



**MEMORANDUM OF UNDERSTANDING
FOR ARTICULATION OF STUDENTS
UNIVERSITY OF ARKANSAS AT MONTICELLO**



AND

PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Associate of Arts in Teaching

to

Bachelor of Arts in K-6 Elementary Education

This Memorandum of Understanding ("Agreement"), entered into by and between the **University of Arkansas – Monticello** (hereinafter, "UAM"), located at 346 University Drive, Monticello, Arkansas 71656 and **Phillips Community College of the University of Arkansas** (hereinafter "PCCUA"), located at 1000 Campus Drive, Helena, Arkansas 72342.

PURPOSE

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Arts in Teaching at PCCUA to the Bachelor of Arts in K-6 Elementary Education degree at UAM. Through collaborative efforts, UAM and PCCUA desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high-quality degree from both institutions in the most efficient manner possible.

AGREEMENT

It is agreed that any student who has earned the Associate of Arts in Teaching degree at PCCUA will be admitted to the Bachelor of Arts in K-6 Elementary Education program at UAM with full junior classification, subject to the provisions listed below.

ADMISSION REQUIREMENTS

- A. The student must complete the requirements necessary for general admission to UAM.
- B. The student will have earned the Associate of Arts in Teaching at PCCUA, with at least a 2.75 cumulative grade point average.
- C. The student will have made a "C" or higher in General Education courses, and a "B" or higher in all Education Division courses, on or after the effective date of this agreement.
- D. Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UAM.

TRANSFER OF CREDITS

- A. Course requirements for this Agreement are displayed on the following attachments:
2+2 Degree Plan Checklist: PCCUA Associate of Arts in Teaching to UAM Bachelor of Arts in K-6 Elementary Education and PCCUA/UAM Program Delivery, Requirements, and Semester Outline.
- B. A transfer student who has not completed all of the courses specified within the Associate of Arts in Teaching degree plan at PCCUA, as stipulated on the above-referenced degree plan checklist, before entering UAM, must work with an academic advisor to ensure timely completion of degree program requirements.
- C. Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UAM.
- D. Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UAM.

IMPLEMENTATION AND REVIEW

- A. The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with system policy, procedure, and guidelines.
- B. This Agreement will be reviewed on an annual basis; both UAM and PCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- C. UAM and PCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- D. Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PCCUA. A student may opt for a subsequent revision of this Agreement but must meet all of the requirements specified therein.
- E. UAM and PCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, recruitment publications, media announcements, social media engagement, and in-person information sessions.

MISCELLANEOUS

- A. This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- B. This Agreement may be terminated by either party with at least 90 calendar days written notice.
- C. In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UAM, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

In witness whereof, the parties hereto cause this Agreement to be executed:

**UNIVERSITY OF ARKANSAS AT
MONTICELLO**

**PHILLIPS COMMUNITY COLLEGE OF THE
UNIVERSITY OF ARKANSAS**

Peggy M. Doss 9/19/25
Chancellor Date

Keith Pirella 09/18/2025
Chancellor Date

Cybil Heff 9.19.25
Vice Chancellor for Academic Affairs Date

Monica DeWitt 09/18/2025
Vice Chancellor for Instruction Date

Kim Greer 9/19/25
Dean Date

Carol Brant 09/18/2025
Dean Date

K-6 Elementary Education
PCCUA-UAM Program Equivalency Chart

PCCUA	AAT	UAM Course	Hours
ENGL 10103 Composition I	x	ENGL 10103 Freshman Comp I	3
ENGL 10203 Composition II	x	ENGL 10203 Freshman Comp II	3
ENGL 21103 World Literature I or ENGL 21203 World Literature II	x	ENGL 21103 Survey of World Lit I or ENGL 21203 Survey of World Lit II	3
SPCH 24353 Fund of Speech	x	SPCH 10003 Public Speaking	3
ARHS 10003 Fine Arts	x	ARHS 10003 Art Appreciation or MUS 10003 Music Appreciation or HUMN 10103 Fine Arts Appreciation	3
PLSC 20003 American Federal Government	x	PSCI 20003 American Nat Government	3
HIST 21103 U.S. History I or HIST 21203 U.S. History II	x	HIST 211033 American History I or HIST 21203 American History II	3
HIST 11103 World Civilization I or HIST 11203 World Civilization II	x	HIST 11103 World History to 1500 or HIST 11203 World History Since 1500	3
MATH 11003 College Algebra or MATH 11103 Quantitative Reasoning	x	MATH 11103 Quantitative Literacy	3
BIOL 10004 General Biology	x	BIOL 10043/10031 Biology w/lab	4
PHSC 10004 Physical Science I	x	PHSC 11043/11031 Earth and Atmosphere w/lab	4
MATH 22173 Math Structures I	x	STEM 35503 Number Systems	3
MATH 22273 Math Structures II	x	STEM 22403 Fundamentals of Geometric Concepts	3
HIST 10293 Arkansas History	x	HIST 35973 Arkansas History	3
EDHP 21373 Computers in Education	x	EDHP 22333 Instructional Technology <i>Course requires B or better</i>	3
ECED 14033 Child Development	x	EDHP 22633 Learning and Development <i>Course requires B or better</i>	3
EDHP 11373 Intro to Education	x	EDHP 11433 Intro to Education	3
GEOG 21343 Introductory Geography	x	GEOG 11003 General Geography	3
PSYC 11003 General Psychology	x		
Electives	x		
Total Hours at PCCUA	60		

UAM Courses				
Course	Title	Credit Hours	Semester/Year Completed	Grade
PHYS 10083	Elements of Physics	3		
ISYS 22003	Programs Logic and Design.	3		
EDHP 22533	Meeting the Needs of All Learners*	3		
SPED 22183	Characteristics of Exceptional Learning Needs	3		
ELED 40103	Teaching Social Studies*	3		
EDHP 35733	Classroom Management *	3		
READ 20233	Intro to Teaching Reading and Writing*	3		
EDHP 35833	Assessment Techniques *	3		
SPED 34183	Teaching and Assessing Students with Exceptional Needs*	3		
ELED 30103	K-6: Planning, Curriculum and Programming *	3		
READ 40133	Teaching Literacy*	3		
ELED 40203	Teaching Mathematics*	3		
EDHP 35633	Effective Instructional/Management Strategies*	3		
EDHP 32033	Educational Psychology: Developing Learners*	3		
EDHP 30233	Scientific Concepts and Methods*	3		
READ 41143	Advanced Teaching Literacy*	3		
ELED 41203	Advanced Teaching Mathematics*	3		
ELED 41303	Advanced Assessment Techniques*	3		
EDHP 4603V	Clinical Internship I	3		
EDHP 4633V	Clinical Internship II	12		
	Total Hours at UAM	69		

* Course requires B or better (EDHP, ELED READ, SPED,)

*60 hours at PCCUA

**69 hours at UAM

PCCUA/UAM Program Delivery and Requirements for K-6 Elementary Education

Summer	Course Number	Course Name	Method of Delivery	Field Experience
	EDHP 22533	Meeting the Needs of All Learners	Online-UAM	4 hours (Virtual)
	EDHP 35733	Classroom Management	Online-UAM	4 hours (Virtual)
	SPED 22183	Characteristics of Exceptional Learning Needs	Online-UAM	
Admission to Teacher Education Program				
Fall	Course Number	Course Name	Method of Delivery	Field Experience
	READ 20233	Introduction to Teaching Reading and Writing	Online-UAM	
	ELED 30103	K-6: Planning, Curriculum, and Programming	Online-UAM	
	EDHP 30233	Scientific Concepts and Methods	F2F - PCCUA	4 hours
	ISYS 22003	Programs Logic and Design	Online-UAM	
	ELED 40203	Teaching Math	F2F - PCCUA	4 hours
Spring	Course Number	Course Name	Method of Delivery	Field Experience
	EDHP 35833	Assessment Techniques	Online-UAM	
	READ 40133	Teaching Literacy	F2F - PCCUA	4 hours
	EDHP 32033	Educational Psychology: Developing Learners	Online- UAM	
	READ 41433	Advanced Teaching Literacy	F2F - PCCUA	
	PHYS 10083	Elements of Physics	Online-UAM	
	EHPD 35633	Effective Instructional/Management Strategies	Online-UAM	
Summer	Course Number	Course Name	Method of Delivery	Field Experience
	ELED 40103	Teaching Social Studies	Online-UAM	4 hours (Virtual)
Admission to Clinical Internship				
Fall	Course Number	Course Name	Method of Delivery	Field Experience
	SPED 34183	Teaching and Assessing Students w/ Exceptional Needs	F2F-PCCUA (Wed)	
	EDHP 41203	Advanced Teaching Mathematics	F2F – PCCUA (Wed)	4 hours
	READ 41303	Advanced Assessment Techniques	F2F – PCCUA(Wed)	
	EDHP 4603V	Clinical Internship I	Public School (M, T, H, F)	
Spring	Course Number	Course Name	Method of Delivery	Field Experience
	EDHP 4633V	Clinical Internship II	Public School (M, T, W, H, F)	

PCCUA/UAM Program Delivery and Requirements for K-6 Elementary Education

Admission Requirements for the Teacher Education Program

C or better in the following:

- ENGL 10103
- ENGL 10203
- MATH 11103 or MATH 11003
- SPCH 10003, 22003, or 22803

B or better in the following:

- EDHP 22333 Instructional Technology
- EDHP 22533 Needs of Diverse Learners in Inclusive Settings
- EDHP 22633 Learning and Development
- EDHP 35733 Classroom Management
- All 10000-20000 level Major courses (EDHP, READ, & SPED)

Cumulative GPA of 2.75 or better

State of Arkansas, F.B.I., and Child Maltreatment background check

Apply for Admission to Teacher Education

Admission Requirements for Clinical Internship

C or better in all General Education courses

B or better in the following

- READ 20233 Introduction to Teaching Reading
- EDHP 35833 Assessment Techniques
- EDHP 32033 Educational Psychology: Developing Learners
- EDHP 35633 Effective Instructional and Management Strategies
- All 30000-40000 level Major courses (EDHP, READ, & SPED)
- Cumulative GPA of 3.0 or better
- PRAXIS Subject Assessment(s) (Passing scores or alternate assessment scores for the appropriate licensure area prior to application for Clinical Internship.)

Program Completion

Foundations of Reading Test

Passing Score on Teacher Candidate Rating Instrument Summative Evaluation