

FALL 2019 IN-SERVICE

Morning session in the Auditorium of the GPC

9:30 Welcome

9:35 Mandated Reporter Training

9:50 Announcements

Quick Survey

10:00 Workshop- *Inclusive Teaching and Accepting the Underprepared Student* presented by Dr. Mark Taylor

This workshop continues the discussion about our students' differences and being culturally responsive to the diverse needs of the student population.

<u>Tables in Hall of GPC</u>

11:45/12:00-1:00 PM Lunch at Tables

1:00-2:15 Focused Sessions

Assigned Classrooms

Faculty Departmental Meetings-these are extremely important Allied Health-Classroom C 128 Main Arts & Sciences-Classroom C GPC Applied Technology-Classroom D GPC Business & Computer Information Systems-Classroom A GPC Marketing/Recruiting Group-Conference Room

Staff-Customer Service and Business Communication
Staff will be attending a business and communication workshop presented by Kayla Holland

2:15 Adjourn

Dr. Taylor's Biography

Dr. Mark Taylor is an award-winning speaker recognized internationally as an authority and educator who is on the forefront of transformations in educational practice and workplace management. He is dedicated to helping colleges and universities better understand and serve our students for learning, development, persistence and successful integration into the workplace. Building on experience in higher education, health care and the helping professions, including as a psychotherapist, professor, and in academic and student services administration, Dr. Taylor has worked with over 700 organizations, businesses and schools in 48 states, and made presentations at numerous state, regional, national, and international events. His publications include book chapters, invited pieces, and articles in professional journals including his recent articles on "Teaching Generation NeXt". Dr. Taylor holds graduate degrees from the University of Arkansas and academic appointments at Arkansas State University and the University of Arkansas at Little Rock Graduate School.