

PCCUA ASSESSMENT FORM

Division: Allied Health and Nursing

Program: Associate Degree in Nursing

Date: 2022-23 Academic Year

PCCUA ASSESSMENT GUIDING QUESTIONS

Please respond based on the departmental discussion of the program assessment and how those outcomes reflect what students are learning and what needs to happen to improve student learning. You may provide this in a narrative or bulleted format. However, you must respond to each question and these responses should be based on your program assessment discussions. **Please respond in red font.**

Program Student Learning Outcomes

- A. Are the intended educational (learning) outcomes for the program appropriate and assessed appropriately?
Yes, outcomes are established based on standards set by the Accreditation Commission for Education in Nursing (ACEN) and are assessed as scheduled using appropriate methods. For more detailed information in located on the webpage (<https://www.pccua.edu/degrees-and-certificates/nursing/aas/>) and in the Associate Degree Nursing Program Systematic Plan for Evaluation.
- B. How are the faculty and students accomplishing the program's student learning outcomes?
The faculty and students accomplish program SLO's through on-going and systematic assessment, monitoring outcomes, and establishing action plans for improvement when needed.
- C. How is the program meeting market/industry demands and/or preparing students for advanced study?

Verification the program is meeting the market demands from entry level graduates is gained from feedback from advisory board meetings, communication with clinical site point person and staff, employer satisfaction survey and graduate satisfaction survey.

- D. Do course enrollments and program graduation/completion rates justify the required resources?
Enrollment and graduation rates fluctuate. Based on the national shortage of nurses and the high employment rates, the necessary resources for the program are justified.
- E. Based on the Program SLO's how well are students learning at the course and program level? Students are graduating with entry level knowledge and skills. Based on your assessment outcomes, how do you know this? All graduates are meeting the achievement of all course and End of Program SLO's.
- F. What are the changes you need to make to improved student learning?
Fall of 2023, NurseAcheive was added to the curriculum. Spring of 2024, the students will begin using ExamSoft for testing.
- G. What are the weak areas demonstrating a need for improvement?
- Students retention of previously learned material
 - Assisting students with strengthening studying skill
 - Assisting students with development of test taking skills
 - Students critical thinking skills
- H. What are the strengths identified through assessment?
- NCLEX-RN success rate
 - Instructor availability to students
 - Successful job placement rates
 - National Accreditation

Program Curriculum

- A. Is the program curriculum appropriate to meet current and future market/industry needs and/or to prepare students for advanced study? Yes. Is that reflected in the assessment outcomes? Yes.

- B. Are program exit requirements appropriate? **Yes.**
- C. Are students introduced to experiences within the workplace and introduced to professionals in the field? **Yes, students begin clinical rotations in the last four weeks of Level I and continue clinical one day a week through out Levels II-IV. Students are exposed to a variety of experiences in diverse clinical settings.**
- D. Does the program promote and support interdisciplinary initiatives? **Yes.**
- E. Does the program support the college STACC skill development expected of all PCCUA graduates? **Yes** Explain how you know this through assessment. **The ADN program has six (6) End-of-Program Outcomes and Related Competencies that are assessed. All five (5) STACC Core Competencies are embedded within the End-of-Program Outcomes and Related Competencies.**
- F. Does the program provide respect and understanding for cultural diversity as evidenced in the curriculum, in program activities, in assignment of program responsibly and duties; in honors, awards and scholarship recognition; in recruitment? **Yes**

Budget Requests Forms

Are more resources needed. **Yes.** If so, has there been an effort to acquire these resources through the college budgeting process? **Yes.** **We have been able to purchase new simulation equipment, remodel to make a medication room, attend conferences, purchase on-line resources, and obtain new computers and desk for the computer labs.**

What program requests did you make for the next year which are tied to needs related to assessment outcomes? **New software for testing, Live review to prepare for NCLEX, and Professional Development that are requested and granted through the Perkins grant.**

Program Student Learning Outcomes (SLOs)

End-of-Program SLOs for the ADN-RN program are:

1. Patient-Centered Care, 2. Clinical Judgment, 3. Quality Improvement, 4. Collaboration and Teamwork, 5. Information Management, 6. Leadership, Management, Legal, & Ethical.

Assessment Methods

Program SLOs/Program/Core Comp.	Course(s)	Assessment Methods	Benchmarks	Feedback
SLO 1: Provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare settings to diverse patient populations throughout the lifespan.	NG 107	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical performance evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical portfolio	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Reflective Journal	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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		Papers	50% of the class will score 79% or above	50% of the students scored a 79% or greater. Interventions to increase Paper score: Faculty led sessions to cover APA format and continue to encourage students to turn in paper early for proof reading and feedback by instructor.
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	NG 209	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor

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		Shadow Health	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
	NG 312	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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		Papers	70% of the class will score 79% or above	100% of the students scored a 79% or greater. Continue to monitor

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SLO 2: Engage in clinical judgment to make patient-centered care decisions.	NG 107	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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		Clinical portfolio	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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		Clinical performance evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical portfolio	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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SLO 3: Participate in quality improvement processes to improve patient care.	NG 107	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical performance evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor

		Clinical portfolio	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Reflective Journal	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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		ATI Custom Assessment	50% of the class will score 79% or above	66.7% of students scored a 79% or above. Continue to monitor
		Papers	50% of the class will score 79% or above	50% of the students scored a 79% or greater. Interventions to increase Paper score: Faculty led sessions to cover APA format and continue to encourage students to turn in paper early for proof reading and feedback by instructor.
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	NG 209	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical performance evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical portfolio	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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SLO 4: Participate in collaboration and teamwork with members of the interprofessional team, the patient, and the patient's support persons.	NG 107	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical performance evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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		Shadow Health	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
SLO 5: Use information management principles, techniques and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making.	NG 107	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
		Clinical performance evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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SLO 6: Assimilate leadership, management, legal, and ethical guidelines in practice as a professional nurse.	NG 107	Skills performance evaluation tools	80% of class will Pass on a Pass/Fail Rubric	100% of students Passed. Continue to monitor
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