

ASSESSMENT OF STUDENT LEARNING:

Kayla Holland

PCCUA remains committed to enhancing student learning through a culture of continuous assessment and evidence-based improvement. Faculty and academic divisions continue to assess student learning outcomes, analyze results, and use assessment findings to strengthen instruction, curriculum, and student support services.

During the past year, PCCUA's Higher Learning Commission (HLC) Assessment Academy Team successfully completed its multi-year Assessment Academy project. The team's work was recognized by HLC, featured in the HLC newsletter, and selected for both a breakout session and poster presentation at the 2026 HLC Annual Conference, where faculty shared the College's assessment model, implementation strategies, and successful outcomes with institutions across the region.

Assessment efforts continue beyond the completion of the HLC Assessment Academy project. The Assessment Committee provides ongoing leadership by collaborating with faculty and academic divisions to support assessment planning, improve reporting processes, and promote the use of assessment results for continuous improvement. The College continues to pilot and implement the Watermark platform as its centralized system for collecting, managing, and reporting assessment data. As implementation progresses, Watermark will enhance the College's ability to document student learning outcomes, analyze trends, support institutional decision-making, and streamline assessment reporting across academic programs.



CAREER PATHWAYS: Kim Rawls

The Career Pathways Program, established at PCCUA in 2005, successfully met all state-mandated performance goals for FY26 and has been approved for continued funding in FY27. Career Pathways (CPI) will continue to serve income-eligible parents, non-custodial parents, and justice-involved parents who are seeking to improve their lives through educational attainment and meaningful employment opportunities.

Career Pathways remains committed to building strong partnerships with community agencies and organizations while helping students overcome barriers that may hinder or prevent them from obtaining the education and training needed to enter the workforce. Through comprehensive support services, individualized case management, and collaborative community

ACADEMIC LEADERS:

Dr. Keith Pinchback, Chancellor

Monica Quattlebaum, VC for Instruction

Michelle Waites, VC of Admissions and Records

Stan Sullivan, VC for Finance & Administration

Rhonda St. Columbia, VC for College Advancement & Resource Development

Dr. Kimberley Johnson, VC for Student Services and Campus Life

Dr. Kim Kirby, VC for Arkansas County

Lee Williams, Assoc. VC of Institutional Technology

Shanna Pryor, Dean of Allied Health

Joe St. Columbia, Dean of Applied Technology Workforce Development and Training

Carol Birth, Dean of Arts and Sciences

Kayla Holland, Dean of Business and Information Systems

Douglas Bielemeier, Director of Institutional Research

Arthur Gentry, Director of the Career and Technical Center

Von Daniels, Director of Student Support Services

Kim Rawls, Director of Career Pathways

Christina Sanderlin, Director of Adult Education

Kim Banks, Director of Financial Aid

Amy Hudman, Director of Distance Learning and Title III

Tomisha Gant, Director of Concurrent Enrollment

Career Pathways cont.

partnerships, the program empowers participants to persist in their educational journeys and achieve long-term career success.

In FY26, employment after program completion was added as a new state performance measure. In response, CPI staff implemented a series of "Work Ready" workshops and career-readiness activities designed to strengthen students' employability. These workshops focused on résumé development, interviewing techniques, workplace professionalism, communication skills, job search strategies, and career planning. As a result, students were better equipped with the skills, knowledge, and confidence needed to successfully compete in today's workforce and transition into meaningful employment upon completing their educational goals.



STUDENT SUPPORT SERVICES: Von Daniels

The 2026–2027 academic year marks the second year of the TRIO Student Support Services (SSS) five-year grant cycle. The program continues to support the academic success, retention, graduation, and transfer of eligible low-income, first-generation, and students

SSS cont.

with disabilities through comprehensive academic and personal support services.

This year, TRIO SSS will launch an Educational Success Center, providing a dedicated space for workshops, tutoring, group study, success coaching, financial literacy, and transfer and career preparation.

To expand academic support, SSS will also introduce an online tutoring program giving students flexible access to qualified tutors, study assistance, and exam preparation beyond traditional campus hours.

Additionally, the program will open a podcast space to engage students in discussions focused on academic success, leadership, career readiness, and personal development while creating educational content students can access anytime.

ADULT EDUCATION: Christina Sanderlin

PCCUA Adult Education is excited to start the new 2026-2027 program year, having served 167 participants and met all of the program's performance goals the previous program year.

PCCUA Adult Education will continue to offer High School Diplomas, Integrated Education and Training (IET) certifications, Workforce Preparation certifications, Distance Learning, and ESL (English as a second language) instruction. PCCUA Adult Ed will also continue to provide a SNAP Coordinator/Career Coach to connect students with education and job training programs, future employment, and partner agencies in order to achieve student goals and overcome student barriers.

PCCUA Adult Ed will have the following hours at its two locations:

- **Helena:** Mon. – Fri. 8:00am-4:30pm and Mon. – Thurs. 4:00pm-8:00pm
- **PCCUA Adult Ed Center – Marianna:**
530 Atkins Blvd.
Marianna, AR 72342
Mon.-Fri. 8:00am – 4:30pm
Sat. 8:00am – 12:00pm



CAREER AND TECHNICAL CENTERS: Art Gentry

The Career and Technical Centers continue to provide high-quality educational opportunities across all three campuses, preparing students with the technical knowledge, hands-on experience, and industry-recognized skills needed to succeed in today's workforce. Current programs include Advanced Manufacturing, Information Technology, Medical Professions Education, Construction Technology, HVAC, and Welding, all of which are designed to align with regional workforce demands and postsecondary career pathways.

Career & Tech Centers cont.

Following the successful implementation of a college-style schedule on the Helena campus, this scheduling format will be expanded to the Arkansas County Career and Technical Center beginning in Fall 2027. Aligning all campuses with the college schedule will provide students with a more authentic postsecondary experience, promote personal responsibility and time management, and support a seamless transition into college and the workforce.

The continued use of the ICEV online curriculum will strengthen instruction across Advanced Manufacturing, Computer Engineering, Medical Professions, Construction Technology, HVAC, and Welding. These industry-aligned learning resources provide students with flexible access to coursework, reinforce classroom instruction, and help prepare them for industry certifications and career success.

TransFR Virtual Reality (VR) technology will remain an integral component of instruction across all Career and Technical programs. Through immersive, hands-on simulations, students can safely develop technical competencies, refine workplace skills, and gain confidence performing industry-specific tasks before entering clinical settings, laboratories, or job sites. This technology enhances student learning while reducing costs associated with equipment, consumable materials, and training resources.

By integrating innovative instructional technologies with workforce-focused programs, the Career and Technical Centers are equipping students with the skills, credentials, and real-world experience necessary to meet the needs of Arkansas employers, continue their postsecondary education, and compete successfully in an evolving economy.



CONCURRENT ENROLLMENT: Tomisha Gant

PCCUA continues to expand partnerships with local high schools, providing students with opportunities to earn college credentials while completing their high school education. PCCUA continues to participate in the ACCESS to Acceleration (A2A) Scholarship Program, which provides funding for eligible high school students to enroll in concurrent courses that satisfy both high school graduation requirements and college degree or certificate requirements.

PCCUA's concurrent enrollment program is offered on all three campuses and is approved by the Arkansas Department of Higher Education (ADHE), ensuring that courses, faculty qualifications, and academic standards meet state requirements. This approval supports the College's commitment to providing high-quality

Concurrent Enrollment cont.

educational experiences and creating a seamless transition from high school to college.

Tomisha Gant joined the high school relations team as the Director of Concurrent Enrollment. In this role, she provides leadership for the College's concurrent enrollment program while also serving as the primary liaison for concurrent students and school district partners in Phillips County.

Additionally, Carolyn Holloway will support concurrent enrollment students through her dual role as a mathematics instructor and high school mentor. She provides academic mentoring and tutoring services to concurrent students both on campus and online, helping to promote student success and persistence.

PCCUA LIBRARIES: Keri Simpson



PCCUA Libraries and Bookstores are dedicated to making sure students, faculty, and staff have the information and materials they need to be successful in their academic careers. PCCUA libraries offer group or individual research instruction either in the library or in the classroom. Rowdy Rents Bookstore will continue to ensure that students receive materials in a timely manner. Our staff is always working to make the textbook rental process easier for our students. We are excited about the 2026-2027 academic year and hope the trend of students visiting the libraries continues to grow.

DeWitt

Mon. - Thurs. 7:30 a.m. To 4:30 p.m.

Friday - 7:30 a.m. To 1:30 p.m.

Helena

Mon. - Thurs. 7:00 a.m. To 4:30 p.m.

Friday - 7:00 a.m. To 12:00 p.m.

Stuttgart

Mon. - Thur. 7:45 a.m. To 4:30 p.m.

Friday - 7:45 a.m. To 2:45 p.m.

ALLIED HEALTH: Shanna Pryor

ADN

The Associate Degree Nursing (ADN) Program achieved a 95.45% first-time NCLEX-RN pass rate for 2025 graduates, reflecting the program's commitment to academic excellence and student success. Following its October 2025 accreditation site visit by the Accreditation Commission for Education in Nursing (ACEN), the program was granted Continuing Accreditation, reaffirming its compliance with national standards for nursing education. The program has also expanded its simulation resources, with faculty recently attending a simulation conference to enhance safe, realistic, and engaging clinical learning experiences. In addition, grant funding has enabled the program to purchase updated laboratory equipment, further strengthening the hands-on educational experiences provided to nursing students.



PN:

The Practical Nursing (PN) Program continues to demonstrate exceptional student outcomes, with graduates achieving a 100% first-time NCLEX-PN pass rate for 12 consecutive years. The program has also expanded its simulation resources, with faculty recently attending a simulation conference to enhance safe, realistic, and engaging clinical learning experiences. In addition, grant funding has enabled the program to purchase updated laboratory equipment, further strengthening the hands-on educational experiences provided to practical nursing students.



MLT/PLB:

The PCCUA MLT and Phlebotomy programs continue to effectively prepare students to enter the laboratory profession. Seven MLT students graduated in May 2026 and have secured job offers, reflecting the strong preparation provided by our program. Lab managers across all clinical sites consistently commend our graduates' performance and readiness. This past academic year we had three phlebotomy students earn their technical certificate. Looking ahead, eight MLT students are on track to complete the program in May 2027.

Our MLT and Phlebotomy programs consistently excel in graduation rates, job placement, and satisfaction among graduates and employers. We are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); a testament to our commitment to excellence. We completed our accreditation process in October 2025 and in April 2026 was granted ten years of continuing accreditation! This was a big achievement for both the MLT and Phlebotomy programs!

Thanks to grant funding, we recently equipped our teaching lab with a new coagulation analyzer. This state-of-the-art tool offer our students hands-on experience with real-world technologies.

In February, faculty from both programs attended the Clinical Laboratory Educators Conference (CLEC). This conference equips educators with fresh strategies and techniques to enhance the curriculum. Since then, faculty have integrated some of these new approaches and will assess their impact through upcoming student performance and course assessments.

In March, the MLT students traveled to Little Rock to participate in the state student quiz bowl hosted by the American Society of Clinical Laboratory Sciences (ASCLS) Arkansas chapter. We were very proud of our team's second place finish! Faculty and students then attended the state professional meeting held the next day, where students and faculty networked with vendors, lab managers and other students.

PCCUA KEY PERFORMANCE INDICATORS									
INDICATOR/YEAR	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
ENROLLMENT (FALL)									
FT	621	610	591	459	492	441	483	448	451
PT	1015	912	949	633	797	793	873	755	772
Total	1636	1522	1540	1092	1289	1234	1356	1203	1223
CREDIT HOURS (FALL)									
SSCH	13,673	13,392	13,287	9732	10,798	10512	11352	10304	10728
FTE	911.5	892.8	885.8	648.8	720	701	756.8	686.9	715.2
TIME TO DEGREE									
100% Completion (2 Yr)	28%	31%	32%	35%	38%	40%	2027	2028	2029
150% Completion (3 Yr)	41%	39%	46%	52%	55%	46%	2027	2028	2029
200% Completion (4 Yr)	47%	48%	60%	60%	63%	2027	2028	2029	2030
Retention	58%	52%	47%	67%	76%	81%	66%	60%	2027
AWARDS									
CPs	213	273	286	241	191	273	256	289	235
TCs	74	90	67	105	57	34	93	133	116
Degrees	128	133	122	106	108	128	112	122	115
Total Awards	415	496	475	452	356	435	461	544	466
Note: Based on 2026 IPEDS Data and PCC counts submitted to ADHE									



Higher Learning Commission Reaffirmation

In Spring 2026, PCCUA hosted the Higher Learning Commission (HLC) Peer Review Team for a site visit as part of the College's comprehensive reaffirmation. Following the visit, PCCUA received its 10-year reaffirmation of accreditation, affirming that the College continues to meet HLC's rigorous standards for quality, integrity, and institutional effectiveness.

This significant achievement reflects the unwavering dedication of our faculty, staff, administrators, students, and Board of Visitors to fulfilling PCCUA's mission of providing high-quality educational opportunities that promote student learning, achievement, and success. The review process highlighted the College's commitment to continuous improvement, assessment of student learning, strategic planning, and service to the communities we proudly serve.

Accreditation reaffirmation is more than a milestone—it is a testament to the collaborative efforts of the entire PCCUA family. Every department and every employee played an important role in demonstrating the excellence of our academic programs, student support services, and institutional operations.

Thank you to everyone whose hard work, professionalism, and dedication made this accomplishment possible. Your commitment continues to make PCCUA a leader in higher education and workforce development across the communities we serve. This achievement reflects our shared focus on student success and educational excellence. As we celebrate this outstanding accomplishment, we look forward to building on this success and expanding opportunities that continue to transform lives through education.

TITLE III/DISTANCE LEARNING: Amy Hudman

Title III funding continues to support student access and success through the purchase of equipment and software for occupational and vocational programs. The college has received a no-cost extension of the grant, providing an additional year to complete planned projects and fully utilize the remaining grant funds.

The Virtual Technology Academy, located on the Helena campus, hosted a series of faculty and student technology development workshops throughout the year both virtually and in person. These workshops provided valuable hands-on training to enhance teaching and learning experiences. Moving forward, the Academy will continue to offer a minimum of three workshops per semester for both faculty and students. In addition, Robert Ballard joined our department as Distance Learning Coordinator on May 1 and is located in the Virtual Technology Lab (C204), where he will support faculty, students, and the Academy's ongoing initiatives.

Simple Syllabus



Simple Syllabus implementation is complete and will go live Fall 2026. This new platform will provide consistent, accessible syllabi across all academic departments while giving students convenient electronic access to course information.

Watermark Planning & Self Study



The implementation of Watermark Planning & Self Study is complete. The system is currently being piloted by two academic divisions before expanding campus-wide. Watermark provides a centralized platform for assessment, strategic planning, and accreditation reporting, helping streamline institutional planning and continuous improvement efforts.

Respondus LockDown Browser

Respondus has introduced a new testing feature called "Second Camera". This feature allows instructors to require students to use a smartphone or tablet in addition to their computer webcam during online exams. By providing a second camera angle, instructors can view the student's face, hands, and testing environment, helping to promote academic integrity and discourage the use of unauthorized resources during exams.

Digital Accessibility

In response to new ADA digital accessibility requirements issued by the U.S. Department of Justice, the college continues to improve the accessibility of online course materials. The institutional goal is to maintain an overall accessibility score of 88% or higher. Faculty have received training materials that include practical strategies, best practices, and step-by-step guidance for creating more accessible course content, and ongoing support and training will continue throughout the implementation process.

APPLIED TECHNOLOGY WORKFORCE DEVELOPMENT AND TRAINING:

Joe St. Columbia

The Applied Technology Workforce Development Division continues to provide high-quality education and workforce training across a broad range of disciplines, including Graphic Communications, Commercial Driver's License (CDL), Construction Technologies, Manufacturing, HVAC, and the ongoing revision and expansion of our Heavy Equipment Operations program.

These programs continue to experience strong student participation, resulting in numerous Certificates of Proficiency (CP), Technical Certificates (TC), and Associate of Applied Science (AAS) degree completions. We have seen continued growth in AAS degrees awarded in Graphic Communications, Construction Technologies, and General Technologies (Manufacturing). Our CDL and HVAC programs remain among our strongest offerings, producing dozens of Certificate of Proficiency graduates each semester and continuing to meet the workforce demands of our region.

In addition to our credit programs, the division continues to expand its customized non-credit workforce training opportunities in partnership with local industry. We currently provide specialized training designed to meet the unique operational needs of our industrial partners, including:

- Yard Truck Operator Training for Enviro Tech
- PLC Level I Training for Producers Rice Mill and Lennox
- Hydraulic Systems Training for Lennox
- U.S. Department of Labor Registered Apprenticeships for Riceland

These customized, non-credit training programs have become an important and growing component of our Workforce Development mission, allowing PCCUA to respond quickly to industry needs while strengthening partnerships with regional employers.

Through collaborations with the Arkansas Economic Development Commission, the Arkansas Office of Skills Development, and other industry partners, we continue to expand workforce initiatives that support economic development throughout Eastern Arkansas. Our Transitional Training Opportunities Program (TTOP) and Ready for Life initiative remain active, and we are increasing participation through targeted recruitment and employer engagement efforts.

While we have experienced several personnel changes over the past year, our commitment has remained unchanged. We continue to focus on delivering high-quality, hands-on, industry-driven training that prepares students and incumbent workers with the skills needed for successful careers while supporting the workforce needs of our business and industry partners.

ARTS AND SCIENCES: Carol Birth

The Division of Arts and Sciences continues to strengthen academic access, instructional quality, and pathways to degree completion. This year, the Criminal Justice program transitioned from Career and Technical Education to Arts and Sciences across all three campuses. The division is excited about the opportunities this transition will provide to strengthen the program, encourage collaboration across disciplines, and better support students in preparing for careers or further study in criminal justice and related fields.

The division also worked with the University of Arkansas at Monticello to develop a 2+2 pathway that will allow students completing PCCUA's Associate of Arts in Teaching to continue toward a bachelor's degree in elementary education. This partnership will provide an accessible pathway for students who wish to become licensed elementary educators while remaining close to home.

Additional efforts include expanding fast-track course offerings and developing new academic options, including the Associate of Arts in General Studies. Faculty continue to refine policies and instructional practices related to artificial intelligence as the division works to balance academic integrity, responsible technology use, and the changing needs of students.

Arts and Sciences welcomed three new instructors. Carolyn Holloway joined the mathematics faculty to teach developmental mathematics and support students in the Math Lab. Alexx Weaver Jones joined the biological sciences faculty in Arkansas County, and Dr. Kyle Miller joined the Helena campus as an instructor in fine arts.

BUSINESS AND INFORMATION SYSTEMS: Kayla Holland

The Division of Business and Information Systems continued to focus on program growth, workforce development, instructional innovation, and student success throughout the past year.

The division expanded its workforce-training efforts through a partnership with Riceland Foods. A six-week Microsoft Office Skills Training course was developed to provide employees with practical instruction in Word, PowerPoint, and Excel. Additional training opportunities are being explored to meet the needs of local employers.

We also strengthened transfer opportunities for students through a partnership with the University of Arkansas at Monticello. Business Administration students now have a more accessible pathway toward completing a bachelor's degree. A potential partnership with the University of Arkansas Grantham is also being

Business & Info. Systems cont.

explored for students pursuing Information Systems degrees in programming and cybersecurity.

Information Systems faculty is continuing to develop curriculum in high-demand areas such as cybersecurity, artificial intelligence, cloud computing, digital forensics, programming, and networking. Charlotte Purdy also provided professional and community presentations on artificial intelligence and cybersecurity.

Cosmetology continued refining its admissions process and using updated equipment, salon models, and hands-on resources purchased through Carl Perkins funding to better prepare students for the workplace.

Faculty and staff participated in professional development, student orientation, recruitment activities, Kids Academy, employer partnerships, and community presentations. We look forward to continuing to strengthen academic programs, expand partnerships, and prepare students for successful careers and further education.

ATHLETICS: Andrew Bagley

As we enter the 2026-2027 academic year, Ridge Runner Athletics continues to raise its profile and increase achievement both on the court and off. Last year, our student athletes were awarded multiple degrees and certificates and both basketball teams maintained a GPA above 3.00. Additionally, three of our student athletes have been nominated to be NJCAA Academic All-Americans and multiple players were inducted into Phi Theta Kappa. In short, our players personified the student in student-athlete. Our coaches are working to make sure our athletes get to class and have study hall time so that we can be sure that this continues.

On the court, 2025-2026 was an exciting year. Our men's team won 23 games and reached the semifinals of the Region 2 Tournament held on the campus of UA-North Ark in Harrison. Our women's program was much more competitive and pulled off the biggest upset of the Region 2 Tournament when they won their first round game. With multiple returning starters returning for both teams and talented new recruits coming in, I am excited about the possibilities for the upcoming season, which tips off on October 31 with a women's game at the Ridge Runner Gymnasium. I invite all of you to come to the games, bring your families, and help us make the game day environment in the Ridge Runner Gymnasium the fiercest home court advantage in NJCAA Region 2.

