

PCCUA ASSESSMENT FORM

Division: Allied Health and Nursing

Program: EMT

Date: 2023-24 Academic Year

PCCUA ASSESSMENT GUIDING QUESTIONS

Please respond based on the departmental discussion of the program assessment and how those outcomes reflect what students are learning and what needs to happen to improve student learning. You may provide this in a narrative or bulleted format. However, you must respond to each question and these responses should be based on your program assessment discussions. **Please respond in red font.**

Program Student Learning Outcomes

- A. Are the intended educational (learning) outcomes for the program appropriate and assessed appropriately?
Yes, the NA Program outcomes are established based on standards set by national DOT Standards and are assessed using appropriate methods.
- B. How are the faculty and students accomplishing the program's student learning outcomes?
The faculty and students accomplish program SLO's through assessment, monitoring outcomes, and establishing action plans for improvement when needed.
- C. How is the program meeting market/industry demands and/or preparing students for advanced study?
Verification that the program is meeting market/industry demands from entry level graduates is gained from feedback from former students and communication with clinical site point person and staff.

- D. Do course enrollments and program graduation/completion rates justify the required resources?
Enrollment and certificate completion rates fluctuate.
- E. Based on the Program SLO's how well are students learning at the course and program level? Students are completing the program and obtaining certification with entry level knowledge and skills. Based on your assessment outcomes, how do you know this?
- F. What are the changes you need to make to improved student learning?
Provide study guides for each exam
- G. What are the weak areas demonstrating a need for improvement?
Critical Thinking
- H. What are the strengths identified through assessment?
Students are evaluated on cognitive and psychomotor components

Program Curriculum

- A. Is the program curriculum appropriate to meet current and future market/industry needs and/or to prepare students for advanced study? Yes. Is that reflected in the assessment outcomes? Yes
- B. Are program exit requirements appropriate? Yes
- C. Are students introduced to experiences within the workplace and introduced to professionals in the field?
Yes, students begin clinical rotations within the first few weeks of the program. Students are exposed to a variety of experiences.
- D. Does the program promote and support interdisciplinary initiatives? Yes
- E. Does the program support the college STACC skill development expected of all PCCUA graduates? Explain how you know this through assessment.
The EMT program has End-of-Program Outcomes and Related Competencies that are assessed. All five (5) STACC Core Competencies are embedded within the END-of-Program Outcomes and Related Competencies.

- F. Does the program provide respect and understanding for cultural diversity as evidenced in the curriculum, in program activities, in assignment of program responsibly and duties; in honors, awards and scholarship recognition; in recruitment?

Yes

Budget Requests Forms

Are more resources needed. **No**. If so, has there been an effort to acquire these resources through the college budgeting process?

What program requests did you make for the next year which are tied to needs related to assessment outcomes? **Supplies**

Assessment Methods

Program SLOs/Program/Core Comp.	Course(s)	Assessment Methods	Benchmarks	Feedback
SLO 1: Demonstrate the following skills in accordance with National DOT standards: a. Mouth-to-mask ventilation with supplemental Oxygen b. Bag valve mask ventilation (apneic patient) c. Airway, oxygen, and ventilation skills d. Cardiac arrest management skills/AED e. Assessment of a trauma/medical patient f. Bleeding control and wound management g. Immobilization skills of long bone injuries, long bone, joint, and traction h. Immobilization skills of the spinal injured patient, seated and supine	EMSC 10110	Unit Exams	50% of the class will score 76% or above	90% of the class will score 76% or above
		Quizzes	50% of the class will score 76% or above	85% of the class will score 76% or above
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of class will Pass on a Pass/Fail Rubric
		Field Performance Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of class will Pass on a Pass/Fail Rubric
SLO 2: Demonstrate safety and competency in the performance of skills that comply with National Registry Standards.	EMSC 10110	Unit Exams	50% of the class will score 76% or above	90% of the class will score 76% or above
		Quizzes	50% of the class will score 76% or above	85% of the class will score 76% or above
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of class will Pass on a Pass/Fail Rubric

		Field Performance Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of class will Pass on a Pass/Fail Rubric
SLO 3: Model professional behavior when interacting with the healthcare team.	EMSC 10110	Unit Exams	50% of the class will score 76% or above	90% of the class will score 76% or above
		Quizzes	50% of the class will score 76% or above	85% of the class will score 76% or above
		Skills Check off	80% of class will Pass on a Pass/Fail Rubric	100% of class will Pass on a Pass/Fail Rubric
		Field Performance Evaluation	80% of class will Pass on a Pass/Fail Rubric	100% of class will Pass on a Pass/Fail Rubric

