



Achieving the Dream™

Phillips Community College of the University of  
Arkansas

**Achieving the Dream Student Success Report**

Spring 2019

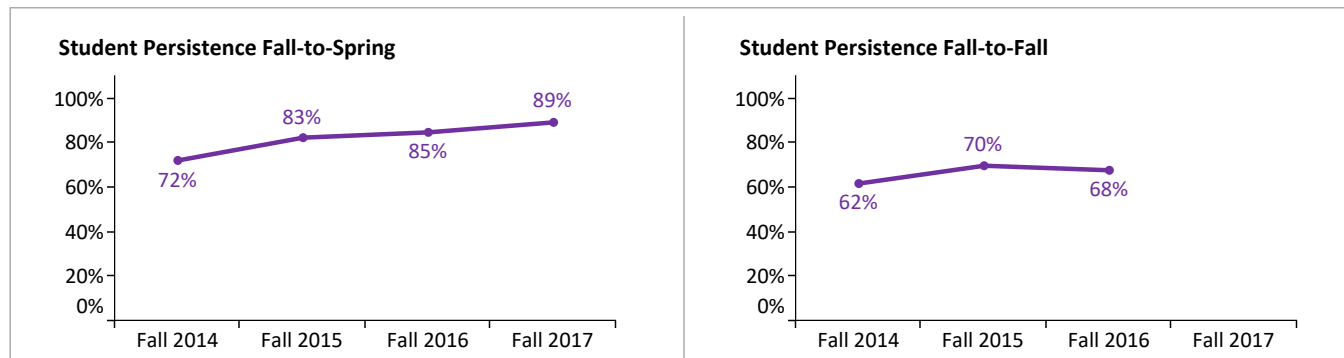
# Phillips Community College of the University of Arkansas

## Key Student Data at a Glance

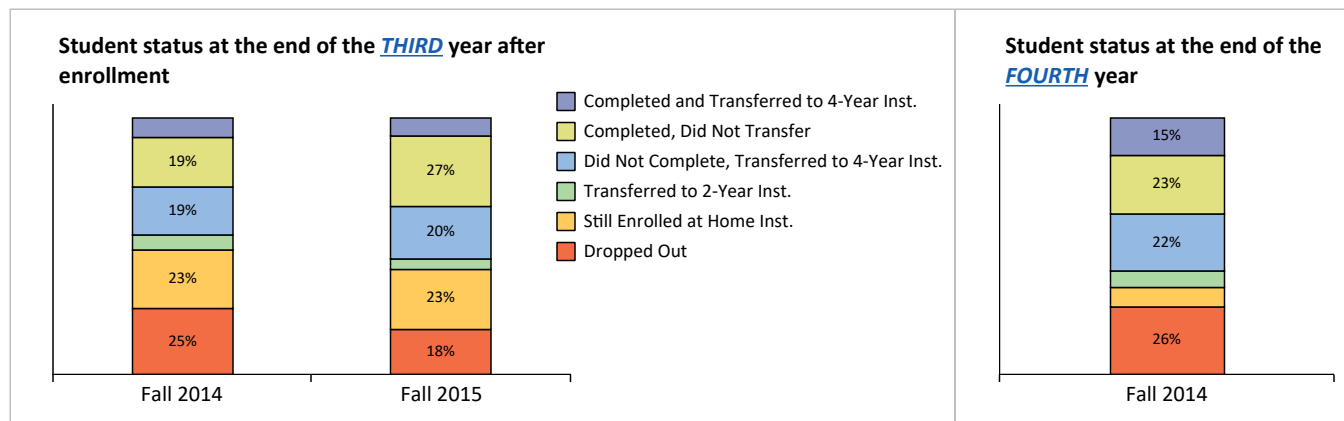
Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	Black	White	Multi-Race
Fall 2008	487	91%	39%	64%	89%	41%	55%	2%
Fall 2009	457	92%	44%	65%	85%	43%	51%	1%
Fall 2010	372	94%	55%	63%	83%	43%	51%	1%
Fall 2011	375	91%	56%	68%	86%	52%	40%	2%
Fall 2012	400	92%	64%	58%	86%	46%	49%	1%
Fall 2013	384	93%	70%	63%	85%	43%	50%	1%
Fall 2014	318	97%	87%	60%	87%	41%	52%	1%
Fall 2015	293	100%	100%	56%	86%	50%	45%	1%
Fall 2016	293	100%	98%	52%	83%	49%	44%	2%
Fall 2017	361	100%	98%	57%	89%	53%	40%	3%

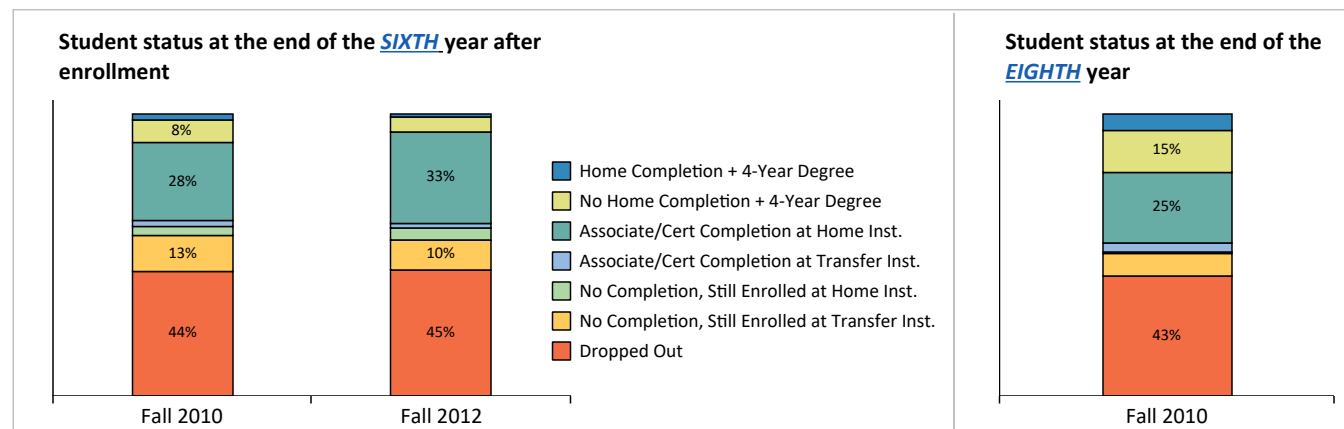
### PERSISTENCE



### THREE & FOUR YEAR COMPLETION

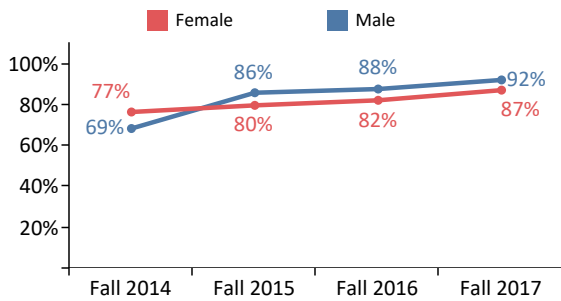


### SIX- & EIGHT-YEAR COMPLETION

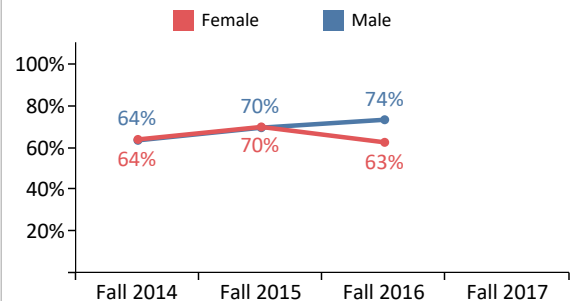


Phillips Community College of the University of Arkansas  
PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS

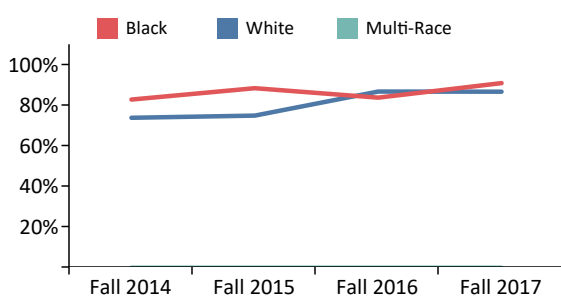
**By Gender: Fall-to-Spring**



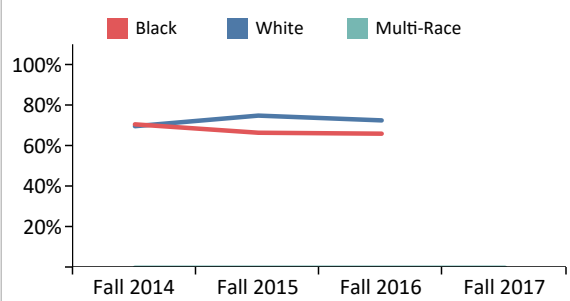
**By Gender: Fall-to-Fall**



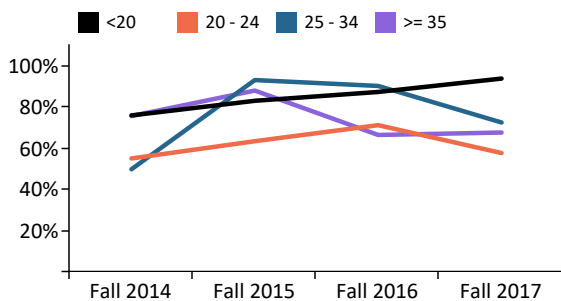
**By Race/Ethnicity: Fall-to-Spring**



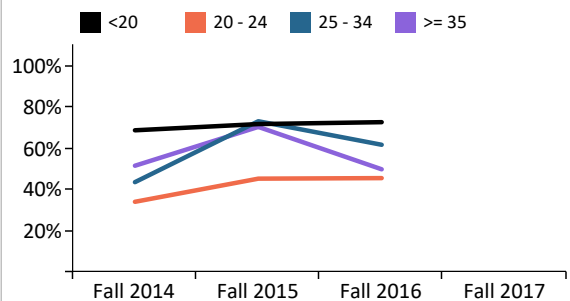
**By Race/Ethnicity: Fall-to-Fall**



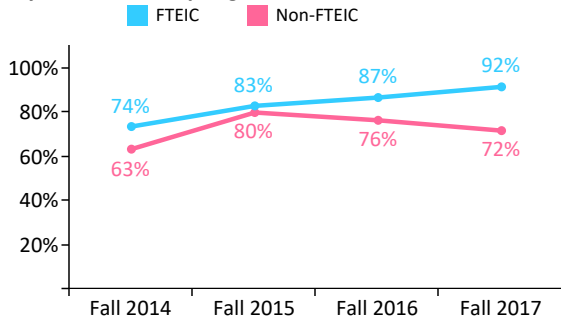
**By Age Group: Fall to Spring**



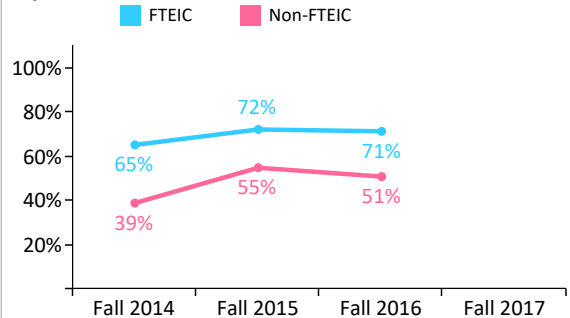
**By Age Group: Fall to Fall**



**By FTEIC: Fall to Spring**



**By FTEIC: Fall to Fall**

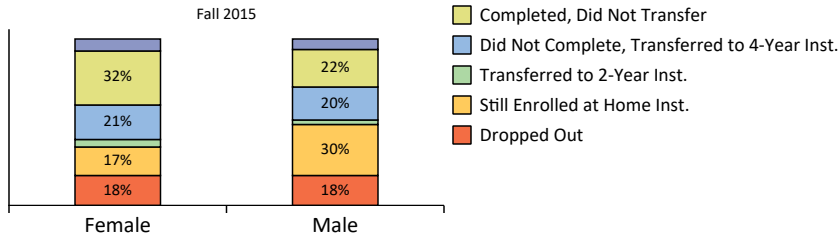


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

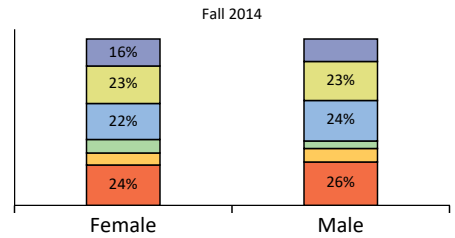
Phillips Community College of the University of Arkansas  
THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

**By Gender**

**Student status at the end of the THIRD year after enrollment**

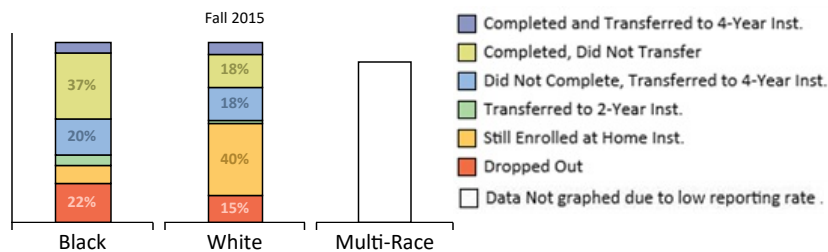


**Student status at the end of the FOURTH year after enrollment**

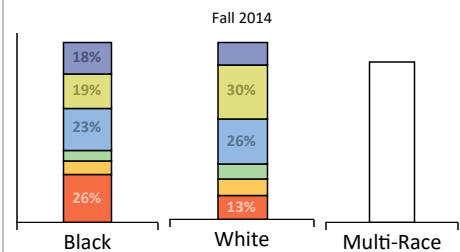


**By Race/Ethnicity**

**Student status at the end of the THIRD year after enrollment**

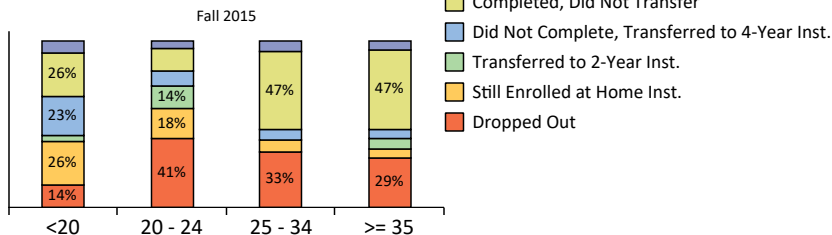


**Student status at the end of the FOURTH year after enrollment**

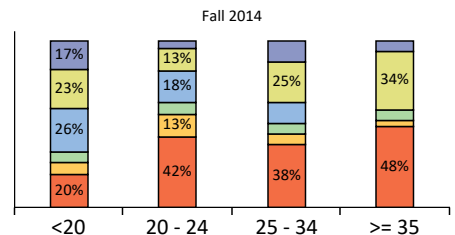


**By Age Group**

**Student status at the end of the THIRD year after enrollment**

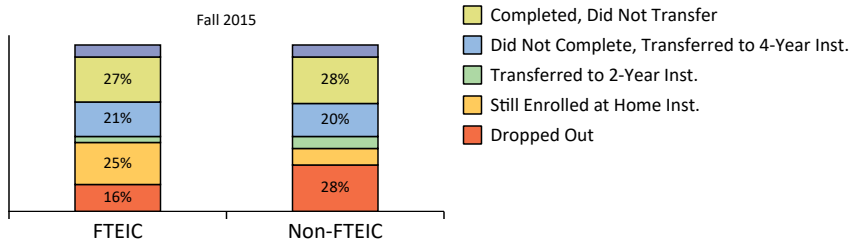


**Student status at the end of the FOURTH year after enrollment**

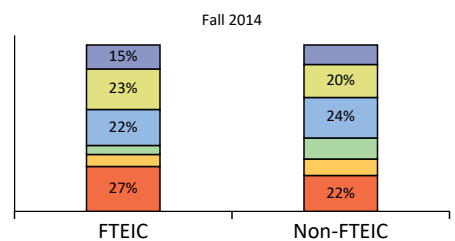


**By FTEIC Status**

**Student status at the end of the THIRD year after enrollment**



**Student status at the end of the FOURTH year after enrollment**

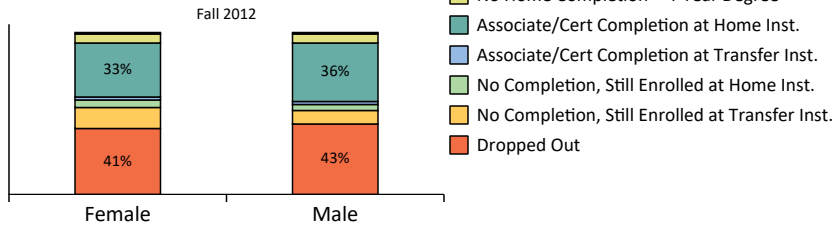


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

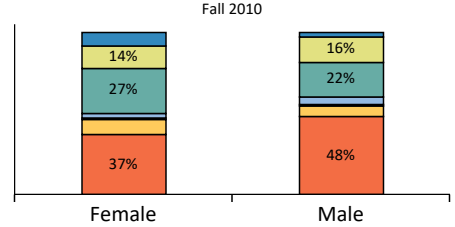
Phillips Community College of the University of Arkansas  
SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS

**By Gender**

**Student status at the end of the SIXTH year after enrollment**

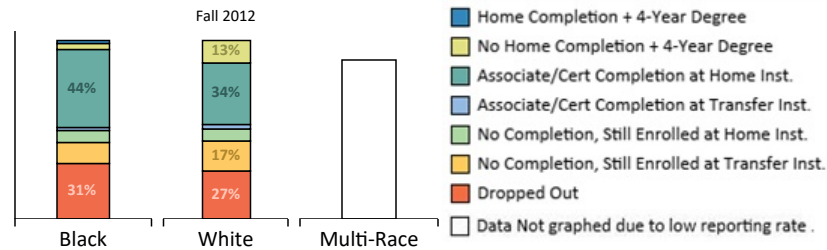


**Student status at the end of the EIGHTH year after enrollment**

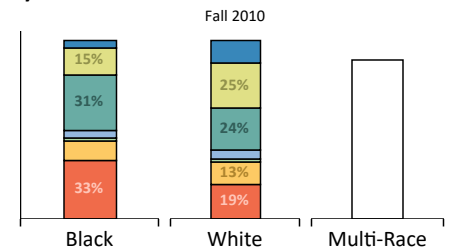


**By Race/Ethnicity**

**Student status at the end of the SIXTH year after enrollment**

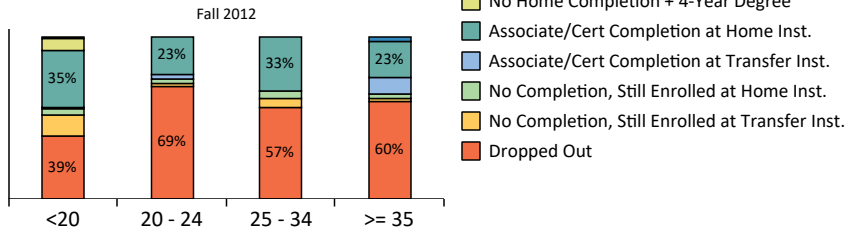


**Student status at the end of the EIGHTH year after enrollment**

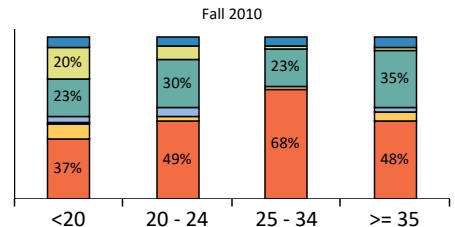


**By Age Group**

**Student status at the end of the SIXTH year after enrollment**

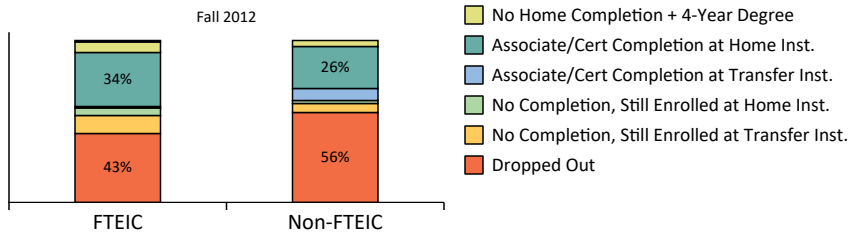


**Student status at the end of the EIGHTH year after enrollment**

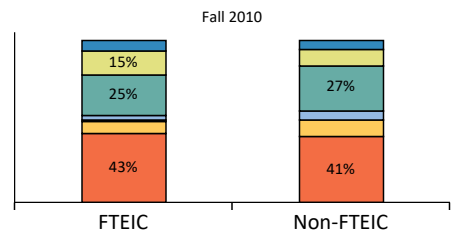


**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**



**Student status at the end of the EIGHTH year after enrollment**

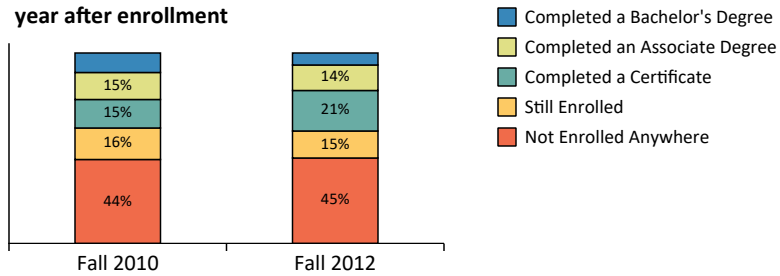


Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

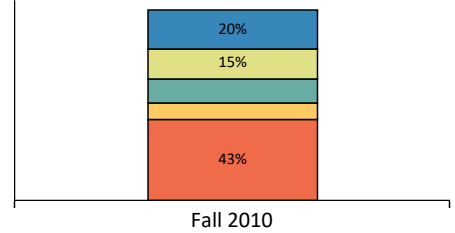
Phillips Community College of the University of Arkansas  
STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS

**All Students in Cohort**

**Student status at the end of the SIXTH year after enrollment**

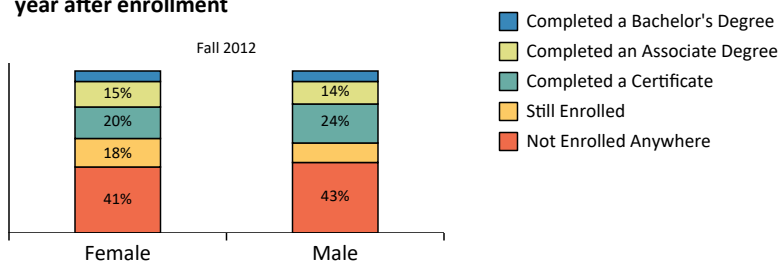


**Student status at the end of the EIGHTH year after enrollment**

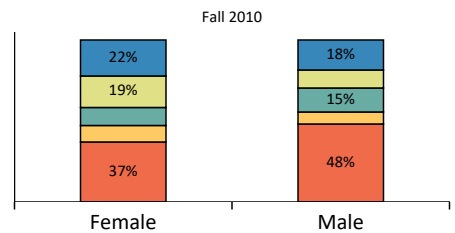


**By Gender**

**Student status at the end of the SIXTH year after enrollment**

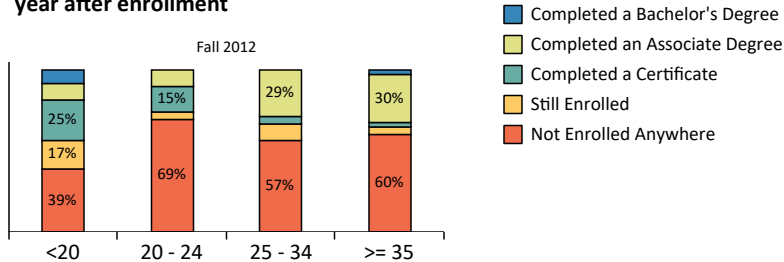


**Student status at the end of the EIGHTH year after enrollment**

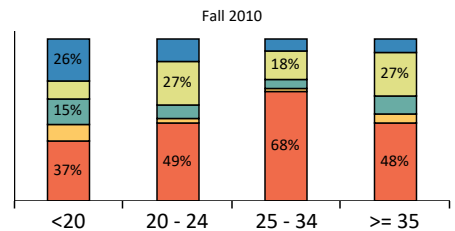


**By Age Group**

**Student status at the end of the SIXTH year after enrollment**

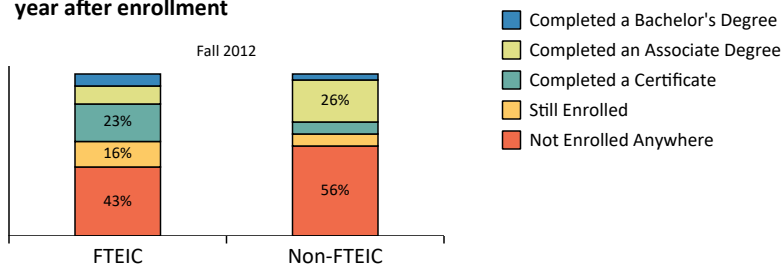


**Student status at the end of the EIGHTH year after enrollment**

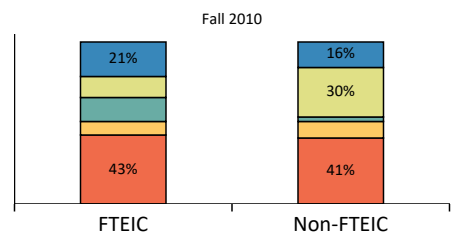


**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**



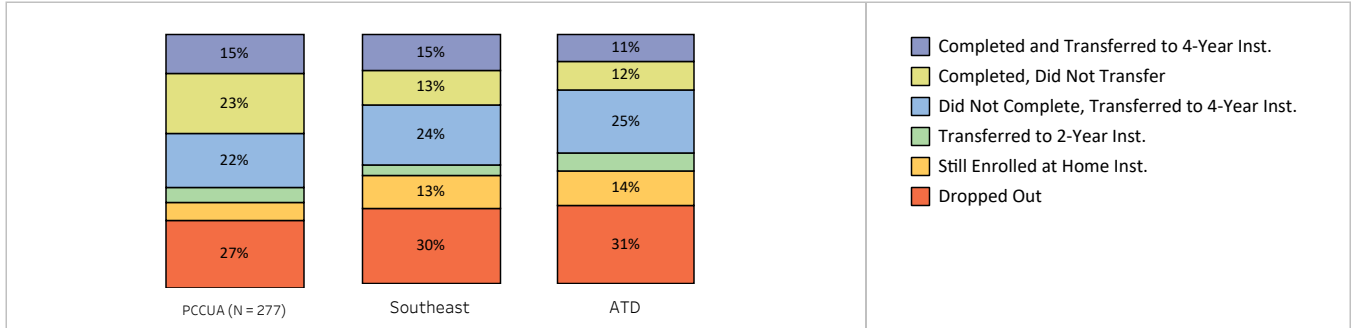
**Student status at the end of the EIGHTH year after enrollment**



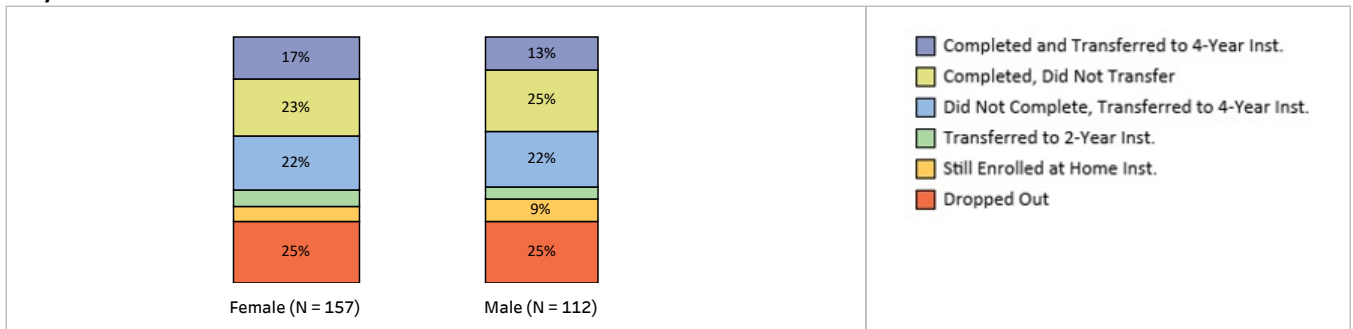
Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Phillips Community College of the University of Arkansas**  
**STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT**  
 Fall 2014 Cohort, First-Time-Ever-in College Students

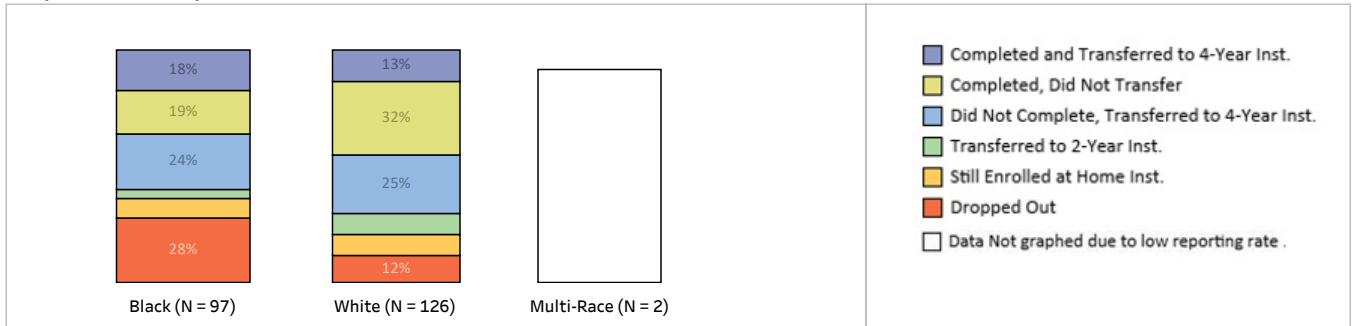
**Institutional Outcomes with Benchmarks**



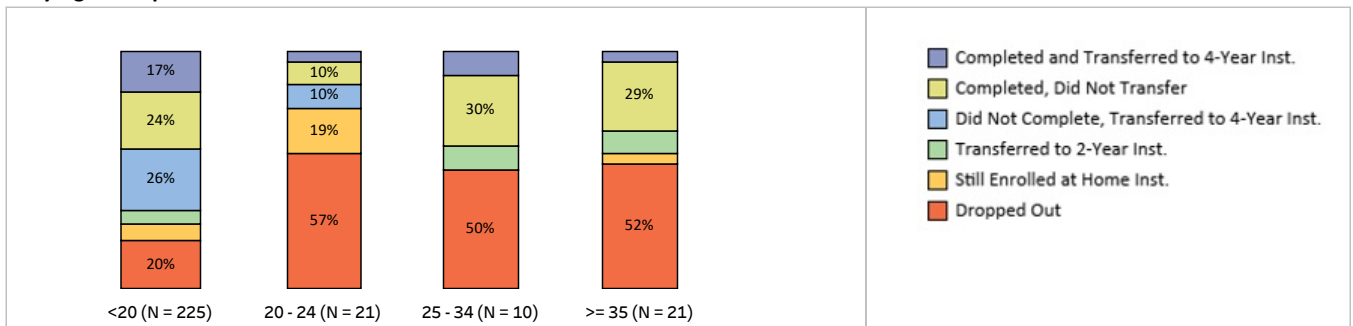
**By Gender**



**By Race/Ethnicity**



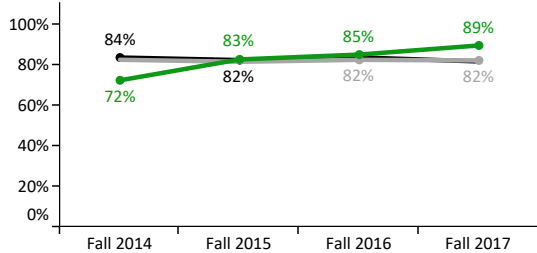
**By Age Group**



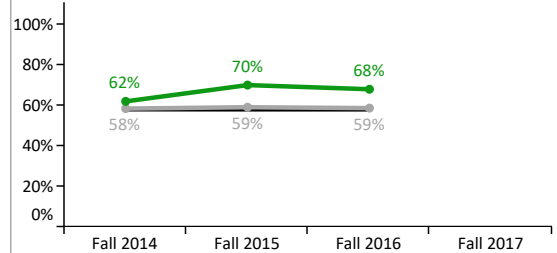
**Phillips Community College of the University of Arkansas**  
(Your College Compared with the ATD Network and Your State/Region Averages)

**PERSISTENCE**

**Student Persistence Fall-to-Spring**

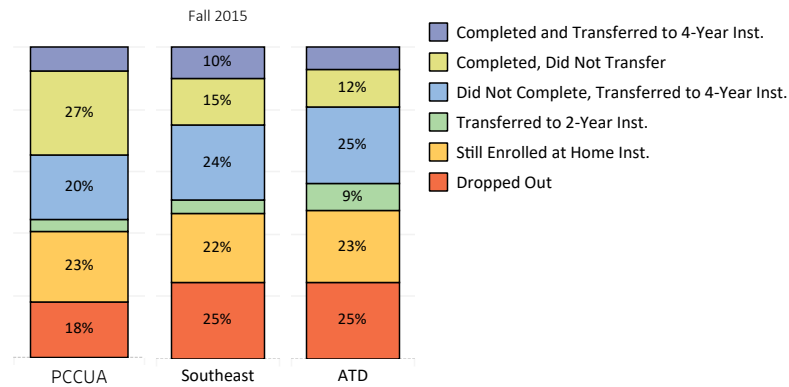


**Student Persistence Fall-to-Fall**

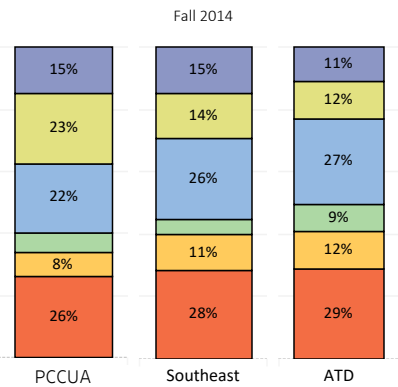


**THREE- & FOUR-YEAR COMPLETION**

**Student Status at the End of the Third Year**

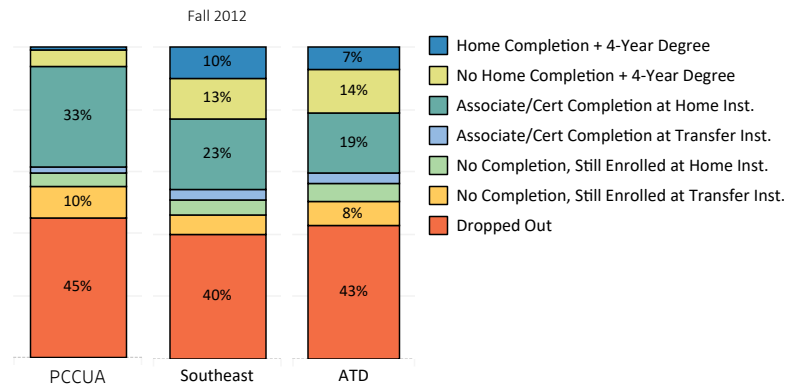


**Student Status at the End of the Fourth Year**

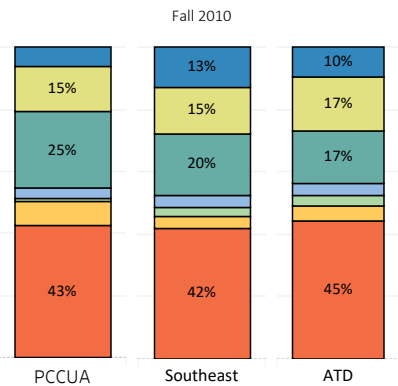


**SIX- & EIGHT-YEAR COMPLETION**

**Student Status at the End of the Sixth Year**



**Student Status at the End of the Eighth Year**





Phillips Community College of the University of Arkansas  
Key Student Data at a Glance

Race represents percent of races known

ATD Cohort	Number of Students	% Known Gender	% Known Race	% Female (of known)	% First-Time-Ever-in-College	Black	White	Multi-Race
Fall 2008	487	91%	39%	64%	89%	41%	55%	2%
Fall 2009	457	92%	44%	65%	85%	43%	51%	1%
Fall 2010	372	94%	55%	63%	83%	43%	51%	1%
Fall 2011	375	91%	56%	68%	86%	52%	40%	2%
Fall 2012	400	92%	64%	58%	86%	46%	49%	1%
Fall 2013	384	93%	70%	63%	85%	43%	50%	1%
Fall 2014	318	97%	87%	60%	87%	41%	52%	1%
Fall 2015	293	100%	100%	56%	86%	50%	45%	1%
Fall 2016	293	100%	98%	52%	83%	49%	44%	2%
Fall 2017	361	100%	98%	57%	89%	53%	40%	3%

**PERSISTENCE**

Student Persistence Fall-to-Spring			Student Persistence Fall-to-Fall		
ATD Cohort	# Persist (FA-SP)	% Persist (FA-SP)	ATD Cohort	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	230	72%	Fall 2014	197	62%
Fall 2015	242	83%	Fall 2015	205	70%
Fall 2016	249	85%	Fall 2016	199	68%
Fall 2017	323	89%			

**THREE & FOUR YEAR COMPLETION**

Student status at the end of the <u>THIRD</u> year after enrollment			Student status at the end of the <u>FOURTH</u> year after enrollment	
	Fall 2014	Fall 2015		Fall 2014
Completed and Transferred to 4-Year Inst.	8% 24	8% 22	Completed and Transferred to 4-Year Inst.	15% 47
Completed, Did Not Transfer	19% 62	27% 80	Completed, Did Not Transfer	23% 73
Did Not Complete, Transferred to 4-Year Inst.	19% 60	20% 60	Did Not Complete, Transferred to 4-Year Inst.	22% 70
Transferred to 2-Year Inst.	6% 18	4% 12	Transferred to 2-Year Inst.	7% 21
Still Enrolled at Home Inst.	23% 73	23% 67	Still Enrolled at Home Inst.	8% 24
Dropped Out	25% 81	18% 52	Dropped Out	26% 83
<b>Grand Total</b>	<b>100%</b> 318	<b>100%</b> 293	<b>Grand Total</b>	<b>100%</b> 318

**SIX- & EIGHT-YEAR COMPLETION**

Student status at the end of the <u>SIXTH</u> year after enrollment			Student status at the end of the <u>EIGHTH</u> year after enrollment	
	Fall 2010	Fall 2012		Fall 2010
Home Completion + 4-Year Degree	2% 7	1% 3	Home Completion + 4-Year Degree	6% 22
No Home Completion + 4-Year Degree	8% 30	6% 22	No Home Completion + 4-Year Degree	15% 54
Associate/Cert Completion at Home Inst.	28% 103	33% 130	Associate/Cert Completion at Home Inst.	25% 93
Associate/Cert Completion at Transfer Inst.	2% 7	2% 7	Associate/Cert Completion at Transfer Inst.	3% 12
No Completion, Still Enrolled at Home Inst.	3% 12	4% 17	No Completion, Still Enrolled at Home Inst.	1% 3
No Completion, Still Enrolled at Transfer Inst.	13% 49	10% 41	No Completion, Still Enrolled at Transfer Inst.	8% 29
Dropped Out	44% 164	45% 180	Dropped Out	43% 159
<b>Grand Total</b>	<b>100%</b> 372	<b>100%</b> 400	<b>Grand Total</b>	<b>100%</b> 372

**Phillips Community College of the University of Arkansas**  
**PERSISTENCE: FALL-TO-SPRING AND FALL-TO-FALL, BY STUDENT SUBGROUPS**

**By Gender: Fall-to-Spring**

<u>ATD Cohort</u>	Female		Male	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	141	77%	85	69%
Fall 2015	131	80%	111	86%
Fall 2016	126	82%	123	88%
Fall 2017	179	87%	144	92%

**By Gender: Fall-to-Fall**

<u>ATD Cohort</u>	Female		Male	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	118	64%	79	64%
Fall 2015	115	70%	90	70%
Fall 2016	96	63%	103	74%

**By Race/Ethnicity: Fall-to-Spring**

<u>ATD Cohort</u>	Black		Multi-Race		White	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	95	83%	2		107	74%
Fall 2015	129	89%	3		98	75%
Fall 2016	118	84%	4	80%	110	87%
Fall 2017	172	91%	10	91%	123	87%

**By Race/Ethnicity: Fall-to-Fall**

<u>ATD Cohort</u>	Black		Multi-Race		White	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	81	84%	2		101	74%
Fall 2015	97	89%	2		98	75%
Fall 2016	93	84%	2	80%	92	87%

**By Age Group: Fall-to-Spring**

<u>ATD Cohort</u>	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	179	76%	21	55%	8	50%	22	76%
Fall 2015	199	83%	14	64%	14	93%	15	88%
Fall 2016	197	88%	25	71%	19	90%	8	67%
Fall 2017	285	94%	11	58%	8	73%	19	68%

**By Age Group: Fall-to-Fall**

<u>ATD Cohort</u>	<20		20 - 24		25 - 34		>= 35	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	162	69%	13	34%	7	44%	15	52%
Fall 2015	172	72%	10	45%	11	73%	12	71%
Fall 2016	164	73%	16	46%	13	62%	6	50%

**By FTEIC Status: Fall-to-Spring**

<u>ATD Cohort</u>	FTEIC		Non-FTEIC	
	# Persist (FA-SP)	% Persist (FA-SP)	# Persist (FA-SP)	% Persist (FA-SP)
Fall 2014	204	74%	26	63%
Fall 2015	210	83%	32	80%
Fall 2016	210	87%	39	76%
Fall 2017	295	92%	28	72%

**By FTEIC Status: Fall-to-Fall**

<u>ATD Cohort</u>	FTEIC		Non-FTEIC	
	# Persist (FA-FA)	% Persist (FA-FA)	# Persist (FA-FA)	% Persist (FA-FA)
Fall 2014	181	65%	16	39%
Fall 2015	183	72%	22	55%
Fall 2016	173	71%	26	51%

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Phillips Community College of the University of Arkansas**  
**THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Gender**

**Student status at the end of the THIRD year after enrollment**

	Fall 2015	
	Female	Male
Completed and Transferred to 4-Year Inst.	<b>8%</b> 13	<b>7%</b> 9
Completed, Did Not Transfer	<b>32%</b> 52	<b>22%</b> 28
Did Not Complete, Transferred to 4-Year Inst.	<b>21%</b> 34	<b>20%</b> 26
Transferred to 2-Year Inst.	<b>5%</b> 8	<b>3%</b> 4
Still Enrolled at Home Inst.	<b>17%</b> 28	<b>30%</b> 39
Dropped Out	<b>18%</b> 29	<b>18%</b> 23
<b>Grand Total</b>	<b>100%</b> 164	<b>100%</b> 129

**By Gender**

**Student status at the end of the FOURTH year after enrollment**

	Fall 2014	
	Female	Male
Completed and Transferred to 4-Year Inst.	<b>16%</b> 30	<b>14%</b> 17
Completed, Did Not Transfer	<b>23%</b> 42	<b>23%</b> 29
Did Not Complete, Transferred to 4-Year Inst.	<b>22%</b> 40	<b>24%</b> 30
Transferred to 2-Year Inst.	<b>8%</b> 14	<b>5%</b> 6
Still Enrolled at Home Inst.	<b>8%</b> 14	<b>8%</b> 10
Dropped Out	<b>24%</b> 44	<b>26%</b> 32
<b>Grand Total</b>	<b>100%</b> 184	<b>100%</b> 124

**By Race/Ethnicity**

**Student status at the end of the THIRD year after enrollment**

	Fall 2015		
	Black	White	Multi-Race
Completed and Transferred to 4-Year Inst.	<b>6%</b> 8	<b>7%</b> 9	
Completed, Did Not Transfer	<b>37%</b> 54	<b>18%</b> 23	
Did Not Complete, Transferred to 4-Year Inst.	<b>20%</b> 29	<b>18%</b> 24	
Transferred to 2-Year Inst.	<b>6%</b> 8	<b>2%</b> 2	
Still Enrolled at Home Inst.	<b>10%</b> 14	<b>40%</b> 52	
Dropped Out	<b>22%</b> 32	<b>15%</b> 20	
Data not graphed due to low reporting rate of Race			<b>100%</b> 3
<b>Grand Total</b>	<b>100%</b> 145	<b>100%</b> 130	<b>100%</b> 3

**By Race/Ethnicity**

**Student status at the end of the FOURTH year after enrollment**

	Fall 2014		
	Black	White	Multi-Race
Completed and Transferred to 4-Year Inst.	<b>18%</b> 20	<b>13%</b> 19	
Completed, Did Not Transfer	<b>19%</b> 22	<b>30%</b> 43	
Did Not Complete, Transferred to 4-Year Inst.	<b>23%</b> 26	<b>26%</b> 37	
Transferred to 2-Year Inst.	<b>6%</b> 7	<b>8%</b> 12	
Still Enrolled at Home Inst.	<b>8%</b> 9	<b>10%</b> 14	
Dropped Out	<b>26%</b> 30	<b>13%</b> 19	
Data not graphed due to low reporting rate of Race			<b>100%</b> 3
<b>Grand Total</b>	<b>100%</b> 114	<b>100%</b> 144	<b>100%</b> 3

**Phillips Community College of the University of Arkansas**  
**THREE- AND FOUR-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Age**

**Student status at the end of the THIRD year after enrollment**

	Fall 2015			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	<b>8%</b> 19	<b>5%</b> 1	<b>7%</b> 1	<b>6%</b> 1
Completed, Did Not Transfer	<b>26%</b> 62	<b>14%</b> 3	<b>47%</b> 7	<b>47%</b> 8
Did Not Complete, Transferred to 4-Year Inst.	<b>23%</b> 56	<b>9%</b> 2	<b>7%</b> 1	<b>6%</b> 1
Transferred to 2-Year Inst.	<b>3%</b> 8	<b>14%</b> 3		<b>6%</b> 1
Still Enrolled at Home Inst.	<b>26%</b> 61	<b>18%</b> 4	<b>7%</b> 1	<b>6%</b> 1
Dropped Out	<b>14%</b> 33	<b>41%</b> 9	<b>33%</b> 5	<b>29%</b> 5
<b>Grand Total</b>	<b>100%</b> 239	<b>100%</b> 22	<b>100%</b> 15	<b>100%</b> 17

**By Age**

**Student status at the end of the FOURTH year after enrollment**

	Fall 2014			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	<b>17%</b> 41	<b>5%</b> 2	<b>13%</b> 2	<b>7%</b> 2
Completed, Did Not Transfer	<b>23%</b> 54	<b>13%</b> 5	<b>25%</b> 4	<b>34%</b> 10
Did Not Complete, Transferred to 4-Year Inst.	<b>26%</b> 61	<b>18%</b> 7	<b>13%</b> 2	
Transferred to 2-Year Inst.	<b>6%</b> 15	<b>8%</b> 3	<b>6%</b> 1	<b>7%</b> 2
Still Enrolled at Home Inst.	<b>7%</b> 17	<b>13%</b> 5	<b>6%</b> 1	<b>3%</b> 1
Dropped Out	<b>20%</b> 47	<b>42%</b> 16	<b>38%</b> 6	<b>48%</b> 14
<b>Grand Total</b>	<b>100%</b> 235	<b>100%</b> 38	<b>100%</b> 16	<b>100%</b> 29

**By FTEIC Status**

**Student status at the end of the THIRD year after enrollment**

	Fall 2015	
	FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	<b>8%</b> 19	<b>8%</b> 3
Completed, Did Not Transfer	<b>27%</b> 69	<b>28%</b> 11
Did Not Complete, Transferred to 4-Year Inst.	<b>21%</b> 52	<b>20%</b> 8
Transferred to 2-Year Inst.	<b>4%</b> 9	<b>8%</b> 3
Still Enrolled at Home Inst.	<b>25%</b> 63	<b>10%</b> 4
Dropped Out	<b>16%</b> 41	<b>28%</b> 11
<b>Grand Total</b>	<b>100%</b> 253	<b>100%</b> 40

**By FTEIC Status**

**Student status at the end of the FOURTH year after enrollment**

	Fall 2014	
	FTEIC	Non-FTEIC
Completed and Transferred to 4-Year Inst.	<b>15%</b> 42	<b>12%</b> 5
Completed, Did Not Transfer	<b>23%</b> 65	<b>20%</b> 8
Did Not Complete, Transferred to 4-Year Inst.	<b>22%</b> 60	<b>24%</b> 10
Transferred to 2-Year Inst.	<b>6%</b> 16	<b>12%</b> 5
Still Enrolled at Home Inst.	<b>7%</b> 20	<b>10%</b> 4
Dropped Out	<b>27%</b> 74	<b>22%</b> 9
<b>Grand Total</b>	<b>100%</b> 277	<b>100%</b> 41

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Phillips Community College of the University of Arkansas**  
**SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Gender**

Student status at the end of the SIXTH year after enrollment

	Fall 2012	
	Female	Male
Home Completion + 4-Year Degree	0% 1	1% 1
No Home Completion + 4-Year Degree	6% 13	6% 9
Associate/Cert Completion at Home Inst.	33% 71	36% 54
Associate/Cert Completion at Transfer Inst.	1% 3	2% 3
No Completion, Still Enrolled at Home Inst.	5% 11	4% 6
No Completion, Still Enrolled at Transfer Inst.	13% 28	9% 13
Dropped Out	41% 87	43% 66
Grand Total	100% 214	100% 152

**By Gender**

Student status at the end of the EIGHTH year after enrollment

	Fall 2010	
	Female	Male
Home Completion + 4-Year Degree	8% 18	2% 3
No Home Completion + 4-Year Degree	14% 31	16% 21
Associate/Cert Completion at Home Inst.	27% 60	22% 28
Associate/Cert Completion at Transfer Inst.	3% 6	5% 6
No Completion, Still Enrolled at Home Inst.	1% 2	1% 1
No Completion, Still Enrolled at Transfer Inst.	10% 21	6% 8
Dropped Out	37% 81	48% 63
Grand Total	100% 219	100% 130

**By Race/Ethnicity**

Student status at the end of the SIXTH year after enrollment

	Fall 2012		
	Black	White	Multi-Race
Home Completion + 4-Year Degree	2% 2		
No Home Completion + 4-Year Degree	3% 4	13% 16	
Associate/Cert Completion at Home Inst.	44% 51	34% 43	
Associate/Cert Completion at Transfer Inst.	2% 2	3% 4	
No Completion, Still Enrolled at Home Inst.	7% 8	6% 8	
No Completion, Still Enrolled at Transfer Inst.	12% 14	17% 21	
Dropped Out	31% 36	27% 34	
Data not graphed due to low reporting rate of Race			100% 3
Grand Total	100% 117	100% 126	100% 3

**By Race/Ethnicity**

Student status at the end of the EIGHTH year after enrollment

	Fall 2010		
	Black	White	Multi-Race
Home Completion + 4-Year Degree	4% 4	13% 13	
No Home Completion + 4-Year Degree	15% 13	25% 26	
Associate/Cert Completion at Home Inst.	31% 28	24% 25	
Associate/Cert Completion at Transfer Inst.	4% 4	5% 5	
No Completion, Still Enrolled at Home Inst.	1% 1	2% 2	
No Completion, Still Enrolled at Transfer Inst.	11% 10	13% 13	
Dropped Out	33% 29	19% 20	
Data not graphed due to low reporting rate of Race			100% 2
Grand Total	100% 89	100% 104	100% 2

**Phillips Community College of the University of Arkansas**  
**SIX- AND EIGHT-YEAR COMPLETION AND TRANSFER, BY STUDENT SUBGROUPS**

**By Age**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012			
	<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	<b>1%</b> 2			<b>3%</b> 1
No Home Completion + 4-Year Degree	<b>7%</b> 22			
Associate/Cert Completion at Home Inst.	<b>35%</b> 105	<b>23%</b> 9	<b>33%</b> 7	<b>23%</b> 9
Associate/Cert Completion at Transfer Inst.	<b>1%</b> 2	<b>3%</b> 1		<b>10%</b> 4
No Completion, Still Enrolled at Home Inst.	<b>5%</b> 14	<b>3%</b> 1	<b>5%</b> 1	<b>3%</b> 1
No Completion, Still Enrolled at Transfer Inst.	<b>13%</b> 38	<b>3%</b> 1	<b>5%</b> 1	<b>3%</b> 1
Dropped Out	<b>39%</b> 117	<b>69%</b> 27	<b>57%</b> 12	<b>60%</b> 24
Grand Total	<b>100%</b> 300	<b>100%</b> 39	<b>100%</b> 21	<b>100%</b> 40

**By Age**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010			
	<20	20 - 24	25 - 34	>= 35
Home Completion + 4-Year Degree	<b>6%</b> 15	<b>5%</b> 2	<b>5%</b> 2	<b>6%</b> 3
No Home Completion + 4-Year Degree	<b>20%</b> 49	<b>8%</b> 3	<b>3%</b> 1	<b>2%</b> 1
Associate/Cert Completion at Home Inst.	<b>23%</b> 56	<b>30%</b> 11	<b>23%</b> 9	<b>35%</b> 17
Associate/Cert Completion at Transfer Inst.	<b>4%</b> 9	<b>5%</b> 2		<b>2%</b> 1
No Completion, Still Enrolled at Home Inst.	<b>1%</b> 3			
No Completion, Still Enrolled at Transfer Inst.	<b>10%</b> 24	<b>3%</b> 1	<b>3%</b> 1	<b>6%</b> 3
Dropped Out	<b>37%</b> 91	<b>49%</b> 18	<b>68%</b> 27	<b>48%</b> 23
Grand Total	<b>100%</b> 247	<b>100%</b> 37	<b>100%</b> 40	<b>100%</b> 48

**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012	
	FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	<b>1%</b> 3	
No Home Completion + 4-Year Degree	<b>6%</b> 20	<b>4%</b> 2
Associate/Cert Completion at Home Inst.	<b>34%</b> 115	<b>26%</b> 15
Associate/Cert Completion at Transfer Inst.	<b>1%</b> 3	<b>7%</b> 4
No Completion, Still Enrolled at Home Inst.	<b>5%</b> 16	<b>2%</b> 1
No Completion, Still Enrolled at Transfer Inst.	<b>11%</b> 38	<b>5%</b> 3
Dropped Out	<b>43%</b> 148	<b>56%</b> 32
Grand Total	<b>100%</b> 343	<b>100%</b> 57

**By FTEIC Status**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010	
	FTEIC	Non-FTEIC
Home Completion + 4-Year Degree	<b>6%</b> 19	<b>5%</b> 3
No Home Completion + 4-Year Degree	<b>15%</b> 47	<b>11%</b> 7
Associate/Cert Completion at Home Inst.	<b>25%</b> 76	<b>27%</b> 17
Associate/Cert Completion at Transfer Inst.	<b>3%</b> 8	<b>6%</b> 4
No Completion, Still Enrolled at Home Inst.	<b>1%</b> 3	
No Completion, Still Enrolled at Transfer Inst.	<b>7%</b> 23	<b>10%</b> 6
Dropped Out	<b>43%</b> 133	<b>41%</b> 26
Grand Total	<b>100%</b> 309	<b>100%</b> 63

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Phillips Community College of the University of Arkansas**  
**STUDENTS' HIGHEST DEGREE ATTAINMENT AT THE END OF SIX AND EIGHT YEARS**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2010	Fall 2012
Completed a Bachelor's Degree	10% 37	6% 25
Completed an Associate Degree	15% 54	14% 54
Completed a Certificate	15% 56	21% 83
Still Enrolled	16% 61	15% 58
Not Enrolled Anywhere	44% 164	45% 180
Grand Total	100% 372	100% 400

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010
Completed a Bachelor's Degree	20% 76
Completed an Associate Degree	15% 57
Completed a Certificate	13% 48
Still Enrolled	9% 32
Not Enrolled Anywhere	43% 159
Grand Total	100% 372

**By Gender**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012	
	Female	Male
Completed a Bachelor's Degree	7% 14	7% 10
Completed an Associate Degree	15% 32	14% 21
Completed a Certificate	20% 42	24% 36
Still Enrolled	18% 39	13% 19
Not Enrolled Anywhere	41% 87	43% 66
Grand Total	100% 214	100% 152

**By Gender**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010	
	Female	Male
Completed a Bachelor's Degree	22% 49	18% 24
Completed an Associate Degree	19% 41	11% 14
Completed a Certificate	11% 25	15% 20
Still Enrolled	11% 23	7% 9
Not Enrolled Anywhere	37% 81	48% 63
Grand Total	100% 219	100% 130

**By Age**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012			
	<20	20 - 24	25 - 34	>= 35
Completed a Bachelor's Degree	8% 24			3% 1
Completed an Associate Degree	11% 32	10% 4	29% 6	30% 12
Completed a Certificate	25% 75	15% 6	5% 1	3% 1
Still Enrolled	17% 52	5% 2	10% 2	5% 2
Not Enrolled Anywhere	39% 117	69% 27	57% 12	60% 24
Grand Total	100% 300	100% 39	100% 21	100% 40

**By Age**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010			
	<20	20 - 24	25 - 34	>= 35
Completed a Bachelor's Degree	26% 64	14% 5	8% 3	8% 4
Completed an Associate Degree	11% 27	27% 10	18% 7	27% 13
Completed a Certificate	15% 38	8% 3	5% 2	10% 5
Still Enrolled	11% 27	3% 1	3% 1	6% 3
Not Enrolled Anywhere	37% 91	49% 18	68% 27	48% 23
Grand Total	100% 247	100% 37	100% 40	100% 48

**By FTEIC Status**

**Student status at the end of the SIXTH year after enrollment**

	Fall 2012	
	FTEIC	Non-FTEIC
Completed a Bachelor's Degree	7% 23	4% 2
Completed an Associate Degree	11% 39	26% 15
Completed a Certificate	23% 79	7% 4
Still Enrolled	16% 54	7% 4
Not Enrolled Anywhere	43% 148	56% 32
Grand Total	100% 343	100% 57

**By FTEIC Status**

**Student status at the end of the EIGHTH year after enrollment**

	Fall 2010	
	FTEIC	Non-FTEIC
Completed a Bachelor's Degree	21% 66	16% 10
Completed an Associate Degree	12% 38	30% 19
Completed a Certificate	15% 46	3% 2
Still Enrolled	8% 26	10% 6
Not Enrolled Anywhere	43% 133	41% 26
Grand Total	100% 309	100% 63

Note: FTEIC = First-Time-Ever-in-College (new to postsecondary). Non-FTEIC = Non-First-Time-Ever-in-College (prior postsecondary experience).

**Phillips Community College of the University of Arkansas**  
**STUDENT STATUS AT THE END OF THE FOURTH YEAR AFTER INITIAL ENROLLMENT**  
 Fall 2013 Cohort, First-Time-Ever-in College Students

**Overall**

	Fall 2014
Completed and Transferred to 4-Year Inst.	<b>15%</b> 42
Completed, Did Not Transfer	<b>23%</b> 65
Did Not Complete, Transferred to 4-Year Inst.	<b>22%</b> 60
Transferred to 2-Year Inst.	<b>6%</b> 16
Still Enrolled at Home Inst.	<b>7%</b> 20
Dropped Out	<b>27%</b> 74
Grand Total	<b>100%</b> 277

**By Gender**

	Fall 2014	
	Female	Male
Completed and Transferred to 4-Year Inst.	<b>17%</b> 27	<b>13%</b> 15
Completed, Did Not Transfer	<b>23%</b> 36	<b>25%</b> 28
Did Not Complete, Transferred to 4-Year Inst.	<b>22%</b> 35	<b>22%</b> 25
Transferred to 2-Year Inst.	<b>6%</b> 10	<b>5%</b> 6
Still Enrolled at Home Inst.	<b>6%</b> 10	<b>9%</b> 10
Dropped Out	<b>25%</b> 39	<b>25%</b> 28
Grand Total	<b>100%</b> 157	<b>100%</b> 112

**By Race/Ethnicity**

	Fall 2014		
	Black	White	Multi-Race
Completed and Transferred to 4-Year Inst.	<b>18%</b> 17	<b>13%</b> 17	
Completed, Did Not Transfer	<b>19%</b> 18	<b>32%</b> 40	
Did Not Complete, Transferred to 4-Year Inst.	<b>24%</b> 23	<b>25%</b> 32	
Transferred to 2-Year Inst.	<b>4%</b> 4	<b>9%</b> 11	
Still Enrolled at Home Inst.	<b>8%</b> 8	<b>9%</b> 11	
Dropped Out	<b>28%</b> 27	<b>12%</b> 15	
Data not graphed due to low reporting rate of Race			<b>100%</b> 2
Grand Total	<b>100%</b> 97	<b>100%</b> 126	<b>100%</b> 2

**By Age Group**

	Fall 2014			
	<20	20 - 24	25 - 34	>= 35
Completed and Transferred to 4-Year Inst.	<b>17%</b> 39	<b>5%</b> 1	<b>10%</b> 1	<b>5%</b> 1
Completed, Did Not Transfer	<b>24%</b> 54	<b>10%</b> 2	<b>30%</b> 3	<b>29%</b> 6
Did Not Complete, Transferred to 4-Year Inst.	<b>26%</b> 58	<b>10%</b> 2		
Transferred to 2-Year Inst.	<b>6%</b> 13		<b>10%</b> 1	<b>10%</b> 2
Still Enrolled at Home Inst.	<b>7%</b> 15	<b>19%</b> 4		<b>5%</b> 1
Dropped Out	<b>20%</b> 46	<b>57%</b> 12	<b>50%</b> 5	<b>52%</b> 11
Grand Total	<b>100%</b> 225	<b>100%</b> 21	<b>100%</b> 10	<b>100%</b> 21



#### Data Source

The information contained in this report originates from student enrollment data submitted to the National Student Clearinghouse (NSC). For more information about NSC, please visit <http://www.nationalstudentclearinghouse.com>.

#### Student Cohorts

Student cohorts in this report are defined as credential-seeking students, both full-time and part-time, who first enrolled at an ATD college in the fall semester. For example, the Fall 2017 cohort students are those who first enrolled at an ATD college between August 1, 2017 and September 30, 2017.

Due to the limitation that the degree-seeking indicator in the NSC data file is not consistently populated by colleges, ATD uses a proxy to define students' degree-seeking behavior through their enrollment history, which is also in alignment with the approach adopted by American Association of Community College's Voluntary Framework of Accountability (AACC's VFA). AACC defines degree-seeking as completing 12 credits in the first two years after initial enrollment. Accordingly, ATD includes students who completed 15 FTE weeks of enrollment (approximately 12 credit hours) in their first two years of enrollment (8 FTE weeks in the first year for the most recent cohort). For more details, please refer to "Weeks of Full-Time Equivalent (FTE) Enrollment" (below).

Detailed outcome information for five- and seven-year completion is not included in this report. With four-, six-, and eight-year completion metrics already provided for multiple cohorts, these additional completion times are not critical to understanding overall trends.

#### Top 3 Student Race/Ethnicity Groups

Outcome comparisons are provided for the three race/ethnicity groups with the largest student populations, as calculated from the subpopulation of students with known race/ethnicity in the most recent cohort (i.e., Fall 2017). Please note that these groups are ordered from largest to smallest in size in the report.

#### Persistence Fall-to-Spring

The student persisted at the home institution from the fall semester of first enrollment to the following spring semester, defined as either (a) having an enrollment record with at least one day of enrollment in the spring semester (January 1 to May 15) of the following calendar year, or (b) having completed a credential by that time.

#### Persistence Fall-to-Fall

The student persisted at the home institution from the fall semester of first enrollment to the following fall semester, defined as either (a) having an enrollment record with at least one day of enrollment in the fall semester (August 1 to December 31) in the following year, or (b) having completed a credential by that time.

#### Weeks of Full-Time Equivalent (FTE) Enrollment

The National Student Clearinghouse currently does not collect credit information (e.g., number of credits completed each semester) in the student enrollment data. Based on the number of days of enrollment and student participation status, NSC reports weeks of FTE enrollment. This measure is used as a proxy for course credits in this report.

Weeks of FTE enrollment is calculated by the number of days of enrollment (D) weighted by student's participation status (S) in a given period of time:  $(D \times S) / 7$ , where D equals a number of days a record spans (calculated as the difference between term begin date and term end date), and S equals a factor representing the enrollment status:

- Full Time (F) = 1.00
- Three Quarter Time (Q) = 0.75
- Half Time (H) = 0.50
- Less Than Half Time (L) = 0.25

The F, Q, H, and L statuses are indicated by the colleges as they submit student enrollment data to NSC.

At most community colleges, a semester is approximately 15 weeks and 12 credits are required for full-time enrollment. AACC's VFA defines degree-seeking students as those who have completed 12 credits in their first two years of enrollment. For the purpose of this report, degree-seeking is measured as completion of 15 weeks of FTE enrollment in the first two years after initial enrollment. For the most recent student cohort for which only one year of data is available, completion of 8 weeks of FTE enrollment in the first year is used as an indicator of degree-seeking.

#### Comparison to Prior Versions of the Report

This current version (2019) features cohorts and outcomes calculated in the same fashion as in the 2018 version, as confirmed by NSC. You may notice minor variations in cohort sizes for older cohorts, due to the dynamic nature of NSC data collection. Outcomes for these students can also change due to continuous updates of student information as submitted from institutions nationwide.

However, you will notice the largest difference in the Fall 2016 cohort. As of the 2018 report, students in this cohort only had a single year of outcomes available and degree-seeking was defined as having completed 8 weeks of FTE enrollment in one year. With an additional year of outcomes now present, degree-seeking for this cohort is now calculated as 15 weeks of FTE enrollment in two years. This updated information will naturally yield an updated cohort size.

### Home

The ATD institution associated with a student as the place of enrollment at the time of cohort assignment—the institution named on the cover of this report. This term is used throughout the report alongside completion to indicate an activity that took place at this “original” institution.

### Completion

The student received a certificate, associate’s degree, or any other credential/award by the end of the specified reporting period (on or before August 14th of the reporting period). The credential reflects one received at the home institution unless otherwise specified in the category name (e.g., Associate/Certificate Completion at Transfer Institution).

### Transfer

The student had at least one enrollment record at a four-year institution or two-year institution other than the originating institution by the end of the reporting period.

### Still Enrolled

The student had at least one day of enrollment at a postsecondary institution in the last year of the reporting period.

### Dropped Out

The student had not completed a credential or transferred to another institution, and had no enrollment record at any institution in the last year of the reporting period.

### Disaggregated Data

This report presents student outcome data disaggregated by gender, race/ethnicity, age group, and FTEIC status. Data are not disaggregated by Pell status, remedial course enrollment, veteran status, or citizenship status due to the extremely low submission rate of those indicators.

Disaggregated data by race/ethnicity are not presented if less than 50% of a student cohort’s race/ethnicity is reported (40% for cohorts prior to Fall 2012).

### First-Time-Ever-in-College (FTEIC)

The student has no higher education history prior to the first fall enrollment reported in this report. Students who enter only with dual enrollment credit are also included in this category.

### ATD Benchmark

ATD benchmarks are calculated as the average outcomes of all cohort students enrolled at ATD network colleges in the dataset.

### State/Regional Benchmark

State benchmarks are calculated as the average outcomes of all ATD colleges in the state where the reporting ATD college is located. If there are fewer than five ATD colleges in the state, a regional benchmark is provided.

ATD follows the region assignment by the U.S. Department of Education:

New England: CT ME MA NH RI VT  
Mid East: DE DC MD NJ NY PA  
Great Lakes: IL IN MI OH WI  
Plains: IA KS MN MO NE ND SD  
Southeast: AL AR FL GA KY LA MS NC SC TN VA WV  
Southwest: AZ NM OK TX  
Rocky Mountains: CO ID MT UT WY  
Far West: AK CA HI NV OR WA

In 2018-19, there were fewer than five ATD colleges in the Rocky Mountains region. Therefore, colleges in this region are included with Plains for benchmarking purposes.

#### Additional Data on Student Status

More detailed student completion and transfer data are presented in the table below, for colleges that are interested in regrouping such data.

	Three Years After Enrollment		Four Years After Enrollment
	Fall 2014	Fall 2015	Fall 2014
Completed, Did Not Transfer	62	80	73
Completed and Transferred to 4-Year Institution	24	22	47
Completed and Transferred to 2-Year Institution	2	2	2
Did Not Complete and Transferred to 4-Year Institution	60	60	70
Did Not Complete and Transferred to 2-Year Institution	16	10	19
Still Enrolled at Home Inst.	73	67	24
Dropped Out	81	52	83
Grand Total	318	293	318

	Six Years After Enrollment		Eight Years After Enrollment
	Fall 2010	Fall 2012	Fall 2010
Earned a Bachelor's or Higher Degree from Home Inst.			
Earned an Associate Degree from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	6	2	13
Earned an Certificate from Home Inst. and Bachelor's or Higher Degree from a Transfer Inst.	1	1	9
No Award from Home Inst. but Earned a Bachelor's or Higher Degree from a Transfer Inst.	30	22	54
Earned an Associate Degree from Home Inst., No Higher Degree from a Transfer Inst.	49	49	48
Earned a Certificate from Home Inst. and an Associate Degree from a Transfer Inst.		2	2
No Award from Home Inst. But Earned an Associate Degree from a Transfer Inst.	5	3	7
Earned a Certificate from Home Inst., No Higher Degree from a Transfer Inst.	54	81	45
No Award from Home Inst. But Earned a Certificate from a Transfer Inst.	2	2	3
No Award but Still Enrolled at Home Inst.	12	17	3
No Award but Still Enrolled at a Transfer Inst.	49	41	29
No Award and Not Enrolled Anywhere	164	180	159
Grand Total	372	400	372

#### Questions

For questions about the data or student outcome calculation, please e-mail [data@achievingthedream.org](mailto:data@achievingthedream.org).