



Fall In-Service – Stuttgart Campus Agenda Friday, October 24, 2025

Welcome and Announcements

9:30 – 9:45	Welcome: Dr. Keith Pinchback Updates: Monica Quattlebaum Registration Updates: Michelle Waites HR Updates: Rhonda St. Columbia	Salon A
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Opening Session

You're on Mute: And Other Communication Fails
Speaker: Dr. Kim Kirby

9:45 – 10:45	Let's face it—miscommunication happens. Whether it's talking while muted, replying-all by mistake, or decoding cryptic emails, we've been there, done that. In this interactive session, we'll jump into the funny, awkward, and sometimes frustrating world of workplace communication bloopers. Through games, memes, and shared laughter, we'll explore the power of clear, thoughtful communication and how small shifts in the way we connect can lead to stronger teams, better collaboration, and a more vibrant campus community.	Salon A
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10:45 – 11:00 **Break**

11:00 – 11:45	Breakout Session #1 Participants will attend one of the sessions from the list.	See Session List
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11:45 – 12:30 **Lunch** Salon A

12:30 – 1:15	Breakout Session #2 Participants will attend one of the sessions from the list.	See Session List
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1:15 – 1:30 **Wrap Up and Door Prizes** Salon A



Breakout Sessions

Session Title	Description and Presenter	Location
<p>If You Could Build the Perfect Student</p> <p>Presented by: Christina Garner Vicki Gregory</p>	<p>Grab your markers and imagination! In this collaborative team-building activity, faculty and staff will design their version of the “perfect student,” then discuss how to nurture those same qualities on campus. It’s a creative way to spark meaningful conversation, share ideas, and reconnect with our shared mission as educators.</p>	<p>GPC Salon B</p>
<p>Staying “Woke” in Higher Education</p> <p>Presented by: Dr. Kimberley Johnson</p>	<p>This presentation will assist campus members in reimagining assessments to reflect the contribution of the institution to help every student thrive and flourish. This presentation will show how all the pieces work together in a cohesive format to treat students holistically; thus, having a positive impact on student retention. In a hands-on activity, participants will draft an assessment plan for a hypothetical co-curricular program.</p>	<p>GPC Meeting Room</p>
<p>Clear Minds, Safe Campus: Empowering College Employees to Address Substance Abuse</p> <p>Presented by: Valerie Bloesch</p>	<p>This presentation serves as a training guide for college employees to recognize, respond to, and report substance misuse on campus. Designed to foster a safe and supportive learning environment, the session covers:</p> <ul style="list-style-type: none"> • Warning signs of substance misuse among students and staff. • Professional and confidential response strategies. • PCCUA’s policies on drug and alcohol use, including federal compliance requirements. • Campus and community resources for referral and support. 	<p>GPC Classroom C</p>
<p>Assessment Made Simple: Tools, Tips, and Examples</p> <p>Presented by: Lauren Corder Kayla Holland Charlotte Purdy</p>	<p>Assessment doesn’t have to be complicated. In this session, faculty and staff will see practical examples of assessment in action and learn easy strategies to align outcomes, collect evidence, and turn results into improvement. With a focus on making assessments both meaningful and manageable, participants will leave with concrete ideas they can apply immediately in their classrooms and programs.</p>	<p>GPC Classroom D</p>
<p>From Clicks to Connections: Is Your Blackboard Course Truly Responsive?</p> <p>Presented by: Amy Hudman Michelle Waites</p>	<p>This interactive session explores how to move beyond basic course setup in Blackboard Ultra to create a responsive, engaging, and student-centered online learning environment. Participants will learn practical techniques to ensure their courses foster genuine connection, meaningful interaction, and instructional effectiveness. By the end of the session, participants will have actionable strategies to transform their Blackboard courses from click-based navigation into connection-driven learning experiences that promote student engagement, success, and satisfaction.</p>	<p>GPC Classroom A</p>

