

# **PCCUA**

IN-SERVICE AUGUST 14, 2023

**WELCOME BACK!** 

#### **PCCUA KEY PERFORMANCE INDICATORS KPIS**

INDICATOR/YEAR	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023		
ENROLLMENT (FALL)										
FT	591	648	621	610	591	459	492	<mark>441</mark>		
PT	1070	1101	1015	912	949	633	797	<mark>793</mark>		
Total	1661	1748	1636	1522	1540	1092	1289	<mark>1234</mark>		
CREDIT HOURS										
SSCH	13,708	14,753	13,673	13,392	13,287	9732	10,798	<mark>10512</mark>		
FTE	913.9	983.5	911.5	892.8	885.8	648.8	720	<mark>701</mark>		
TIME TO DEGREE										
100% Completion (2Yr)	33%	35%	28%	31%	<mark>32%</mark>	2023	2024			
150% Completion (3 Yr) (IPEDS Measure)	45%	46%	41%	39%	<mark>46%</mark>	2024	2025			
200%Completion (4 Yr)	53%	57%	47%	<mark>48%</mark>	2024	2025	2026			
Retention (IPEDS Count)	66%	59%	58%	52%	47%	67%	<mark>76%</mark>			
AWARDS										
CPs	153	241	213	273	286	241	191	288		
TCs	45	46	74	90	67	105	57	<mark>99</mark>		
Degrees	130	125	128	133	122	106	108	<mark>129</mark>		
Total Awards	328	412	415	496	475	452	356	<mark>516</mark>		

Note: All data based on 2023 IPEDS data for 2023. Success rate is the completion rate added to the transfer out rate (47% + 8%=55% success rate). The transfer out rate is the number of students who transfer without acquiring a degree.

## RECRUITMENT, RETENTION, COMPLETION

**Intentional Effort to Improve Retention and Completion** 

Focused on two aspects of the Funding Formula

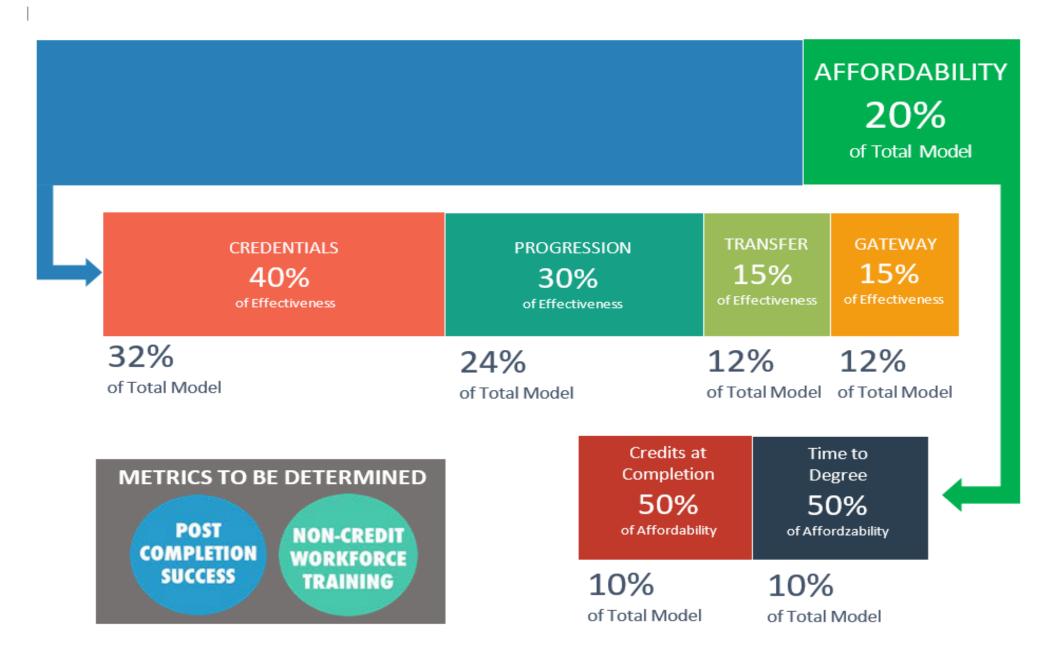
- 1) Reduced time to completion
- 2) Credentials

**Provided Multiple Supports** 

**Refined the Pathways** 

**Introduced Delivery Options Increased Time options-short courses** 

#### CATEGORY WEIGHTING DETAIL FOR PRODUCTIVITY FUNDING MODEL



## STRATEGIC GOALS

- 1. Support for Instruction and Learning,
- 2. Development and Learning for Staff and Faculty (professional development),
- 3. Review and Revise Policies, Procedures, Support (planning, budgets, protocols),
- 4. Improve Campus Connections (internal infrastructure, communication, alignments, consistency, in-service delivery),
- 5. Develop and Support External Partnerships

## MULTIPLE STRATEGIES

- Remediation Revisions-reduced time in remedial courses
- Specific Pathways -check off sheets Guided Pathway
- New Short Certificate Programs -truck driving, construction, HVAC,
  CDA, 18-20 short programs-many are high wage, high demand
- Certificate of General Studies-increased awards
- Multiple Supports –food pantry, career closet, much more

## MULTIPLE STRATEGIES (CONT.)

- Stressed completion when advising
- Walk-in testing and advising
- More distance learning, more delivery options-Fast Track
- Distance learning support-Technology Academy for Faculty and Students
- Use data for decisions

## **NEW STRATEGIES**

#### **NEEDS**

- Analysis of Basic Writing I & II changes
- Analysis and discussion about fast track and online instruction
- Professional development for distance learning strategies
- Professional development for college students with disabilities
- Stronger assessment for improvement

## PLANNING PRIORITIES

- 1. RECRUITMENT
  - **Retention and Completion Improved**
- **2. STRATEGIC PLAN 2024-29**
- 3. ASSESSMENT
  - **Curricular and Non Curricular**
- 4. ALIGNMENT
- 5. BUDGET
  - **Reduce Costs**

## College Strategic Plan

2020-2025 Strategic Plan-Rewrite plan for 2024-28

Include Post Covid changes-these have been profound

Include plans for reaching more students through sports, esports, industry, and more

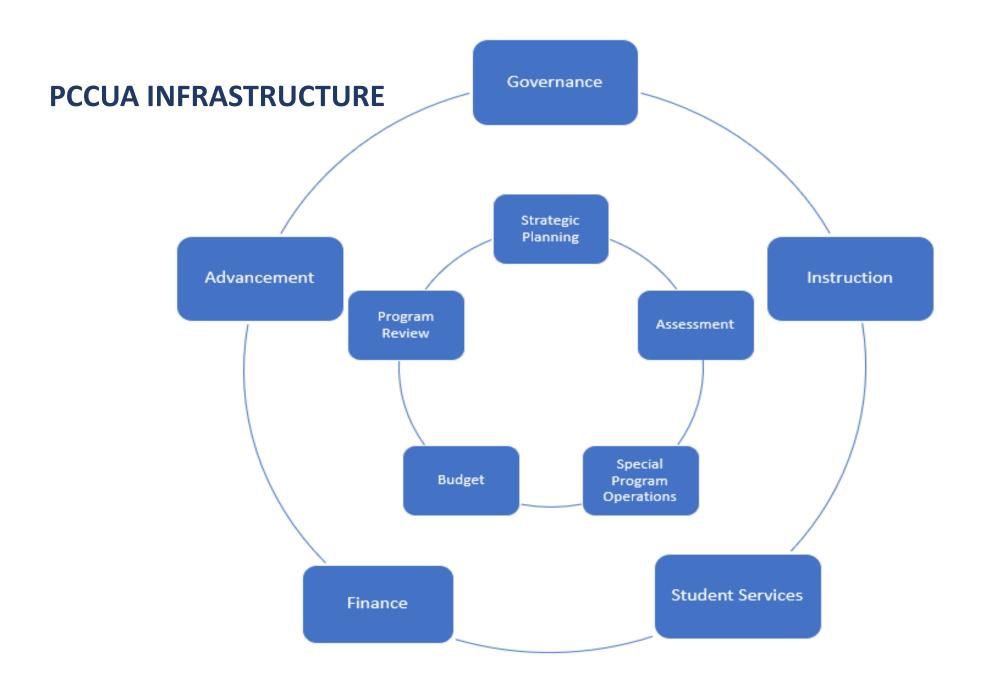
Seek more federal, state, and private grants

**Expand and strengthen distance learning** 

**Continue with curriculum changes** 

Review policy and procedure changes

**Provide ongoing general planning** 



## **PROCESSES**

Governance

**Enrollment** 

Instruction

**Student Services** 

**Finance** 

**Advancement** 

**Planning** 

**Assessment** 

**Special Program Operations-Career Pathways, others** 

**Budget** 

**Program Review** 

DEGREE	DEWITT	HELENA	STUTTGART						
ASSOCIATE DEGREES	22	73	34						
TECHNICAL CERTIFICATES	03	25	6						
CERTIFICATES OF PROFICIENCY	37	145	51						
SUB TOTAL	62	243	91						
OTHER AWARDS									
HIGH SCHOOL AWARDS	37	14	16						
CERTIFICATE OF GENERAL STUDIES	16	32	16						
SUB TOTAL	53	46	22						
GRAND TOTAL	115	289	113						