



Welcome  
Back!

**PCCUA In-Service**  
**8/18/25**

# AGENDA

**9:00 – 9:30**

**Breakfast**

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	Welcome	
9:30 – 10:00	Service Recognition	Dr. Keith Pinchback
	Introduction of New Employees	

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	College and HLC Updates	Monica Quattlebaum
10:00 – 10:30	HR Updates	Rhonda St. Columbia
	Registration and Enrollment Updates	Michelle Waites

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**10:30 – 10:45**

**Break**

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10:45 – 11:00	Faculty Association	Community Room
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11:00 – 12:00	Faculty Meeting Part 1	Community Room
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	Maintenance Staff	
11:00 – 12:00	Custodial Staff	See your supervisor
	Functional Area Meeting	

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**12:00 – 12:20**

**Working Lunch (Fine Arts Lobby)**

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12:20 – 1:15	Faculty Meeting Part 2	Community Room
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**1:15 – 1:30**

**Break**

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1:30 – 3:00	Advising Meeting	Community Room
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All other employees will work in their offices or workspace after the morning meetings.



# AMAZING SUMMMER ACTIVITIES



- Kid's Academy – Helena
- Kid's College - DeWitt
- MASH (Science for Healthcare)
- Movie Night
- Book Club: Drop Everything and Read
- AI Workshops



# AMAZING SUMMMER ACTIVITIES



- Children's Workshop in the Arts
- Big Miller All-Star Game
- Basketball Camps
- Golf Tournament



# YEARS OF SERVICE RECOGNITIONS

## 5 Years

Kim Branham  
Carriell Brown  
Dr. Kimberley Johnson  
Charlotte Purdy  
Tonya Simpson  
Sherrick Withers



## 10 Years

David Donald  
David Dunigan  
Annie House  
Dr. Keith Pinchback  
RJ Wheeler

## 20 Years

Cornell Clark  
Joe Fitzpatrick  
Vickie Gregory  
Linda Miller  
Kim Rawls  
Shannon Putter

## 15 Years

Cassandra Brown  
DJ Burkes  
Kelly Roberts

## 25 Years

Stephanie Arnold  
Chris Maloney  
CeCe Middleton  
Tim Pryor



# NEW HIRES

## HELENA

<b>Cristy Alsup</b>	Administrative Asst-Div. of Business
<b>Wesley Barringer</b>	Registrar's Assistant
<b>Erica Bentley</b>	Administrative Assistant - Nursing
<b>Joe Berry, III</b>	Math Instructor
<b>Kaylyn Clayton</b>	Public Relations/Sp. Events Coor.
<b>Lauren Corder</b>	Business & Info. Systems Instructor
<b>Brad Cummings</b>	Welding Instructor
<b>Dana Dailey</b>	Adult Ed SNAP-HEI Program Coord
<b>Holly Dunigan</b>	PN Faculty
<b>Sammy Johnson</b>	Women's Basketball Coach
<b>LeAnne Marley</b>	ADN Faculty
<b>Brittani McFarland</b>	Secondary Center Faculty
<b>Lertice McKing</b>	Library Support Assistant
<b>Kearstyn Seay</b>	Career Coach – KIPP Asst. Woman's Basketball Coach
<b>Jace Webster</b>	Computer Support Specialist

## STUTTGART

<b>Sydney Brown</b>	Library Technician
<b>Kayla Bull</b>	Institutional Services Assistant
<b>Camille Gardner</b>	Math Instructor
<b>Kevin Hamilton</b>	Maintenance Assistant
<b>Don Hollanger</b>	Adv Manufacturing/Const Instructor
<b>Laci Johnson</b>	Registrar's Assistant
<b>Victoria Kingston</b>	Institutional Services Assistant
<b>John Price</b>	CDL Instructor
<b>Gary Swan</b>	Welding Instructor



# POSITION CHANGES

## DEWITT

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<b>Melanie Hudson</b>	Administrative Specialist I
<b>Kalli Smith</b>	Financial Aid Specialist

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## HELENA

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<b>Mary Green</b>	CDL Clinical Instructor
<b>Jessica Hindsley</b>	Asst. Chancellor-Project/Program Dir.
<b>Amy Hudman</b>	Director, Distance Learning
<b>Kimberley Johnson</b>	VC, Student Services & Campus Life
<b>Michelle Waites</b>	VC for Admissions and Records
<b>Leslie Webster</b>	PN Coordinator/Faculty

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# ACADEMIC UPDATE





# Site Visit

## April 27-28, 2026

To share Information during the semester there will be:

- Coffee Breaks
- Special Sessions
- Focused Groups



# PCCUA STRATEGIC PLAN 2025-2030

Support for Instruction and Learning	Development for Students and Employees	Advancement of Understandable and Transparent Policies and Procedures	Improvement of Connections through Communication, Alignment, and Consistency	Support for Partnerships with Business, Industry, Agencies, K-12 schools, Colleges, and Universities
Increase recruitment, retention, and graduation rates.	Provide a wide range of professional development activities.	Review, modify or change policies which do not meet this goal.	Ensure communication and open discussions and actions are shared.	Continue and strengthen ongoing community partnerships.
Provide focused advising and designed to assist students through the PCC college experience.	Develop a student and employee development schedule	Improve communication to ensure transparency in practice.	Create a definite strategy for information sharing and ensure all are aware of this protocol.	Seek and develop new partnerships especially when opportunities emerge.
Provide a wide range of academic support services to students and employees.	Focus on departmental and functional area development needs.	Develop and share and apply college, division, and area strategic plans including short, medium, and long-term goals.	Align college programs, services, goals, grants, and other activities to ensure these are mission, vision, and values focused	Provide student workforce training which includes field experiences, apprenticeships, and “hands-on” training.
Make social support available to all.	Support distance learning options for faculty, adjunct faculty, employees, and students	<p style="text-align: center;"><i>PCCUA Mission</i></p> <p>Phillips Community College of the University of Arkansas is a two-year college serving the people of Eastern Arkansas. Through robust partnerships, the College is committed to building stronger communities by delivering quality, affordable education for college transfer and work skills training. We provide multiple services and support to ensure student access with success and encourage the pursuit of knowledge and life-long learning striving to build a foundation for a better life for all.</p>		



# OTHER SITE VISITS



Arkansas Commission for  
Education in Nursing  
(ACEN)

**October 7-9, 2025**



# OTHER SITE VISITS

National Accrediting  
Agency for Clinical  
Laboratory Sciences  
(NAACLS)

**October 20-21, 2025**

The logo for the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). It features the acronym "NAACLS" in a large, bold, black sans-serif font. The letters have a blue shadow or outline effect, giving it a three-dimensional appearance. The logo is set against a light blue, circular glow.

National Accrediting Agency  
for Clinical Laboratory Sciences



# OTHER SITE VISITS

Adult Education  
New Center in Marianna

Open House  
**September 18, 2025**



Arkansas Division of  
**Workforce Services**  
Adult Education



# CONCURRENT ENROLLMENT

- ACCESS Arkansas
- Increased high school students on campus and online
- High School Orientation
- Impact



# THIS WEEK

## Week of August 18 – 22

Monday, August 18	In-Service
Tuesday, August 19	Registration all campuses 8:00 am-6:00 pm
Wednesday, August 20	Orientation Helena Campus
Thursday, August 21	Orientation DeWitt and Stuttgart Campuses
Friday, August 22	Open Registration for all Campuses High School Orientation – Helena Campus Only



# REGISTRATION

## TUESDAY, AUGUST 19<sup>TH</sup>

**DEWITT**

8:00am – 6:00pm

A107

**HELENA**

8:00am – 6:00pm

A110

**STUTTGART**

8:00am – 6:00pm

A116

**Registration will continue in Advisor Offices through August 22**



# ORIENTATION

## HELENA CAMPUS

Wednesday, August 20	8:00 am – 10:00 am	Community Room
	12:00 pm – 2:00 pm	
	5:00 pm – 6:30 pm	

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### MAKE UP SESSIONS

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Friday, August 29	9:00 am – 11:00 am	A110
Friday, September 5	9:00 am – 11:00 am	A110



# ORIENTATION

## DEWITT CAMPUS

Thursday,  
August 21

9:00 am – 11:00 am  
5:00 pm – 6:30 pm

Main Campus,  
Community Room

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### MAKE UP SESSIONS

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Friday,  
September 5

9:00 am – 11:00 am

B101

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# ORIENTATION

## STUTTGART CAMPUS

Wednesday,  
August 20

9:00 am – 11:00 am  
5:00 pm – 6:30 pm

Main Campus,  
Lobby

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### MAKE UP SESSIONS

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Friday,  
September 5

9:00 am – 11:00 am

C110



# ENROLLMENT UPDATES



# KEY PERFORMANCE INDICATORS (KPIs)

<b>ENROLLMENT (FALL)</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<b>FT</b>	648	621	610	591	459	492	441	483	448
<b>PT</b>	1101	1015	912	949	633	797	793	873	755
<b>Total</b>	1748	1636	1522	1540	1092	1289	1234	1356	1203
<b>CREDIT HOURS</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<b>SSCH</b>	14,753	13,673	13,392	13,287	9732	10,798	10512	11352	10304
<b>FTE</b>	983.5	911.5	892.8	885.8	648.8	720	701	756.8	686.9
<b>TIME TO DEGREE (IPEDS)</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<b>100% Completion (2 Yr.)</b>	35%	28%	31%	32%	35%	38%	2026	2027	2028
<b>150% Completion (3 Yr.)</b>	46%	41%	39%	46%	52%	55%	2026	2027	2028
<b>200% Completion (4 Yr.)</b>	57%	47%	48%	60%	60%	2026	2027	2028	2029
<b>Retention</b>	59%	58%	52%	47%	67%	76%	81%	66%	2026
<b>AWARDS</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<b>CPs</b>	241	213	273	286	241	191	273	256	289
<b>TCs</b>	46	74	90	67	105	57	34	93	133
<b>Degrees</b>	125	128	133	122	106	108	128	112	122
<b>Total Awards</b>	412	415	496	475	452	356	435	461	544

Note: Based on 2025 IPEDS Data and PCC counts submitted to ADHE



# HR UPDATES



# REMAINING AGENDA

**10:30 – 10:45**

**Break**

10:45 – 11:00

Faculty Association

Community Room

11:00 – 12:00

Faculty Meeting – Part 1

Community Room

Maintenance Staff

11:00 – 12:00

Custodial Staff

See your supervisor

Functional Area Meeting

**12:00 – 12:20**

**Working Lunch (Fine Arts Lobby)**

12:20 – 1:15

Faculty Meeting – Part 2

Community Room

**1:15 – 1:30**

**Break**

1:30 – 3:00

Advising Meeting

Community Room

All other employees will work in their offices or workspace after the morning meetings.



# FACULTY MEETING – PART 1

- Faculty Handbook
- Notepads
- Instruction and Learning Plan
- Handouts



# INSTRUCTION AND LEARNING PLAN 2025-26

Revised Administrative Procedure 363.01

- Instruction and Classroom Management
- Course Assessment and Student Feedback
- Student Support and Engagement
- Professional Development
- Administrative and Compliance Standards
- Institutional Service



# INSTRUCTION AND LEARNING PLAN 2025-26

## Faculty Responsibility to Students

- Provide High-Quality Instruction
- Create a Supportive Learning Environment
- Assess Student Learning and Provide Feedback
- Demonstrate a Professional Conduct



# INSTRUCTION AND LEARNING PLAN 2025-26

## Faculty Professional Development Expectations

- Instructional Improvement
- Technology Integration
- Content Proficiency
- Institutional Engagement



# INSTRUCTION AND LEARNING PLAN

## 2025-26

### Faculty Responsibility to Students

- Provide High-Quality Instruction
- Create a Supportive Learning Environment
- Assess Student Learning and Provide Feedback
- Demonstrate a Professional Conduct



# PLEASE SIGN

## **Faculty Acknowledgment and Agreement**

By signing below, I acknowledge that I have reviewed and understand the responsibilities and tasks outlined in the Faculty Instruction and Learning Plan. I agree to perform and complete these duties in accordance with institutional policies and expectations. I understand that fulfilling these responsibilities is an essential part of my role as a faculty member at PCCUA.

**Faculty Name:**

**Date:**



# FACULTY HANDBOOK

- Mission, Vision, Core Values, and STACC
- Contact Numbers
- Instructor Guidelines and Expectations with policies
- Syllabus Template
  - Simple Syllabus
  - Submit all Fall 2025 syllabi to Division Dean/Director by September 5
- Office Schedule
  - Submit to Division Dean/Director by September 5
- 2025-26 Academic Calendar
- PCCUA Initiatives



# ASSESSMENT

- Watermark
  - Student Evaluations
  - Assessment Data
- Course Assessment
- Faculty Portfolios
- Assessment Meetings to share outcomes
- Assessment Committee



# REMAINING AGENDA

**12:00 – 12:20**

**Working Lunch (Fine Arts Lobby)**

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12:20 – 1:15

Faculty Meeting Part 2 Community Room

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**1:15 – 1:30**

**Break**

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1:30 – 3:00

Advising Meeting

Community Room



# FACULTY MEETING – PART 2

- Blackboard
  - Regular and Substantive Interaction
  - All courses will use Blackboard
  - Training and Professional Development
  - Need Help – Contact Amy Hudman



# WORKDAY

- Course Roster Verification – No Shows
- Grades: Interim and Final Grades
- Deadlines are very important
- Forms
  
- Concurrent Courses
  - Student monitoring Forms



# STUDENT CODE OF CONDUCT

- Policy Revisions
- Student Discipline Form
- Academic Issues
- Student Discipline Issues



# ADVISOR MEETING

