



Achieving the Dream™

Phillips Community College of the University of
Arkansas

Achieving the Dream Student Success Report

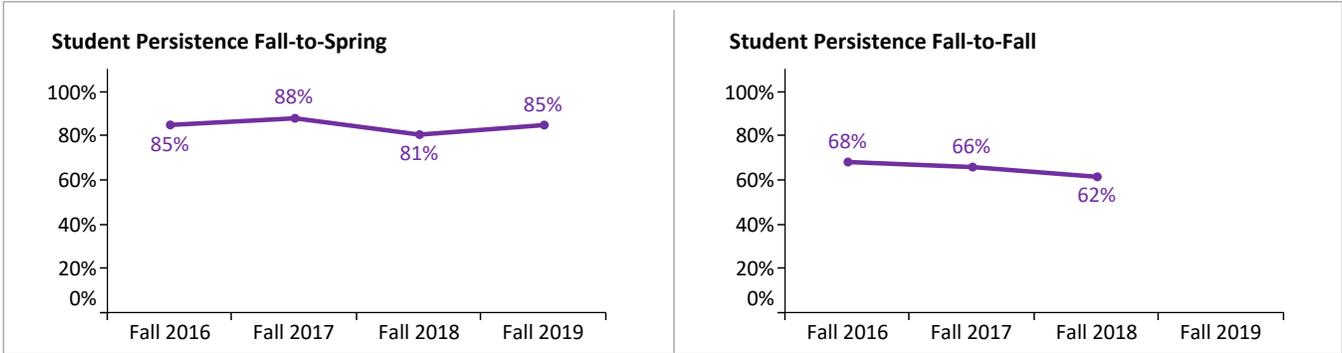
Spring 2021

Phillips Community College of the University of Arkansas
Key Student Data at a Glance

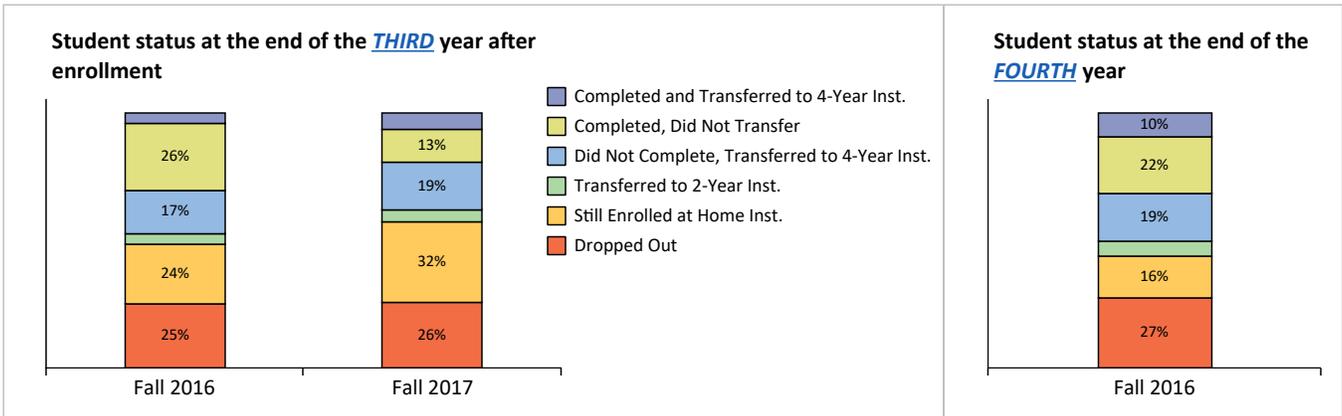
Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	Black	White	Hispanic
Fall 2008	487	92%	40%	64%	89%	41%	55%	1%
Fall 2009	457	92%	46%	65%	85%	43%	51%	2%
Fall 2010	372	94%	58%	63%	83%	46%	50%	1%
Fall 2011	375	92%	58%	68%	86%	51%	42%	1%
Fall 2012	400	93%	66%	59%	86%	47%	48%	2%
Fall 2013	384	94%	72%	63%	85%	43%	50%	3%
Fall 2014	318	97%	88%	60%	87%	42%	52%	3%
Fall 2015	293	100%	99%	56%	86%	49%	45%	2%
Fall 2016	292	100%	98%	52%	83%	46%	44%	3%
Fall 2017	290	100%	99%	57%	89%	51%	42%	3%
Fall 2018	267	100%	99%	57%	84%	48%	44%	2%
Fall 2019	379	100%	98%	56%	86%	60%	33%	2%

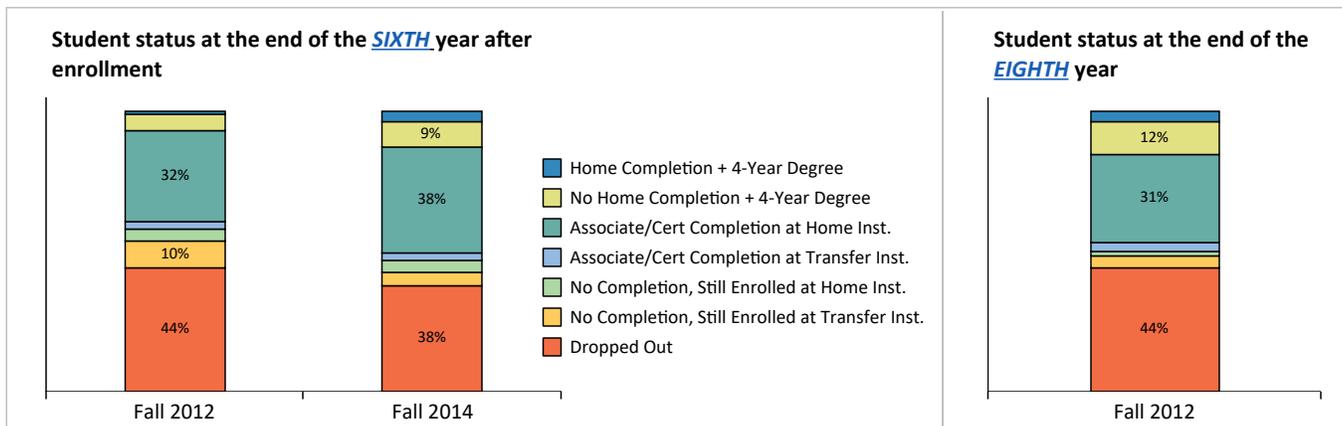
PERSISTENCE



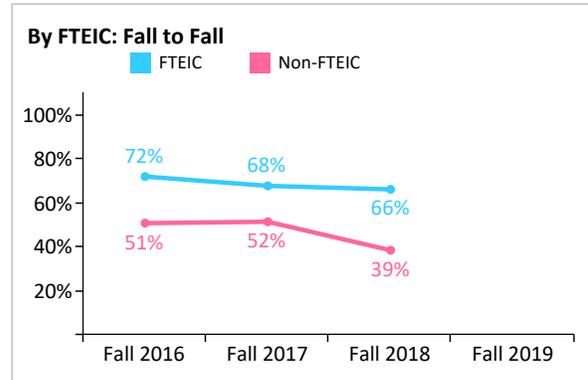
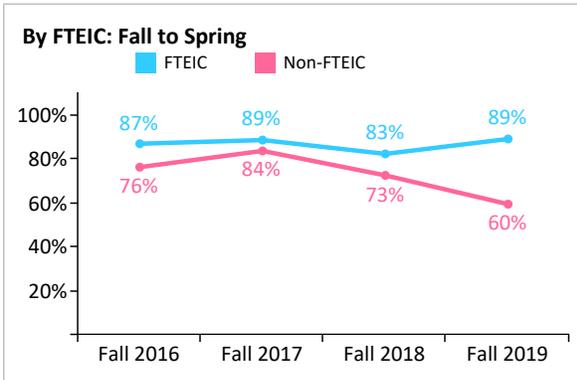
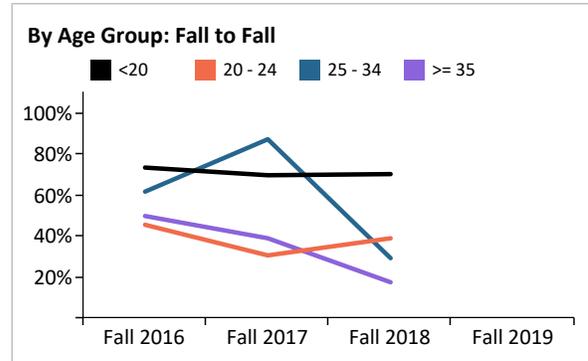
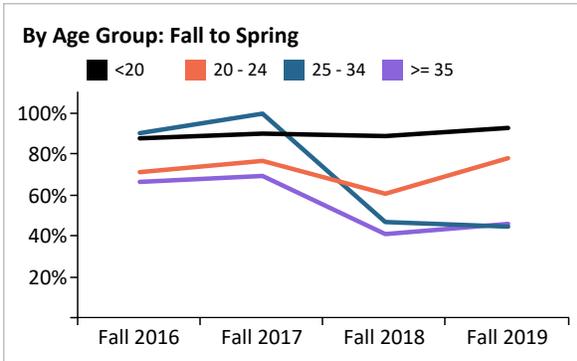
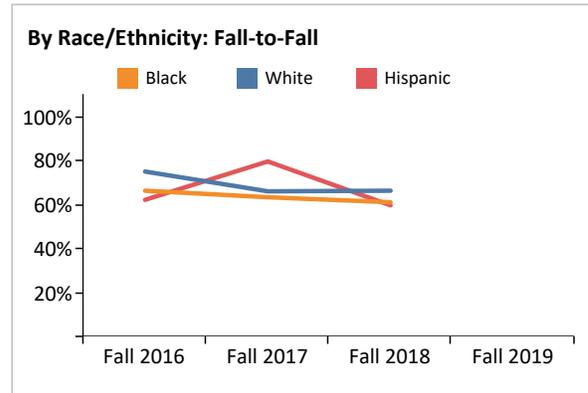
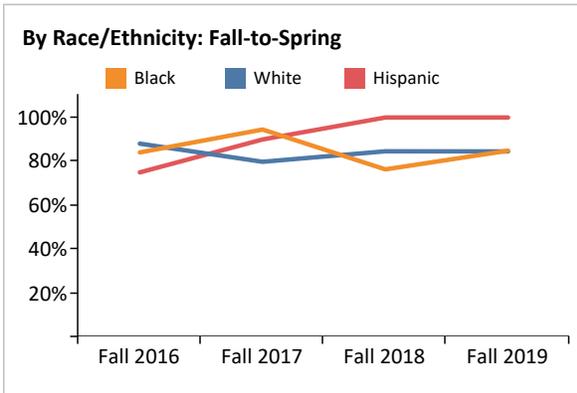
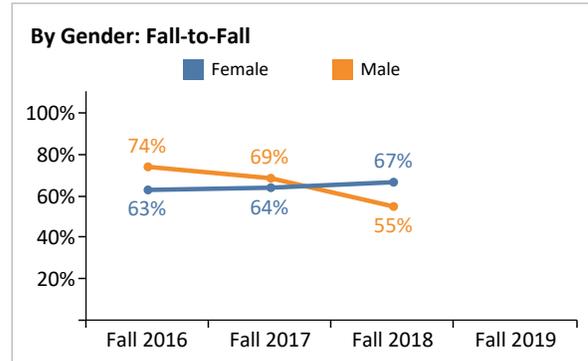
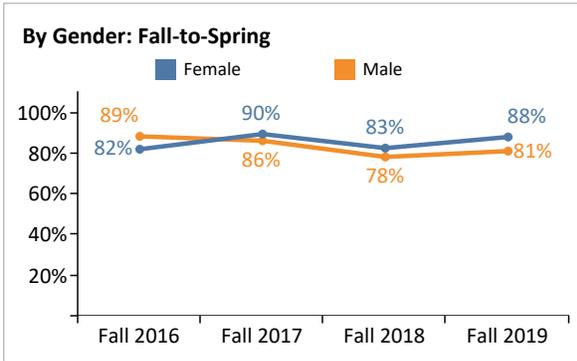
THREE & FOUR YEAR COMPLETION



SIX- & EIGHT-YEAR COMPLETION



Phillips Community College of the University of Arkansas
PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

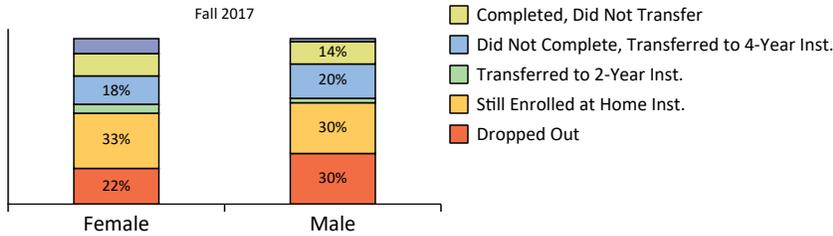


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

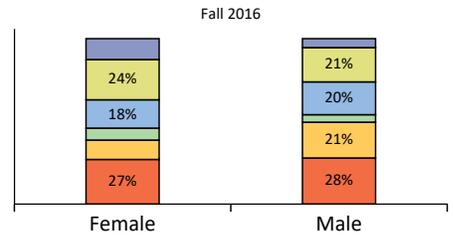
Phillips Community College of the University of Arkansas
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the **THIRD** year after enrollment

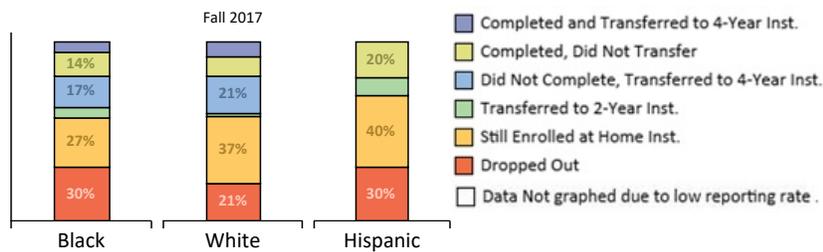


Student status at the end of the **FOURTH** year after enrollment

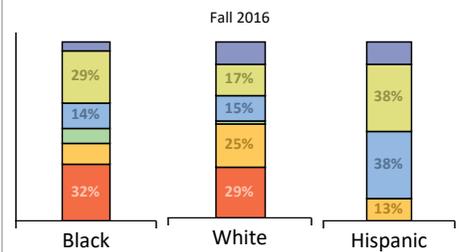


By Race/Ethnicity

Student status at the end of the **THIRD** year after enrollment

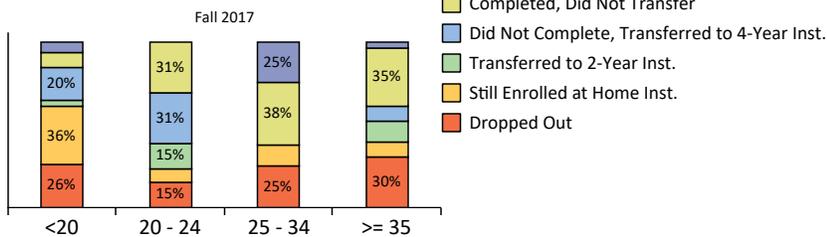


Student status at the end of the **FOURTH** year after enrollment

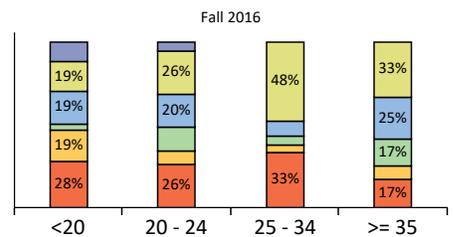


By Age Group

Student status at the end of the **THIRD** year after enrollment

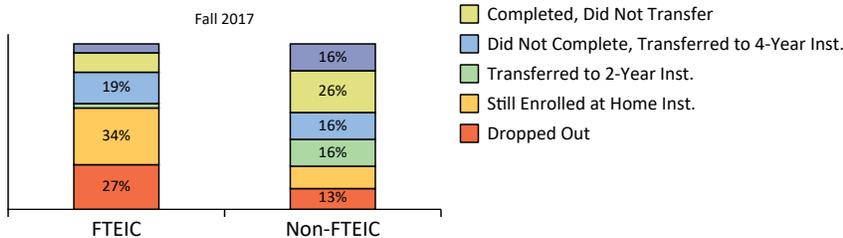


Student status at the end of the **FOURTH** year after enrollment

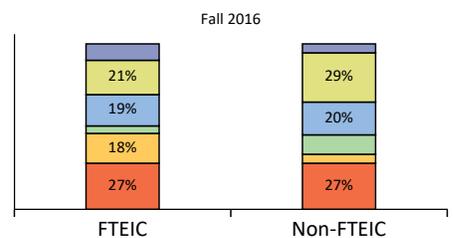


By FTEIC Status

Student status at the end of the **THIRD** year after enrollment



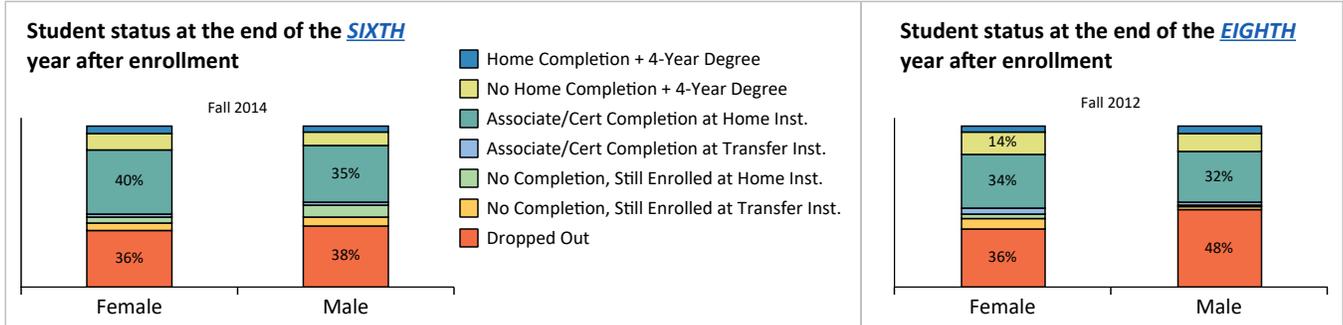
Student status at the end of the **FOURTH** year after enrollment



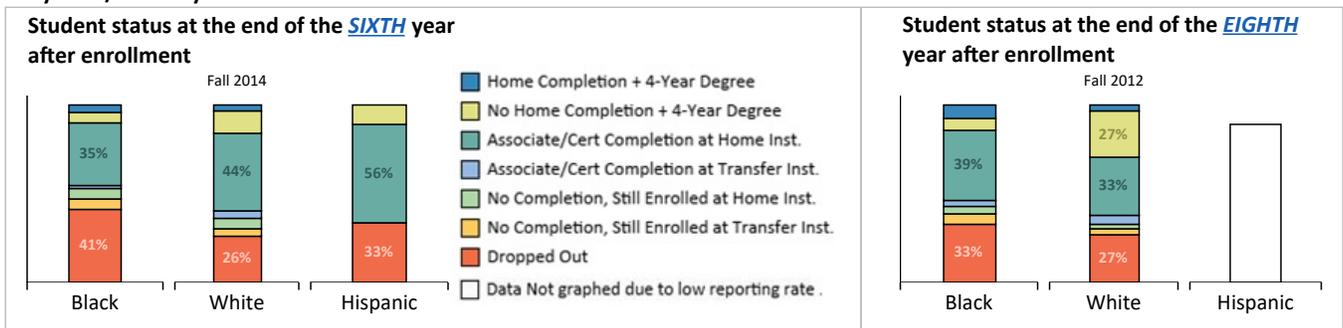
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Phillips Community College of the University of Arkansas
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

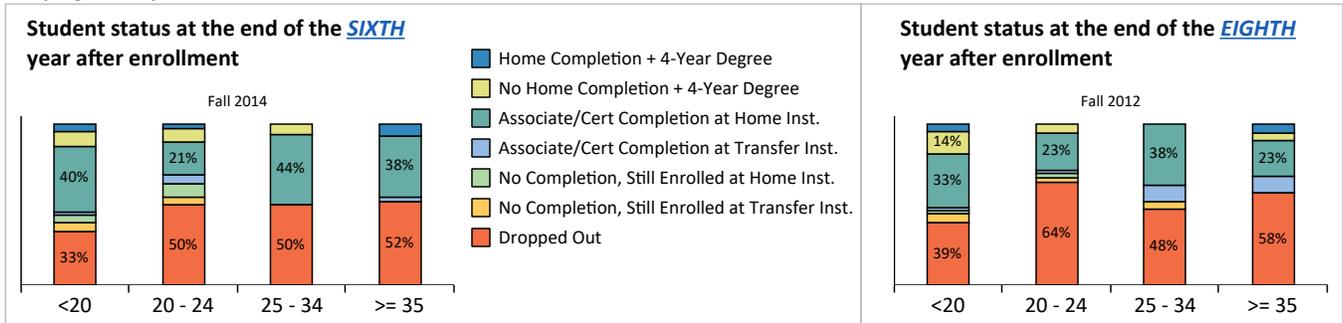
By Gender



By Race/Ethnicity



By Age Group



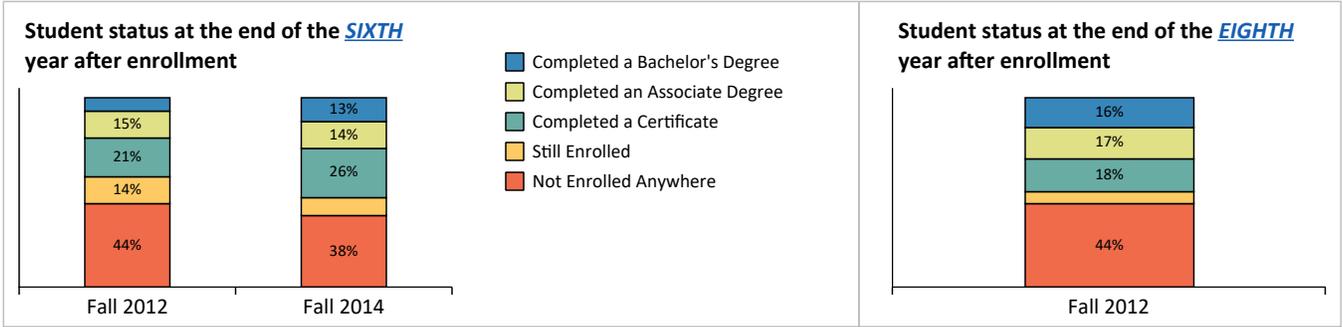
By FTEIC Status



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Phillips Community College of the University of Arkansas
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

All Students in Cohort



By Gender



By Age Group



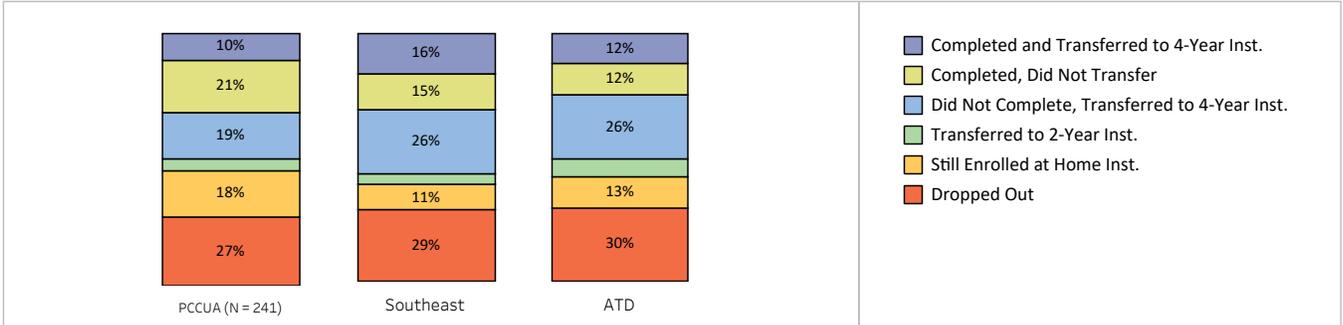
By FTEIC Status



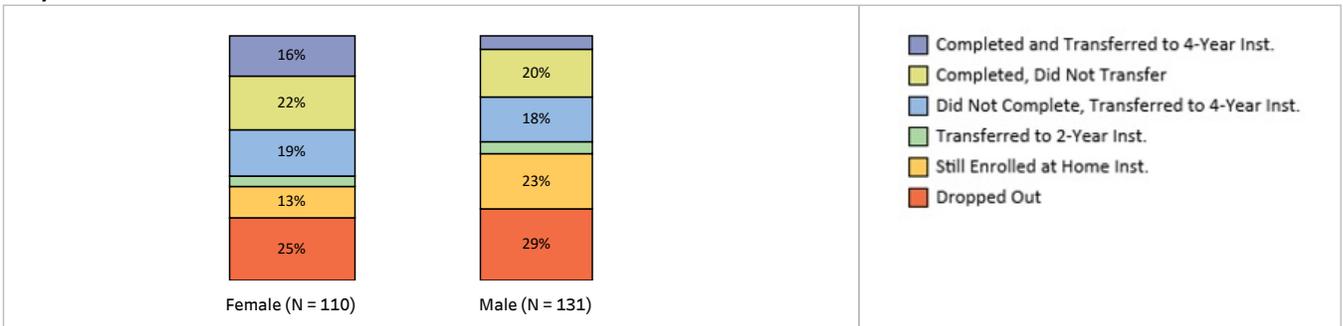
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Phillips Community College of the University of Arkansas
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2016 Cohort, First-Time-Ever-in College Students

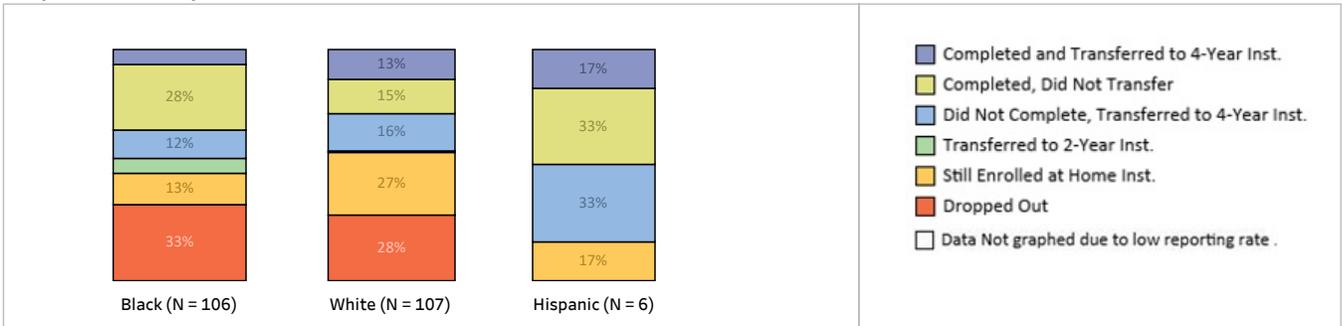
Institutional Outcomes with Benchmarks



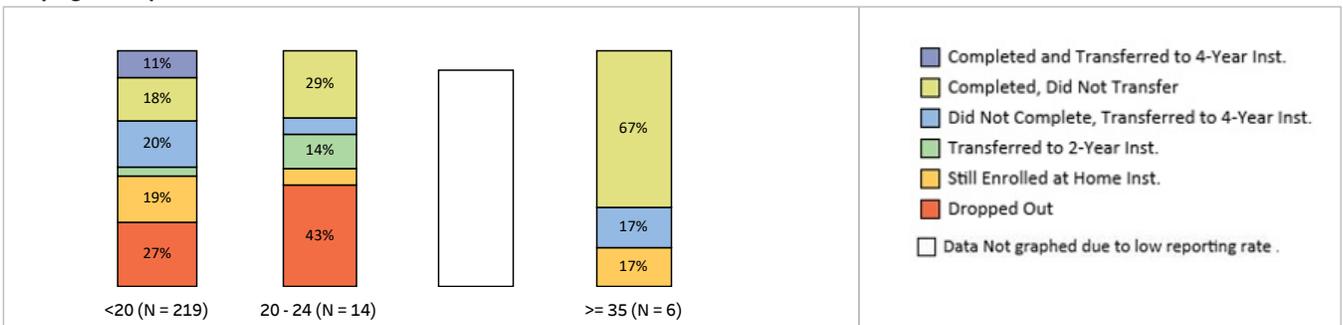
By Gender



By Race/Ethnicity

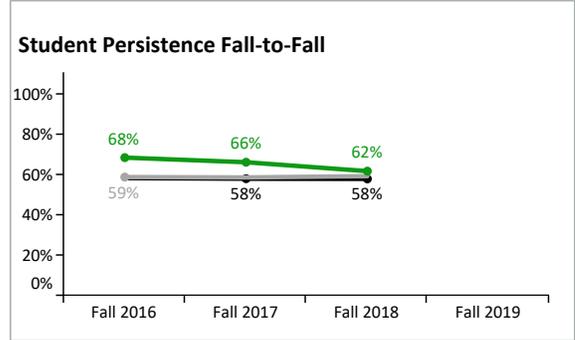
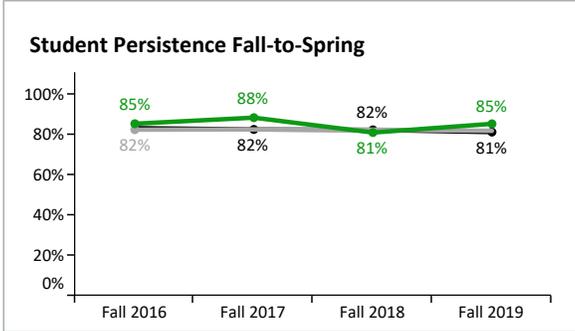


By Age Group



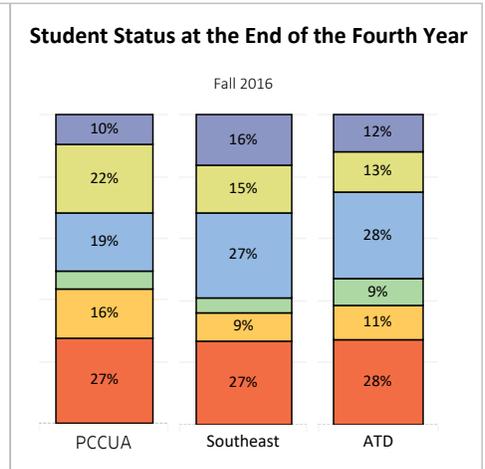
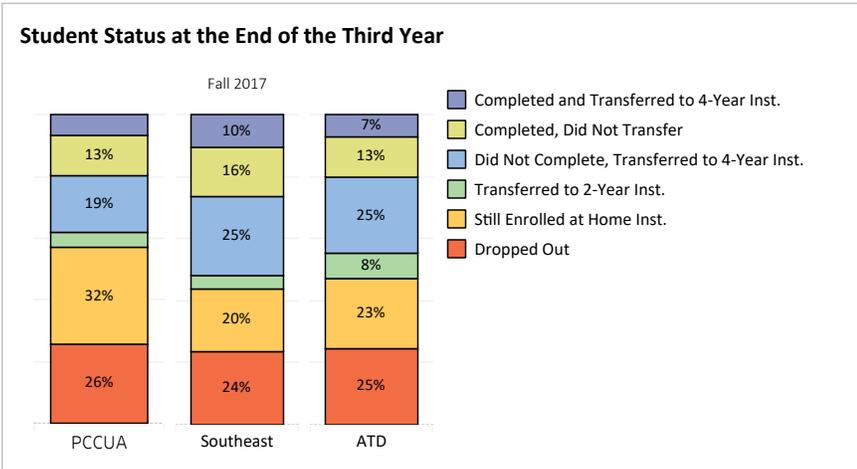
Phillips Community College of the University of Arkansas
 (Your College Compared with the ATD Network and Your State/Region Averages)

PERSISTENCE

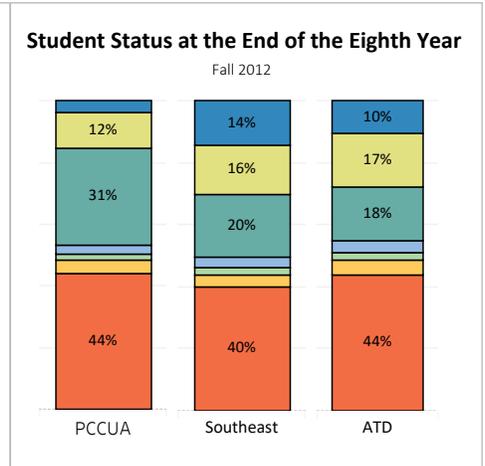
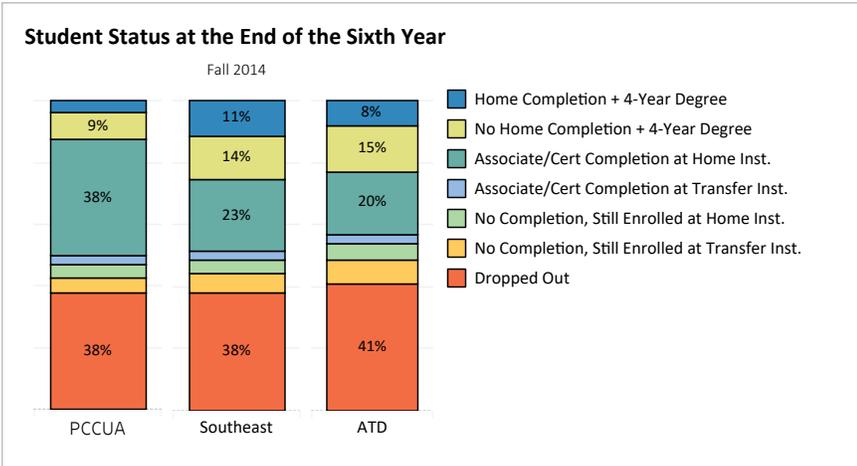


PCCUA
Southeast
ATD

THREE- & FOUR-YEAR COMPLETION



SIX- & EIGHT-YEAR COMPLETION



Phillips Community College of the University of Arkansas
Key Student Data at a Glance

Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	Black	White	Hispanic
Fall 2008	487	92%	40%	64%	89%	41%	55%	1%
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Fall 2014	318	97%	88%	60%	87%	42%	52%	3%
Fall 2015	293	100%	99%	56%	86%	49%	45%	2%
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Fall 2018	267	100%	99%	57%	84%	48%	44%	2%
Fall 2019	379	100%	98%	56%	86%	60%	33%	2%

PERSISTENCE

Student Persistence Fall-to-Spring			Student Persistence Fall-to-Fall		
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	ATD Cohort	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	249	85%	Fall 2016	200	68%
Fall 2017	256	88%	Fall 2017	192	66%
Fall 2018	216	81%	Fall 2018	165	62%
Fall 2019	323	85%			

THREE & FOUR YEAR COMPLETION

Student status at the end of the THIRD year after enrollment			Student status at the end of the FOURTH year after enrollment	
	Fall 2016	Fall 2017		Fall 2016
Completed and Transferred to 4-Year Inst.	4%	7%	Completed and Transferred to 4-Year Inst.	10%
	12	19		28
Completed, Did Not Transfer	26%	13%	Completed, Did Not Transfer	22%
	77	38		65
Did Not Complete, Transferred to 4-Year Inst.	17%	19%	Did Not Complete, Transferred to 4-Year Inst.	19%
	49	54		55
Transferred to 2-Year Inst.	4%	4%	Transferred to 2-Year Inst.	6%
	12	13		17
Still Enrolled at Home Inst.	24%	32%	Still Enrolled at Home Inst.	16%
	69	92		47
Dropped Out	25%	26%	Dropped Out	27%
	73	74		80
Grand Total	100%	100%	Grand Total	100%
	292	290		292

SIX- & EIGHT-YEAR COMPLETION

Student status at the end of the SIXTH year after enrollment			Student status at the end of the EIGHTH year after enrollment	
	Fall 2012	Fall 2014		Fall 2012
Home Completion + 4-Year Degree	1%	4%	Home Completion + 4-Year Degree	4%
	3	12		15
No Home Completion + 4-Year Degree	6%	9%	No Home Completion + 4-Year Degree	12%
	24	28		47
Associate/Cert Completion at Home Inst.	32%	38%	Associate/Cert Completion at Home Inst.	31%
	129	120		125
Associate/Cert Completion at Transfer Inst.	3%	3%	Associate/Cert Completion at Transfer Inst.	3%
	11	8		12
No Completion, Still Enrolled at Home Inst.	4%	5%	No Completion, Still Enrolled at Home Inst.	2%
	17	15		8
No Completion, Still Enrolled at Transfer Inst.	10%	5%	No Completion, Still Enrolled at Transfer Inst.	4%
	40	15		17
Dropped Out	44%	38%	Dropped Out	44%
	176	120		176
Grand Total	100%	100%	Grand Total	100%
	400	318		400

Phillips Community College of the University of Arkansas
PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

By Gender: Fall-to-Spring

ATD Cohort	Female		Male	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2016	125	82%	124	89%
Fall 2017	148	90%	108	86%
Fall 2018	125	83%	91	78%
Fall 2019	188	88%	135	81%

By Gender: Fall-to-Fall

ATD Cohort	Female		Male	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	96	63%	104	74%
Fall 2017	106	64%	86	69%
Fall 2018	101	67%	64	55%

By Race/Ethnicity: Fall-to-Spring

ATD Cohort	Black		Hispanic		White	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2016	111	84%	6	75%	111	88%
Fall 2017	138	95%	9	90%	95	80%
Fall 2018	97	76%	5	100%	99	85%
Fall 2019	191	85%	9	100%	104	85%

By Race/Ethnicity: Fall-to-Fall

ATD Cohort	Black		Hispanic		White	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	88	67%	5	63%	95	75%
Fall 2017	93	64%	8	80%	79	66%
Fall 2018	78	61%	3		78	67%

By Age Group: Fall-to-Spring

ATD Cohort	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-SP)	% Persist (FA-SP)						
Fall 2016	197	88%	25	71%	19	90%	8	67%
Fall 2017	222	90%	10	77%	8	100%	16	70%
Fall 2018	187	89%	14	61%	8	47%	7	41%
Fall 2019	280	93%	18	78%	13	45%	12	46%

By Age Group: Fall-to-Fall

ATD Cohort	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-FA)	% Persist (FA-FA)						
Fall 2016	165	74%	16	46%	13	62%	6	50%
Fall 2017	172	70%	4		7	88%	9	39%
Fall 2018	148	70%	9	39%	5	29%	3	

By FTEIC Status: Fall-to-Spring

ATD Cohort	FTEIC		Non-FTEIC	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2016	210	87%	39	76%
Fall 2017	230	89%	26	84%
Fall 2018	184	83%	32	73%
Fall 2019	292	89%	31	60%

By FTEIC Status: Fall-to-Fall

ATD Cohort	FTEIC		Non-FTEIC	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2016	174	72%	26	51%
Fall 2017	176	68%	16	52%
Fall 2018	148	66%	17	39%

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the **THIRD** year after enrollment

	Fall 2017	
	Female	Male
Completed and Transferred to 4-Year Inst.	10% 16	2% 3
Completed, Did Not Transfer	13% 21	14% 17
Did Not Complete, Transferred to 4-Year Inst.	18% 29	20% 25
Transferred to 2-Year Inst.	5% 9	3% 4
Still Enrolled at Home Inst.	33% 54	30% 38
Dropped Out	22% 36	30% 38
Grand Total	100% 165	100% 125

By Gender

Student status at the end of the **FOURTH** year after enrollment

	Fall 2016	
	Female	Male
Completed and Transferred to 4-Year Inst.	13% 20	6% 8
Completed, Did Not Transfer	24% 36	21% 29
Did Not Complete, Transferred to 4-Year Inst.	18% 27	20% 28
Transferred to 2-Year Inst.	7% 11	4% 6
Still Enrolled at Home Inst.	11% 17	21% 30
Dropped Out	27% 41	28% 39
Grand Total	100% 152	100% 140

By Race/Ethnicity

Student status at the end of the **THIRD** year after enrollment

	Fall 2017		
	Black	White	Hispanic
Completed and Transferred to 4-Year Inst.	5% 8	8% 10	
Completed, Did Not Transfer	14% 20	11% 13	20% 2
Did Not Complete, Transferred to 4-Year Inst.	17% 25	21% 25	
Transferred to 2-Year Inst.	6% 9	2% 2	10% 1
Still Enrolled at Home Inst.	27% 40	37% 44	40% 4
Dropped Out	30% 44	21% 25	30% 3
Grand Total	100% 146	100% 119	100% 10

By Race/Ethnicity

Student status at the end of the **FOURTH** year after enrollment

	Fall 2016		
	Black	White	Hispanic
Completed and Transferred to 4-Year Inst.	5% 7	13% 16	13% 1
Completed, Did Not Transfer	29% 38	17% 22	38% 3
Did Not Complete, Transferred to 4-Year Inst.	14% 19	15% 19	38% 3
Transferred to 2-Year Inst.	8% 11	2% 2	
Still Enrolled at Home Inst.	11% 15	25% 31	13% 1
Dropped Out	32% 42	29% 36	
Grand Total	100% 132	100% 126	100% 8

Phillips Community College of the University of Arkansas
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Age Student status at the end of the THIRD year after enrollment	Fall 2017				By Age Student status at the end of the FOURTH year after enrollment	Fall 2016			
	<20	20 - 24	25 - 34	>= 35		<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	7% 16		25% 2	4% 1	Completed and Transferred to 4-Year Inst.	12% 26	6% 2		
Completed, Did Not Transfer	9% 23	31% 4	38% 3	35% 8	Completed, Did Not Transfer	19% 42	26% 9	48% 10	33% 4
Did Not Complete, Transferred to 4-Year Inst.	20% 48	31% 4		9% 2	Did Not Complete, Transferred to 4-Year Inst.	19% 43	20% 7	10% 2	25% 3
Transferred to 2-Year Inst.	3% 8	15% 2		13% 3	Transferred to 2-Year Inst.	4% 9	14% 5	5% 1	17% 2
Still Enrolled at Home Inst.	36% 88	8% 1	13% 1	9% 2	Still Enrolled at Home Inst.	19% 42	9% 3	5% 1	8% 1
Dropped Out	26% 63	15% 2	25% 2	30% 7	Dropped Out	28% 62	26% 9	33% 7	17% 2
Grand Total	100% 246	100% 13	100% 8	100% 23	Grand Total	100% 224	100% 35	100% 21	100% 12

By FTEIC Status Student status at the end of the THIRD year after enrollment	Fall 2017		By FTEIC Status Student status at the end of the FOURTH year after enrollment	Fall 2016	
	FTEIC	Non-FTEIC		FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	5% 14	16% 5	Completed and Transferred to 4-Year Inst.	10% 25	6% 3
Completed, Did Not Transfer	12% 30	26% 8	Completed, Did Not Transfer	21% 50	29% 15
Did Not Complete, Transferred to 4-Year Inst.	19% 49	16% 5	Did Not Complete, Transferred to 4-Year Inst.	19% 45	20% 10
Transferred to 2-Year Inst.	3% 8	16% 5	Transferred to 2-Year Inst.	5% 11	12% 6
Still Enrolled at Home Inst.	34% 88	13% 4	Still Enrolled at Home Inst.	18% 44	6% 3
Dropped Out	27% 70	13% 4	Dropped Out	27% 66	27% 14
Grand Total	100% 259	100% 31	Grand Total	100% 241	100% 51

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

By Gender

Student status at the end of the **SIXTH** year after enrollment

	Fall 2014	
	Female	Male
Home Completion + 4-Year Degree	4% 8	3% 4
No Home Completion + 4-Year Degree	10% 18	8% 10
Associate/Cert Completion at Home Inst.	40% 74	35% 44
Associate/Cert Completion at Transfer Inst.	3% 5	2% 3
No Completion, Still Enrolled at Home Inst.	3% 6	7% 9
No Completion, Still Enrolled at Transfer Inst.	4% 8	6% 7
Dropped Out	36% 66	38% 47
Grand Total	100% 185	100% 124

By Gender

Student status at the end of the **EIGHTH** year after enrollment

	Fall 2012	
	Female	Male
Home Completion + 4-Year Degree	3% 7	5% 7
No Home Completion + 4-Year Degree	14% 31	11% 16
Associate/Cert Completion at Home Inst.	34% 74	32% 48
Associate/Cert Completion at Transfer Inst.	4% 8	2% 3
No Completion, Still Enrolled at Home Inst.	3% 6	1% 2
No Completion, Still Enrolled at Transfer Inst.	6% 14	2% 3
Dropped Out	36% 79	48% 73
Grand Total	100% 219	100% 152

By Race/Ethnicity

Student status at the end of the **SIXTH** year after enrollment

	Fall 2014		
	Black	White	Hispanic
Home Completion + 4-Year Degree	4% 5	3% 5	
No Home Completion + 4-Year Degree	6% 7	13% 18	11% 1
Associate/Cert Completion at Home Inst.	35% 41	44% 63	56% 5
Associate/Cert Completion at Transfer Inst.	2% 2	4% 6	
No Completion, Still Enrolled at Home Inst.	6% 7	6% 8	
No Completion, Still Enrolled at Transfer Inst.	6% 7	5% 7	
Dropped Out	41% 48	26% 37	33% 3
Grand Total	100% 117	100% 144	100% 9

By Race/Ethnicity

Student status at the end of the **EIGHTH** year after enrollment

	Fall 2012		
	Black	White	Hispanic
Home Completion + 4-Year Degree	7% 9	3% 4	
No Home Completion + 4-Year Degree	7% 9	27% 34	
Associate/Cert Completion at Home Inst.	39% 48	33% 42	
Associate/Cert Completion at Transfer Inst.	3% 4	5% 6	
No Completion, Still Enrolled at Home Inst.	4% 5	2% 3	
No Completion, Still Enrolled at Transfer Inst.	7% 8	4% 5	
Dropped Out	33% 40	27% 34	
Data not graphed due to low reporting rate of Race			100% 4
Grand Total	100% 123	100% 128	100% 4

Phillips Community College of the University of Arkansas
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

	By Age Student status at the end of the SIXTH year after enrollment				By Age Student status at the end of the EIGHTH year after enrollment			
	Fall 2014				Fall 2012			
	<20	20 - 24	25 - 34	>= 35	<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	4%	3%		7%	4%			5%
	9	1		2	13			2
No Home Completion + 4-Year Degree	10%	8%	6%		14%	5%		5%
	24	3	1		43	2		2
Associate/Cert Completion at Home Inst.	40%	21%	44%	38%	33%	23%	38%	23%
	94	8	7	11	99	9	8	9
Associate/Cert Completion at Transfer Inst.	2%	5%		3%	2%	3%	10%	10%
	5	2		1	5	1	2	4
No Completion, Still Enrolled at Home Inst.	5%	8%			2%	3%		
	12	3			7	1		
No Completion, Still Enrolled at Transfer Inst.	6%	5%			5%	3%	5%	
	13	2			15	1	1	
Dropped Out	33%	50%	50%	52%	39%	64%	48%	58%
	78	19	8	15	118	25	10	23
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%
	235	38	16	29	300	39	21	40

	By FTEIC Status Student status at the end of the SIXTH year after enrollment		By FTEIC Status Student status at the end of the EIGHTH year after enrollment	
	Fall 2014		Fall 2012	
	FTEIC	Non-FTEIC	FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	3%	10%	4%	
	8	4	15	
No Home Completion + 4-Year Degree	8%	12%	12%	11%
	23	5	41	6
Associate/Cert Completion at Home Inst.	40%	24%	32%	27%
	110	10	110	15
Associate/Cert Completion at Transfer Inst.	2%	5%	2%	11%
	6	2	6	6
No Completion, Still Enrolled at Home Inst.	5%	5%	2%	
	13	2	8	
No Completion, Still Enrolled at Transfer Inst.	5%	2%	4%	5%
	14	1	14	3
Dropped Out	37%	41%	44%	46%
	103	17	150	26
Grand Total	100%	100%	100%	100%
	277	41	344	56

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

Student status at the end of the SIXTH year after enrollment			Student status at the end of the EIGHTH year after enrollment	
	Fall 2012	Fall 2014	Fall 2012	
Completed a Bachelor's Degree	7%	13%	16%	62
	27	40	62	17%
Completed an Associate Degree	15%	14%	66	18%
	58	44	71	6%
Completed a Certificate	21%	26%	25	44%
	82	84	176	120
Still Enrolled	14%	9%	400	318
	57	30		
Not Enrolled Anywhere	44%	38%		
	176	120		
Grand Total	100%	100%		
	400	318		

By Gender Student status at the end of the SIXTH year after enrollment			By Gender Student status at the end of the EIGHTH year after enrollment		
	Fall 2014		Fall 2012		
	Female	Male	Female	Male	
Completed a Bachelor's Degree	14%	11%	17%	15%	15%
	26	14	38	23	23
Completed an Associate Degree	18%	8%	20%	14%	14%
	34	10	44	21	21
Completed a Certificate	24%	30%	17%	20%	20%
	45	37	38	30	30
Still Enrolled	8%	13%	9%	3%	3%
	14	16	20	5	5
Not Enrolled Anywhere	36%	38%	36%	48%	48%
	66	47	79	73	73
Grand Total	100%	100%	100%	100%	
	185	124	219	152	

By Age Student status at the end of the SIXTH year after enrollment					By Age Student status at the end of the EIGHTH year after enrollment				
	Fall 2014				Fall 2012				
	<20	20 - 24	25 - 34	>= 35	<20	20 - 24	25 - 34	>= 35	
Completed a Bachelor's Degree	14%	11%	6%	7%	19%	5%	10%	10%	
	33	4	1	2	56	2	4	4	
Completed an Associate Degree	13%	13%	25%	14%	14%	13%	33%	30%	
	31	5	4	4	42	5	7	12	
Completed a Certificate	29%	13%	19%	28%	21%	13%	14%	3%	
	68	5	3	8	62	5	3	1	
Still Enrolled	11%	13%	50%	52%	7%	5%	5%	58%	
	25	5	8	15	22	2	1	23	
Not Enrolled Anywhere	33%	50%	100%	100%	39%	64%	48%	58%	
	78	19	8	15	118	25	10	23	
Grand Total	100%	100%	100%	100%	100%	100%	100%	100%	
	235	38	16	29	300	39	21	40	

By FTEIC Status Student status at the end of the SIXTH year after enrollment			By FTEIC Status Student status at the end of the EIGHTH year after enrollment		
	Fall 2013		Fall 2011		
	FTEIC	Non-FTEIC	FTEIC	Non-FTEIC	
Completed a Bachelor's Degree	12%	21%	17%	28%	
	40	12	55	15	
Completed an Associate Degree	10%	21%	11%	26%	
	34	12	34	14	
Completed a Certificate	27%	21%	17%	2%	
	88	12	54	1	
Still Enrolled	10%	12%	8%	9%	
	33	7	25	5	
Not Enrolled Anywhere	40%	26%	48%	35%	
	131	15	153	19	
Grand Total	100%	100%	100%	100%	
	326	58	321	54	

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

Phillips Community College of the University of Arkansas
STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT
 Fall 2016 Cohort, First-Time-Ever-in College Students

Overall

	Fall 2016
Completed and Transferred to 4-Year Inst.	10% 25
Completed, Did Not Transfer	21% 50
Did Not Complete, Transferred to 4-Year Inst.	19% 45
Transferred to 2-Year Inst.	5% 11
Still Enrolled at Home Inst.	18% 44
Dropped Out	27% 66
Grand Total	100% 241

By Gender

	Fall 2016	
	Female	Male
Completed and Transferred to 4-Year Inst.	16% 18	5% 7
Completed, Did Not Transfer	22% 24	20% 26
Did Not Complete, Transferred to 4-Year Inst.	19% 21	18% 24
Transferred to 2-Year Inst.	5% 5	5% 6
Still Enrolled at Home Inst.	13% 14	23% 30
Dropped Out	25% 28	29% 38
Grand Total	100% 110	100% 131

By Race/Ethnicity

	Fall 2016		
	Black	White	Hispanic
Completed and Transferred to 4-Year Inst.	7% 7	13% 14	17% 1
Completed, Did Not Transfer	28% 30	15% 16	33% 2
Did Not Complete, Transferred to 4-Year Inst.	12% 13	16% 17	33% 2
Transferred to 2-Year Inst.	7% 7	1% 1	
Still Enrolled at Home Inst.	13% 14	27% 29	17% 1
Dropped Out	33% 35	28% 30	
Grand Total	100% 106	100% 107	100% 6

By Age Group

	Fall 2016			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	11% 25			
Completed, Did Not Transfer	18% 40	29% 4		67% 4
Did Not Complete, Transferred to 4-Year Inst.	20% 43	7% 1		17% 1
Transferred to 2-Year Inst.	4% 9	14% 2		
Still Enrolled at Home Inst.	19% 42	7% 1		17% 1
Dropped Out	27% 60	43% 6		
Grand Total	100% 219	100% 14	100% 2	100% 6

Data Source

The information contained in this report originates from student enrollment data submitted to the National Student Clearinghouse (the Clearinghouse). For more information about the Clearinghouse, please visit <http://www.nationalstudentclearinghouse.com>.

Student Cohorts

Student cohorts in this report are defined as credential-seeking students, both full-time and part-time, who first enrolled at an ATD college in the fall semester. For example, the Fall 2019 cohort students are those who first enrolled at an ATD college between August 1, 2019 and September 30, 2019.

Due to the limitation that the degree-seeking indicator in the Clearinghouse data file is not consistently populated by colleges, ATD uses a proxy to define students' degree-seeking behavior through their enrollment history, which is also in alignment with the approach adopted by American Association of Community College's Voluntary Framework of Accountability (AACCC's VFA). AACCC defines degree-seeking as completing 12 credits in the first two years after initial enrollment. Accordingly, ATD includes students who completed 15 FTE weeks of enrollment (approximately 12 credit hours) in their first two years of enrollment (8 FTE weeks in the first year for the most recent cohort). For more details, please refer to "Weeks of Full-Time Equivalent (FTE) Enrollment" (below).

Detailed outcome information for five- and seven-year completion is not included in this report. With four-, six-, and eight-year completion metrics already provided for multiple cohorts, these additional completion times are not critical to understanding overall trends.

Top 3 Student Race/Ethnicity Groups

Outcome comparisons are provided for the three race/ethnicity groups with the largest student populations, as calculated from the subpopulation of students with known race/ethnicity in the most recent cohort (i.e., Fall 2019). Please note that these groups are ordered from largest to smallest in size in the report.

Persistence Fall-to-Spring

The student persisted at the home institution from the fall semester of first enrollment to the following spring semester, defined as either (a) having an enrollment record with at least one day of enrollment in the spring semester (January 1 to May 15) of the following calendar year, or (b) having completed a credential by that time.

Persistence Fall-to-Fall

The student persisted at the home institution from the fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.

Weeks of Full-Time Equivalent (FTE) Enrollment

The National Student Clearinghouse currently does not **universally** collect credit information (e.g., number of credits completed each semester) in the student enrollment data. Although institutions participating in the Clearinghouse's Postsecondary Data Partnership (PDP) do report course credit information, not all ATD institutions participate, so this information cannot be used consistently across the network at this time. Based on the number of days of enrollment and student participation status, the Clearinghouse reports weeks of FTE enrollment. This measure is used as a proxy for course credits in this report.

Weeks of FTE enrollment is calculated by the number of days of enrollment (D) weighted by student's participation status (S) in a given period of time: $(D*S)/7$, where D equals a number of days a record spans (calculated as the difference between term begin date and term end date), and S equals a factor representing the enrollment status:

- Full Time (F) = 1.00
- Three Quarter Time (Q) = 0.75
- Half Time (H) = 0.50
- Less Than Half Time (L) = 0.25

The F, Q, H, and L statuses are indicated by the colleges as they submit student enrollment data to the Clearinghouse

At most community colleges, a semester is approximately 15 weeks and 12 credits are required for full-time enrollment. AACCC's VFA defines degree-seeking students as those who have completed 12 credits in their first two years of enrollment. For the purpose of this report, degree-seeking is measured as completion of 15 weeks of FTE enrollment in the first two years after initial enrollment. For the most recent student cohort for which only one year of data is available, completion of 8 weeks of FTE enrollment in the first year is used as an indicator of degree-seeking.

Comparison to Prior Versions of the Report

This current version (2021) features cohorts and outcomes calculated in the same fashion as in the 2018 through 2020 versions, as confirmed by the Clearinghouse. You may notice minor variations in cohort sizes for older cohorts, due to the dynamic nature of NSC data collection. Outcomes and/or demographic information for these students can also change due to continuous updates of student information as submitted from institutions nationwide.

However, you will notice the largest difference in the Fall 2019 cohort. As of the 2021 report, students in this cohort only had a single year of outcomes available and degree-seeking was defined as having completed 8 weeks of FTE enrollment in one year. With an additional year of outcomes now present, degree-seeking for this cohort is now calculated as 15 weeks of FTE enrollment in two years. This updated information will naturally yield an updated cohort size.

Home

The ATD institution associated with a student as the place of enrollment at the time of cohort assignment—the institution named on the cover of this report. This term is used throughout the report alongside completion to indicate an activity that took place at this “original” institution.

Completion

The student received a certificate, associate’s degree, or any other credential/award by the end of the specified reporting period (on or before August 14th of the reporting period). The credential reflects one received at the home institution unless otherwise specified in the category name (e.g., Associate/Certificate Completion at Transfer Institution).

Transfer

The student had at least one enrollment record at a four-year institution or two-year institution other than the originating institution by the end of the reporting period.

Still Enrolled

The student had at least one day of enrollment at a postsecondary institution in the last year of the reporting period.

Dropped Out

The student had not completed a credential or transferred to another institution, and had no enrollment record at any institution in the last year of the reporting period.

Disaggregated Data

This report presents student outcome data disaggregated by gender, race/ethnicity, age group, and FTEIC status. Data are not disaggregated by Pell status, remedial course enrollment, veteran status, or citizenship status due to the extremely low submission rate of those indicators.

Disaggregated data by race/ethnicity are not presented if less than 50% of a student cohort’s race/ethnicity is reported (40% for cohorts prior to Fall 2012).

First-Time-Ever-in-College (FTEIC)

The student has no higher education history prior to the first fall enrollment reported in this report. Students who enter only with dual enrollment credit are also included in this category.

ATD Benchmark

ATD benchmarks are calculated as the average outcomes of all cohort students enrolled at ATD network colleges in the dataset.

State/Regional Benchmark

State benchmarks are calculated as the average outcomes of all ATD colleges in the state where the reporting ATD college is located. If there are fewer than five ATD colleges in the state, a regional benchmark is provided.

ATD follows the region assignment by the U.S. Department of Education:

New England: CT ME MA NH RI VT
Mid East: DE DC MD NJ NY PA
Great Lakes: IL IN MI OH WI
Plains: IA KS MN MO NE ND SD
Southeast: AL AR FL GA KY LA MS NC SC TN VA WV
Southwest: AZ NM OK TX
Rocky Mountains: CO ID MT UT WY
Far West: AK CA HI NV OR WA

In 2020-21, there were fewer than five ATD colleges in the Rocky Mountains region with consistent historical completion information. Therefore, colleges in this region are included with Plains for benchmarking purposes.

Additional Data on Student Status

More detailed student completion and transfer data are presented in the table below, for colleges that are interested in regrouping such data.

	Three Years After Enrollment		Four Years After Enrollment
	Fall 2016	Fall 2017	Fall 2016
Completed, Did Not Transfer	77	38	65
Completed and Transferred to 4-Year Institution	12	19	28
Completed and Transferred to 2-Year Institution	4	5	7
Did Not Complete and Transferred to 4-Year Institution	49	54	55
Did Not Complete and Transferred to 2-Year Institution	8	8	10
Still Enrolled at Home Inst.	69	92	47
Dropped Out	73	74	80
Grand Total	292	290	292

	Six Years After Enrollment		Eight Years After Enrollment
	Fall 2012	Fall 2014	Fall 2012
Earned a Bachelor's or Higher Degree from Home Inst.			
Earned an Associate Degree from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	2	8	7
Earned an Certificate from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	1	4	8
No Award from Home Inst. but Earned a Bachelor's or Higher Degree from a Transfer Inst.	24	28	47
Earned an Associate Degree from Home Inst., No Higher Degree from a Transfer Inst.	49	41	55
Earned a Certificate from Home Inst. and an Associate Degree from a Transfer Inst.	3	1	5
No Award from Home Inst. But Earned an Associate Degree from a Transfer Inst.	6	2	6
Earned a Certificate from Home Inst., No Higher Degree from a Transfer Inst.	80	79	70
No Award from Home Inst. But Earned a Certificate from a Transfer Inst.	2	5	1
No Award but Still Enrolled at Home Inst.	17	15	8
No Award but Still Enrolled at a Transfer Inst.	40	15	17
No Award and Not Enrolled Anywhere	176	120	176
Grand Total	400	318	400

Questions

For questions about the data or student outcome calculation, please e-mail data@achievingthedream.org.