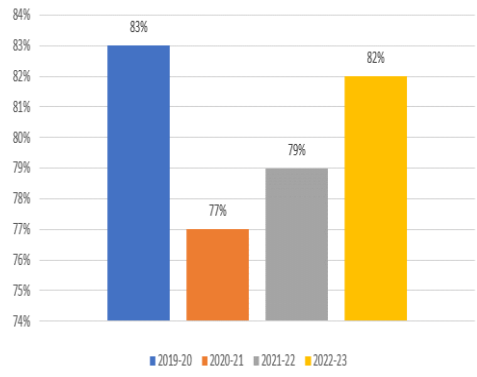
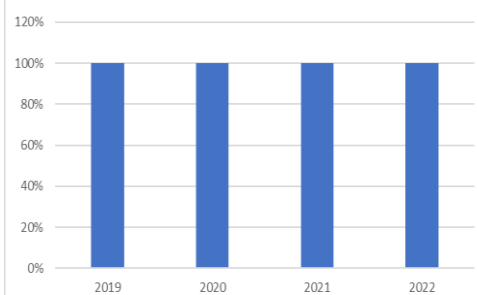


TABLE 2: Student Learning Results (Standard 4)

Use this table to supply data for Criterion 4.2.

Performance Indicator	Definition
1. Student Learning Results	<p>A student learning outcome is one that measures a specific competency attainment. <i>Examples of a direct assessment (evidence) of student learning attainment that might be used include: capstone performance, third-party examination, faculty-designed examination, professional performance, licensure examination</i>). Add these to the description of the measurement instrument in column two:</p> <p>Direct - Assessing student performance by examining samples of student work Indirect - Assessing indicators other than student work such as getting feedback from the student or other persons who may provide relevant information. Formative – An assessment conducted during the student’s education. Summative – An assessment conducted at the end of the student’s education. Internal – An assessment instrument that was developed within the business unit. External – An assessment instrument that was developed outside the business unit. Comparative – Compare results between classes, between online and on ground classes, Between professors, between programs, between campuses, or compare to external results such as results from the U.S. Department of Education Research and Statistics, or results from a vendor providing comparable data.</p>
	- If for any given performance measure your goal is being exceeded repeatedly, consider either increasing the goal or changing the performance measure so that action can be taken to improve the program.
	- For all data reported, show sample size (n=75).

		Analysis of Results			
Performance Measure: For each assessment, identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	<u>Current Results:</u> What are your current results?	<u>Analysis of Results:</u> What did you learn from your results?	<u>Action Taken or Improvement Made:</u> What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)

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<p>Division Course Assessment Averages - Comprehensive</p> <p>85% of all business students (AA and AAS) will achieve the college core competencies of Social and Civic Responsibility, Technology Utilization, Analytical and Critical Thinking, Communication, and Cultural Awareness by scoring 70% or higher on assessment methods/tools.</p>	<p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used to achieve the core competencies.</p> <p>Assessment results for all business programs are compiled into a Division and Program Assessment report. Instructors submit the Assessment Results/Action Plans for each course taught every semester.</p> <p>Comprehensive Assessment Data is included in the Evidence File.</p>	<p>The result for the average outcome over a four years was 80%, which is below the benchmark.</p>	<p>Faculty evaluated SLO's for each course and implemented changes in Fall 2019. Some of the results were skewed during COVID. Results for 2022-23 showed a significant increase to 82%.</p> <p>Faculty within each program are continuing to identify ways to improve teaching strategies and increase student learning and success.</p> <p>Focus will be placed on programs that fall significantly below the benchmark.</p>	<p>As part of the college Assessment Academy, faculty are continuing to evaluate Program Outcomes which also include course student learning outcomes. Updates will be made based on assessment revisions within each program.</p> <p>Faculty are developing end-of-semester surveys for input from students on what worked and ways to improve in order to help them be more successful.</p> <p>Student forums will be conducted for input from students on ways to improve classroom teaching and what the Division could do to help them succeed within the programs.</p>	<p>Division of Business and Information Systems Division Assessment Averages</p>  <table border="1"> <caption>Division Assessment Averages</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>83%</td> </tr> <tr> <td>2020-21</td> <td>77%</td> </tr> <tr> <td>2021-22</td> <td>79%</td> </tr> <tr> <td>2022-23</td> <td>82%</td> </tr> </tbody> </table>	Year	Percentage	2019-20	83%	2020-21	77%	2021-22	79%	2022-23	82%
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<p>Internship Outcome and Goal:</p> <p>85% of AAS business students will achieve the core competencies by scoring 75% or higher on internship supervisor evaluations and projects.</p>	<p>Internships are evaluated using the summative and comparative method.</p> <p>Assessment results are compiled in the Division and Program Assessment Report. Each internship program submits an Assessment Results Action Plan each semester.</p> <p>Comprehensive Assessment Data is in the Evidence File and will be available in the Resource Room.</p>	<p>Trend data indicates that Internships exceeded the benchmark.</p> <p>Internships have consistently showed exceeding the benchmark for the last four years.</p>	<p>Internship coordinators meet with students to review expectations and special projects before going to the site. As data reflects, students score high from employers and on projects submitted which indicates student success upon graduating from the program.</p>	<p>Due to exceeding the benchmark, internship coordinators plan to discuss alternative assessment measures and other ways to improve the internship program.</p>	<p>Division of Business and Information Systems Internship Completion Rate</p>  <table border="1"> <caption>Internship Completion Rate</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2019</td> <td>100%</td> </tr> <tr> <td>2020</td> <td>100%</td> </tr> <tr> <td>2021</td> <td>100%</td> </tr> <tr> <td>2022</td> <td>100%</td> </tr> </tbody> </table>	Year	Percentage	2019	100%	2020	100%	2021	100%	2022	100%
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80% of Internship students will mark on the Student Self-Evaluation Form that program curriculum prepared for the Internship and to enter the job market.	<p>Internships are evaluated using the summative and comparative method.</p> <p>At the end of an Internship, students complete the Self-Evaluation Form. All forms are submitted to the Division Dean and used as part of the Division Assessment Plan.</p>	<p>Based on four years of reports, students marked Excellent or Good on the Self-Evaluation Form which indicated that the program curriculum prepared them for the internship and job market.</p>	<p>Students complete the form at the end of the Internship, then they meet with an Internship Coordinator to discuss overall internship experience. This allows students to express curriculum strengths and areas for improvement.</p> <p>Many of the student comments also reflected specific areas for which they were prepared, as well as learned while in the internship.</p>	<p>Internship Coordinators are already in the process of meeting to discuss revisions to the internship survey's including the employer and the student evaluation surveys.</p> <p>Faculty are evaluating alternative assessment measures and more specific questions about individual programs that will help identify deficiencies and opportunities for improvement, as well as ensure that program curriculum is meeting the needs of business and industry.</p>	<p>Division of Business and Information Systems Student Internship Self-Evaluation</p> <table border="1"> <caption>Student Internship Self-Evaluation Data</caption> <thead> <tr> <th>Year</th> <th>Excellent</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>2019</td> <td>50%</td> <td>50%</td> <td>0%</td> <td>0%</td> </tr> <tr> <td>2020</td> <td>100%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> <tr> <td>2021</td> <td>95%</td> <td>5%</td> <td>0%</td> <td>0%</td> </tr> <tr> <td>2022</td> <td>100%</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table>	Year	Excellent	Good	Fair	Poor	2019	50%	50%	0%	0%	2020	100%	0%	0%	0%	2021	95%	5%	0%	0%	2022	100%	0%	0%	0%
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85% of AAS business students will achieve the assessment core competencies by scoring 70% or higher in the Integrated Office Projects capstone course.	<p>Students integrate skills learned to complete a comprehensive Capstone Business project.</p> <p>Instructors evaluate through direct, formative, summative and internal assessment methods. Results are submitted to division dean through the Assessment Results/Action Plans.</p>	<p>Benchmark was met during three of the four years but fell dramatically to 59% during 2020-21. This low score occurred during remote instruction when technology access was limited for some students.</p> <p>This low year caused the average of the four years to fall below the benchmark.</p>	<p>The low score in 2020-21 was during the COVID pandemic when many students chose remote instruction. Students that did not complete or scored low on the project was due to not having adequate technology available to successfully complete the course.</p>	<p>Faculty implemented several review units and provided practice sets before students completed the comprehensive project.</p> <p>Faculty plan to continue projects/activities that will improve critical thinking skills. This will also help students review technology skills used to complete courses activities and Capstone project.</p>	<p>Division of Business and Information Systems Capstone Course Assessment</p> <table border="1"> <caption>Capstone Course Assessment Data</caption> <thead> <tr> <th>Year</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>88%</td> </tr> <tr> <td>2020-21</td> <td>59%</td> </tr> <tr> <td>2021-22</td> <td>88%</td> </tr> <tr> <td>2022-23</td> <td>92%</td> </tr> </tbody> </table>	Year	Average	2019-20	88%	2020-21	59%	2021-22	88%	2022-23	92%															
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<p>Program Course Assessment Business Administration AA</p> <p>Outcome: Students will demonstrate knowledge and skills based on program goals that prepare students to transfer to a four-year institution to earn a Baccalaureate Degree in a business discipline.</p> <p>Goal: 85% of students will achieve the Division core competencies by scoring 70% or higher on the course student learning outcomes using the required course assessment methods.</p>	<p>For each course taught, an Assessment Results/Action Plan is submitted which includes course SLO, assessment method, criteria, results for each course, and an action plan for improvement. Data is compiled into a Comprehensive Program Assessment. A Summary Sheet is prepared that provides overall assessment results for the Business Management Program.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on the data reported, the goal for the overall program course assessments has not been met. The average over the last four years is 74% which is below the 85% benchmark.</p>	<p>During Spring 2020, Fall 2020, and Spring 2021, assessment results were lower than normal. Faculty recognized the need for more tutoring and implemented sessions on campus and online.</p>	<p>Faculty will revise teaching strategies and implement study sessions in these courses to help students who are struggling and even underprepared.</p> <p>More faculty led study sessions will be implemented.</p>	<p>Business Administration Program Course Assessments</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>79%</td> </tr> <tr> <td>2020-21</td> <td>73%</td> </tr> <tr> <td>2021-22</td> <td>73%</td> </tr> <tr> <td>2022-23</td> <td>71%</td> </tr> </tbody> </table>	Year	Percentage	2019-20	79%	2020-21	73%	2021-22	73%	2022-23	71%														
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<p>Program Outcomes: Business Administration AA</p> <p>Students will apply and demonstrate knowledge and skills based on five specific Program Outcomes.</p> <p>Goal: 70% of students will score 70% or higher on assessment tools used to measure student learning outcomes for each Program Outcome.</p>	<p>Student Learning Outcomes for specific courses were identified along with assessment tools and measurements for each Program Outcome in the Business Administration AA program.</p> <p>An Assessment Results/Action Plan including SLO with assessment method, criteria, and results for each course is submitted to the Division Dean. Data is compiled for a Summary Sheet of all five Program Outcomes.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on three years of reporting data, the goal was met.</p> <p>2020-21 = 74% 2021-22 = 79% 2022-23 = 74%</p>	<p>The division is participating with the College Assessment Academy under the Higher Learning Commission therefore ongoing evaluations of Program Outcomes including reporting of data and summary forms.</p> <p>Program Outcome #2 was identified as an areas of improvement. Faculty are scheduled to discuss revisions and ways to improve student learning.</p>	<p>During this process, faculty have spent a lot of time reviewing each program to develop Program Outcomes that measure and reflect student learning for the Business Administration program. As needed, faculty have also revised Student Learning Outcomes with measurements and tools to ensure accurate assessment for each Outcome.</p> <p>This is an ongoing process.</p>	<p>Business Administration Program Outcomes</p> <table border="1"> <thead> <tr> <th>Year</th> <th>PO 1</th> <th>PO 2</th> <th>PO 3</th> <th>PO 4</th> <th>PO 5</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>72%</td> <td>62%</td> <td>75%</td> <td>87%</td> <td>78%</td> </tr> <tr> <td>2021-22</td> <td>90%</td> <td>66%</td> <td>81%</td> <td>84%</td> <td>73%</td> </tr> <tr> <td>2022-23</td> <td>81%</td> <td>66%</td> <td>75%</td> <td>80%</td> <td>73%</td> </tr> </tbody> </table>	Year	PO 1	PO 2	PO 3	PO 4	PO 5	2020-21	72%	62%	75%	87%	78%	2021-22	90%	66%	81%	84%	73%	2022-23	81%	66%	75%	80%	73%
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<p>Program Course Assessment Business Management AAS</p> <p>Outcome: Students will apply skills based on the program goals that demonstrate the ability to perform in the business environment as a mid-level manager.</p> <p>Goal: 85% of students will achieve the Division core competencies by scoring 70% or higher on the course student learning outcomes using the required course assessment methods.</p>	<p>For each course taught, an Assessment Results/Action Plan is submitted which includes course SLO, assessment method, criteria, results for each course, and an action plan for improvement. Data is compiled into a Comprehensive Program Assessment. A Summary Sheet is prepared that provides overall assessment results for the Business Management Program.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on four years of data reported, the overall program results fell just below the benchmark. The average over four years was 81%.</p>	<p>In 2020-21, the results were much lower with an average of 77%. Faculty identified Social and Civic Responsibly as the area for improvement. They are developing additional teaching strategies to help improve student learning in this area.</p>	<p>As a result of remote instruction during the COVID pandemic, faculty have developed videos with demonstration and teaching strategies that are posted in Blackboard for students to review. Faculty are also continuing to implement tutoring sessions on campus and online.</p>	<p>Business Management Program Course Assessments</p> <table border="1"> <caption>Business Management Program Course Assessments</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>84%</td> </tr> <tr> <td>2020-21</td> <td>77%</td> </tr> <tr> <td>2021-22</td> <td>81%</td> </tr> <tr> <td>2022-23</td> <td>81%</td> </tr> </tbody> </table>	Year	Percentage	2019-20	84%	2020-21	77%	2021-22	81%	2022-23	81%																		
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<p>Program Outcomes: Business Management AAS</p> <p>Students will apply and demonstrate knowledge and skills based on six specific Program Outcomes.</p> <p>Goal: 70% of students will score 70% or higher on assessment tools used to measure student learning outcomes for each Program Outcome.</p>	<p>Student Learning Outcomes for specific courses were identified along with assessment tools and measurements for each Program Outcome in the Business Management AAS program.</p> <p>An Assessment Results/Action Plan including SLO with assessment method, criteria, and results for each course is submitted to the Division Dean. Data is compiled for a Summary Sheet of all six Program Outcomes.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on three years of reporting data, the goal was met.</p> <p>2020-21 = 81% 2021-22 = 80% 2022-23 = 83%</p>	<p>The division is participating with the college assessment academy under the Higher Learning Commission therefore ongoing evaluations of Program Outcomes including reporting of data and summary forms.</p> <p>Program Outcome #1 was identified as an area of improvement. Faculty are scheduled to discuss revisions and ways to improve student learning.</p>	<p>During this process, faculty have spent a lot of time reviewing the overall program to develop Program Outcomes that measure and reflect student learning for the Business Management program. As needed, faculty have also revised Student Learning Outcomes with measurements and tools to ensure accurate assessment for each Outcome.</p> <p>This is an ongoing process.</p>	<p>Business Management Program Outcomes</p> <table border="1"> <caption>Business Management Program Outcomes</caption> <thead> <tr> <th>Year</th> <th>PO 1</th> <th>PO 2</th> <th>PO 3</th> <th>PO 4</th> <th>PO 5</th> <th>PO 6</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>68%</td> <td>76%</td> <td>100%</td> <td>82%</td> <td>74%</td> <td>87%</td> </tr> <tr> <td>2021-22</td> <td>69%</td> <td>84%</td> <td>97%</td> <td>81%</td> <td>68%</td> <td>83%</td> </tr> <tr> <td>2022-23</td> <td>77%</td> <td>77%</td> <td>100%</td> <td>90%</td> <td>56%</td> <td>84%</td> </tr> </tbody> </table>	Year	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	2020-21	68%	76%	100%	82%	74%	87%	2021-22	69%	84%	97%	81%	68%	83%	2022-23	77%	77%	100%	90%	56%	84%
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<p>Program Course Assessment Medical Office Technology AAS</p> <p>Outcome: Students will apply demonstrate the ability to apply medical and office skills based on program goals for the healthcare facilities.</p> <p>Goal: 85% of students will achieve the Division core competencies by scoring 70% or higher on the course student learning outcomes using the required course assessment methods.</p>	<p>For each course taught, an Assessment Results/Action Plan is submitted which includes course SLO, assessment method, criteria, results for each course, and an action plan for improvement. Data is compiled into a Comprehensive Program Assessment. A Summary Sheet is prepared that provides overall assessment results for the Business Management Program.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on four years of data reported, the overall program results fell just below the benchmark. The average over four years was 83%. Results for 2019-20 were 88% which is above the benchmark.</p>	<p>Faculty have implemented several curriculum revisions for classroom activities and simulations to help students practice skills of medical coding and electronic health records.</p>	<p>Student Retention increased due to increased study sessions with instructors. Cultural Awareness also increased due to a group project in Business Communication where students work together and peer evaluations were implemented. Internship coordinators also reviewed these skills before placing students at sites.</p>	<p>Medical Office Technology Program Course Assessments</p> <table border="1"> <caption>Medical Office Technology Program Course Assessments</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>88%</td> </tr> <tr> <td>2020-21</td> <td>83%</td> </tr> <tr> <td>2021-22</td> <td>80%</td> </tr> <tr> <td>2022-23</td> <td>81%</td> </tr> </tbody> </table>	Year	Percentage	2019-20	88%	2020-21	83%	2021-22	80%	2022-23	81%																						
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<p>Program Outcomes: Medical Office Technology AAS</p> <p>Students will apply and demonstrate knowledge and skills based on seven specific Program Outcomes.</p> <p>Goal: 70% of students will score 70% or higher on assessment tools used to measure student learning outcomes for each Program Outcome.</p>	<p>Student Learning Outcomes for specific courses were identified along with assessment tools and measurements for each Program Outcome in the Medical Office Technology AAS program.</p> <p>An Assessment Results/Action Plan including SLO with assessment method, criteria, and results for each course is submitted to the Division Dean. Data is compiled for a Summary Sheet of all seven Program Outcomes.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on three years of reporting data, the goal was met.</p> <p>2020-21 = 79% 2021-22 = 81% 2022-23 = 83%</p>	<p>The division is participating with the College Assessment Academy under the Higher Learning Commission therefore ongoing evaluations of Program Outcomes including reporting of data and summary forms.</p> <p>Program Outcome #2, #4 and #6 was identified as an areas of improvement. Faculty are scheduled to discuss revisions and ways to improve student learning.</p>	<p>During this process, faculty have spent a lot of time reviewing the overall program to develop Program Outcomes that measure and reflect student learning for the Medical Office Technology program. As needed, faculty have also revised Student Learning Outcomes with measurements and tools to ensure accurate assessment for each Outcome.</p> <p>This is an ongoing process.</p>	<p>Medical Office Technology AAS Program Outcomes</p> <table border="1"> <caption>Medical Office Technology AAS Program Outcomes</caption> <thead> <tr> <th>Year</th> <th>PO 1</th> <th>PO 2</th> <th>PO 3</th> <th>PO 4</th> <th>PO 5</th> <th>PO 6</th> <th>PO 7</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>100%</td> <td>70%</td> <td>80%</td> <td>69%</td> <td>82%</td> <td>72%</td> <td>85%</td> </tr> <tr> <td>2021-22</td> <td>90%</td> <td>73%</td> <td>83%</td> <td>79%</td> <td>80%</td> <td>80%</td> <td>85%</td> </tr> <tr> <td>2022-23</td> <td>100%</td> <td>83%</td> <td>85%</td> <td>87%</td> <td>89%</td> <td>76%</td> <td>78%</td> </tr> </tbody> </table>	Year	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	2020-21	100%	70%	80%	69%	82%	72%	85%	2021-22	90%	73%	83%	79%	80%	80%	85%	2022-23	100%	83%	85%	87%	89%	76%	78%
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Performance Measure: For each assessment, identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)																																
<p>Program Course Assessment Information Systems Technology AAS</p> <p>Outcome: Students will demonstrate business and technology skill sets based on program goals as it applies to a constantly changing business and information systems environment.</p> <p>Goal: 85% of students will achieve the Division core competencies by scoring 70% or higher on the course student learning outcomes using the required course assessment methods.</p>	<p>For each course taught, an Assessment Results/Action Plan is submitted which includes course SLO, assessment method, criteria, results for each course, and an action plan for improvement. Data is compiled into a Comprehensive Program Assessment. A Summary Sheet is prepared that provides overall assessment results for the Business Management Program.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on four years of data reported, the overall program results fell below the benchmark. The average over four years was 78%. Results for 2020-21 were 75% which was the lowest year reported.</p>	<p>Since the overall average result was not met, faculty are implementing projects with lab sets and simulations to provide more hands-on experience for students. Virtualization and simulations will also help prepare students for the workplace environment.</p>	<p>Faculty have implemented a new lab simulation that is specific for each course. They are also providing Zoom tutoring sessions to help students between classes so they can continue working on assignments and not waiting until the next class.</p>	<table border="1"> <caption>Information Systems Technology Program Course Assessments</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>82%</td> </tr> <tr> <td>2020-21</td> <td>75%</td> </tr> <tr> <td>2021-22</td> <td>79%</td> </tr> <tr> <td>2022-23</td> <td>77%</td> </tr> </tbody> </table>	Year	Percentage	2019-20	82%	2020-21	75%	2021-22	79%	2022-23	77%																						
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<p>Program Outcomes: Information Systems Technology AAS</p> <p>Students will apply and demonstrate knowledge and skills based on seven specific Program Outcomes.</p> <p>Goal: 70% of students will score 70% or higher on assessment tools used to measure student learning outcomes for each Program Outcome.</p>	<p>Student Learning Outcomes for specific courses were identified along with assessment tools and measurements for each Program Outcome in the information Systems Technology AAS program.</p> <p>An Assessment Results/Action Plan including SLO with assessment method, criteria, and results for each course is submitted to the Division Dean. Data is compiled for a Summary Sheet of all seven Program Outcomes.</p> <p>Direct, Indirect, Formative, Summative, Internal, and Comparative assessments are used.</p>	<p>Based on three years of reporting data, the goal was met.</p> <p>2020-21 = 77% 2021-22 = 84% 2022-23 = 83%</p>	<p>The division is participating with the college assessment academy under the Higher Learning Commission therefore ongoing evaluations of Program Outcomes including reporting of data and summary forms.</p> <p>Program Outcome #1 and #2 was identified as areas of improvement. Faculty are scheduled to discuss revisions and ways to improve student learning. Additional simulation labs will be added to curriculum.</p>	<p>During this process, faculty have spent a lot of time reviewing the overall program to develop Program Outcomes that measure and reflect student learning for the Information Systems Technology program. As needed, faculty have also revised Student Learning Outcomes with measurements and tools to ensure accurate assessment for each Outcome.</p> <p>This is an ongoing process.</p>	<table border="1"> <caption>Information Systems Technology Program Outcomes</caption> <thead> <tr> <th>PO</th> <th>2020-21</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>PO 1</td> <td>75%</td> <td>69%</td> <td>77%</td> </tr> <tr> <td>PO 2</td> <td>65%</td> <td>84%</td> <td>77%</td> </tr> <tr> <td>PO 3</td> <td>86%</td> <td>97%</td> <td>100%</td> </tr> <tr> <td>PO 4</td> <td>71%</td> <td>81%</td> <td>90%</td> </tr> <tr> <td>PO 5</td> <td>75%</td> <td>79%</td> <td>82%</td> </tr> <tr> <td>PO 6</td> <td>83%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>PO 7</td> <td>83%</td> <td>79%</td> <td>73%</td> </tr> </tbody> </table>	PO	2020-21	2021-22	2022-23	PO 1	75%	69%	77%	PO 2	65%	84%	77%	PO 3	86%	97%	100%	PO 4	71%	81%	90%	PO 5	75%	79%	82%	PO 6	83%	100%	100%	PO 7	83%	79%	73%
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