STRONG START TO FINISH WORK
Planning Meeting
April 27, 2021
1:30 PM

The SStF Team is composed of English and math instructors, representatives from advising (we have asked full time advisors, chairs of math and English, the CSSO, and the CAO. The Dana Center at UT Austin determined who would be included in the Team. Many of you have attended meetings, courses, and other work through this effort. We have looked at data and certain actions have been designed based on these conversations. The most pronounced is in math.

Tuesday's Meeting is to develop a strategy to ensure data sharing, a wider range of input, an approached to making and sharing informed decision making.

The SStF is clear about the strong role English and math faculty play in making these decisions. We have data from Blake but we also have the data Gary and Bryant are collecting each semester that the departments use.

Our greatest challenge is to address the following steps:

1. We disaggregate data in lots of ways such as race, gender, Pell, full time and part time, etc. we often take steps to address gaps. Unfortunately, because of our size, when we apply a strategy we apply it at scale. It is too difficult not to do that because of our numbers. We need to reexamines performance gaps and address these in some way.

1. Share and discuss the data to more people. Perhaps we may go back to the data dates where we shared and discussed small chunks of data. This does not have to be the data Blake collects. It can be the Fig data, the focus group outcomes, institutional reports, and other important student information.

1. We have used focus groups to get student input. We need to do this again and perhaps tie this to departments. Kim Kirby was trained to do this through ATD and has agreed to lead this. We may be able to tie this to assessment.
2. The ACE format for working with cohorts was very powerful. Deborah Gentry is going to get some of the actions used so we can review these and determine how to approach this.
3. We need to develop an ongoing process for sharing story through our data...we have a compelling story...we serve under-resourced, underprepared, under-represented students. How do we make their evidence based story come alive. How do we make it real.... how do we make that story possible for different people to tell to different target audiences.

This is a lot of work.