 12
Associate/Cert Completion at Transfer Inst.	3% 9	6% 2	16% 5	
No Completion, Still Enrolled at Home Inst.	2% 6		3% 1	
No Completion, Still Enrolled at Transfer Inst.	9% 27	3% 1	6% 2	10% 3
Dropped Out	35% 100	66% 23	32% 10	42% 13
Grand Total	100% 287	100% 35	100% 31	100% 31

By Age

Student status at the end of the EIGHTH year after enrollment

	Fall 2011			
	<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	8% 20	3% 1	11% 4	3% 1
No Home Completion + 4-Year Degree	13% 35	6% 2	14% 5	5% 2
Associate/Cert Completion at Home Inst.	23% 62	23% 8	17% 6	38% 15
Associate/Cert Completion at Transfer Inst.	3% 9	9% 3		
No Completion, Still Enrolled at Home Inst.	2% 5	3% 1		3% 1
No Completion, Still Enrolled at Transfer Inst.	7% 18	3% 1	6% 2	5% 2
Dropped Out	44% 116	54% 19	53% 19	46% 18
Grand Total	100% 265	100% 35	100% 36	100% 39

By FTEIC Status

Student status at the end of the SIXTH year after enrollment

	Fall 2013	
	FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	3% 10	12% 7
No Home Completion + 4-Year Degree	9% 30	9% 5
Associate/Cert Completion at Home Inst.	35% 114	28% 16
Associate/Cert Completion at Transfer Inst.	2% 8	14% 8
No Completion, Still Enrolled at Home Inst.	2% 7	
No Completion, Still Enrolled at Transfer Inst.	8% 26	12% 7
Dropped Out	40% 131	26% 15
Grand Total	100% 326	100% 58

By FTEIC Status

Student status at the end of the EIGHTH year after enrollment

	Fall 2011	
	FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	6% 20	11% 6
No Home Completion + 4-Year Degree	11% 35	17% 9
Associate/Cert Completion at Home Inst.	25% 80	20% 11
Associate/Cert Completion at Transfer Inst.	2% 8	7% 4
No Completion, Still Enrolled at Home Inst.	2% 7	
No Completion, Still Enrolled at Transfer Inst.	6% 18	9% 5
Dropped Out	48% 153	35% 19
Grand Total	100% 321	100% 54

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

Student status at the end of the SIXTH year after enrollment

	Fall 2011	Fall 2013
Completed a Bachelor's Degree	11% 40	14% 52
Completed an Associate Degree	14% 51	12% 46
Completed a Certificate	17% 62	26% 100
Still Enrolled	14% 52	10% 40
Not Enrolled Anywhere	45% 170	38% 146
Grand Total	100% 375	100% 384

Student status at the end of the EIGHTH year after enrollment

	Fall 2011
Completed a Bachelor's Degree	19% 70
Completed an Associate Degree	13% 48
Completed a Certificate	15% 55
Still Enrolled	8% 30
Not Enrolled Anywhere	46% 172
Grand Total	100% 375

By Gender

Student status at the end of the SIXTH year after enrollment

	Fall 2013	
	Female	Male
Completed a Bachelor's Degree	16% 37	11% 15
Completed an Associate Degree	13% 30	11% 15
Completed a Certificate	23% 52	32% 43
Still Enrolled	13% 30	8% 10
Not Enrolled Anywhere	34% 78	38% 50
Grand Total	100% 227	100% 133

By Gender

Student status at the end of the EIGHTH year after enrollment

	Fall 2011	
	Female	Male
Completed a Bachelor's Degree	19% 44	23% 25
Completed an Associate Degree	15% 36	9% 10
Completed a Certificate	13% 31	16% 18
Still Enrolled	11% 27	3% 3
Not Enrolled Anywhere	42% 98	49% 54
Grand Total	100% 236	100% 110

By Age

Student status at the end of the SIXTH year after enrollment

	Fall 2013			
	<20	20 - 24	25 - 34	>= 35
Completed a Bachelor's Degree	14% 41	9% 3	16% 5	10% 3
Completed an Associate Degree	11% 33	6% 2	26% 8	10% 3
Completed a Certificate	28% 80	17% 6	16% 5	29% 9
Still Enrolled	11% 33	3% 1	10% 3	10% 3
Not Enrolled Anywhere	35% 100	66% 23	32% 10	42% 13
Grand Total	100% 287	100% 35	100% 31	100% 31

By Age

Student status at the end of the EIGHTH year after enrollment

	Fall 2011			
	<20	20 - 24	25 - 34	>= 35
Completed a Bachelor's Degree	21% 55	9% 3	25% 9	8% 3
Completed an Associate Degree	10% 27	17% 6	14% 5	26% 10
Completed a Certificate	17% 44	14% 5	3% 1	13% 5
Still Enrolled	9% 23	6% 2	6% 2	8% 3
Not Enrolled Anywhere	44% 116	54% 19	53% 19	46% 18
Grand Total	100% 265	100% 35	100% 36	100% 39

By FTEIC Status

Student status at the end of the SIXTH year after enrollment

	Fall 2013	
	FTEIC	Non-FTEIC
Completed a Bachelor's Degree	12% 40	21% 12
Completed an Associate Degree	10% 34	21% 12
Completed a Certificate	27% 88	21% 12
Still Enrolled	10% 33	12% 7
Not Enrolled Anywhere	40% 131	26% 15
Grand Total	100% 326	100% 58

By FTEIC Status

Student status at the end of the EIGHTH year after enrollment

	Fall 2011	
	FTEIC	Non-FTEIC
Completed a Bachelor's Degree	17% 55	28% 15
Completed an Associate Degree	11% 34	26% 14
Completed a Certificate	17% 54	2% 1
Still Enrolled	8% 25	9% 5
Not Enrolled Anywhere	48% 153	35% 19
Grand Total	100% 321	100% 54

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2015 Cohort, First-Time-Ever-in College Students

Overall

	Fall 2015
Completed and Transferred to 4-Year Inst.	12% 31
Completed, Did Not Transfer	32% 81
Did Not Complete, Transferred to 4-Year Inst.	23% 57
Transferred to 2-Year Inst.	4% 11
Still Enrolled at Home Inst.	10% 25
Dropped Out	19% 48
Grand Total	100% 253

By Gender

	Fall 2015	
	Female	Male
Completed and Transferred to 4-Year Inst.	16% 22	8% 9
Completed, Did Not Transfer	33% 45	31% 36
Did Not Complete, Transferred to 4-Year Inst.	24% 33	21% 24
Transferred to 2-Year Inst.	5% 7	3% 4
Still Enrolled at Home Inst.	4% 6	16% 19
Dropped Out	18% 24	21% 24
Grand Total	100% 137	100% 116

By Race/Ethnicity

	Fall 2015		
	Black	White	Hispanic
Completed and Transferred to 4-Year Inst.	11% 14	10% 11	
Completed, Did Not Transfer	35% 43	33% 37	
Did Not Complete, Transferred to 4-Year Inst.	23% 28	19% 21	
Transferred to 2-Year Inst.	6% 8	2% 2	
Still Enrolled at Home Inst.	6% 7	16% 18	
Dropped Out	19% 24	21% 24	
Data not graphed due to low reporting rate of Race			100% 4
Grand Total	100% 124	100% 113	100% 4

By Age Group

	Fall 2015			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	13% 29		17% 1	9% 1
Completed, Did Not Transfer	31% 71	25% 2	50% 3	45% 5
Did Not Complete, Transferred to 4-Year Inst.	25% 57			
Transferred to 2-Year Inst.	4% 9	13% 1		9% 1
Still Enrolled at Home Inst.	11% 24	13% 1		
Dropped Out	17% 38	50% 4	33% 2	36% 4
Grand Total	100% 228	100% 8	100% 6	100% 11

Data Source

The information contained in this report originates from student enrollment data submitted to the National Student Clearinghouse (the Clearinghouse). For more information about the Clearinghouse, please visit <http://www.nationalstudentclearinghouse.com>.

Student Cohorts

Student cohorts in this report are defined as credential-seeking students, both full-time and part-time, who first enrolled at an ATD college in the fall semester. For example, the Fall 2018 cohort students are those who first enrolled at an ATD college between August 1, 2018 and September 30, 2018.

Due to the limitation that the degree-seeking indicator in the Clearinghouse data file is not consistently populated by colleges, ATD uses a proxy to define students' degree-seeking behavior through their enrollment history, which is also in alignment with the approach adopted by American Association of Community College's Voluntary Framework of Accountability (AACC's VFA). AACC defines degree-seeking as completing 12 credits in the first two years after initial enrollment. Accordingly, ATD includes students who completed 15 FTE weeks of enrollment (approximately 12 credit hours) in their first two years of enrollment (8 FTE weeks in the first year for the most recent cohort). For more details, please refer to "Weeks of Full-Time Equivalent (FTE) Enrollment" (below).

Detailed outcome information for five- and seven-year completion is not included in this report. With four-, six-, and eight-year completion metrics already provided for multiple cohorts, these additional completion times are not critical to understanding overall trends.

Top 3 Student Race/Ethnicity Groups

Outcome comparisons are provided for the three race/ethnicity groups with the largest student populations, as calculated from the subpopulation of students with known race/ethnicity in the most recent cohort (i.e., Fall 2018). Please note that these groups are ordered from largest to smallest in size in the report.

Persistence Fall-to-Spring

The student persisted at the home institution from the fall semester of first enrollment to the following spring semester, defined as either (a) having an enrollment record with at least one day of enrollment in the spring semester (January 1 to May 15) of the following calendar year, or (b) having completed a credential by that time.

Persistence Fall-to-Fall

The student persisted at the home institution from the fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.

Weeks of Full-Time Equivalent (FTE) Enrollment

The National Student Clearinghouse currently does not **universally** collect credit information (e.g., number of credits completed each semester) in the student enrollment data. Although institutions participating in the Clearinghouse's Postsecondary Data Partnership (PDP) do report course credit information, not all ATD institutions participate, so this information cannot be used consistently across the network at this time. Based on the number of days of enrollment and student participation status, the Clearinghouse reports weeks of FTE enrollment. This measure is used as a proxy for course credits in this report.

Weeks of FTE enrollment is calculated by the number of days of enrollment (D) weighted by student's participation status (S) in a given period of time: $(D \times S) / 7$, where D equals a number of days a record spans (calculated as the difference between term begin date and term end date), and S equals a factor representing the enrollment status:

- Full Time (F) = 1.00
- Three Quarter Time (Q) = 0.75
- Half Time (H) = 0.50
- Less Than Half Time (L) = 0.25

The F, Q, H, and L statuses are indicated by the colleges as they submit student enrollment data to the Clearinghouse

At most community colleges, a semester is approximately 15 weeks and 12 credits are required for full-time enrollment. AACC's VFA defines degree-seeking students as those who have completed 12 credits in their first two years of enrollment. For the purpose of this report, degree-seeking is measured as completion of 15 weeks of FTE enrollment in the first two years after initial enrollment. For the most recent student cohort for which only one year of data is available, completion of 8 weeks of FTE enrollment in the first year is used as an indicator of degree-seeking.

Comparison to Prior Versions of the Report

This current version (2020) features cohorts and outcomes calculated in the same fashion as in the 2018 and 2019 versions, as confirmed by the Clearinghouse. You may notice minor variations in cohort sizes for older cohorts, due to the dynamic nature of NSC data collection. Outcomes and/or demographic information for these students can also change due to continuous updates of student information as submitted from institutions nationwide.

However, you will notice the largest difference in the Fall 2017 cohort. As of the 2019 report, students in this cohort only had a single year of outcomes available and degree-seeking was defined as having completed 8 weeks of FTE enrollment in one year. With an additional year of outcomes now present, degree-seeking for this cohort is now calculated as 15 weeks of FTE enrollment in two years. This updated information will naturally yield an updated cohort size.

Home

The ATD institution associated with a student as the place of enrollment at the time of cohort assignment—the institution named on the cover of this report. This term is used throughout the report alongside completion to indicate an activity that took place at this “original” institution.

Completion

The student received a certificate, associate’s degree, or any other credential/award by the end of the specified reporting period (on or before August 14th of the reporting period). The credential reflects one received at the home institution unless otherwise specified in the category name (e.g., Associate/Certificate Completion at Transfer Institution).

Transfer

The student had at least one enrollment record at a four-year institution or two-year institution other than the originating institution by the end of the reporting period.

Still Enrolled

The student had at least one day of enrollment at a postsecondary institution in the last year of the reporting period.

Dropped Out

The student had not completed a credential or transferred to another institution, and had no enrollment record at any institution in the last year of the reporting period.

Disaggregated Data

This report presents student outcome data disaggregated by gender, race/ethnicity, age group, and FTEIC status. Data are not disaggregated by Pell status, remedial course enrollment, veteran status, or citizenship status due to the extremely low submission rate of those indicators.

Disaggregated data by race/ethnicity are not presented if less than 50% of a student cohort’s race/ethnicity is reported (40% for cohorts prior to Fall 2012).

First-Time-Ever-in-College (FTEIC)

The student has no higher education history prior to the first fall enrollment reported in this report. Students who enter only with dual enrollment credit are also included in this category.

ATD Benchmark

ATD benchmarks are calculated as the average outcomes of all cohort students enrolled at ATD network colleges in the dataset.

State/Regional Benchmark

State benchmarks are calculated as the average outcomes of all ATD colleges in the state where the reporting ATD college is located. If there are fewer than five ATD colleges in the state, a regional benchmark is provided.

ATD follows the region assignment by the U.S. Department of Education:

New England: CT ME MA NH RI VT
Mid East: DE DC MD NJ NY PA
Great Lakes: IL IN MI OH WI
Plains: IA KS MN MO NE ND SD
Southeast: AL AR FL GA KY LA MS NC SC TN VA WV
Southwest: AZ NM OK TX
Rocky Mountains: CO ID MT UT WY
Far West: AK CA HI NV OR WA

In 2019-20, there were fewer than five ATD colleges in the Rocky Mountains region with consistent historical completion information. Therefore, colleges in this region are included with Plains for benchmarking purposes.

Additional Data on Student Status

More detailed student completion and transfer data are presented in the table below, for colleges that are interested in regrouping such data.

	Three Years After Enrollment		Four Years After Enrollment
	Fall 2015	Fall 2016	Fall 2015
Completed, Did Not Transfer	80	76	89
Completed and Transferred to 4-Year Institution	22	12	37
Completed and Transferred to 2-Year Institution	2	4	3
Did Not Complete and Transferred to 4-Year Institution	60	49	66
Did Not Complete and Transferred to 2-Year Institution	10	8	12
Still Enrolled at Home Inst.	67	69	29
Dropped Out	52	75	57
Grand Total	293	293	293

	Six Years After Enrollment		Eight Years After Enrollment
	Fall 2011	Fall 2013	Fall 2011
Earned a Bachelor's or Higher Degree from Home Inst.			
Earned an Associate Degree from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	8	14	14
Earned an Certificate from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	1	3	12
No Award from Home Inst. but Earned a Bachelor's or Higher Degree from a Transfer Inst.	31	35	44
Earned an Associate Degree from Home Inst., No Higher Degree from a Transfer Inst.	42	35	40
Earned a Certificate from Home Inst. and an Associate Degree from a Transfer Inst.	1	5	1
No Award from Home Inst. But Earned an Associate Degree from a Transfer Inst.	8	6	7
Earned a Certificate from Home Inst., No Higher Degree from a Transfer Inst.	59	95	51
No Award from Home Inst. But Earned a Certificate from a Transfer Inst.	3	5	4
No Award but Still Enrolled at Home Inst.	13	7	7
No Award but Still Enrolled at a Transfer Inst.	39	33	23
No Award and Not Enrolled Anywhere	170	146	172
Grand Total	375	384	375

Questions

For questions about the data or student outcome calculation, please e-mail data@achievingthedream.org.