

**PHILLIPS COMMUNITY COLLEGE
OF THE UNIVERSITY OF ARKANSAS**



**ASSESSMENT DATA SUMMARY
CO-CURRICULAR CALENDAR OF EVENTS
2023 -2026**

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OVERVIEW

A co-curricular student activities calendar includes a mix of academic, social, and cultural events that seek to drive student retention, success, and a balanced physical/mental well-being. Co-curricular programming at PCCUA aims to meet students where they are academically, emotionally, and socially, in hopes of fostering holistic growth, building self-confidence, and becoming workforce ready.

The following programming contributes to the mission of the institution to build stronger communities by delivering quality, affordable education for college transfer and work skills training. Additionally, the programming aligns with the core competencies of the college, which states that all students receiving an Associate's Degree from PCCUA will possess the following STACC core competencies:

- Social and Community Responsibility - behavior that demonstrates adherence to legal/ethical standards established by society. A person competent in social and community responsibility engage in social activities, events, and organizations at the college and community level.
- Technology Utilization - use of tools of the trade to achieve a specific outcome. A person who is competent in technology and information literacy recognizes how and what technology to use and when information is needed and has the ability to locate, evaluate, and use it effectively.
- Analytical and Critical Thinking and Reasoning - modes of reasoning including analyzing data, evaluating alternatives, setting priorities, and predicting outcomes. A competent analytical and critical thinker evaluates evidence carefully and applies reasoning to decide what to believe and how to act.
- Communication - the interactive process through which there is an exchange of verbal and/or nonverbal information. A competent communicator can interact with others using all forms of communication, resulting in understanding and being understood.
- Cultural Competency - an appreciation for the holistic and distinct needs of others demonstrated when interacting with people of different cultures.

The following programs are major components of the co-curricular calendar and the learning outcomes assessment utilized were indirect measures and qualitative evidence. The foundation of each program was to provide opportunities for behavioral, social, and emotional growth. The tasks in each program were to have participants interact or manage people, objects, written or verbal information in order to manipulate information into workable knowledge that could be used in real-world situations.

The matrix below maps the co-curricular alignment of campus activities to some of the HLC Criteria, specifically on Teaching and Learning: Quality, Resources, and Support, Cultural Awareness and Support for Student Learning.

Co-Curricular Programs	Evidence of Learning
Welcome Week	Students improved communication, used critical thinking and problem solving for campus navigation, and built a support system for assistance in managing issues.
Gaming	Students applied critical thinking, interpersonal communication, and networking to achieve desired success.
Fall Festival	Students interacted with faculty, staff, and students, relieved stress, provided mental health support, and shared commonalities.
Pancakes & Pajamas	Students practiced emotional regulation, stress relief and critical thinking when reflecting on the academic term
Holiday Themed	Students engaged in interpersonal communication with others and shared a sense of relief from the stress of the semester.
Rowdy Return	Students demonstrated problem solving, critical thinking, and expressed a sense of belonging to the institution.
MLK & BHM	Students engaged in interpersonal communication, critical thinking, developed empathy for others, improved campus culture, reduced loneliness, and shared commonalities.
March Madness	Students demonstrated team building, leadership, ethical reasoning, critical thinking, and interpersonal communication.
Springfest	Students demonstrated interpersonal communication, critical thinking, networking, stress relief, and community building.

The matrix below reflects observed skill acquisition that's not typically covered in the classroom, but is highlighted in co-curricular programming regarding personal, social, and emotional maturity.

Activity	HLC Core Component	SLO	Assessment Method	Impact Alignment
WELCOME WEEK	Mission Integration	Students will connect academic knowledge to individual and community needs.	Observation	Reduces “navigation anxiety” and ensures knowledge acquisition for future support.
GAMES AND MORE ACTIVITY	Intellectual Inquiry	Students will collaborate in effectively in diverse teams.	Observation & Survey	Promotes retention through social network and support.
FALL FEST	Support Services	Students will demonstrate connectivity to the college through active participation in activity.	Reflection	Promotes retention through peer engagement.
PANCAKE & PAJAMAS	Support Services	Students apply stress relieving technique or find a new support on campus.	Observation & Reflection	Promotes retention through peer engagement.
ROWDY RETURNS	Mission Integration	Students will connect academic knowledge to individual and community needs.	Observation	Reduces “navigation anxiety” and ensures knowledge acquisition for future support.
MLK CELEBRATION	Human/Cultural Awareness	Students will value different cultures and perspectives	Reflection	Demonstrates individual commitment to a multifaceted community
BLACK HISTORY MONTH	Human/Cultural Awareness	Students will value different cultures and perspectives	Reflection	Demonstrates institutional commitment to campus community of awareness.
MARCH MADNESS	Intellectual Inquiry	Students will collaborate in effectively in diverse teams.	Observation	Promotes student leadership and development through engagement.
SPRINGFEST	Intellectual Inquiry	Students will demonstrate connectivity to the college through active participation in activity.	Observation & Reflection	Promotes retention through social network and support.

The matrix below maps social activities to PCCUA Core Competencies.

	Social and Community Responsibility	Technology Utilization	Analytical and Critical Thinking and Reasoning	Communication	Cultural Competency
Welcome Week	X	X	X	X	
Gaming		X	X	X	
Fall Festival	X			X	X
Pancakes & Pajamas	X		X	X	X
Holiday Themed	X			X	X
Rowdy Return		X	X	X	
MLK & BHM	X		X	X	X
March Madness		X	X	X	X
Springfest		X	X	X	X

Data Collection

We measured student learning outcomes using indirect and direct measures. The result of data correlated with research that states that intentional programming yields an increase in student belonging, retention, and social connections at institutions of higher education, which are necessary to retain and graduate students.

Our data collection reported information regarding the ease of student transition into the collegiate environment through our focus on learning outcomes, student satisfaction, and engagement. Please review the survey from our First-Year Experience event regarding student adjustment, needs, and success [First-Year Student Experience – Fill out form](#)

Reflections

A reflection of a campus event should analyze personal engagement and connecting experiences to learning goals that influence personal growth, professional development, and future application of newly learned information.

- Something that I learned during the BHM program is that you only get a first impression once and that you should make it count. Also, I learned that all company is not good company when it comes to relationships. Relations = Support, and you shouldn't put yourself down for others.

- Students shared how they used the knowledge and information gained from various resources/agencies who attended the Resource Fair. Some were able to receive assistance to help with bills, school cost, etc. This helped to alleviate barriers that may have hindered their retention and progress in school.
- I learned that these types of co-curricular activities help bring students together outside of the classroom. It was a chance to interact with other students, meet new people, and learn more about our school community. This also helped the campus feel more welcoming and engaging.
- A lot of students didn't want to come to the sessions because they felt the sessions were solely based on prior black history and nothing relative. However, the event made me feel knowledgeable and I was able to hear others perspective on the topic. I don't speak a lot but I had the opportunity to speak about hard subjects and I chose to because, I am open to doing and learning. While at the event I was able to complete my voter registration and that was something that I possibly wasn't going to do.
- A participant shared that their take-a-way from a session during Black History Month was to carry herself in a positive manner while performing her daily activity. She noted that it is not good to judge the cover of a book until you have read the contents of the book because outside perceptions can be deceiving. She also noted that it is a good practice to always be kind to others because you do not know how that gesture could deter negative behavior.
- I gained the confidence from attending the Black History Program to start using my voice more, because I don't speak aloud much in my classes or in my personal life. I saw others speaking in the session and it gave me confidence to want to use my voice and speak on different topics that interest me.
- I felt good to facilitate a program for my first time. I was very scared but I opened up the program and people began to talk. I am proud of the job that I did and I want to do more in the future.

Observational Data

The purpose of observational data in shaping co-curricular programming in higher education is to provide insight into student behavior, learning outcomes, and the effectiveness of social programming.

- I observed that the "Pancake and Pajamas" event created a relaxed and welcoming environment for students during what can often be a stressful time of the semester. Food has a unique way of bringing people together, and the event encouraged

students, faculty, and staff to connect, share conversations, and take a moment to recharge before finals week.

- The learning takeaway from “Welcome Week” was the importance of community and support on campus. Events like this remind students that they are not alone in their academic journey and that PCCUA is committed to creating spaces where they can feel encouraged, supported, and connected.
- The Resource Fair helps staff and faculty to learn more about available resources in our community so we can refer students who may have obstacles or issues. The fair promotes collaboration among various agencies in our area which in turn benefits PCCUA and our community as a whole. The Resource Fair in my opinion is a much-needed tool to serve our students better.
- Students were very engaged in the “Prepping for Christmas” event because it allowed them the opportunity to select free gifts (clothes, toys, appliances, coats, etc.) for their households or a family that was in need. This event was an example of the college community caring for its’ students thus strengthening students’ sense of belonging to the institution.
- All the events had steady participation which indicates event relevance, student engagement, and an increased sense of belonging at the institution.
- The Student Resource Fair connected students with both campus and community resources that support student success. Before the event, I expected it to mostly be tables with basic information that students were already aware. After attending the event, it was clear that students learned about several resources they didn’t know existed, including academic support, financial assistance, and community services. Students also had the opportunity to network with community leaders, which helped them feel more supported and connected. These connections can be very impactful for student retention because when students know where to find help and build relationships with supportive leaders, they are more likely to stay motivated and continue their education.

Qualitative Experiential Evidence

Qualitative experiential evidence has a crucial role in informing co-curricular programming in higher education by providing insight into the effectiveness and impact of co-curricular programming.

- Case Notes: In review of the recent Black History program at PCCUA, I noted that the first day of programming went well in regard to the transmission of information that was captured in a fluid conversation about family dynamics. However, I felt that the conversation would have been better and more intimate if the space didn’t

feel so clinical in nature. I made the decision to change the setting from a large circle seating to a smaller circles seating to make the environment more personal and confidential in the hope of creating a safe space for participants to speak openly about their experiences.

Process Fidelity and Operational Shifts

Analyzing how well you follow your intended program plan and seeing in real time what worked or did not is important. The effectiveness of social programming takes into consideration measuring the output (the outcome), and the input (individual actions), to ensure smooth execution.

- In the midst of planning Black History programming, it was important to have multiple opportunities for students to learn. Hence, programming took place at noon every day of the week for students (M-Th). Programming was great Monday thru Wednesday, but the last day of programming was not as well attended. Perhaps the students grew weary or they did not connect to the topic, which was “your vote matters”. I will consider the timing, frequency of programming, and topics more carefully in the future.
- In the recent Black History Month programming regarding “Family Dynamics”, I was the facilitator and I observed students not engaging much in the dialogue. I had to make a shift in operations to ask more probing questions to maintain the flow of conversation in the session. Additionally, I had to interject my personal experiences as an example to promote more participants to share their experiences, thus making our program more relative, effective, and valuable to participant learning.

Peer Review/Collaborative Perspectives

Peer review and collaborative perspectives can shape programming at institutions of higher education by fostering a collaborative environment that enhances the educational environment for students. Different perspectives assist in maintaining an alignment with the institutions mission, goals, and enhancing student success.

The program created a thoughtful and respectful environment where students were able to engage in meaningful conversations about identity, relationships, and civic responsibility. The roundtable format encouraged open dialogue and allowed students to share their perspectives on family dynamics and relationship matters in a way that felt authentic and relevant to their experiences.

The discussion surrounding identity awareness, particularly the topic “I Am Not My Hair or Saggy Jeans,” was impactful in challenging stereotypes and encouraging students to reflect on how self-image, presentation, and personal choices influence how they are

perceived and how they perceive themselves. Students appeared comfortable participating and were encouraged to think critically about their values, decision-making, and future goals. To further strengthen the program, you might consider incorporating a brief interactive activity or reflection exercise to deepen student participation and ensure that quieter students also have an opportunity to contribute.

Additionally, the conversation about civic responsibility and the importance of voting helped connect historical awareness to present-day responsibilities. This portion of the discussion helped students understand the significance of their voices and their role in contributing to their communities. Expanding this section in the future to include examples of how young people can engage in their communities before reaching voting age could further strengthen the program's impact.

Overall, the program effectively connected cultural awareness with real-life decision-making while promoting meaningful student reflection and dialogue. Your facilitation fostered a safe and engaging space for discussion. This programming clearly supports students' personal development, cultural understanding, and awareness of their responsibilities within their communities. I hope this feedback is helpful as you continue to build upon the strengths of this impactful program.

Continuous Improvement

Through qualitative evidence, reflective practices and structured feedback loops, the institution will be able to create "evidence informed" programming that will improve co-curricular programs to enhance student learning at PCCUA.

- Make changes based on evidence from collected data.
- More assessments are needed to identify gaps in programming and services to meet the needs of students.
- Provide more programming for online users, specifically during welcome week and to provide students with information about support services.
- Continue using student voices in the creation of student programming.

Reflection Questions Posed to Faculty, Staff, and Students

1. What did students learn from participating in the Resource Fair?
2. What did students learn from participating in the Prepping for Christmas program?
3. Please take a few minutes to respond to my question regarding co-curricular programs, specifically BHM 2026 programs. What did you learn from participating in the event?
4. What did you learn from participating in the Fall Fest event?

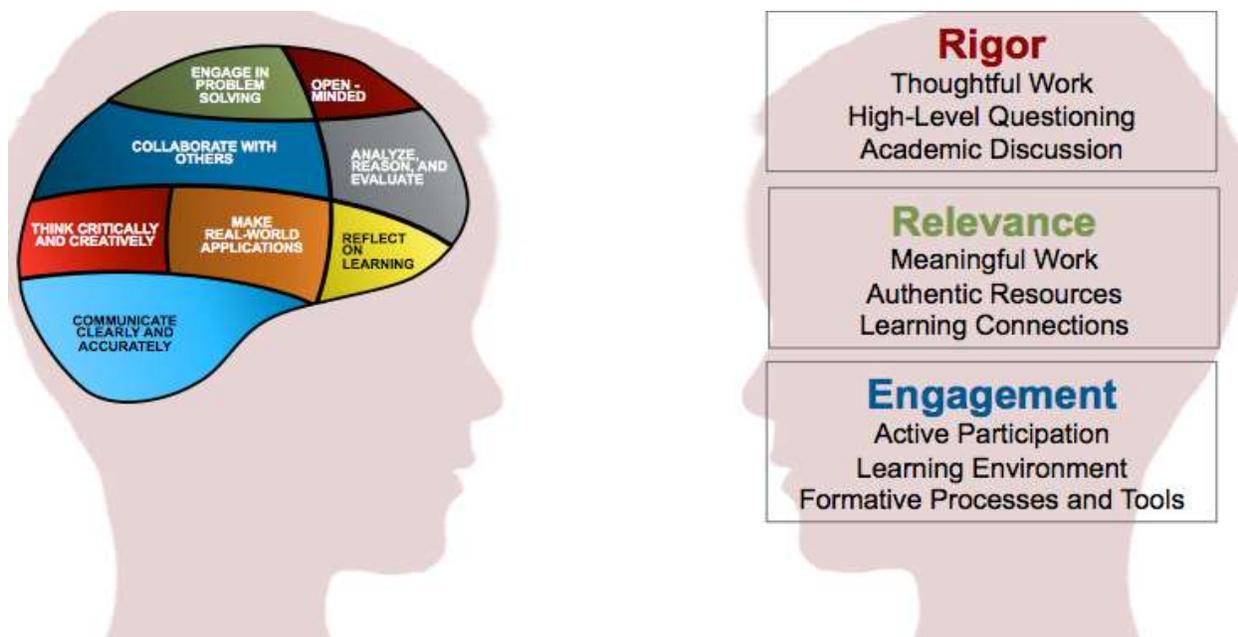
5. Please reflect on student behavior, engagement levels, or verbal feedback noted during the recent Black History Month event.
6. Could you tell me the impact of the Black History month program on your personal and academic development?
7. Please tell me what you thought about the event beforehand and what was your perception after the program.
8. How do you think the social programs are received by students?

Response

I learned that these types of co-curricular activities help bring students together outside of the classroom. It was a chance to interact with other students, meet new people, and learn more about our school community. This also helps the campus feel more welcoming and engaging.

9. Please take a few minutes to respond to my question regarding co-curricular programs, specifically the Pancake and Pajamas event held during finals. What did you observe at the event and what do you think the learning take-a-way were from participating in the event?
10. How did your participation in the Black History Program make you feel?
11. What specific skills, information, or perspectives did you gain from attending event?
12. How did you apply the information that you gained from the “Stereotypes” session that was held during Black History Month to your personal growth.

CO-CURRICULAR ACTIVITY CAMPUS NEWS FEED 2023 – 2026



FALL 2023 WELCOME WEEK EVENTS SPONSORED BY STUDENT ACTIVITIES

Welcome Week Begins, TOMORROW!

Kimberley Johnson
To: Helene Student Dist, Student Dist, Student Dist, Student Dist

Reply Reply All Forward

Welcome Week Fall 2023.pdf
2.9 MB



FIRST-YEAR STUDENT MIXER AND WILD 'N' OWT GAME EVENT SEPTEMBER 2023



Upcoming Events

Kimberley Johnson
To: Helene Student Dist

Reply Reply All Forward

Tue 9/12/2023 11:16 AM

First Year Student Mixer 2023.pdf
267 KB

PCCUA WNW OWT 2023.pdf
457 KB

For more information contact Dr. Johnson at kjohnson@pccua.edu.

Upcoming Event

Kimberley Johnson

To: Caitlin C Baker, FBarr0312@pccua.edu, abrown17181@pccua.edu, Giovanni Chavez, Jaccapine Danielle Combes, acote1706@pccua.edu, acoulton7186@pccua.edu, acoul0286@pccua.edu, nrose7096@pccua.edu, mcupples7445@pccua.edu, ndavis6381, Donna Jo Ellenburg, fremant9507@pccua.edu, Cadence L Hamig, +20 others

Reply Reply All Forward

Tue 9/12/2023 4:34 PM

PCCUA First-Year Student Mixer DeWitt.pdf
14 MB

Upcoming Events

Kimberley Johnson

To: Ashley B Allen, Kenisha J Allen, Tanya N Austin, Jerry L Baldridge, sbarnes2053@pccua.edu, Sidney B Barron, Taylor P Barron, Tavisna A Barry, Susan G Bishop, abowlan479@pccua.edu, Nijjah A Bradford, jbooke7239@pccua.edu, kbrace2790@pccua.edu, Thomas David Canuff, cason9259@pccua.edu, +68 others

Reply Reply All Forward

Tue 9/12/2023 4:15 PM

PCCUA First-Year Student Mixer Stuttgart.pdf
18 MB

FALL FESTIVAL, SSS, PANCAKES & PAJAMAS, AND TRANSFER FAIR EVENT OCTOBER AND NOVEMBER 2023

Please review the upcoming events

Kimberley Johnson
 To: Helena Student Dist, Des Witt Student Dist, Stuttgart Student Dist, 'pccualist'
 Thu 10/25/2023 10:44 AM

You forwarded this message on 10/30/2023 1:01 PM.

Be the Good Workshop (1).jpg 3 MB
 FALL FEST 2023.pdf 721 KB
 Pancakes and Pajamas Event.pdf 8 MB
 Transfer Seminar Fall 2023 Helena.pdf 570 KB

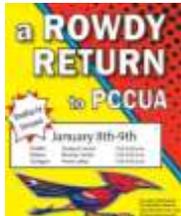


ROWDY RETURNS 2024 EVENT SPONSORED BY STUDENT ACTIVITIES

Kimberley Johnson
 To: Mike Clark, 'BHM Student Dist', 'Stuttgart Student Dist', 'Des Witt Student Dist', 'pccualist'
 Tue 11/13/2023 12:59 PM

Rowdy Returns 2024.pdf 1 MB
 M.A. 2024.pdf 4 KB

Upcoming Event:



MLK, BHM, STUDENT SUPPORT SERVICES, AND TRANSFER FAIR EVENTS 2024

PCCUA Campus News
 Kimberley Johnson
 To: Des Witt Student Dist, Helena Student Dist, Stuttgart Student Dist, 'pccualist'
 Tue 1/30/2024 10:23 AM

This is the most recent version, but you made changes to another copy. Click here to see the other versions.

M.L.K. 2024 Rescheduled Event.pdf 4 MB
 BHM 2024.docx 62 KB
 TRANSFER FAIR SPRING 2024.docx 180 KB
 SSS Flyer.pdf 2 MB



MARCH MADNESS 2024 AND TRANSFER FAIR

Fwd: Upcoming Events

 Kimberley Johnson
To: Helena Student Dist, Stuttgart Student Dist, Des Witt Student Dist

 Reply  Reply All  Forward  
Wed 3/13/2024 10:31 AM

 March Madness.jpg
136 KB

 HELENA TRANSFER FAIR SPRING 2024.docx
120 KB



SPRINGFEST 2024 SPONSORED BY STUDENT ACTIVITIES

Upcoming Events

 Kimberley Johnson
To: 'pccu@list'
Cc: Des Witt Student Dist, Stuttgart Student Dist, Heather Funk

 Reply  Reply All  Forward  
Mon 4/1/2024 9:17 AM

 Re: Good Afternoon
Outlook item

 Stuttgart Spring Fling 2024.pdf
142 KB

 Springfest 2024 Helena Campus.png
3 MB



WELCOME WEEK 2024 SPONSORED BY STUDENT ACTIVITIES



FALL FEST EVENTS 2024 SPONSORED BY STUDENT ACTIVITIES

Good Time Howling your way!

 Kimberley Johnson
To: studentlist@pccua.edu; 'pccua@list'

 Full Festival Helena Campus.pdf
0 MB

Mon 10/28/2024 11:52 AM

Stuttgart Fall Fest 2024

 Kimberley Johnson
To: studentlist@pccua.edu; 'pccua@list'

 fall fest 2024.pdf
159 KB

Mon 10/28/2024 12:20 PM

Great Times at PCCUA

 Kimberley Johnson
To: studentlist@pccua.edu; 'pccua@list'

 DeWitt Campus Fall Fest Event.png
0 MB

Mon 10/28/2024 1:04 PM



PANCAKES & PAJAMAS EVENTS 2024 SPONSORED BY STUDENT ACTIVITIES

FW: Upcoming Events at PCCUM

Kimberley Johnson
 To: studentdist@pccua.edu, "pccuaist"
 DeWitt Pancake and PJs Student Activity.pdf 10.5 KB
 Stuttgart Pancake and PJs PDF.pdf 10.2 KB
 DeWitt Campus Fall Mixer 2024.pdf 1.5 MB
 Helena Campus Fall Mixer 2024.pdf 1.5 MB



PCCUA Upcoming Events

Kimberley Johnson
 To: studentdist@pccua.edu, "pccuaist"
 DeWitt Campus Fall Mixer 2024 (1).pdf 1.5 MB
 DeWitt Pancakes and PJs Student Activity (1).pdf 10.5 KB
 Helena Campus Fall Mixer 2024 (1).pdf 1.5 MB
 Stuttgart Pancake and PJs PDF (1).pdf 10.2 KB
 Stuttgart Student Mixer 2024.pdf 108 KB



More Fun For Everyone

Kimberley Johnson
 To: Student Distribution List
 Non-Sensitive Data
 Stuttgart Campus Fall Mixer 2024_20241113_125819_0000.pdf 1 MB
 Pancake and pajamas_20241113_142722_0002.pdf 388 KB

MLK EVENTS SPONSORED BY STUDENT ACTIVITIES 2025

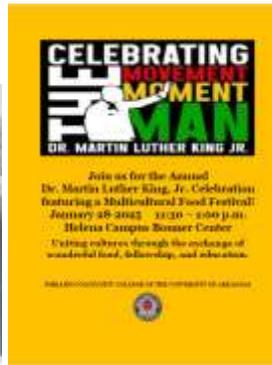
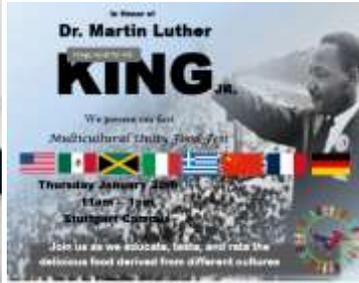
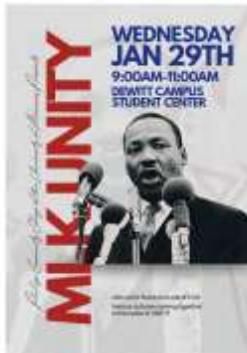
MLK Celebration

Kimberley Johnson
To: studentst@pccua.edu

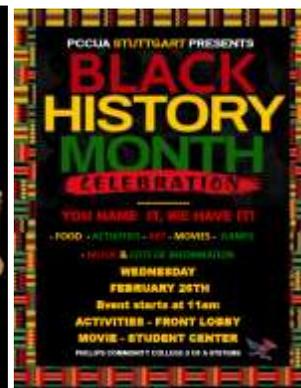
Reply Reply All Forward

You forwarded this message on 1/23/2025 1:54 PM.

DeWitt Campus MLK Flyer.pdf 12 KB
Stuttgart MLK Flyer.pdf 901 KB
Helena Campus MLK 2025.pdf 74 KB



BLACK HISTORY MONTH 2025 SPONSORED BY STUDENT ACTIVITIES



RELAXATION STATION APRIL 2025 SPONSORED BY STUDENT ACTIVITIES

Relaxation Station Helena Campus

Kimberley Johnson
To: studentst@pccua.edu

Reply Reply All Forward



PCCUA Upcoming Events

Kimberley Johnson
 To: Student Distribution List @pccuaist

PCCUA RIDGERS RUNNERS PRESENT.png 1 MB
 Stuttgart Welcome Week 2025.png 2 MB
 DeWitt Welcome Week Fall 2025.pdf 7 MB
 Welcome Week 2025 Helena Campus.png 3 MB

Reply Reply All Forward

Tue 8/26/2025 4:51 AM

TRANSFER FAIR 2025 SPONSORED BY STUDENT SERVICES

Event happening TODAY on Helena Campus

Kimberley Johnson
 To: Student Distribution List

New Event Date

FACTSMA-FDCC-4346-84AD-C5500E1F646.png 1 MB

Reply Reply All Forward

Tue 9/16/2025 7:21 AM

SPRINGFEST SPONSORED BY STUDENT ACTIVITIES APRIL 2025



WELCOME WEEK SPONSORED BY STUDENT ACTIVITIES AUGUST 2025



FUN EXTRAVAGANZA SPONSORED BY STUDENT ACTIVITIES SEPTEMBER 2025



Please Review the Upcoming Events

Kimberley Johnson
To: studentdist@pcusa.edu

Reply Reply All Forward
Mon 9/22/2025 2:18 PM

- Non-Sensitive Data
- National family day (1).png 3 MB
- Dewitt Balkots and BBQ 2025-2026.pdf 460 KB

Helena GAME ON event

Kimberley Johnson
To: Kimberley Johnson

Reply Reply All Forward
Fri 9/26/2025 8:38 AM

Non-Sensitive Data

STUDENT SUPPORT SERVICES TRIO PROGRAM & TRANSFER FAIR SEPTEMBER 2025

FW: Helena GAME ON event

Kimberley Johnson
To: Kimberley Johnson

Reply Reply All Forward
Fri 9/26/2025 3:02 PM

- Non-Sensitive Data
- HELENA TRANSFER FAIR Fall 2025.docx 22 KB
- Student Support Services Workshop.pdf 22 MB
- Fall Mixer 2025.png 2 MB

STUDY & TEST TAKING SKILLS WORKSHOP
SEPTEMBER 30, 2025
11 AM to 1 PM
LOCATION: HELENA, L301
LEARN ABOUT WHAT TO STUDY, HOW TO STUDY AND HELPFUL TIPS TO STAYING MOTIVATED!

TRANSFER information anyone?
If you would like to gain more information about the transfer process to either Montana State or the University of Montana, please come to the Transfer Workshop on September 30, 2025, in the Student Center for more information about the University of Montana, Montana State College, and the University of Central Montana.

FALL MIXER & FEST OCTOBER 2025

Fall Mixer

Kimberley Johnson
To: jpcusa@pcusa.edu Student Distribution List

Reply Reply All Forward
Mon 10/13/2025 12:37 PM

- Non-Sensitive Data
- Student Activities Flyers (F) pdf 2 MB



Pwd FALL FEST FLYER

Kim Kirby
To: Student Distribution List: pccuaflist

Fall Fest.pdf
301 KB

Reply Reply All Forward

Stuttgart Campus!
Get ready for Fall Fest. Wear your costumes and get ready for fun and games. It's gonna be a blast!



FINALS TIME RELAXATION STATION NOVEMBER 2025

Happy Wednesday!

Kimberley Johnson
To: Student Distribution List: pccuaflist

Reply Reply All Forward



Upcoming Events!

Kimberley Johnson
To: Student Distribution List: pccuaflist

Reply Reply All Forward

DeVitts Pancakes and Pajamas.pdf
10 MB

ROWDY RETURN JANUARY 2026 SPONSORED BY STUDENT ACTIVITIES



BLACK HISTORY MONTH FEBRUARY 2026 SPONSORED BY STUDENT ACTIVITIES



ATHLETICS PEP RALL FEBRUARY 2026



TRANSFER FAIR 2026

HELENA CAMPUS TRANSFER FAIR CUMING SCOUR

Facebook Address
<https://www.facebook.com/pccua>

**PCCUA TRANSFER FAIR
HELENA CAMPUS**

Stop in to learn more about scholarships, academic programs, and support at four-year institutions.

MARCH 13, 2026
11:00 - 1:00 pm

LOCATION:
Helena Campus Library

BENEFIT:

- 1. Personal Academic Reading
- 2. Personal Academic Support
- 3. Personal Academic
- 4. Personal Academic

U.A., U.M.R., ASU, W.A.S.U., M.S.U., U.C.A., S.D.S.U. STOPS

GAMES, AIR TECH, MURRAY STATE, AND OTHER CAMPUSES!

FOR MORE INFO CONTACT scouring@pccua.edu

MARCH MADNESS 2026

Join Us for
PCCUA GAME DAY

Prize for everyone! Attend for a fun-filled day of games, snacks, and more!

Activities include:

- SNOW GAMES, POOL, CARD GAMES, BOARD GAMES, AND MUCH MORE!

MARCH 18, 2026
10:00 - 11:00 pm

at the Student Center

MARCH MADNESS

9:00 AM MARCH 16

STUDENT CENTER DEWITT CAMPUS

LET'S GO!!!

PCCUA MARCH MADNESS

SPIKE IT UP!

WOLLEY BALL MADNESS

Wolley Volleyball (Women) VS Wolley Volleyball (Men)

Date: March 11, 2026

Student Center Courtland Third Floor

SPRINGFEST 2026

KEEP IT REAL
Keep it REAL
SPRING FLING 2026

APRIL 13TH
10:00 AM
DeWitt Campus Student Center

IN HONOR OF OUR ROOTS FROM THE PCCUA PEOPLES CLUB

SPRING FLING Multicultural Festival

Let's take a trip around the world and get a taste of many cultures!

We will have several booths with different authentic foods from many different countries/cultures around the world!

APRIL 8TH
10:00 AM - 1PM

JOIN THE VIBES

SPRING FEST

DON'T MISS THE SWEETEST SOUNDS OF THE SEASON!

THIS SUNDAY
12 - 1 PM

STUDENT WELLNESS AND SUPPORT SERVICES

Student wellness and support services promotes the overall well-being of students, which includes physical, mental, and emotional health. These services and resources often include academic, social, and mental health support, financial understanding, food access, technology help, clothing help, transportation, and guidance when needed. Information regarding wellness and support services on the PCCUA campus can be located on the “current students” tab on the website at www.pccua.edu.

CAMPUS ACTION REFERRAL AND EVALUATION SYSTEM (C.A.R.E.S.) provides faculty, staff, and students with support via one-on-one contact, continued follow-up with students throughout the academic year, as well as provide campus information, resources and programming to further support students in their transition to college. Please contact kjohnson@pccua.edu for more information.

CAREER CLOSET Students can obtain lightly-worn, professional-looking clothing free of charge for interviews or other job-related meetings here. Both men’s and women’s attire are available. Please contact sgregory@pccua.edu for more information.

ARKANSAS CAREER PATHWAYS provide support services and direct assistance to parents who want to increase their education and employability. It was developed through the efforts of Southern Good Faith Fund, Arkansas Association of Two-Year Colleges, Arkansas Department of Workforce Services, Arkansas Department of Workforce Education, Arkansas Department of Higher Education, and funded through the Arkansas Transitional Employment Board. It provides advising to assist with career and educational decisions, childcare vouchers and transportation assistance, aid finding jobs while in school and careers upon graduation, extra instruction, tutoring, employment skills, access to computer labs for doing homework and improving computer skills. To be eligible, parents must meet certain income requirements and have at least one child under the age of 21 who is living at home. Office located in DeWitt, N101; Helena-West Helena, Bonner Center; Stuttgart, A154.

COMPUTER/STUDY LABS and TUTORING Each campus has a computer lab for studying, tutoring, testing and other Student Support Services resources and activities. The computer lab on the DeWitt campus is located in room N106, the computer lab on the Helena campus is located in the STAR Lab room C202 in the Arts and Sciences building, and the Computer Lab on the Stuttgart campus is located in room B105. Student support staff is available in each lab for assistance. Lab hours are posted on each campus.

Computer Assistance can be gained through the completion and submission of an IT Help Desk ticket which is located on the [pccua.edu](http://www.pccua.edu) home page <https://www.pccua.edu/>

DISABILITIES PCCUA accommodates students with disabilities as required by the American Disabilities Act (ADA) of 1990 and the Rehabilitation Act Section 504 (173). Students enrolled with medically documented disabilities will be provided with appropriate and reasonable accommodations when needed. The services are available on each campus and include, but are not limited to, the following: facilitating physical accessibility on campus; reasonable modification of academic degree or course in certain instances; alternate methods of testing and evaluation;

assistance through the use of auxiliary aids and services. For assistance contact Shawanna Wansley – DeWitt, ext. 1628; Deborah Gentry - Helena-West Helena, ext. 1214; Stuttgart campus – Valeria Colvin, ext. 1809. More information can be found at <https://www.pccua.edu/disability-services/>

Food Pantry (All Campuses) The food pantry addresses food insecurity among students by providing essential resources and support to those in need. On the Helena campus the food pantry is found in the Student Center, on the DeWitt campus it is located in the GED classroom, and the Stuttgart campus it is located in the A wing of the main building.

FITNESS CENTER (Helena campus) The PCCUA Fitness Center consists of 13,998 square feet of space including a “Fitness Center” which has 3,262 square feet, a “Cardio Room” which has 858 square feet, a “Yoga Stretch Room” at 144 square feet, a “Weight Room” at 2,260 square feet and at “Gym Floor” that is 7474 square feet.

Intramural Activities Get in on the action with our INTRAMURAL ACTIVITIES program! Join your classmates in thrilling, supervised competitions designed to ignite teamwork, boost communication, sharpen critical thinking, and grow your leadership skills—all while having fun. Ready to level up your campus experience? Discover more at <https://pccua.edu/intramural-sports/>.

MAINSTAY SOCIAL MESSAGING connects new and existing students to PCCUA via communication regarding Student Services, student wellbeing, Residential Living & Housing, campus updates, student programming, campus resources and navigation. For inquiries and additional information about PCCUA, please click on the Rowdy Bot on the PCCUA homepage.

Residential Living & Housing at PCCUA “The Ridge Apartments supports students’ development, learning, and engagement through intentionally designed community living and learning environments, program, and services. The Ridge Apartments provide students with Quad and Double style apartments, a kitchenette, restroom, furnished, utilities included, WIFI, security monitoring. To learn more about the Campus owned and operated by PCCUA Ridge Apartments and the Residential Life and Residential Community Administrative Policies visit <https://www.pccua.edu/housing/>

Rowdy Ride Transportation supports student learning by effectively transporting enrolled students on the Helena campus to and from the PCCUA campus for free, encouraging and developing relationships with students, and further connecting our students to campus and community resources. To learn more about the Rowdy Ride visit <https://www.pccua.edu/rowdy-ride/>

STUDENT SUPPORT SERVICES (SSS) [Student Support Services / Trio | Phillips Community College](#) Student Support Services is a TRIO program designed to motivate and support students in their academic endeavors. The goal of the SSS program is to raise the academic progress and performance levels of low-income, disabled, and first-generation college students, as well as to retain and successfully complete their educational programs for transfer into four-year institutions, and career and job readiness. Eligibility for the program includes being a first-generation college student, meeting the federal low-income guidelines, as noted by the Department of Education, or having a documented disability. The academic services and social support provided by the

program greatly impact students' persistence and retention. Services that are provided to participants through the SSS program include:

- Advising & course selection
- Financial aid counseling/assistance
- Transfer information/assistance
- Career exploration
- Peer/computer-assisted tutoring
- Peer mentoring
- Advocacy with staff and faculty

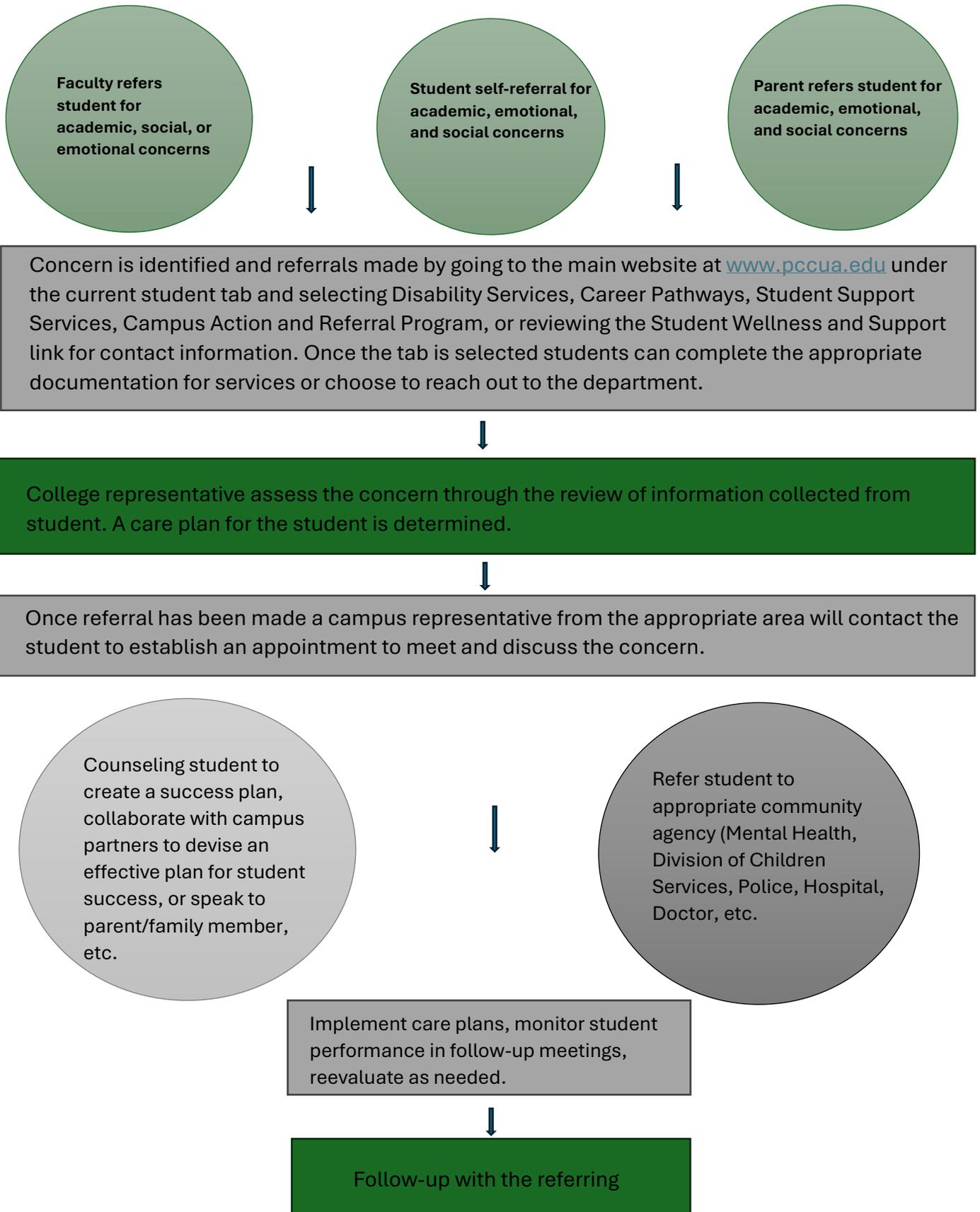
Applications may be obtained at <https://pccua.edu/student-support-services-trio/> or in Room C302 in the Arts and Sciences building on the Helena-West Helena campus, Room A104 on the DeWitt campus, and Room B123 on the Stuttgart campus. Contact Quaneisha Hawkins at ext. 1175 for information regarding SSS for all campuses.

STUDENT CONDUCT provides students with standard behaviors to follow as they study, work, live and pursue their educational goals. Students learn how to work with campus members in creating a culture of safety, respectfulness, and positivity. All campus members are responsible and committed to enhancing the learning environment at PCCUA. Learn more about the PCCUA Code of Conduct at <https://www.pccua.edu/student-discipline-policy/>

STUDENT CENTER is the hub for campus connectivity! Faculty, Staff, and students are able to gather, experience a wide array of programs, and services designed to foster a sense of community among campus members. Contact kjohnson@pccua.edu (Helena) or kkirby@pccua.edu (AR County) for more information.

THE STUDENT SUCCESS SUITE (Helena) and Zen Space (**AR County**) seeks to assist students in achieving academic success and personal growth through dissemination of information including career education, transfer student information, campus and community resources, registered student organizations, student advocacy, and a safe space to support student wellness. Contact kjohnson@pccua.edu (Helena) or kkirby@pccua.edu (AR County) for more information.

Flowchart Directing Students to Appropriate Resources



Student Services Referral Contact numbers

Important Campus Contacts

Faculty and Staff Directory

<https://pccua.edu/faculty-and-staff/>

Advisor Directory

<https://pccua.edu/registration-steps/>

Department	DeWitt	HWH	Stuttgart
	(870) 946-3506	(870) 338-6474	(870) 673-4201
Admissions	1614	1337	1806
Advising	1628	1214	1809
Bookstore	1636	1265	1836
Business Office	1602	1325	1803
Career Pathways	1690	1116	1886
Disability Services	1628	1214	1809
Financial Aid	1607	1358	1806
Library	1621	1246	1819
Scholarships	1607	1240	1806
Testing Center	1602	1134	1828

Career Pathways

Career pathways programs are beneficial to community college students for several reasons:

- They help students secure a job by providing clear educational and career paths that align with their skills and interests.
- They provide coordinated comprehensive student supports, improving credit accumulation and completion of non-degree credentials along career pathways.
- They develop and leverage partnerships to prepare students and advance their labor market success.

These programs are designed to enable students to further their education, secure a job, and advance in employment, making them a valuable resource for community college students.

The Career Pathways Initiative (CPI) program serves custodial and noncustodial parents of children under the age of 21. This includes parents who are or have been involved in the justice system and minor parents between the ages of 18-24.

Eligibility

1. You must be a parent or adult caretaker of a child that is under age 21. This includes custodial and noncustodial parents.

2. You must receive services under the following programs:

- TEA (Transitional Employment Assistance)
- SNAP (Supplemental Nutrition Assistance Program)
- Medicaid
- ArKids

3. If you do not qualify for these programs but have a household income of less than 250 percent of the federal poverty level, you may still qualify for CPI services.

FY24	Enrollment =178
FY25	Enrollment=157
FY26	Enrollment=122 as of March 5, 2026

Food Pantry

Food pantries are essential for college students for several reasons:

- **Reducing Hunger:** Food pantries help alleviate hunger, enabling students to focus on their education and overall well-being.
- **Improving Academic Performance:** Access to nutritious food can enhance students' mental and physical well-being, which in turn improves their academic performance.
- **Addressing Food Insecurity:** Food pantries play a vital role in addressing food insecurity, which is a significant issue among college students.
- **Providing Access to Resources:** Food pantries address food insecurity and usually refer students to other resources, such as on-campus and off-campus services, which can help them access a holistic offering of services.

Academic Year	Dewitt	Helena	Stuttgart
2023	569	1313	1500
2024	674	1017	1000
2025	720	995	900

Trio Student Support Services

Student Support Services is one of the eight Federal TRiO Programs funded through the United States Department of Education. Other TRiO Programs include Upward Bound, Upward Bound Math/Science, Upward Bound Veterans, Educational Opportunity Centers, Ronald E. McNair Post Baccalaureate Program, Training Program for Federal TRiO Programs Staff, and Talent Search. These programs are designed specifically to assist limited income, first-generation college students, and/or students with a disability enroll in and successfully graduate from a post-secondary educational institution. There are over 1,200 TRiO programs throughout the country assisting college students just like you. Phillips Community College of the University of Arkansas hosts two of these programs: Student Support Services and Gear Up.

PCCUA's Student Support Services program is funded to serve 257 students. To qualify for SSS services, currently enrolled PCCUA students must be enrolled full-time and must meet at least one of the following criteria:

1. Be a first-generation college student. (Neither parent has a four-year college degree.)
2. Come from a low-income family (based on taxable income.)
3. Have a documented disability.

SSS offers services to help achieve college success by providing the following services for participants:

- Tutoring & Academic Support
- Academic Advising
- Workshops
- Campus Visits
- Grant Aid
- Text Book Loans
- Electronic Equipment Loans

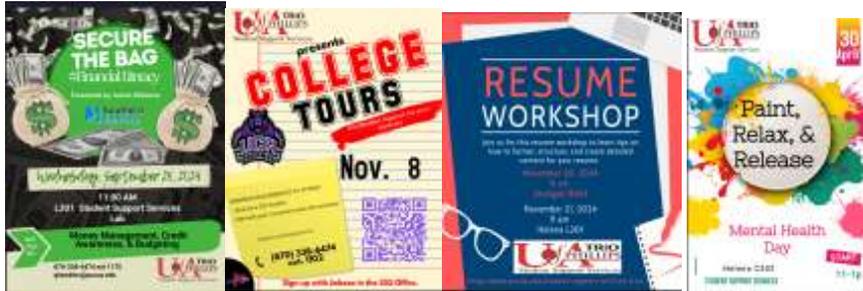
To gain more information about the PCCUA Student Support Services program, please review the SSS Handbook at [Student Support Services / Trio | Phillips Community College](#)

Student Support Services fosters a supportive environment for diverse learners which contributes to the mission of the college to ensure student access with success and encourage the pursuit of knowledge and life-long learning.

Student Support Services					
Year	20-21	21-22	22-23	23-24	24-25
Total Number of Students	151	192	249	257	203
Academic Advising	120	111	145	175	189
Academic Tutoring	37	45	60	77	86
Good Academic Standing	71%	75%	78%	88%	93%
Persistence	First Year	65%	73%	69%	69%
Number of Graduates	31%	39%	34%	37%	28%

Programming provided by Student Support Services is noted below:

2023 – 2024



2024 – 2025



2025 – 2026



Co-Curricular Activities Calendar 2023 – 2025

STUDENT ACTIVITIES at PCCUA offer a vibrant campus life with a wide range of student activities focusing on academic, social, and emotional support. Student can engage in performances, cultural awareness, community service projects, and relative presentations. The Asa Bonner Student Center serves as the hub for social programming, dining, studying, and socializing. Please review more information regarding student life under the current students' tab on the PCCUA webpage at www.pccua.edu to learn more about registered student organizations, wellness and support, student events, and student services.

STUDENT ACTIVITIES ALLOW STUDENTS THE OPPORTUNITY TO MAKE FRIENDS, BUILD SKILLS, AND EXPLORE INTERESTS!

<https://www.pccua.edu/student-activities/>

PCCUA Campus Calendar Fall 2023

August 2023

Welcome Week

Welcomed new and existing students to campus with snacks and campus navigation information. The week is comprised of a free lunch, a community resource fair, and a block party for socialization and relaxation.

DeWitt	29 th	11 - 2 p.m.	Student Center
Helena	30 th	11 - 2 p.m.	Bonner Center
Stuttgart	31	11 - 2 p.m.	Student Center

Sept. 2023

First-Year Mixer

Students had the opportunity to meet, discuss their student experience, and receive resources to assist them in their adjustment to the collegiate environment.

DeWitt	26 th	12 p.m.	Community Room
Helena	20 th	12 p.m.	Fine Arts Center Community Room
Stuttgart	19 th	12 p.m.	Grand Prairie Center

Oct. 2023

Fall Fest

Students have the opportunity to mingle with peers while enjoying free food, games, crafts, music, and more.

DeWitt	31 st	10 – 1 p.m.	Student Center
Helena	31 st	11:30 – 1:30 p.m.	Bonner Center Courtyard
Stuttgart	30 th	11 – 1 p.m.	Front Lobby

December 2023

Pancakes and PJs to provide a moment of relaxation while preparing for finals and the end of the semester.

DeWitt	5 th	9 – 11 a.m.	Student Center
Helena	5 th	10 – 12 p.m.	Bonner Center
Stuttgart	6 th	9 – 11 a.m.	Front Lobby

PCCUA Co-Curricular Campus Calendar Spring 2024

January 2024

A Rowdy Return

Welcomes new and existing students to campus with snacks and campus navigation information. The day is comprised of a free breakfast and campus resources to ensure a smooth transition into the semester.

DeWitt	29 th	7:45 – 9:30 a.m.	Student Center
Helena	30 th	7:45 – 9:30 a.m.	Bonner Center
Stuttgart	31	7:45 – 9:30 a.m.	Front Lobby

MLK Celebration

Movie Showing of “Just Mercy”.

Students were able to become more aware of societal differences and enjoy their movie and food.

DeWitt	16 th	11:00 p.m.	Student Center
Helena	16 th	12:00 p.m.	Bonner Center
Stuttgart	16 th	11:00 p.m.	Student Center

February 2024

Black History Month

Students had the opportunity to meet, discuss their student experience, and receive resources to assist them in their adjustment to the collegiate environment.

DeWitt	7 th	11 – 1 p.m.	Student Center
Helena	6 th	11 - 1 p.m.	Student Center
Stuttgart	7 th	11 – 1 p.m.	Student Center

March 2024

March Madness

Students have the opportunity to mingle and relax while enjoying e-sports gaming, outdoor activities, board games, free food, and socialization with faculty, staff, and other students.

DeWitt	14 th	9 – 1 p.m.	Student Center
Helena	13 th	11– 1p.m.	Bonner Center Courtyard
Stuttgart	13 th	11 – 1 p.m.	Student Center

April 2024

Spring Fling Pancakes and PJs

This event provides a moment of relaxation, relieving of anxiety, gathering of resources, and end of the semester socialization while preparing for finals.

DeWitt	23 rd	10 – 2 p.m.	Outdoor Pavilion
Helena	23 rd	11 – 1 p.m.	Front of Fine Arts Center
Stuttgart	23 rd	11 – 1 p.m.	Front Lobby

Helena Campus Calendar 2024 - 2025

August 20 - 22, 2024

Welcome Week

Bonner Center @ 8 – 10 a.m.

Welcomed new and existing students to campus with snacks and campus navigation information.

October 8, 2024

Wild 'n' Out Games

Bonner Center Courtyard @11 – 1 p.m.

Students gather to enhance their competitive spirit through multiple gaming experiences.

October 31, 2024

Fall Fest

Bonner Center @11:30 – 1:30 p.m.

Student participated in cultural food challenges, alcohol awareness mocktails, a costume contest, great times socializing with faculty, staff, and students.

November 20, 2024

Fall Mixer

Bonner Center @ 10 – 11 a.m.

First-year students invited to discuss their experiences at PCCUA.

November 18, 2024

Pancakes and PJs

Bonner Center @ 9 – 11 p.m.

Provided a moment of relaxation for students while preparing for finals.

January 28, 2025

MLK Celebration

Bonner Center @11:30 – 1:00 p.m.

Celebration of Unity through learning about a variety of cultural foods.

February 27, 2025

Black History Month

Bonner Center @ 11:30 – 1:00 p.m.

Listen, learn, and fellowship while learning about our history.

March 14, 2024

Game Time

Bonner Center Courtyard @11 -1 p.m.

Students enjoyed games and socializing with peers.

April 30, 2024

Spring Fest

Bonner Center Courtyard @ 11 - 2 p.m.

Students relaxed while preparing for finals.

Stuttgart Campus Calendar 2024 - 2025

August 20 – 22, 2024

Welcome Week

Student Center @ 9:00 – 11:00 a.m.

Welcomed new and existing students to campus with snacks and campus navigation information.

September 24, 2024

Student Brunch

Student Center @ 9:30 – 12:30 p.m.

Students had the opportunity to mingle with faculty, staff, and students.

Oct. 29, 2024

Fall Fest

Student Center @ 10 – 1 p.m.

Providing treats and information to students.

November 19, 2024

Fall Mixer

Student Center @ 12 – 12:45 p.m.

An opportunity to speak with first-year students about their experiences in college and to identify ways in which we can assist them.

November 21, 2024

Pancakes & Pajamas

Student Center @ 10 – 1 p.m.

Pancakes and PJs to provide a moment of relaxation while preparing for finals and the end of the semester.

January 30, 2025

MLK Celebration

Bonner Center @ 11:30 – 1:00 p.m.

Celebration of Unity through learning about a variety of cultural foods.

February 27, 2025

Black History Month

Student Center and Front Lobby @ 11:00 – 1:00 p.m.

Listen, learn, and fellowship while learning about our history.

March 14, 2025

Game Time

Student Center @ 11 -1 p.m.

Students enjoyed games and socializing with peers.

August 29, 2025

Spring Festival

Lobby & Outdoor Event @ 11 – 2 p.m.

DeWitt Campus Calendar 2024 - 2025

August 20 – 22, 2024

Welcome Week

Student Center @ 8:30 – 10:30 a.m.

Welcomed new and existing students to campus with snacks and campus navigation information.

September 24, 2024

Student Brunch

Student Center @ 9:30 – 12:30 p.m.

Students had the opportunity to mingle with faculty, staff, and students.

November 19, 2024

Fall Mixer

Community Room @ 8:30 – 10:30 a.m.

An opportunity to speak with first-year students about their experiences in college and to identify ways in which we can assist them.

Oct. 29, 2024

Fall Fest

Student Center @ 10 – 1 p.m.

Providing treats and information to students.

Dec. 3, 2024

Pancakes and PJs

Provide a moment of relaxation for students while preparing for finals.

Student Center @ 9:30 – 12:30 p.m.

January 28, 2025

MLK Celebration

Bonner Center @ 11:30 – 1:00 p.m.

Celebration of Unity through learning about a variety of cultural foods.

February 27, 2025

Black History Month Trivia

Student Center @ 9 a.m.

Listen, learn, and fellowship while learning about our history.

March 14, 2024

Pi Themed Games

Student Center @ 9 -1 p.m.

Students enjoyed games and socializing with peers.

April 23, 2025

Spring Fling

Student Center @ 9:00 a.m.

Students preparing for finals.

FALL 2025

PCCUA HELENA CAMPUS EVENT SCHEDULE

- 25 - 28 Aug** **Welcome Week**
Visit meals & resources in the Student Center, review Campus Feed for event times.
- 30 Sept** **Game - On**
Games for every type of player! Refer to grab a snack in the Corner Courtyard from 11 - 1pm.
- 25 Oct** **Fall Fest: Health Awareness**
Tip & Treat, Drop-in to grab info & snacks from 11 - 1pm in the Corner Student Center.
- 19 Nov** **Pancake & Pajamas**
Student Lunch 10:30 - 1:00 p.m.
- 20 Nov** **Prepping for Christmas**
Grab info clothing, toys, appliances, etc. to make your holiday bright! 11 - 1pm, Student Center.

For more information contact kjohnson@pccua.edu

FALL 2025

STUTTGART CAMPUS EVENTS SCHEDULE

- 09 25** **NATIONAL FRANCHISE DAY**
STUDENT LEADERS MEETING - 11:30 AM
FRANCHISES AT THE STAGGS BUILDING - 11:30AM-12:00PM
- 10 06** **PINK OUT DAY**
JOIN US IN CELEBRATING PROSTATE CANCER AWARENESS WITH GAMES AND TRUNK TREATS IN THE STUDENT CENTER
- 10 30** **FALL FEST**
11:30 AM IN STUDENT CENTER
LUNCH 12:00PM-1:00PM
GAMES & LEARNING
- 11 13** **THANKSGIVING FEAST**
BRING THANKS & STORIES POSITIVE VIBES FROM 11AM
STUDENT CENTER
- 12 04** **PANCAKES AND PAJAMA**
PREPARATION FOR THE HOLIDAYS
11-1PM

FOR MORE INFO CONTACT DR. EMBERLEY JOHNSON AT EJOHNSON@PCCUA.EDU

PCCUA CALENDAR OF EVENTS FALL 2025 DEWITT CAMPUS

AUG 25 - 27 9:30 AM	WELCOME WEEK DROP BY THE STUDENT CENTER FOR SNACKS AND CAMPUS INFO
SEPT 24 9:30 AM	BALLOTS AND BBQ MINGLE AND REGISTER TO VOTE IN THE STUDENT CENTER
OCT 8 9:30 AM	FALL MIXER FIRST-YEAR EXPERIENCE SOCIAL IN THE COMMUNITY CENTER
OCT 13 9:30 AM	FALL FEST GATHER AND GRAB IN THE COMMUNITY CENTER WITH FACULTY STAFF AND STUDENTS!
OCT 31 5:00 PM	TRUNK OR TREAT TREATS FOR CAMPUS AND COMMUNITY ON THE DEWITT SQUARE
NOV 19 9:30 AM	PANCAKES AND PAJAMAS PREPPING FOR FINALS MEAL IN THE STUDENT CENTER!

FOR MORE INFO CONTACT KJOHNSON@PCCUA.EDU

SPRING 2026

PCCUA HELENA CAMPUS EVENT SCHEDULE

- JAN** **CAMPUS CLOSED DUE TO WEATHER**
- 23 - 26 Feb** **Black History Month**
Banner Center @ noon
- 17 Mar** **March Madness Game Time**
PCCUA Open 2 p.m.
- 7 Apr** **Spring Fest**
Banner Center Courtyard 11 - 1:30 p.m.
- 7 May** **You made it!**
Conclusion of term!

For more information contact kjohnson@pccua.edu
Check out campus news feed for more details.

Spring 2026

STUTTGART CAMPUS EVENTS SCHEDULE

- 01** **College is closed due to inclement weather!**
- 2 25** **Black History Month Celebration**
Join us to learn more about our history through movies, a game of Trunk or Treat, and more. 11:30 AM-12:00 PM
- 3 30** **FALL FEST**
11:30 AM IN STUDENT CENTER
LUNCH 12:00PM-1:00PM
GAMES & LEARNING
- 4 8** **Spring Fling Multicultural Festival**
11:30 AM-1:00 PM
11 - 1:30 PM (2nd floor)
- 5** **Conclusion of term!**

FOR MORE INFO CONTACT DR. KIMBERLEY JOHNSON AT EJOHNSON@PCCUA.EDU

PCCUA CALENDAR OF EVENTS SPRING 2026 DEWITT CAMPUS

JAN	COLLEGE IS CLOSED DUE TO INCLEMENT WEATHER!
FEB 25 9:30 AM	BLACK HISTORY MONTH MOVIE SHOWING "HARRIET"
MARCH 9 9:00 AM	March Madness: Food, Brackets, and Spirit!
APRIL 13 9:00 AM	Spring Fling: Keeping it Real and Rowdy!
MAY 7	You made it! The conclusion of the term!

FOR MORE INFO CONTACT KJOHNSON@PCCUA.EDU
Check out the campus feed for more details.