

PCCUA ASSESSMENT FORM

Division: Allied Health and Nursing
Program: Practical Nursing
Date: 2024-25 Academic Year

PCCUA ASSESSMENT GUIDING QUESTIONS

Please respond based on the departmental discussion of the program assessment and how those outcomes reflect what students are learning and what needs to happen to improve student learning. You may provide this in a narrative or bulleted format. However, you must respond to each question and these responses should be based on your program assessment discussions. **Please respond in red font.**

Program Student Learning Outcomes

- A. Are the intended educational (learning) outcomes for the program appropriate and assessed appropriately?
Yes, the PN Program outcomes are established based on standards set by the Accreditation Commission for Education in Nursing (ACEN) and are assessed as scheduled using appropriate methods. More detailed information is located on the webpage (<https://www.pccua.edu/degrees-and-certificates/practical-nursing/tc/>) and in the Practical Nursing Program Systematic Plan for Evaluation.

- B. How are the faculty and students accomplishing the program's student learning outcomes?
The faculty and students accomplish program SLO's through assessment, monitoring outcomes, and establishing action plans for improvement when needed.

- C. How is the program meeting market/industry demands and/or preparing students for advanced study?
Verification that the program is meeting market/industry demands from entry level graduates is gained from feedback from advisory board meetings, communication with clinical site point person and staff, and employer and graduate satisfaction surveys.

- D. Do course enrollments and program graduation/completion rates justify the required resources?
Enrollment and graduation rates fluctuate. Based on the national shortage of nurses and the high unemployment rates, the necessary resources for the program are justified.

- E. Based on the Program SLO's how well are students learning at the course and program level? **Students are graduating with entry level knowledge and skills.** Based on your assessment outcomes, how do you know this? **All graduates are meeting the achievement of all course and program SLO's and all have passed NCLEX on the first write for the past 10 years.**
- F. What are the changes you need to make to improve student learning?
- Spring 2025, students began using ExamSoft for testing that will includes NextGen items for the updated NCLEX PN
 - Purchased mid-fidelity mannequins for DWT and HWH campuses to enhance critical thinking/clinical judgement with simulation
 - Added glucose fingers to enhance critical thinking/clinical judgement with simulation
 - Addition of NearPod to classroom to enhance student learning
 - Addition of AI to classroom to enhance student learning
 - Modified faculty led tutoring to improve student learning
 - Addition of new position of Curriculum Coordinator/Student Success Navigator to enhance learning strategies for students
- G. What are the weak areas demonstrating a need for improvement?
- Students retention of previously learned material
 - Critical Thinking
- H. What are the strengths identified through assessment?
- NCLEX-PN Success Rate on first write
 - Instructor availability to students
 - Successful job placement rates
 - Students are evaluated on cognitive and psychomotor components

Program Curriculum

- A. Is the program curriculum appropriate to meet current and future market/industry needs and/or to prepare students for advanced study? **Yes.** Is that reflected in the assessment outcomes? **Yes.**
- B. Are program exit requirements appropriate? **Yes.**
- C. Are students introduced to experiences within the workplace and introduced to professionals in the field?
Yes, students begin clinical rotations at the end of Level I and continue with two clinical days through out Level II and Level III. Students are exposed to a variety of experiences in diverse clinical settings.

- D. Does the program promote and support interdisciplinary initiatives? **Yes.**
- E. Does the program support the college STACC skill development expected of all PCCUA graduates? Explain how you know this through assessment.
The PN program has six (6) End-of-Program Outcomes and Related Competencies that are assessed. All five (5) STACC Core Competencies are embedded within the End-of-Program Outcomes and Related Competencies.
- F. Does the program provide respect and understanding for cultural diversity as evidenced in the curriculum, in program activities, in assignment of program responsibly and duties; in honors, awards and scholarship recognition; in recruitment?
Yes.

Budget Requests Forms

Are more resources needed. **Yes.** If so, has there been an effort to acquire these resources through the college budgeting process?

Yes. We have been able to purchase new simulation equipment including mid-fidelity mannequins, attend conferences, and obtain new computers and tables for the testing lab on the DeWitt campus.

What program requests did you make for the next year which are tied to needs related to assessment outcomes?

Work Station on Wheels and Medication Cart Dispensary to increase proficiency of med administration and electronic documentation, and continued Professional Development.

Program Student Learning Outcomes (SLOs)

End-of-Program SLOs for the *Practical Nursing Program (PN)* are:

1. Patient-Centered Care, 2. Clinical Judgment, 3. Quality Improvement, 4. Collaboration and Teamwork, 5. Information Management, 6. Management, Legal, & Ethical.

Assessment Methods

Program SLOs/Program/Core Comp.	Course(s)	Assessment Methods	Benchmark	Feedback
SLO 1: Provide safe, quality, evidence-based, patient-centered nursing care to restore, promote, and maintain physical and mental health throughout the lifespan in a variety of healthcare settings.	PNP 109/PNUR 10969	Skills Performance	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
		Evaluation Tools	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
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SLO 2: Engage in clinical judgment to make patient-centered care decisions within the scope of practice of the Practical Nurse.	PNP 109/PNUR 10969	Skills Performance	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
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	PNP 109/PNUR 10969	Skills Performance	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail

SLO 3: Incorporate quality improvement activities to improve patient care.			rubric. Continue to monitor	
		Evaluation Tools	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
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SLO 4: Participate in collaboration and teamwork with the interprofessional team, the patient, and the patient's support persons.	PNP 109/PNUR 10969	Skills Performance	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor

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SLO 6: Incorporate management, legal, and ethical guidelines within the scope of practice of a Practical Nurse.	PNP 109/PNUR 10969	Skills Performance	80% of class will Pass on a Pass/Fail Rubric	100% of students passed on a pass/fail rubric. Continue to monitor
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