

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS -ALIGNING INITIATIVES					
Mission: Phillips Community College of the University of Arkansas is a two-year college serving the people of Eastern Arkansas. Through robust partnerships, the College is committed to building stronger communities by delivering quality, affordable education for college transfer and work skills training. We provide multiple services and support to ensure student access with success and encourage the pursuit of knowledge and life-long learning, striving to build a foundation for a better life for all. Core Values (Summarized) Student Success, the Power of Education, Diversity Core Competencies (STACC): Social and Community Responsibility, Technology Utilization, Analytical and Critical Thinking and Reasoning, Communication, Cultural Competency					
Title III	Bridge-AR 2024-2027	Arkansas Guided Pathways 2014-Continuing	Career Pathways 2005-Present	Achieving the Dream College of Distinction	Student Support Services (SSS)
The purpose of the Title III program is to help the College with self-sufficiency and expansion of our capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. The PCCUA has three components: Upgrading infrastructure on all three campuses. Creating a Technical Academy by organizing training and services for faculty, staff, and students. Reorganizing specific courses in the existing curriculum to restructure the AAS in General Technology.	The purpose of the "Bridging Healthcare Workforce Shortages in Arkansas" (BRIDGE-AR) initiative is to develop and implement a state-wide career-building partnership to align and enhance training programs, work-related opportunities, and support systems for nursing. The project aims to close equity gaps and provide evidence-based pathways to mid- to high-wage careers, with a focus on increasing access and success for underserved. scale the BRIDGE-AR program across Arkansas.	Arkansas Guided Pathways- redesigned academic programs and support services to create more clearly structured and educationally coherent program pathways to student end goals, with built-in progress monitoring, feedback and support at each step along the way. PCCUA uses Individual Career Plans (ICP), career exploration, intentional advising, and multiple supports to promote student success.	The expanding of existing employment/education, income and work support opportunities offered through the Career Pathways Center for Working Families. The Center is available on all three campuses and expands existing employment education opportunities available. CP has increased the number of students served. A mandatory Financial Education Program for students enrolled in Basic Writing II and Freshman English I classes Initially funded through the Arkansas Career Pathways and the Annie E. Casey Foundation- No longer funded.	Achieving the Dream is a national initiative to help more community college students succeed. It focuses on student groups that traditionally have faced significant barriers to success, including students of color and low-income students. Initially Funded by the Winthrop Rockefeller Foundation Member since 2007	Serves low-income, first-generation college students, and individuals with disabilities evidencing academic need. Designed to increase retention, graduation, and transfer (to 4-year institutions) rates of eligible students. Services include instruction in study skills, tutoring, transfer assistance, campus visits, advice and assistance in course selection, career exploration, and financial literacy. Funded through DOE, TRIO
Priority: This program is designed to support student learning through infrastructure changes which facilitate access, delivery, and completion thus strengthening institutional capacity .	Priority: The project aims to close equity gaps and provide evidence-based pathways to mid- to high-wage careers, with a focus on increasing access and success for underserved Black and Hispanic students.	Priority: Move students through college education or training and into employment or college transfer programs.	Priority: Success for the student population which includes TANF eligible adults and those who fall at or below 250% of the federal poverty level.	Priority: Priority- Success in Remedial Education, Completion of Gateway courses Supplemental Instruction Student Success I and II and much more.	Priority: Student success for first generation, low income, and disabled students.

PCCUA ALIGNING INITIATIVES					
PCCUA Revision August 2025-26					
Adult Education Phillips and Lee Counties	TEACH Early Childhood Arkansas	Secondary Area Technical Center 2005-Present	ADTEC 2008-Present	Carl Perkins V 2011-Continuing	GEAR-UP 2011-2018 2018-2025
The Adult Education program allows students over the age of 16, who have not completed high school studies, the opportunity to acquire the skills necessary to pass the General Educational Development (GED) test or to meet other educational goals. Components include: 1) Adult Basic Education (ABE) teaching basic literacy in reading, language skills, and math, and work readiness skills. 2)Adult Secondary Education (ASE) teaching reading, English, and math skills necessary to pass the GED test or available training programs.3) Integrated Education and Training (IET) teaching basic educational skills and technical training in approved vocational areas.	The TEACH (Teacher Education and Compensation Helps) Early Childhood ® Scholarship Program is a licensed program of the Arkansas Early Childhood Association. It is a national, evidence-based strategy that creates access to higher education for teachers, directors and family child-care providers working with young children. TEACH provides comprehensive scholarships to enable early educators to take coursework leading to credentials and degrees by making it possible for them to afford both the time and expense of going to school. At the same time, TEACH will help leverage the financial resources necessary to provide capacity in higher education to help individuals attain their educational and career goals.	Partnering with school districts within our service area (Helena-West Helena; Marvell; Barton; Dewitt; Stuttgart and Clarendon) to provide job training and career exploration in high demand career fields such as Advanced Manufacturing, Welding, Criminal Justice, Medical Professions and Computer Engineering. These programs have prioritized funding based on workforce need as determined by the Department of Career Education. Funded by Arkansas Career Education	The Arkansas Delta Training & Education Consortium is composed of five community college in the Arkansas Delta. Phillips Community College of the University of Arkansas, East Arkansas Community College of the University of Arkansas, Arkansas State University Mid-South, Arkansas State University Newport, Arkansas Northeastern College. ADTEC has received several U. S. Department of Labor-Education & Training Administration grants. ADTEC serves 14 counties in eastern Arkansas. The purpose Consortium works with the labor participation rates in the Arkansas Delta by preparing new entrants to the workforce, particularly persons from impoverished backgrounds and the formerly incarcerated, as well as dislocated workers for jobs in high-demand fields.	Focuses on student success in career and technical education. Perkins V includes: 1) Postsecondary Placement, 2) Credential attainment and 3) Concentrators Non-Traditional. The needs assessment drives the development and spending decisions. Assessment includes: student performance, program quality, labor market needs, educator development, and special population access to programs. Perkins relies on input from multiple stakeholders. Perkins funding is designed to ensure students are prepared for careers and that business and industry have skilled workers to stay economically competitive. Funded By Carl Perkins USDOE	Partnership among PCCUA and eight school districts (Helena-West Helena, Barton-Lexa, Marvell-Elaine, Lee County, Stuttgart, DeWitt, Dumas, and Lakeside (Lake Village), as well as other community partners. Services include: afterschool programs; mentoring; college/career planning; summer programs; college campus experiences; professional development for school staff; resources to support the delivery of rigorous and academic curriculum; and parent programming. Funded by the U.S. Department of Education.
Success Indicators 1. Course completion 2. Course Success 3. Term to Term Persistence 4. Year to Year Persistence 5. Degree Completion 6. Acceleration	Outcomes Quantitative Data Qualitative Data Other	Tools Surveys and Inventories (CCSSE & CFSSE, and others) Rubrics (Writing) Interviews-Focus Groups Focused Discussions Logic Models Conceptual Model		Tools Outcomes Evaluations Anecdotal Notes and Stories Other	

Student

1. Supplemental Instruction Labs (ATD)
2. Early Alert (ATD)
3. Student Success I & II (ATD-CWF-CP)
4. Focused Advising (HLC-QIP, CWSNCC- CP, SSS)
5. Financial Literacy and Coaching (CWF-WSSN)

6. Writing embedded instruction selected courses (HLC-QIP)
7. Career Exploration and Coaching (WSSN)
8. Accelerated Courses in math and English (HLC-ATD)
9. Combined reading and math for lowest remediation
10. Mandatory Orientation (HLC-QIP)

11. Student Success Learning Labs
12. Employability Skills Training (CP, WSSN)
13. Individual Career Plan (ICP)
14. Virtual Career Assessment (Guided Pathways)
15. Food Pantry, Career Closets, Benefits Access
16. Career Closets