



SLO Review Date: February 10, 2023

Division: Arts and Sciences

Course Name: **Theories and Treatment of Social Problems (3 hrs. lec., 3 credits)**
ACTS Equivalent Course Number = SOCI 2013

Course Number BH 123 ACTS _____ Non ACTS _____

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COURSE DESCRIPTION

Theories and Treatments of Social Problems, BH 123 (SOCI 2013), is an introductory course examining theories and treatment of major social problems faced by society. The course focuses on the study of identification, intervention, assessment, and referral and is grounded in sociological principles of investigation. The course also reviews reactions to health/behavioral health related problems.

Student Learning Outcomes (SLOs)

Demonstrate knowledge of contemporary social problems in the United States. (Communication, Cultural Awareness)

Demonstrate knowledge of the 3 sociological theoretical perspectives that are useful in analyzing social problems. (Analytical & Critical Thinking Skills)

Explain the difference between a personal and social problem. (Analytical & Critical Thinking Skills)

Demonstrate an understanding of the scientific method and how it is employed and why it is important in the study of social problems. (Communication)

Identify the varied consequences, factors, attitudes or ideologies regarding specific social problems. (Communication, Cultural Awareness)

Identify ways to address the negative consequences of social problems. (Communication, Cultural Awareness)

Discuss ways in which social institutions contribute to social problems. (Communication, Cultural Awareness)

Engage in critical and creative thinking and evaluate issues concerning social problems and articulate information in both written and oral form. (Analytical & Critical Thinking Skills)

*Technology Utilization is covered by students interacting on Blackboard in discussions.

PCCUA ASSESSMENT FORM

Division: Arts and Sciences

Program: Behavioral Health Technology

Date: 1022-23 Academic Year

PCCUA ASSESSMENT GUIDING QUESTIONS

Please respond based on the departmental discussion of the program assessment and how those outcomes reflect what students are learning and what needs to happen to improve student learning. You may provide this in a narrative or bulleted format. However, you must respond to each question and these responses should be based on your program assessment discussions. **Please respond in red font.**

Program Student Learning Outcomes

- A. Are the intended educational (learning) outcomes for the program appropriate and assessed appropriately?
Yes, the outcomes are appropriate and assessed throughout the Behavioral Health program's curriculum.
- B. How are the faculty and students accomplishing the program's student learning outcomes?
The faculty and students are accomplishing the program's learning outcomes through clearly defined Student Learning outcomes and action plans if needed.
- C. How is the program meeting market/industry demands and/or preparing students for advanced study?
The program is meeting demands and preparing students by requiring students to complete a 120 hour Practicum as part of the curriculum. This prepares the students for entering the workforce as Behavioral Health Paraprofessionals. Graduate and Practicum surveys have indicated satisfaction with the programs' success in preparing students.
- D. Do course enrollments and program graduation/completion rates justify the required resources?
Yes. Enrollment has increased significantly, partly due to Arkansas Rural Health Partnership providing scholarships for Behavioral Health students at PCCUA.
- E. Based on the Program SLO's how well are students learning at the course and program level? Based on your assessment outcomes, how do you know this?

Assessment outcomes indicate that students are learning at the course and program level.

- F. What are the changes you need to make to improved student learning?
More offerings online would likely improve student learning.
- G. What are the weak areas demonstrating a need for improvement?
More Practicum sites would improve the program.
- H. What are the strengths identified through assessment?
The students are learning application of theory through working in a agency setting through the Practicum requirement.

Program Curriculum

- A. Is the program curriculum appropriate to meet current and future market/industry needs and/or to prepare students for advanced study? **Yes.** Is that reflected in the assessment outcomes? **Yes.**
- B. Are program exit requirements appropriate? **Yes.**
- C. Are students introduced to experiences within the workplace and introduced to professionals in the field?
Yes. Through the Practicum as well as Project/Papers in Behavioral Health courses that require them to visit an agency that provides health services.
- D. Does the program promote and support interdisciplinary initiatives?
Yes.
- E. Does the program support the college STACC skill development expected of all PCCUA graduates? **Yes.** Explain how you know this through assessment. **All SLOs for Behavioral Health meet the STACC skills.**
- F. Does the program provide respect and understanding for cultural diversity as evidenced in the curriculum, in program activities, in assignment of program responsibly and duties; in honors, awards and scholarship recognition; in recruitment?
Yes.

Budget Requests Forms

Are more resources needed. **Not aware at this time of additional resources needed.** If so, has there been an effort to acquire these resources through the college budgeting process?

What program requests did you make for the next year which are tied to needs related to assessment outcomes? **N/A**

Program SLO	Related Course (s)	Benchmark	Assessment Method/Tool	Use of Results
Demonstrate personal awareness and reflection about human behaviors related to health.	BH 103, BH 113, BH 123, BH 133	80% of the students will demonstrate an awareness of health behaviors averaging a 70% or higher grade. BH 103-79% 15 of 19 scored 70% or higher on Midterm Exam and 63% scored 70% or higher on Final Exams BH 113- 82% 18 of 22 scored 70% or higher on Midterm Exam and 91% scored 70% or higher on Final Exams	Midterm and Final Exams Discussion Board Posts	Examine outcome and provide action to improve if benchmark is not reached. Performance was satisfactory and standard was met on all assessment methods.
Trace the history and development of health care and delivery in the United States and other nations, cultures, and civilizations.	BH 103 Health Care and Delivery	80% of the class will demonstrate knowledge of the history of health and medical care with a score of 70% or above on the Midterm Exam BH 103- 79% 15 of 19 scored 70% or higher on the Midterm Exam	Midterm Exam in BH 103 Discussion Posts	Examine outcome and provide action to improve if benchmark if not reached. Performance was satisfactory and standard was met on all assessment methods.

Identify and explain the role and function of human growth and development	PSY 223 Human Growth and Development	80% of the class will demonstrate ability to explain the role and function of human growth and development by scoring 70% or above on Final Exam Essay PSY 223- 95% 21 of 22 students scored 70% or higher on Final Exam Essay Questions	Final Exam Essay Question in PSY 223	Examine outcome and provide action to improve if benchmark is not reached. The standard was met and exceeded, so it may be beneficial to incorporate more Essay Questions throughout course.
Identify and discuss abnormal behaviors.	PSY 213 General Psychology	80% of the students will demonstrate ability to identify, differentiate, and describe abnormal disorders by scoring 70% or above on the quiz focusing on abnormal disorders. PSY 213- 88% 8 of 9 scored 70% or higher on Quiz on Psychological Disorders	Quiz on Psychological Disorders in PSY 213	Examine outcome and provide actions to improve if benchmark is not reached. Standard was met.
Identify and share information about treatment and therapies related to behavioral health.	BH 133 Behavioral Health Issues BH 103 Health Care and Delivery	80% of the class will be able to identify and discuss treatment and therapies in behavioral health by scoring 70% or above on Paper and Final Exam	Presentation/ Paper in BH 133 Final Exam in BH 103	Examine outcome and provide actions to improve if benchmark is not reached. Standard was met

		BH 103- 87% 13 of 15 scored 70% or higher on Final Exam		
Demonstrate skills in interpersonal communication with others in both the classroom and clinical setting.	BH 143 BH 153 Practicum and Seminar in Behavioral Health	100% of the class will demonstrate skills in interpersonal communication in class and field setting by satisfactorily completing 120 hours of BH 143 with grade of C or better BH 143 and BH 153- 67% 2 of 3 students satisfactorily completed 120 hours with grade of C or better.	Grade in Practicum BH 143 assigned by site coordinator Survey outcome by Practicum Site Coordinator	Examine outcome and provide actions to improve if benchmark is not reached. Standard was not met. This is unusual, as this student was given extra time to complete and did not. However, it may be beneficial to have more oversight on Practicum attendance.
Identify and relate substance abuse indicators and treatments.	BH 133 Behavioral Health Issues	100% of the class will be able to identify and relate substance abuse indicators and treatments by scoring 70% or above on Midterm Exam	BH 133 Midterm Exam	Examine outcome and provide actions to improve if benchmark is not reached.
Address practical applications of theory through working in a clinical setting of social service and human service operations.	BH 153 Practicum in Behavioral Health	Students enrolled in BH 153 Practicum will satisfactorily complete 120 hours of BH 153 with grade C or above BH 143 and BH 153- 67% 2 of 3 students satisfactorily completed	Practicum in Behavioral Health BH 153 BH 153 Practicum Learning Plan	Examine outcome and provide actions to improve if benchmark is not reached. Standard was not met. However, this was unusual as the one student who did not

		120 hours with grade of C or better.		complete was given extra time and did not complete. However, it may be beneficial to have more oversight on Practicum attendance.
Identify and discuss chronic and infectious diseases and treatments. Apply appropriate protocols used for casework.	BH 113 Chronic and Infectious Disease	80% of the students in the class will be able to identify and discuss chronic and infectious diseases and treatments and demonstrate appropriate protocols for casework by scoring 70% or above on evaluation tools BH 113- 91% 20 of 22 scored 70% or higher on Final Exams	BH 113 Chronic and Infectious Disease Final Exam Discussion Question	Examine outcome and provide actions to improve if benchmark is not reached. Standard was met and exceeded. Study Guides were provided, which are beneficial.
Identify and discuss domestic violence issues and interventions.	BH 133 Behavioral Health Issues	80% of the class will be able to identify and discuss domestic violence issues and interventions by scoring 70% or above on Midterm and Final Exams	BH 133 Midterm Exam BH 133 Final Exam	Examine outcome and provide actions to improve if benchmark is not reached.
Apply safety, security, and emergency procedures in the work place using written and oral occupational skills.	BH 153 Practicum in Behavioral Health	100% of students completing the BH 153 Practicum will be able to apply safety, security, and emergency procedures in the workplace using written and oral occupational skills	Evaluation of Student Learning Plan in Behavioral Health completed by Practicum Site supervisor.	Examine outcome and provide action to improve if benchmark is not reached. Standard was not met; however results may be skewed as it was 1 of 3

		BH 143 and BH 153- 67% 2 of 3 students received satisfactory or excellent Evaluation by Practicum Site Supervisors		who did not submit Learning Plan.
Understand legal and ethical responsibilities in the behavioral health and human services occupations. Recognize the multiple variations of family as a primary institution of behavioral health development.	BH 133 Behavioral Health Issues PSY 223 Human Growth and Development	100% of students will understand legal and ethical relationships in the behavioral health and human service occupations and recognize multiple variations of family as a primary institution of behavioral health development. 100% of students completed Mandated Reporter Training in BH courses.	Pass/ Fail Mandated Reporter Training (complete certificate) Discussion posts	Examine outcome and provide action to improve if benchmark is not reached. Standard was met; it is very beneficial and ensured compliance as students now use the Arkansas Online Training Tool.
Explain and discuss the varied communities and community dynamics in relation to behavioral health needs and interventions.	BH 143 and BH 153 Practicum and Seminar in Behavioral Health	80% of the BH 143 and BH 153 students will be able to discuss varied communities and dynamics BH 143 and BH 153- 67% 2 of 3 students satisfactorily completed 120 hours with grade of C or better. in relation to behavioral health needs and intervention.	BH 143 Course Grade BH 153 Course Grade assigned by Practicum Site Supervisor	Examine outcome and provide action to improve if benchmark is not reached.

Understand, discuss, and practice interactions which demonstrate an appreciation for cultural diversity, the impact of inclusiveness, and the importance of equity in treatments, interventions, and protocols.	BH 143 and BH 153 Practicum and Seminar in Behavioral Health	100% of the students in BH 143 and BH 153 will be able to demonstrate an understanding , discuss, and practice interactions which demonstrate an appreciation for cultural diversity, the impact of inclusiveness, and the importance of equity in treatments, interventions, and protocols by assessments in the Behavioral Health Learning Plan BH 143 and BH 153- 67% 2 of 3 students received satisfactory or excellent Evaluation by Practicum Site Supervisors	Practicum Notes and Reports Evaluation of Practicum Learning Plan submitted by Practicum Site Supervisor.	Examine outcome and provide action to improve if benchmark is not reached.
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