

HLC Meeting
May 5, 2025
10:00 PM
Minutes

Discussed the following:

1. SWOT Survey
2. AI Survey
3. STACC Skills
4. Revised KPI
5. Staff Association
6. HLC Timeline
7. HLC Web Page
8. 1 A-C Format for Evidence Files
9. ATD Leader College of Distinction
10. ATD Annual Reflections
11. Data needed for the Report
12. Rubrics-If Time Allows

Data Comparison Notes

PCCUA collects numerous kinds of data but the most important kinds are related to achievement, demographics, program data, and perception data.

ATD DATA

Gateway-Course Completion

Measure math and English gateway-course completion rates to identify early whether student are on track.

Credit Completion Ratio

Success for students completing the credits they attempt in their first academic year. This is a leading indicator of a student's progress toward completion of a credential.

Retention and Persistence

The number of students who complete their studies on the campus where they started (retention) and the number who continue their education at another institution (persistence).

Transfers

Rate at which students are transferring to other institutions and the credentials they earn pre- or post-transfer. (Usually AA, AS, and Transfer Out)

Outcome Measures

Completion rates and earned credentials throughout a students education journey (at two-, four-, six-, or eight-year intervals), whether they are enrolled at their starting institution, enrolled at another institution, or no longer enrolled.

Credentials Conferred and Time to Credential

Measures how many credentials learners obtained in a given year, how long it took the learners to earn those credentials, and which groups of learners took longer to earn the credentials.

Benchmarking

Compare the institution's outcomes with those of peer institutions. (we have ATD comparison colleges)

ADHE PRODUCTIVITY

Effectiveness (80% of entire formula)

Credentials (45%)

Progression (20%)

Transfer (15%)

Gateway Course Success (10%)

Affordability (20%)

Time to Degree (410%)

Credits at Completion (10%)

Adjustment (varies)

Diseconomies of Scale

Efficiency (+ or – 2%)

Core Expense

Faculty to Administrator Salary Ratio