

**PHILLIPS COMMUNITY COLLEGE INSTRUCTION
ANNUAL REPORT**

Division Allied Health

Date October 5, 2015

DIVISION MISSION STATEMENT (optional)

NA

**Specific Initiatives and Strategies
In 2014-2015 Strategic Plan
And Level Of Accomplishment**

| Priority Initiative in 2014-2015 Strategic Plan | Status |
|---|--|
| Continue to develop a contemporary ADN and PN Curriculum | Old ADN curriculum was retired in May 2015. The new ADN curriculum has been fully implemented for the 2015-2016 academic year. The PN faculty has completed writing the new PN curriculum |
| Improve the ADN pass rate on the NCLEX-RN Exam | 12/14 May 2014 ADN graduates passed the NCLEX-RN Exam on the first attempt. 21/21 May 2015 graduates passed in the NCLEX-RN Exam on the first attempt. |
| Improve the MLT licensure pass rate on the Registry Exam | 4/7 May 2014 MLT graduates took the Registry Exam. 9/10 May 2015 MLT graduates have taken the Registry Exam to date |
| Increase the number of PLB graduates who seek certification | 8/20 May 2014 graduates took the Registry Exam. 5/10 May 2015 have taken the Registry Exam to date |

SUMMATION OF 2014-2015 PLANNING ACTIVITIES

Planning for the division is conducted through meetings with division members, e-mail, and advisory board meetings. Evidence of planning is documented by:

- | |
|---|
| <ol style="list-style-type: none"> 1. ADN, PN, MLT. and PLB Systematic Plans for Evaluation 2. ADN Assessment Meeting Minutes 3. ADN and PN Faculty and Curriculum Meeting Minutes 4. Phillips and Arkansas Counties Advisory Committee Minutes |
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SUMMATION OF 2014-2015 CLASSROOM ASSESSMENT ACTIVITIES

Meeting established levels of achievement for student learning and program outcomes in all allied health programs.

IMPROVEMENTS AND MODIFICATIONS AS A RESULT OF ASSESSMENT

Seek approval to offer the new PN curriculum from ASBN, Faculty Senate Curriculum Committee, and the College Instruction and Curriculum Committee.

Continue to encourage PLB graduates to take the Registry Exam.

SUMMATION OF 2014-2015 BUDGET ACTIVITIES IN REGARD TO PURCHASES (EQUIPMENT, LEARNING AIDS, ETC.) AND ABILITY TO MEET INSTRUCTIONAL NEEDS

Phillips County Nursing Scholarships- HHF
Arkansas County Nursing Scholarships-ARCO Foundation
HWH and STG Faculty Development Activities- Carl Perkins Grant Money
Faculty Support NA Program
IV Training Arms, APNF Grant Monies
IV Training Thorax, PACE Grant Monies
Established a R2Digital Allied Health Library, APNF Grant Monies
High Fidelity SimMan Essential Mannequin, PCCUA General Education Funds
MLT lab sterilizer, PACE Grant Monies
New phlebotomy training arms, PACE Grant Monies
Two I-Pads for MLT faculty, PACE Grant Monies
New printer for student computer lab PACE Grant Monies

INITIATIVES & STRATEGIES TO INCLUDE IN THE 2014-2015 STRATEGIC PLAN

The Allied Health Department will:

1. Obtain continuing NAACLS accreditation for the MLT and PLB programs
2. Begin to develop the ACEN Self-Study Report for the Fall 2017 ADN Program Site Visit
3. Send new ADN faculty to the Self-Study Forum in Spring 2015
4. Maintain NCLEX PN and RN pass rates above the national mean
5. Increase the number of MLT and PLB graduates who take and pass the Registry exam on the first attempt

Early Intervention Strategies

ADN

The ADN faculty implemented a new, contemporary curriculum in the fall of 2014. To improve program completion rates and readiness for the NCELX-RN licensure exam, Associate Degree Nursing (ADN) faculty retired the high-stakes HESI Exit Exam policy and implemented a new remediation and testing policy. In each nursing course, all students will take one or more customized or standardized ATI exams to assess knowledge. Early in each semester, students will take a practice, customized or standardized exam followed by mandatory, developed online remediation. Midway through the semester, a proctored assessment exam will be administered and mandatory, developed online remediation will follow. The faculty believe early assessment will allow students to remediate and build a solid foundation of knowledge that will increase students' likelihood of program completion. At the end of the final capstone course, students will take and ATI NCLEX-RN Predictor Exam. Any student failing to achieve the benchmark score on this exam will receive a course grade of "I" until he/she completes a formal NCLEX-RN Review Course. This eliminates high-stakes testing and promotes course completion. ADN faculty will continue to monitor graduates performance on the NCLEX-RN Exam to maintain a pass rate that meets or exceeds the national mean NCLEX-RN pass rate.

PN

This past year, the faculty have continued to develop a new contemporary curriculum that should be implemented in the fall of 2016. Achievement of student learning outcomes is assessed within the first 4 weeks of the semester. Students failing to meet expected levels of achievement must meet with PN faculty. The faculty are providing individualized and group tutoring sessions as needed to support student success and program completion.

MLT/PLB

Invited George White at the beginning of the semester to present a seminar on study and test taking skills. Integrating early assessment in each course. Student who score below the expected level of achievement are required to meet with the Program Director to develop strategies to improve success. Also, faculty are offering tutoring sessions and video support material to improve concept comprehension. To foster graduate success on the Registry Exam, Medical Laboratory Technology (MLT) faculty have implemented several strategies. First MLT students are required to spend a prescribed amount of time in Media Lab. This program provides students with opportunities to take practice MLT questions. Second, MLT faculty are analyzing all faculty developed exams to ensure that all exam items mirror the style and difficulty level of items included on the Registry Exam. Third, in the final capstone course, MLT students are required to take an online ASCP Practice Registry Exam. This policy was implemented for the first time in the spring 2014. The faculty are continuing to aggregate and trend data to determine a benchmark score on this exam that correlates with the score required to pass the Registry Exam on the first attempt.

Submit to the Assessment office upon completion.

Guided Pathways

Certificate prepared phlebotomist → associate degree prepared MLT → baccalaureate degree prepared MT
Certificate prepared nursing assistant → certificate prepared PN → associate degree prepared RN → advanced degree prepared RN