

## CRIMINAL JUSTICE PROGRAM SLOs

### REVIEW

SLO Review Date: June 21, 2023

Division: Arts and Sciences

Program Name: Criminal Justice

Course CIP Code: 43.0104

Instructor(s)

### Program Description:

The Criminal Justice program is designed to meet the needs of students who desire to work in a variety of law enforcement, corrections, and security occupations. Students receive applicable knowledge of criminal justice systems and operations and explore local, state, and federal law enforcement, judicial processes, corrections and security services. The program is a study of criminal justice systems, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics and community relations all integrated into the curriculum.

### Program Expectations

**Students completing the Criminal Justice Program will exhibit the following behaviors:**

- Skills needed to obtain entry-level criminal justice positions.
- Background needed for employment or advancement in criminal justice related fields.
- Demonstrate criminal justice competency requirements
- Demonstrate knowledge of the social and civic responsibility, technology utilization, analytical and critical thinking, communication, and cultural awareness through the general education core curriculum.
- Identify and exhibit problem-solving skills that will correspond to criminal justice study.
- Prepare for transfer to a four-year college or university to receive a baccalaureate degree in Criminal Justice after completing a two-year if that is a student goal.

### Program Specific Student Learning Outcomes

Students in the Criminal Justice Program exhibit the following behaviors:

- Understanding of the American criminal justice system.
- Knowledge and an in-depth understanding of institutions, laws, theories and the players that make up the system.

- Understanding of policing and enforcement in the criminal justice occupations.
- Application of criminal justice through real life scenarios.
- Written competency of criminal justice concepts and theories.
- Observation and analysis of ethical and professional obligations of the criminal justice agent in varied criminal justice roles.
- Understanding of policing and enforcement among the criminal justice units within the system (courts, police, corrections, investigators, and the community).
- Identification and application of practices appropriate to the criminal justice types of investigation.

Review of Program SLOs:

(Please review each SLO)

Instructors have reviewed the SLO's and determined these do not need to be modified.   X  

Instructors have reviewed the SLOs and determined these need to be modified.

Program SLO	Related Course (s)	Benchmark	Assessment Method/Tool	Use of Results
Understanding of the American criminal justice system.	CJI 113 Introduction to Law Enforcement	75% of the students will demonstrate an understanding of the American criminal justice system. Test-70% accuracy Oral Participation-4/5 activities Quiz-80% accuracy- quizzes are used to guide study session requirements	Test Oral Discussion Quiz on topic	Faculty will adjust instructional emphasis, incorporate additional case-based examples, and provide targeted review activities or guided study sessions to strengthen foundational understanding of the American criminal justice system.
Knowledge and an in-depth understanding of institutions, laws, theories and the players that make up the system.	CJI 263 Criminology	75% of the students will demonstrate an understanding of institutions, laws, theories, and the players that make up the system. Mid Term Exam 70% accuracy Final Paper-no exam- 70% accuracy	Mid Term Exam Paper	Revision of lecture materials, integration of supplemental readings, and provision of structured writing guidance or scaffolding for research-based assignments.
Understanding of policing and enforcement in the criminal justice occupations.	CJI 123 Advanced law Enforcement CJI 273 Criminal Justice Internship	75% of the students will demonstrate an understanding of policing and enforcement in the	Test Portfolio Paper	Refine course content, enhance experiential learning opportunities, and clarify expectations for internship portfolios to

		<p>criminal justice occupations.</p> <p>Test-70% accuracy</p> <p>Portfolio-100% of all materials included</p> <p>Pass-fail</p> <p>Paper-70% accuracy</p>		<p>ensure students demonstrate applied knowledge of policing and enforcement roles.</p>
<p>Application of criminal justice through real life scenarios.</p>	<p>CJI 273</p>	<p>All student in the practicum will demonstrate their knowledge of applications of criminal justice through real life scenarios.</p> <p>100% of all portfolio materials are included. Students pass or fail.</p>	<p>Practicum Evaluation</p> <p>Check-off</p> <p>Portfolio</p>	<p>Practicum evaluations and portfolio check-offs reviewed to ensure students consistently apply criminal justice principles in real-world settings. Results will inform improvements to internship orientation, clearer portfolio guidelines, and increased collaboration with site supervisors to reinforce applied learning outcomes.</p>
<p>Written competency of criminal justice concepts and theories</p>	<p>CJI 163</p> <p>Criminology</p>	<p>75% of the students will demonstrate knowledge by writing appropriate competency statements of criminal justice concepts and theories with a 70% accuracy on the test</p>	<p>Test</p> <p>Concept Responses</p>	<p>Identify specific weaknesses in written communication or conceptual understanding. Faculty will adjust instructional strategies by providing writing models, rubrics, and feedback-focused revisions</p>

		and concept response papers.		
Observation and analysis of ethical and professional obligations of the criminal justice agent in varied criminal justice roles	CJI 213 Legal Aspects of Law Enforcement	75% of the students will show that they can use observation and analysis of ethical and professional obligations of the criminal justice agent in varied criminal justice roles. Test-70% accuracy Paper-70% accuracy Final Exam -68% accuracy	Test Paper Fina Exam Essay	Assess students' ethical reasoning and professional judgment. Faculty will incorporate additional ethical case studies, discussion-based analysis, and reflective writing assignments when performance indicates the need for deeper engagement with professional standards.
Understanding of policing and enforcement among the criminal justice units within the system (courts, police, corrections, investigators, and the community).	CJI 103 Law Enforcement CJI 143 Juvenile Justice CJI 163 Corrections and Practices CJI Investigation and Courtroom Protocols	75% of the students will demonstrate understanding of policing and enforcement among the criminal justice units within the system (courts, police, corrections,	Test Mid-Term Final Exam	Assessment data from exams and papers reviewed across courses to identify gaps in students' understanding of interagency roles and system-wide coordination, and to strengthen cross-course alignment.

		investigators, and the community). Test-70% accuracy Paper-70% accuracy Final Exam -68% accuracy		
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