

**WSSN Summer 2017 Convening Goals-King**

- 1) An Individual Career Plan (ICP),
- 2) Early selection of a guided career pathway/map/program of study,
- 3) Intrusive and intentional advising,
- 4) Assistance with locating resources such as financial aid, tutoring, student learning labs, benefits access, and will be cross referred if a service is unavailable at PCCUA,
- 5) Student Success classes when enrolling in Basic Writing I and Composition I,
  - a) Includes financial education and asset building assistance
  - b) Includes financial coaching
  - c) Includes career coaching
- 6) Early assessment/Early intervention in the courses for which they have enrolled.

**WHAT'S NEW-Debbie Hardy**

Campus Food Pantry

PCCUA has a wonderful opportunity to open a Campus Food Pantry during the Fall 2017 semester. The College will be partnering with the Arkansas Food Bank who is expanding services to support post-secondary institutions across the state. Both Phillips County and Arkansas County are eligible to apply for membership to the Arkansas Food Bank. In addition, each campus has the opportunity to submit an application for the College Pantry Startup Grant which will assist with the operation and equipment needed for the campus pantry. There are exciting plans in process at PCCUA to establish or expand opportunities to assist with food insecurities of our students and others. There will be more details forthcoming as plans unfold. We want to be creative in ways to sustain the campus food pantries and will be looking for ideas and suggestions from the PCCUA family. Watch for upcoming opportunities for friendly competitions among divisions and departments! For more information, contact Debbie Hardy.

Student Clothes Closet

A Student Clothes Closet has been established at the Helena Campus to help students choose the proper clothing needed for a job interview. This service is free and available to any student. The students may visit the Clothes Closet and receive free attire for the job interview. The location is in the T & I Building, room 117. Contact Shawndus Gregory for more information.

Academic Leaders:

**Dr. Keith Pinchback, Chancellor**  
**Dr. Debby King, VC for Instruction**  
**Scott Post, VC for Student Services**  
**Stan Sullivant, VC for Finance**  
**Rhonda St. Columbia, VC for Advancement**  
**Carolyn Turner, VC for DeWitt**  
**Kim Kirby, VC for Stuttgart**  
**Dean Amy Hudson, Allied Health**  
**Dean Linda Killion, Business and Information Systems, Applied Technology**  
**Robin Bryant, Arts and Sci. Ch., ATD Core Team**  
**Debbie Hardy, Director of Institutional Effectiveness, Student Success Coordinator (SENSE/CCSSE, Perkins)**  
**Blake Cannon, Director of Institutional Research (Title III STEM), ATD Data Team Leader**  
**Shaun Anderson, Director of STEM, Data Team**  
**Susan Carter, Title III Grants Director**  
**Aaron Germany, Dir. of the Career and Tech Ctr.**  
**Glenda Sykes, Director of Student Support Services**  
**Kim Rawls, Director of Career Pathways**  
**Nicole Scarboro, Director of Gear-Up**

**TITLE III, STEM-Shaun Anderson**

2016-2017 Highlights

- Major upgrades were completed in T&I 102 where both Active Directory Services and MS Networking essentials are taught.
- Computer upgrades in Graphic Communications were accomplished.
- The 2016 STEM Summit attracted educators statewide to learn about innovative contextual, collaborative, and active learning and other high-impact strategies proven effective with at-risk students.
- The 2017 STEM Summer Academies for Phillips Campus students reviewed basic skills, prepare for upcoming classes, and bolster interest in STEM with hands-on contextual learning activities.

2017-2018 Plans

- A new space will be dedicated to the Advanced Manufacturing Lab. New equipment for this totally renovated space include new computers, HVAC training equipment, plasma cutter, and belt and pulley trainer.
- Additionally, effectiveness of strategies implemented for Adv. Manufacturing and Comp. Tech. will be assessed.

**PCCUA Career and Tech Centers-Aaron Germany**

The Career and Technical Center will be making changes this academic year to meet the needs of our diverse student population. In my tenure as Center Director, there has been ongoing concern from both our educational and employment stakeholders that our students lack soft skills, are not academically prepared and are not initially employable when they graduate high school. In an effort to address these concerns, the Career and Technical Center will pilot an afternoon Skills USA organizational workshop for students on the Helena Campus.

The program, which will target 10 students initially, will meet weekly to work on soft skills and resume writing. During the semester, students will also work on completing the requirements for obtaining a Career Readiness Certificate (CRC). The CRC, through the WorkKeys Curriculum, will address the academic shortcomings that students may have as they enter the workplace by focusing on Applied Math, Workplace Documents and Graphic Literacy. Lastly, our students will get the opportunity to experience on the job training through a collaboration with Euromax Coated Products. During structured internships, students will be exposed to basic job skill requirements, OSHA training, safety data sheets, basic computer skills (Excel and spreadsheet mock ups) and plant tours/job exposure. If the pilot is deemed successful, the Center will partner with other industries in Phillips and Arkansas County in an effort to improve career readiness for our students.

**Student Support Services-Glenda Sykes**

The Student Support Services (SSS) program will be providing academic and personal development opportunities to help SSS students succeed. SSS will be providing workshops focusing on math anxiety, career and goal-setting, resume preparation, getting a job, stress management, and healthy eating. SSS will continue providing academic advising, instruction in study skills, tutoring, counseling, career exploration, transfer assistance to four-year educational institutions, support in completing financial aid applications, exposure to cultural enrichment events, and financial literacy skills building. Also, Carolyn Holloway is the new SSS lab supervisor. The SSS lab is located in L301 on the Helena campus.

**Career Pathways- Kim Rawls**

The Career Pathway goal(s) for FY18 include increasing the enrollment of TEA and TANF eligible students by 10 percent and increase the number of students who gain employment by 5 percent. CPI staff will be working with PCCUA advisors to enroll students in the short-term training workshops and academic programs. These

include Career Readiness Certificates, CP, TC and AA programs of training and study. CPI will continue building partnerships with community agencies and organizations, and continue to assist students in reducing barriers that may hinder or prevent them from gaining the training or education they need to join the workforce.

**GEAR UP-Nicole Scarboro**

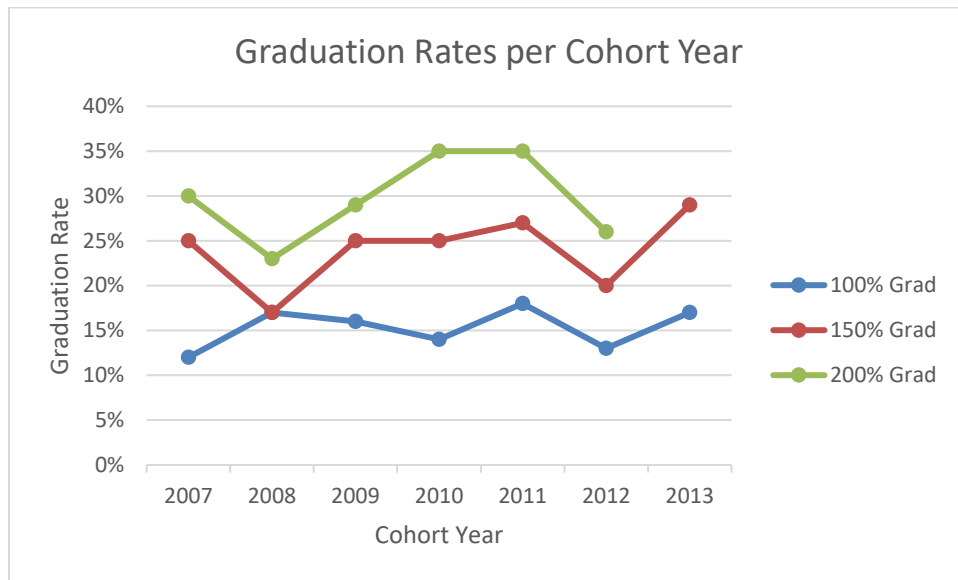
To comply with GEAR UP Goal 4, reduce the number of GEAR UP students entering post-secondary school as developmental students, GEAR UP offered PCCUA summer school tuition scholarships to 2017 graduates from GEAR UP partner schools who demonstrated a need, via ACT or Accuplacer scores, for reading, writing, and/or math remediation. Tuition, books and applicable fees were paid for GEAR UP graduates to take up to two qualifying remedial courses. Over 50 students from Stuttgart, Dumas, Helena, Lake Village, DeWitt and Marvell's public high schools took approximately 90 remedial summer courses.

In addition to entering post-secondary school needing no or less remedial courses, GEAR UP participants who took advantage of the summer school opportunity were offered a special workshop with Luther Mercer, College Access and Success Expert, and PCCUA's Student Enrollment and Financial Aid departments. This workshop aimed to address GEAR UP Goal 5, increase the number of students who enter the second year of post-secondary school, by providing students with strategies to successfully navigate the challenges of being a first-year post-secondary student, making them aware of PCCUA's low cost post-secondary offerings and helping students understand their financial aid packages and loan repayment obligations.

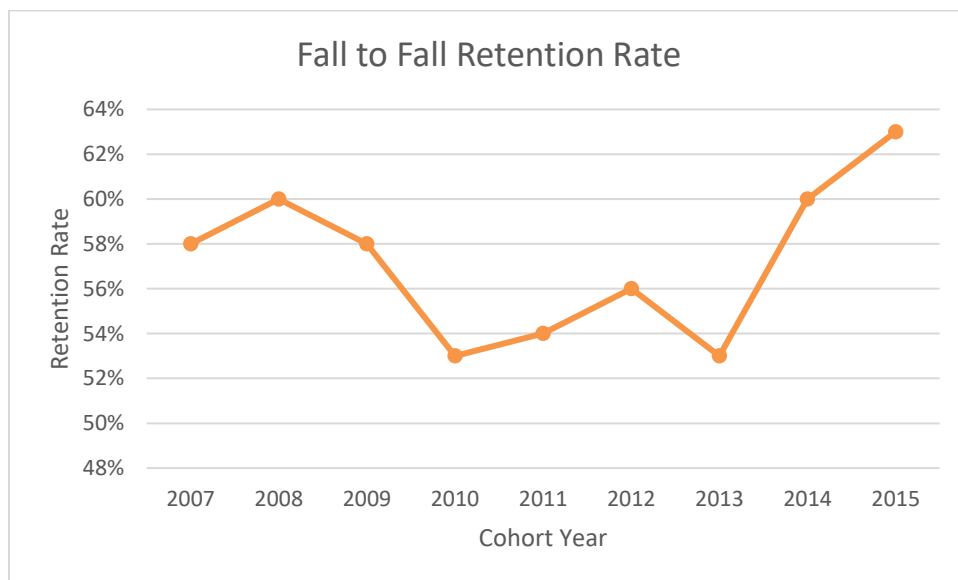
**ADULT EDUCATION-Carol Birth**

Adult Education was awarded a new two-year grant cycle through the Arkansas Career Education, and will now serve Phillips and Lee counties. These state and federal funds will help establish a location in Marianna, implement a WAGE program, expand the distance learning program, and sustain support of those pursuing adult basic education and high school equivalency. In an effort to mitigate any transitional difficulties after program completion, Adult Education will build and expand its current network of state, community and industry partners to provide opportunities for those looking to enter college or the workforce.

DATA UPDATE-Blake Cannon



After a big drop in our graduation rate from the 2011 to the 2012 cohort (27% to 20%), we have successfully jumped back up for the 2013 cohort. We are actually at our highest ever graduation rate of 29% and are one of the highest in the state for 2 year colleges for this metric. Great job PCCUA!!!



Fall to Fall retention rates keep rising thanks to all the great work being done by all of you. Again, great job PCCUA!!!

**2013 Cohort Completing or Transferring-out Within 150% Time is 29%. (2017 graduation)**

Certificate of Proficiency							
Campus	2017	2016	2015	2014	2013	2012	2011
Dewitt	70	45	55	140	86	56	60
Helena	121	66	86	92	56	45	45
Stuttgart	53	42	52	45	37	30	59
<b>TOTAL</b>	<b>244</b>	<b>153</b>	<b>193</b>	<b>277</b>	<b>179</b>	<b>131</b>	<b>164</b>

Degree and Technical Certificates							
Campus	2017	2016	2015	2014	2013	2012	2011
DeWitt	20	33	30	27	33	40	37
Helena	113	102	137	122	134	108	163
Stuttgart	42	40	55	43	67	41	57
<b>TOTAL</b>	<b>175</b>	<b>175</b>	<b>222</b>	<b>192</b>	<b>234</b>	<b>189</b>	<b>257</b>

ADVISING-ACCUPLACER Placement-Scott Post

PLACEMENT	ACCUPLACER	ACT
<b>EH 1013</b> (Basic Writing I) and <b>EH 1011</b> (Basic Writing I Lab)	50 or below on Sentence Skills	13 or below on English
<b>EH 1023</b> (Basic Writing II) and <b>EH 1021</b> (Basic Writing II Lab)	51-82 on Sentence Skills	14-18 on English
<b>EH 113</b> (Composition I)	83 or above on Sentence Skills	19 on English
<b>MS 1013</b> (Pre-Algebra)	40 or below on Elementary Algebra	14 or below on Math
<b>MS 1023</b> (Elementary Algebra)	41-59 on Elementary Algebra	15-16 on Math
<b>MS 1123</b> (Intermediate Algebra)	60-77 on Elementary Algebra Two years of HS Algebra, recommended	17-18 on Math
<b>MS 123</b> (College Algebra)	78 or above on Elementary Algebra	19 ACT 2 years of HS Algebra, recommended
<b>MS 143</b> (Technical Math)	60 or above on Elementary Algebra	16 or above on Math
<b>DS 103</b> (Introduction to College Reading Skills) and <b>DS 1031</b> (Reading Lab I)	47 or below on Reading	13 or below on Reading
<b>DS 123</b> (College Reading Strategies) and <b>DS 1231</b> (Reading Lab II)	48-77 on Reading	14-18 on Reading
<b>Exemption from Reading</b>	78 or above on Reading	19 on Reading
<b>RWS 1014 &amp; RWS 1012</b> (Combo for Reading DS 103 & Writing EH 1013) <b>Helena Only</b>	47 or below on Reading and 50 or below on Sentence Skills	13 or below on Reading and Writing
<b>EH-1023-H5 &amp; EH-113-H5 COMBO</b> <b>Helena Only</b>	51-82 on Sentence Skills AND Completion of DS 123 or exempt from Reading	14-18 on English AND completion of DS 123 or exempt from Reading
<b>MS-1123-H8 &amp; MS-123-H8 COMBO</b> <b>Helena Only</b>	Grade of "B" or higher in MS 1023	ACT 17 or above

## **Allied Health-Amy Hudson**

### **ADN**

The Associate Degree Nursing Program at Phillips Community College of the University of Arkansas is pleased to announce that it will host a site review for continuing accreditation of its Associate Degree Nursing Program by the Accrediting Commission for Education in Nursing (ACEN). You are invited to meet the site visit team and share your comments about the program in person at a meeting scheduled at 4:00 pm on Tuesday, September 26, 2017 in the Nursing Building on the Helena-West Helena campus in Room N 135. Written comments are also welcome and should be submitted directly to:

Dr. Marsal Stoll, Chief Executive Officer  
Accrediting Commission for Education in Nursing  
3343 Peachtree Road NE, Suite 850  
Atlanta, GA 30326  
or e-mail: [mstoll@acenursing.org](mailto:mstoll@acenursing.org)

All written comments should be received by ACEN by September 18, 2017.

The percentage of graduates passing the licensure exam on the first attempt has exceeded the national mean for the past three years. Currently, 14 of the 15 May 2017 graduates have taken and passed the licensure exam on the first attempt. Graduates shared with faculty that the ATI remediation activities have helped to prepare them for their licensure exam. Faculty continue to focus on strategies to improve the program's completion rate. In the fall of 2017, the third year of a pilot study to establish minimum required critical thinking score for admission will be completed. Beginning in the fall of 2018, when the number of applicants exceeds space available, students will be ranked for admission based on Nelson-Denny Reading and ATI Critical Thinking Exam scores. Graduates and employers continue to express overall satisfaction with preparation by the program. All graduates seeking employment have been employed within six months of graduation in a position requiring RN licensure.

### **PN**

The Practical Nursing Program implemented a new, contemporary nursing curriculum in the fall of 2016. The first cohort of students will complete the new curriculum in December of 2017. Since beginning the new curriculum, students have been using imbedded ATI assessment and remediation activities in each nursing course. This December, students will take an ATI Comprehensive NCLEX-PN Predictor Exam to predict readiness for the licensure exam. Students failing to meet the required benchmark, will complete a remediation course before progressing to graduation. PN graduates have exceeded the national mean licensure pass rate for the past three years.

### **NA**

Students continue to express an interest in the Nursing Assistance Program offered each summer semester on the Helena-West Helena campus. Career Pathways has played an important role in providing these students with the necessary support services that foster student success. Since a high number of students complete the program and gain employment, resources to expand the number of course offerings are being pursued.

### **MLT**

Certification is not required in the State of Arkansas to practice as an MLT. However, the MLT faculty continues to emphasize the importance of taking the Board of Certification (BOC) exam as soon as possible after completing the MLT program. To date, half of the May 2017 graduates have taken the board and passed on their first attempt. The faculty continue to encourage those graduates that have not taken their boards to do so.

### **PLB**

Since most phlebotomy students complete the program but do not actively seek employment, the MLT/PLB Program Director has established a closed Facebook page to post phlebotomy job openings. Students seeking employment as well as those who are not seeking employment as a phlebotomist, are encouraged to continue their education in the PCCUA MLT program.

## **Applied Technology Division**

As part of the University of Arkansas Workforce Alliance (UAWA) and the Arkansas Delta Training and Education Consortium (ADTEC), PCCUA received a one year planning grant and a two year implementation Workforce grant. The concentrations of this grant are to increase the welding/construction trades' workforce and develop a career pathway for the transportation industry.

As a result of receiving the grant, PCCUA has been able to upgrade the welding labs on all three campuses with new equipment this past year. Welding classes were expanded in Helena to include day and evening classes with a total enrollment of 42 students as compared to 22 in the previous year—almost doubling the enrollment. This fall, welding classes will also be offered day and night on the Stuttgart campus and at night on the DeWitt campus.

A new program added last year as a result of receiving the grant was the Certificate of Proficiency in CDL-Truck Driving. The second CDL training session will be offered in Stuttgart this year.

Other exciting news is that the old John Deere bay in the T&I Building on the Helena campus is being renovated to house a state-of-the-art Advanced Manufacturing lab.

Since Advanced Manufacturing is the focus of the STEM grant this year, it and the Workforce grant have been instrumental in this renovation. Open house for the lab will be announced soon. Beginning this fall, day and night classes in manufacturing will be offered on the Helena campus.

The Welding Program Review is due to the Arkansas Department of Higher Education in September 2018.

### **Business and Information Systems Division**

A new program offering in the Division this fall will be a Certificate of Proficiency in Cyber Security. In addition, Cyber Security will be an option in the Associate of Applied Science Information Systems Technology degree. Cindy Grove who has 13 certifications (18 by the end of this year) in cyber security and computer networking will be the lead instructor in this program.

Through the STEM grant, computer labs on all three campuses were equipped with new computers and smart TV's. Quickbooks software licenses were also purchased for all three campuses through the Carl Perkins grant.

The Accreditation Council and Programs (ACBSP) Quality Assurance Report is due September 2017, and the ACBSP self-study/reaffirmation is scheduled for 2018-19.

### **Arts and Sciences-Robin Bryant and Kim Kirby**

The Arts and Sciences division welcomes two new English instructors to our campuses. On the Stuttgart campus, Bryant Lytle, and on the Helena campus, John Thompson will be joining us.

The math instructors agreed to change the developmental math software provider from I Can Learn to Hawkes system. That has involved many meetings and hours of preparing syllabi and course offerings. The Helena campus piloted this software during the summer, and DeWitt and Stuttgart campuses will begin using it this fall. Our hope is that students will move more quickly from the developmental classes into the college classes. College algebra is one of the gateway courses (along with Freshman English I), and we feel if students can successfully complete those classes, they are well on their way to graduation. The math department will also begin offering the developmental classes four days a week. The students will have the option to take math Monday – Thursday or Monday-Wednesday or Tuesday-Thursday.

The Early Childhood Education students planned and presented Children's Day on April 15, 2017. This is always a well-attended event and allows students to use what they have learned with the children's activities.

The developmental reading and writing classes in Stuttgart will be incorporating portions of the ACE curriculum and leadership training into the courses. The hope is that this will provide the more at risk greater ability to persist to graduation. The Arts and Sciences division took part in this spring's recruitment activities both in Phillips and Arkansas Counties. We continue to look for ways to increase our enrollment and our students' success. The Broadway musical Mary Poppins will be performed in the Lily Peter Auditorium as part of PCCUA Director of Performing Arts Kirk Whiteside's 30 year anniversary. Mary Poppins will fly into the Lily Peter Auditorium for three performances on March 8, 9, and 10, 2018.

### **ACCREDITATION UPDATE-Dr. King**

The Higher Learning Commission (HLC) Faculty Qualification efforts have been implemented and four faculty are expanding their teacher qualifications by earning eighteen graduate hours in specific disciplines. How fortunate we are to have our exceptional faculty teaching students. Faculty accountability forms will be signed in August 2017.

This fall, academic divisions will begin efforts to measure early interventions. Although the tracking and accountability metric has not been fully developed something should be in place by Spring 2018.

PCCUA received National Association for Concurrent Credit (NACEP) reaccreditation for seven more years.

