

**Phillips Community College of the University of Arkansas  
Associate Degree Nursing Program  
Allied Health Advisory Committee Meeting  
May 4, 2023**

**Members Present:** Bloesch, Gentry, Pryor, Webster, Williams

**Members Absent:** None

**Call to Order:** S. Pryor called the meeting to order at 10:00 a.m.

TOPIC	DISCUSSION	ACTION
<p><b>Visitors Present:</b> Dr. D. King, Connie Gentry, Debra Gentry, Monica Quattlebaum, Steve Brakeem, Latonglia Shepherd, Robin Bryant</p> <p><b>New Business:</b> ADN Current Enrollment</p> <p>ADN Program Outcomes</p> <p>ADN End-of-Program Student Learning Outcomes</p>	<p>Pryor reported the ADN current enrollment is:</p> <ul style="list-style-type: none"> <li>• Level II 24 (18/6)</li> <li>• Level IV 14 (12/2)</li> </ul> <p>Pryor reported the ADN Program Outcomes for 2022 were: NCLEX -RN Pass Rate 2022 was:</p> <ul style="list-style-type: none"> <li>• HWH 70% (7/10)</li> <li>• STG 100% (1/1)</li> <li>• All 72.7% (8/11)</li> </ul> <p>Annual Program Completion Rate was</p> <ul style="list-style-type: none"> <li>• HWH 38.7%</li> <li>• STG 55.5%</li> <li>• All 42.5%</li> </ul> <p>Job Placement was</p> <ul style="list-style-type: none"> <li>• HWH 100%</li> <li>• STG 100%</li> <li>• All 100%</li> </ul> <p>Pryor reported ADN End-of-Program Student Learning Outcomes were:</p>	<p>Dean Pryor reported ADN and PN program statistics</p>

Patient-Centered Care:

- ATI Safety 83.7
  - The May 2022 annual mean score as a whole improved from 83.2 in 2021 to 83.7 in 2022.

Development 2022-2023

  - In each post-conference, have a safety moment. Require students to identify safety problems and/or interventions to promote safety for assigned patients. Students will also be required to document a safety focused entry in their reflective journal. The faculty will use ATI Learning system quizzes, video and written case studies, &/or templates along with Shadow Health Digital Clinical Learning Experiences focusing on safety and administering ATI Assessments.
- ATI EBP 63.5
  - The annual May 2022 score as a whole decrease from 70.5 in 2021 to 63.5 in 2022.

Development 2022-2023

  - Require students to identify Evidence-Based Practice for assigned patients. Students will also be required to document a safety focused entry in their reflective journal. The faculty will use ATI Learning system quizzes, video and written case studies, &/or templates along with Shadow Health Digital Clinical Learning Experiences focusing on Evidence-Based Practice and administering ATI Assessments.

Maintenance 2021-2022

  - To increase all cohort performance, faculty will review textbooks to ensure inclusion of EBP, continue to emphasize EBP verbiage in theory and clinical settings, use current resources to make sure students have the most current EBPs, and include EBP readings in class preparation activities.
- ATI PCC 75.7
  - The annual mean score for graduates as a whole decreased from 81.8 in 2021 to 75.7 in 2022.

Development 2022-2023

  - The faculty will assign ATI Learning system quizzes, video and written case studies, &/or templates along with incorporating Shadow Health Digital Clinical Learning Experiences focusing on patient-centered care and administering ATI Assessments.

	<ul style="list-style-type: none"> <li>• Clinical 100%</li> <li>• End-of-Program Graduate Survey 3.8 <ul style="list-style-type: none"> <li>○ Continue to monitor. Satisfaction increased from 3.27 in 2021 to 3.8 in 2022.</li> </ul> </li> </ul> <p><u>Maintenance 2022</u></p> <ul style="list-style-type: none"> <li>○ Continue to query Level I, II, III, and IV students mid semester and end of semester to determine satisfaction with their ability to provide safe, quality, evidence-based, patient-centered nursing care. Faculty will report findings in first and last spring 2022 curriculum meetings.</li> </ul> <p>Clinical Judgement:</p> <ul style="list-style-type: none"> <li>• ATI 74.6 <ul style="list-style-type: none"> <li>○ While the annual mean score for graduates as a whole in 2022 is lower than the 3-year mean score of 79.1, the annual mean increased from 78.6 in 2021 to 74.6</li> </ul> </li> </ul> <p><u>Development 2022</u></p> <ul style="list-style-type: none"> <li>○ The faculty will assign ATI Learning system quizzes, video and written case studies, &amp;/or templates along with incorporating Shadow Health Digital Clinical Learning Experiences focusing on the "Clinical Application" (previously referred to as Clinical Judgment/Critical Thinking in Nursing" (Thinking Skills Category) and administering ATI Assessments. in 2022.</li> </ul> <p><u>Maintenance 2021-2022</u></p> <ul style="list-style-type: none"> <li>○ Faculty will continue to provide simulation learning activities and require students to complete a Simulation Critique Form based on Tanner's model of clinical judgment.</li> </ul> <ul style="list-style-type: none"> <li>• Clinical 100%</li> <li>• End-of-Program Graduate Survey 3.9 <ul style="list-style-type: none"> <li>○ Continue to monitor. Satisfaction increased from 3.63 in 2021 to 3.9 in 2022.</li> </ul> </li> </ul> <p><u>Development 2022-2023</u></p> <ul style="list-style-type: none"> <li>○ Query Level II, III, and IV students mid semester and end of semester to determine satisfaction with their ability to engage in clinical judgement to make patient-centered care decisions. Faculty to report findings in first and last spring 2022 curriculum meetings.</li> </ul> <p>Quality Improvement:</p> <ul style="list-style-type: none"> <li>• Paper 89.7 <ul style="list-style-type: none"> <li>○ Annual cohort performance as a whole on the QI paper has decreased from 94.5 in 2021 to 89.7 in 2022, but well exceeds the benchmark of 79.</li> </ul> </li> </ul>	
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	<ul style="list-style-type: none"> <li>• Clinical 100%</li> <li>• End-of-Program Graduate Survey 3.8 <ul style="list-style-type: none"> <li>○ Continue to monitor. Satisfaction decreased from 3.36 in 2021 to 3.8 in 2022. <u>Development 2022-2023</u></li> <li>○ Query Level II, III, and IV students mid semester and end of semester to determine satisfaction with their ability to participate in quality improvement processes to improve patient care. Faculty to report findings in first and last spring 2022 curriculum meetings.</li> </ul> </li> </ul> <p>Teamwork and Collaboration:</p> <ul style="list-style-type: none"> <li>• ATI 81.3 <ul style="list-style-type: none"> <li>○ Annual mean score for graduate performance as a whole increased from 85.6 in 2021 to 81.3 in 2022 and exceeds the ELOA of 60. <u>Development 2022</u></li> <li>○ The faculty will assign ATI Learning system quizzes, video and written case studies, &amp;/or templates along with incorporating Shadow Health Digital Clinical Learning Experiences focusing on Collaboration and Teamwork and administering ATI Assessments. <u>Maintenance 2020-2021</u></li> <li>○ Continue to provide simulation activities that reinforce teamwork and collaboration.</li> </ul> </li> <li>• Clinical 100%</li> <li>• End-of-Program Graduate Survey 3.9 <ul style="list-style-type: none"> <li>○ Annual graduate as a whole survey results increased from 3.45 in 2021 to 3.9 in 2022. <u>Development 2022-2023</u></li> <li>○ Incorporated Shadow Health which is a digital clinical experience software to provide additional clinical opportunities the students may be lacking. This software interactive and adaptive. <u>Maintenance 2021-2022</u></li> <li>○ Continue to increase opportunities for collaboration and teamwork in clinical learning experiences. Continue to provide simulation activities that reinforce teamwork and collaboration.</li> <li>○</li> </ul> </li> </ul> <p>Information Management:</p> <ul style="list-style-type: none"> <li>• ATI</li> </ul>	
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- Annual mean score for graduate performance as a whole decreased from 85 in 2021 to 76 in 2022 and exceeds the ELOA of 60.
  - Annual graduate as a whole survey results increased from 3.45 in 2021 to 3.9 in 2022.  
Development 2021-2022
  - Incorporated Shadow Health which is a digital clinical experience software to provide additional clinical opportunities the students may be lacking. This software interactive and adaptive.  
Maintenance 2021-2022
  - Continue to increase opportunities for collaboration and teamwork in clinical learning experiences. Continue to provide simulation activities that reinforce teamwork and collaboration.
  - Clinical 100%
  - End-of-Program Graduate Survey 3.54
    - Level of achievement met. Annual rating by graduates as a whole increased from 3.54 in 2021 to 3.9 in 2022.  
Development 2021-2022
    - Incorporated Shadow Health which is a digital clinical experience software to provide additional clinical opportunities the students may be lacking. This software interactive and adaptive.
- Leadership, Management, Legal, and Ethical:
- ATI 79.8
    - The annual mean score for graduate performance as a whole decreased from 82.7 in 2021 to 79.8 in 2022 but well exceeds the ELOA of 60 in the "Leadership" QSEN Category on the ATI Comprehensive Predictor Exam.
  - Clinical 100%
  - End-of-Program Graduate Survey 3.9
    - Continue to monitor. Annual graduate survey as a whole increased from 3.54 in 2021 to 3.9 in 2022.  
Development 2021-2022
    - Incorporated Shadow Health which is a digital clinical experience software to provide additional clinical opportunities the students may be lacking. This software interactive and adaptive. See development for querying Level II, III, ad IV students.

Pryor reported the PN Current enrollment is:

<p>Grants</p> <p>NCLEX</p> <p>Agency comments and suggestions</p>	<p>HWH 10 DWT 7</p> <p>Pryor reported the PN Program outcomes were: NCLEX -PN Pass Rate 2022</p> <ul style="list-style-type: none"> <li>• HWH 100%</li> <li>• DWT 100%</li> <li>• All 100%</li> </ul> <p>For past 7 consecutive years the PN program has had a 100% pass rate on NCLEX-PN</p> <p>Job Placement for Those Seeking</p> <ul style="list-style-type: none"> <li>• HWH 100%</li> <li>• DWT 100%</li> <li>• All 100%</li> </ul> <p>HHF \$40,055 Nursing Scholarships Carl Perkins \$6,000 Professional Development \$6,800 ATI Recourses \$6,000 NCLEX Prep CARES Act \$274,400 Equipment</p> <ul style="list-style-type: none"> <li>• ADN and PN faculty attended the 2022 Virtual NCLEX Conference.</li> <li>• PN faculty attended the Next GEN learning: Fundamentals, NCLEX, and Beyond.</li> <li>• ADN faculty attended AND Faculty Sharing Day: Next Gen</li> </ul> <p>Discussion ensued on the program's pass rate and student success</p>	<p>Reflected on the NCSBN approved intervention plan to improve the ADN pass rate</p> <p>Methods instated to increase pass rate: Tutoring is offered to each student after each test</p> <p>New NCLEX includes different question types: The program bought and obtained new types of Next Gen tests to ensure students prepared for NCLEX</p>
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<p>Adjournment</p>		<p>New equipment purchased through the CARES Act to support and increase learning of content through simulated experiences</p> <p>Suggestions from attendees included:  Students pursue the CNA program to acclimate to the ADN program  Orientation (expectations) for pre-nursing students each August prior to entry into the ADN program</p> <p>Have former students/recent graduates talk to students admitted to program about commitment to study and expectations needed to succeed</p> <p>Classes that advisors should suggest students take pending admission to the nursing programs:  Med Term I &amp; II  LPN: Anatomy &amp; Physiology I &amp; II</p> <p>Encourage more males to pursue nursing</p> <p>Meeting adjourned at 11:15 am</p>
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Submitted by:  
F. Williams, MSN, RN