

## GRADUATE SURVEY

PCCUA continues to collect graduate surveys but these are less helpful than the CCSSE outcomes which we receive every other year because we administer it every other year. The number of responses and the outcomes are more helpful in assessing and identifying cocurricular engagement. The program graduate surveys are also useful for informing us about program satisfaction and possible changes. The outcomes confirm that students perceive that they have learned our institutional core competencies which we refer to as STACC skills.

### Graduate Survey Responses to Graduate Survey 2018-2023

Percent indicating they made some or substantial progress toward this goal

Statement	2018 (142)	2019 (127)	2020**	2021 (102)	2022 (112)	2023 (107)
Quality of instruction is good or excellent	99	98		93.5	96.5	97.2
Satisfied with program of study	95	97		94	96.25	97.19
Acquire career training	94	98		92.75	90.9	94.39
Improve leadership skills	97	98		91	90	94.39
*More skilled in meeting and relating to others	95	98		93	93.8	95.33
*Acquire skills in technology	95	97		94	93.7	92.52
*Develop oral and written communication skills	97	97		95	95	94.39
*Learn to think critically	97	97		96	96.75	94.39
*Acquire knowledge and appreciation of art, music, history, and literature	93	85		90	92.75	86.92
*Understand science and scientific reasoning	94	93		92	91.25	85.98
Improve self confidence	97	96		95	94	95.33
*Recognize and respond to diversity of people and cultures	94	97		96	94.5	94.39
Acquire skills and knowledge related to daily life	94	97		96	95.25	94.4
Understand the constitution, government, and political processes	89	86		88.75	89.5	87.85
*Understand appreciate the importance of community involvement	95	95		93.5	92.5	93.45
*Acquire math skills related to my area of study	93	95		93.75	91.25	92.53
*Learn to solve problems	97	96		95.75	95.5	93.45

\*Measure Core Competency

\*\*NOTE: Covid – Virtual Graduation

CORE COMPETENCIES (STACC SKILLS)

## CORE COMPETENCIES DEFINED (STACC Skills)

**Social and Community Responsibility**-behavior that demonstrates adherence to legal/ethical standards established by society.

An individual engaged in social and civic responsibility demonstrate

Degree graduates will demonstrate the ability to

- 1.1 develop and/or refine social interaction skills
- 1.2 develop and/or enhance the knowledge, skills, and understanding to make informed academic, social, personal, career, and interpersonal decisions.
- 1.3 develop knowledge and skills to act responsibly and engage in civic and community life.

Statement	2018 (142)	2019 (127)	2020**	2021	2022	2023
*Understand appreciate the importance of community involvement	95	95		93.5	92.5	93.45

**Technology Utilization**-use of tools of the trade to achieve a specific outcome.

A person who is competent in technology and information literacy recognizes how and what technology to use and when information is needed and has the ability to locate, evaluate, and use it effectively.

Degree graduates will demonstrate the ability to

- 2.1 determine the nature and extent of the information needed;
- 2.2 access needed information effectively and efficiently;
- 2.3 evaluate information and its sources critically and incorporate selected information into his or her knowledge base;
- 2.4 use information effectively, individually or as a member of a group, to accomplish a specific purpose; and
- 2.5 understand many of the economic, legal, and social issues surrounding the use of information and access and use information ethically and legally
- 2.6 use field specific technology (graphing, calculators, thermometers, plotters, etc.)

Statement	2018 (142)	2019 (127)	2020**	2021	2022	2023
*Acquire skills in technology	95	97		94	93.7	92.52

**Analytical and Critical Thinking and Reasoning**- modes of reasoning including analyzing data, evaluating alternatives, setting priorities, and predicting outcomes.

A competent analytical and critical thinker evaluates evidence carefully and applies reasoning to decide what to believe and how to act.

Degree graduates will demonstrate the ability to

- 3.1 discriminate among degrees of credibility, accuracy, and reliability of inferences drawn from given data;
- 3.2 recognize parallels, assumptions, or presuppositions in any given source of information;
- 3.3 evaluate the strengths and relevance of arguments on a particular question or issue;
- 3.4 weigh evidence and decide if generalizations or conclusions based on the given data are warranted;
- 3.5 determine whether certain conclusions or consequences are supported by the information provided; and
- 3.6 use problem solving skills.

Statement	2018 (142)	2019 (127)	2020**	2021	2022	2023
*Learn to think critically	97	97		96	96.75	94.39
*Understand science and scientific reasoning	94	93		92	91.25	85.98
*Acquire math skills related to my area of study	93	95		93.75	91.25	92.53

**Communication**-the interactive process through which there is an exchange of verbal and/or nonverbal information.

A competent communicator can interact with others using all forms of communication, resulting in understanding and being understood.

Degree graduates will demonstrate the ability to

- 4.1 understand and interpret complex materials;
- 4.2 assimilate, organize, develop, and present an idea formally and informally;
- 4.3 use standard English in speaking and writing;
- 4.4 use appropriate verbal and non-verbal responses in interpersonal relations and group discussions;
- 4.5 use listening skills; and
- 4.6 recognize the role of culture in communication.

Statement	2018 (142)	2019 (127)	2020**	2021	2022	2023
*Develop oral and written communication skills	97	97		95	95	86.92
*Learn to solve problems	97	96		95.75	95.5	93.45

**Commitments to diversity, equity and inclusion within the context of cultural engagement and understanding**-acknowledgement that society is diverse with groups of individuals possessing differing beliefs, values, attitudes, and customs that are shared from one generation to the next and one culture to another. A commitment to diversity, equity, and inclusion increases access and assures a better chance to succeed.

Commitment and practice which strives to promote to diversity, equity, and inclusion. A culturally and socially competent person possesses an awareness, understanding, and appreciation of the interconnectedness of the social and cultural dimensions within and across local, regional, state, national, and global communities.

Degree graduates will demonstrate the ability to

- 5.1 assess the impact that social institutions have on individuals and culture—past, present, and future;
- 5.2 describe their own as well as others' personal ethical systems and values within social institutions; and
- 5.3 recognize the impact that arts and humanities have upon individuals and cultures.
- 5.4 recognize the role of language in social and cultural contexts.
- 5.5 recognize the interdependence of distinctive world-wide social, economic, geopolitical, and cultural systems.

Statement	2018 (142)	2019 (127)	2020**	2021	2022	2023
*Acquire knowledge and appreciation of art, music, history, and literature	93	85		90	92.75	86.92
*Recognize and respond to diversity of people and cultures	94	97		96	94.5	94.39

\*\* Covid Year