

## PCCUA ASSESSMENT FORM

Division: Arts and Sciences

Program: Behavioral Health Technology

Date: 2023-2024 Academic Year

### PCCUA ASSESSMENT GUIDING QUESTIONS

Please respond based on the departmental discussion of the program assessment and how those outcomes reflect what students are learning and what needs to happen to improve student learning. You may provide this in a narrative or bulleted format. However, you must respond to each question and these responses should be based on your program assessment discussions. **Please respond in red font.**

#### **Program Student Learning Outcomes**

- A. Are the intended educational (learning) outcomes for the program appropriate and assessed appropriately?  
**Yes, the outcomes are appropriate and assessed throughout the Behavioral Health program's curriculum.**
- B. How are the faculty and students accomplishing the program's student learning outcomes?  
**The faculty and students are accomplishing the program's learning outcomes through clearly defined Student Learning outcomes and action plans if needed.**
- C. How is the program meeting market/industry demands and/or preparing students for advanced study?  
**The program is meeting demands and preparing students by requiring students to complete a 120 hour Practicum as part of the curriculum. This prepares the students for entering the workforce as Behavioral Health Paraprofessionals. Graduate and Practicum surveys have indicated satisfaction with the programs' success in preparing students. The Arkansas Rural Health Partnership further prepared students for industry demands through scholarships and training.**
- D. Do course enrollments and program graduation/completion rates justify the required resources?  
**Yes.**

- E. Based on the Program SLO's how well are students learning at the course and program level? Based on your assessment outcomes, how do you know this? **Assessment outcomes indicate that students are learning at the course and program level.**
- F. What are the changes you need to make to improved student learning?  
**Students taking offerings improves student learning; this has increased from previous years and strengthens course completion.**
- G. What are the weak areas demonstrating a need for improvement?  
**More Practicum sites would improve the program.**
- H. What are the strengths identified through assessment?  
**The students are learning application of theory through working in a agency setting through the Practicum requirement.**

### **Program Curriculum**

- A. Is the program curriculum appropriate to meet current and future market/industry needs and/or to prepare students for advanced study? **Yes.** Is that reflected in the assessment outcomes? **Yes.**
- B. Are program exit requirements appropriate? **Yes.**
- C. Are students introduced to experiences within the workplace and introduced to professionals in the field?  
**Yes. Through the Practicum as well as Project/Papers in Behavioral Health courses that require them to visit an agency that provides health services.**
- D. Does the program promote and support interdisciplinary initiatives?  
**Yes.**
- E. Does the program support the college STACC skill development expected of all PCCUA graduates? **Yes.** Explain how you know this through assessment. **All SLOs for Behavioral Health meet the STACC skills.**

- F. Does the program provide respect and understanding for cultural diversity as evidenced in the curriculum, in program activities, in assignment of program responsibly and duties; in honors, awards and scholarship recognition; in recruitment?  
Yes.

### **Budget Requests Forms**

Are more resources needed. **Not aware at this time of additional resources needed.** If so, has there been an effort to acquire these resources through the college budgeting process?

What program requests did you make for the next year which are tied to needs related to assessment outcomes? **N/A**

| Program SLO  | Related Course (s)                   | Benchmark   | Assessment Method/Tool   | Use of Results   |
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| Demonstrate personal awareness and reflection about human behaviors related to health.   | BH 103, BH 113, BH 123, BH 133       | 80% of the students will demonstrate an awareness of health behaviors averaging a 70% or higher grade.<br>BH 113- 83 % of students completed course with 70 or higher grade. ( Spring 2024)       | Midterm and Final Exams; Final Course Grades<br><br>Discussion Board Posts | Examine outcome and provide action to improve if benchmark is not reached.<br>Performance was satisfactory and standard was met on all assessment methods. |
| Trace the history and development of health care and delivery in the United States and other nations, cultures, and civilizations. | BH 103 Health Care and Delivery      | 80% of the class will demonstrate knowledge of the history of health and medical care with a score of 70% or above on the Midterm Exam<br>BH 103- 81% of students made 70 or higher on Midte Exam | Midterm Exam in BH 103<br><br>Discussion Posts                             | Examine outcome and provide action to improve if benchmark if not reached.<br>Performance was satisfactory and standard was met and on assessment methods. |
| Identify and explain the role and function of human growth and development   | PSY 223 Human Growth and Development | 80% of the class will demonstrate ability to explain the role and function of human growth and development by   | Final Exam Essay<br>Question in PSY 223                                    | Examine outcome and provide action to improve if benchmark is not reached.   |

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|   |  | scoring 70% or above on Final Exam Essay  |  |  |
| Identify and discuss abnormal behaviors.  | PSY 213 General Psychology   | 80% of the students will demonstrate ability to identify, differentiate, and describe abnormal disorders by scoring 70% or above on the quiz focusing on abnormal disorders.  | Quiz on Psychological Disorders in PSY 213   | Examine outcome and provide actions to improve if benchmark is not reached.  |
| Identify and share information about treatment and therapies related to behavioral health.                | BH 133 Behavioral Health Issues<br><br>BH 103 Health Care and Delivery | 80% of the class will be able to identify and discuss treatment and therapies in behavioral health by scoring 70% or above on Paper and Final Exam<br><b>BH 103- 94% made 70 or higher on Final Exam (Fall 2023)</b>                        | Presentation/ Paper in BH 133<br><br>Final Exam in BH 103  | Examine outcome and provide actions to improve if benchmark is not reached.<br><b>Standard was met and exceeded.</b> |
| Demonstrate skills in interpersonal communication with others in both the classroom and clinical setting. | BH 143<br>BH 153<br>Practicum and Seminar in Behavioral Health         | 100% of the class will demonstrate skills in interpersonal communication in class and field setting by satisfactorily completing 120 hours of BH 143 with grade of C or better<br><b>BH 143 and BH 153- 100% of students satisfactorily</b> | Grade in Practicum BH 143 assigned by site coordinator<br><br>Survey outcome by Practicum Site Coordinator | Examine outcome and provide actions to improve if benchmark is not reached.<br><b>Standard met</b>                   |

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|  |                                       | completed 120 hours with grade of C or better.   |   |  |
| Identify and relate substance abuse indicators and treatments.   | BH 133 Behavioral Health Issues       | 100% of the class will be able to identify and relate substance abuse indicators and treatments by scoring 70% or above on Midterm Exam  | BH 133 Midterm Exam   | Examine outcome and provide actions to improve if benchmark is not reached.  |
| Address practical applications of theory through working in a clinical setting of social service and human service operations. | BH 153 Practicum in Behavioral Health | Students enrolled in BH 153 Practicum will satisfactorily complete 120 hours of BH 153 with grade C or above<br>BH 143 and BH 153- 100% satisfactorily completed 120 hours with grade of C or better.  | Practicum in Behavioral Health BH 153<br>BH 153 Practicum Learning Plan                         | Examine outcome and provide actions to improve if benchmark is not reached.<br>Standard was met.   |
| Identify and discuss chronic and infectious diseases and treatments. Apply appropriate protocols used for casework.            | BH 113 Chronic and Infectious Disease | 80% of the students in the class will be able to identify and discuss chronic and infectious diseases and treatments and demonstrate appropriate protocols for casework by scoring 70% or above on evaluation tools<br>BH 113- 75% made 70 or above on Final Grades. | BH 113 Chronic and Infectious Disease Final Exam and Final Course Grades<br>Discussion Question | Examine outcome and provide actions to improve if benchmark is not reached.<br>Standard was not met.<br>Individual case studies may be beneficial. |

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| Identify and discuss domestic violence issues and interventions.  | BH 133 Behavioral Health Issues   | 80% of the class will be able to identify and discuss domestic violence issues and interventions by scoring 70% or above on Midterm and Final Exams   | BH 133 Midterm Exam<br><br>BH 133 Final Exam   | Examine outcome and provide actions to improve if benchmark is not reached.  |
| Apply safety, security, and emergency procedures in the work place using written and oral occupational skills.  | BH 153 Practicum in Behavioral Health                                       | 100% of students completing the BH 153 Practicum will be able to apply safety, security, and emergency procedures in the workplace using written and oral occupational skills<br><b>BH 143 and BH 153- 100% of students received satisfactory or excellent Evaluation by Practicum Site Supervisors</b> | Evaluation of Student Learning Plan in Behavioral Health completed by Practicum Site supervisor. | Examine outcome and provide action to improve if benchmark is not reached.<br><b>Standard was met.</b>   |
| Understand legal and ethical responsibilities in the behavioral health and human services occupations. Recognize the multiple variations of family as a primary institution of behavioral health development. | BH 133 Behavioral Health Issues<br><br>PSY 223 Human Growth and Development | 100% of students will understand legal and ethical relationships in the behavioral health and human service occupations and recognize multiple variations of family as a primary institution of behavioral health development.<br><b>Students completed Mandated Reporter Training in BH courses.</b>   | Pass/ Fail Mandated Reporter Training (complete certificate)<br><br>Discussion posts             | Examine outcome and provide action to improve if benchmark is not reached.<br><b>Standard was met; it is very beneficial and ensured compliance as students now use the Arkansas Online Training Tool.</b> |

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| <p>Explain and discuss the varied communities and community dynamics in relation to behavioral health needs and interventions.</p>   | <p>BH 143 and BH 153 Practicum and Seminar in Behavioral Health</p> | <p>80% of the BH 143 and BH 153 students will be able to discuss varied communities and dynamics <b>BH 143 100% of students satisfactorily completed 120 hours with grade of C or better.</b> in relation to behavioral health needs and intervention.</p>   | <p>BH 143 Course Grade<br/><br/>BH 153 Course Grade assigned by Practicum Site Supervisor</p>                             | <p>Examine outcome and provide action to improve if benchmark is not reached.<br/>Benchmark reached.</p> |
| <p>Understand, discuss, and practice interactions which demonstrate an appreciation for cultural diversity, the impact of inclusiveness, and the importance of equity in treatments, interventions, and protocols.</p> | <p>BH 143 and BH 153 Practicum and Seminar in Behavioral Health</p> | <p>100% of the students in BH 143 and BH 153 will be able to demonstrate an understanding , discuss, and practice interactions which demonstrate an appreciation for cultural diversity, the impact of inclusiveness, and the importance of equity in treatments, interventions, and protocols by assessments in the Behavioral Health Learning Plan<br/><b>BH 143 and BH 153- 100 % of students received satisfactory or excellent Evaluation by Practicum Site Supervisors</b></p> | <p>Practicum Notes and Reports<br/><br/>Evaluation of Practicum Learning Plan submitted by Practicum Site Supervisor.</p> | <p>Examine outcome and provide action to improve if benchmark is not reached.<br/>Benchmark reached.</p> |