

## PCCUA PROGRAM ASSESSMENT PLAN

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**Division/Department:** Allied Health

**Degree Program:** Associate of Applied Science: **Nursing Assistant/NA**

**Semester/Year:** Complete Program

### **Mission Statement or Overview of Program**

As an integral part of the larger college system, the Nursing Assistant program faculty endorses the mission of Phillips Community College of the University of Arkansas (PCCUA) which is committed to helping every student succeed. The College provides high-quality, accessible, educational opportunities and skills development to promote life-long learning and engage in the lives of its students and communities (*College Catalog*). The Nursing Assistant faculty adheres to that mission when offering the Nursing Assistant program. The mission of the Nursing Assistant program is to provide a high-quality educational program that prepares the student to use basic nursing assistant skills when caring for individuals at home or in acute- or long-term care facilities.

### **Program Student Learning Outcomes (SLOs)**

**End-of-Program SLOs for the *Nursing Assistant/NA program* are:**

1. Administer safe and effective care to one or more assigned patients.
2. Use appropriate communication techniques and interpersonal skills when interacting with patients and members of the healthcare team.
3. Follow universal precautions to protect the health of patients and members of the healthcare team.
4. Implement interventions that maintain patient safety when providing routine patient care and care during emergency situations.
5. Apply principles of delegation as they relate to the role of a nursing assistant in a clinical setting.
6. Promote patient independence and right to actively participate in healthcare decisions.
7. Adhere to professional ethics and legal responsibilities when practicing as a nursing assistant.
8. Demonstrate competence in providing personal care and basic nursing assistant skills to patients.
9. Demonstrate an understanding of basic restorative services provided by the nursing assistant as well as agency policy and procedures when administering patient care.
10. Demonstrate a basic understanding of patients' cognitive, behavioral, and social characteristics that impact patients' health and well-being.

### Program Student Learning Outcomes

- A. Are the intended educational (learning) outcomes for the program appropriate and assessed appropriately?  
Yes, the NA Program outcomes are established based on standards set by the Office of Long-Term Care (OLTC) and are assessed using appropriate methods.
- B. How are the faculty and students accomplishing the program's student learning outcomes?  
The faculty and students accomplish program SLO's through assessment, monitoring outcomes, and establishing action plans for improvement when needed.
- C. How is the program meeting market/industry demands and/or preparing students for advanced study?  
Verification that the program is meeting market/industry demands from entry level graduates is gained from feedback from former students and communication with clinical site point person and staff.
- D. Do course enrollments and program graduation/completion rates justify the required resources?  
Enrollment and certificate completion rates fluctuate.
- E. Based on the Program SLO's how well are students learning at the course and program level? Students are completing the program and obtaining certification with entry level knowledge and skills. Based on your assessment outcomes, how do you know this? All graduates are meeting the achievement of all course and program SLO's.
- F. What are the changes you need to make to improve student learning?
  - Increase simulated real-life bedside scenarios
  - Provide study guides for each exam
- G. What are the weak areas demonstrating a need for improvement?
  - Transferring knowledge from the classroom to the clinical setting
  - Critical Thinking
- H. What are the strengths identified through assessment?
  - Instructor availability to students
  - Students are evaluated on cognitive and psychomotor components

### Program Curriculum

- A. Is the program curriculum appropriate to meet current and future market/industry needs and/or to prepare students for advanced study? Yes. Is that reflected in the assessment outcomes? Yes.
- B. Are program exit requirements appropriate? Yes.

- C. Are students introduced to experiences within the workplace and introduced to professionals in the field?  
Yes, students begin clinical rotations the last few weeks of the program. Students are exposed to a variety of experiences.
- D. Does the program promote and support interdisciplinary initiatives? Yes.
- E. Does the program support the college STACC skill development expected of all PCCUA graduates? Explain how you know this through assessment.  
The NA program has six (10) End-of-Program Outcomes and Related Competencies that are assessed. All five (5) STACC Core Competencies are embedded within the END-of-Program Outcomes and Related Competencies.
- F. Does the program provide respect and understanding for cultural diversity as evidenced in the curriculum, in program activities, in assignment of program responsibly and duties; in honors, awards and scholarship recognition; in recruitment?  
Yes.

### **Budget Requests Forms**

Are more resources needed. No. If so, has there been an effort to acquire these resources through the college budgeting process?

What program requests did you make for the next year which are tied to needs related to assessment outcomes?

Supplies

### **Assessment Methods**

Program SLOs/Program/Core Comp.	Course(s)	Assessment Methods	Benchmarks	Feedback
SLO 1: Administer safe and effective care to one or more assigned patients.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor

		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 2:</b> Use appropriate communication techniques and interpersonal skills when interacting with patients and members of the healthcare team.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 3:</b> Follow universal precautions to protect the health of patients and members of the healthcare team.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 4:</b> Implement interventions that maintain patient safety when providing routine patient care and care during emergency situations.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 5:</b> Apply principles of delegation as they relate to the role of a nursing assistant in a clinical setting.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor

<b>SLO 6:</b> Promote patient independence and right to actively participate in healthcare decisions.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 7:</b> Adhere to professional ethics and legal responsibilities when practicing as a nursing assistant.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 8:</b> Demonstrate competence in providing personal care and basic nursing assistant skills to patients.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 9:</b> Demonstrate an understanding of basic restorative services provided by the nursing assistant as well as agency policy and procedures when administering patient care.	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
<b>SLO 10:</b> Demonstrate a basic understanding of patients'	NA 103 NA 107	Unit Exams	50% of the class will score 70% or above	100% of students scored 78% or above. Continue to monitor

cognitive, behavioral, and social characteristics that impact patients' health and well-being.		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Clinical Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor