

Institution Name:		Phillips Community College of the University of Arkansas										
Persist from Term-to-Term or Year-to-Year												
Define the Persistence (Fall to fall, fall to spring, etc.)		Fall to Spring										
Note: Enter the most recent year that your college will submit data for in cell A7-9 and the header rows will pre-populate with the BEGINNING year of the cohort												
All students in the ATD cohort												
2015-2016	2012-2013			2013-2014			2014-2015			2015-2016		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	268	181	67.5%	227	174	76.7%	200	157	78.5%	188	151	80.3%
African American	142	93	65.5%	118	95	80.5%	97	74	76.3%	97	71	73.2%
White	124	87	70.2%	97	71	73.2%	100	81	81.0%	84	74	88.1%
Ethnicity/Race (Optional)			NA			NA			NA			NA
Ethnicity/Race (Optional)			NA			NA			NA			NA
Male (Required)	88	59	67.0%	68	51	75.0%	52	35	67.3%	73	61	83.6%
Female (Required)	180	122	67.8%	159	123	77.4%	148	122	82.4%	115	90	78.3%
Pell (Required)	208	147	70.7%	170	137	80.6%	153	116	75.8%	145	115	79.3%
Non-Pell (Required)	60	34	56.7%	57	37	64.9%	47	41	87.2%	43	36	83.7%
Subgroup 1: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 2: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 3: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 4: ENTER NAME (Optional)			NA			NA			NA			NA
** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental education. A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.												
Cell B10 Represents 13.5% of total enrollment.												
Cell E10 Represents 11.3% of total enrollment.												
Cell H10 Represents 11.1% of total enrollment.												
Cell K10 Represents 11.3% of total enrollment.												

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Define the Persistence (Fall to fall, fall to spring, etc.)		Fall to Fall										
Note: Enter the most recent year that your college will submit data for in cell A7-9 and the header rows will pre-populate with the BEGINNING year of the cohort												
All students in the ATD cohort												
2014-2015	2011-2012			2012-2013			2013-2014			2014-2015		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	277	141	50.9%	268	124	46.3%	227	117	51.5%	200	111	55.5%
African American	151	68	45.0%	142	63	44.4%	118	67	56.8%	97	50	51.5%
White	121	72	59.5%	124	60	48.4%	97	46	47.4%	100	60	60.0%
Ethnicity/Race (Optional)			NA			NA			NA			NA
Ethnicity/Race (Optional)			NA			NA			NA			NA
Male (Required)	86	34	39.5%	88	35	39.8%	68	35	51.5%	52	29	55.8%
Female (Required)	191	107	56.0%	180	89	49.4%	159	82	51.6%	148	82	55.4%
Pell (Required)	229	123	53.7%	208	96	46.2%	170	91	53.5%	153	83	54.2%
Non-Pell (Required)	48	18	37.5%	60	28	46.7%	57	26	45.6%	47	28	59.6%
Subgroup 1: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 2: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 3: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 4: ENTER NAME (Optional)			NA			NA			NA			NA
** A cohort should be a general/large population of students, such as: ALL new or FTIC students or ALL new or FTIC students referred to developmental education. A cohort cannot be defined as a group of students that has received the benefit of a specific intervention.												
Cell B10 Represents 12.5% of total enrollment.												
Cell E10 Represents 13.5% of total enrollment.												
Cell H10 Represents 11.3% of total enrollment.												
Cell K10 Represents 11.1% of total enrollment.												

Institution Name:

Phillips Community College of the University of Arkansas

Successfully Complete Gateway Courses within Three Years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

All Students in ATD Cohort that Start in Any Math Course							Math					
2015-2016	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	230	67	29.1%	201	61	30.3%	182	62	34.1%	159	64	40.3%
African American	115	24	20.9%	117	23	19.7%	102	22	21.6%	84	31	36.9%
White	109	40	36.7%	79	37	46.8%	78	39	50.0%	66	30	45.5%
Ethnicity/Race (Optional)			NA			NA			NA			NA
Ethnicity/Race (Optional)			NA			NA			NA			NA
Male (Required)	76	20	26.3%	61	10	16.4%	57	20	35.1%	51	17	33.3%
Female (Required)	154	47	30.5%	140	51	36.4%	125	42	33.6%	108	47	43.5%
Pell (Required)	199	53	26.6%	177	55	31.1%	151	44	29.1%	133	50	37.6%
Non-Pell (Required)	31	14	45.2%	24	6	25.0%	31	18	58.1%	26	14	53.8%
African American and Male	38	2	5.3%	35	0	0.0%	29	4	13.8%	25	9	36.0%
African American and Female	77	22	28.6%	82	23	28.0%	73	18	24.7%	59	22	37.3%
Subgroup 3: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 4: ENTER NAME (Optional)			NA			NA			NA			NA
** A cohort should be a general/large population of students, such as: ALL new or ETIC students or ALL credential												
Cell B9 Represents 10.7% of total enrollment.												
Cell E9 Represents 9.1% of total enrollment.												
Cell H9 Represents 9.2% of total enrollment.												
Cell K9 Represents 7.9% of total enrollment.												

Institution Name:

Phillips Community College of the University of Arkansas

Successfully Complete Gateway Courses within Three Years

Note: Successful completion is defined as earning a C or better.

Note: Enter the most recent year that your college will submit data for in cell A6-8 and the header rows will pre-populate with the BEGINNING year of the cohort

All Students in ATD Cohort that Start in Any English Course							English					
2015-2016	2010-2011			2011-2012			2012-2013			2013-2014		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	220	129	58.6%	195	113	57.9%	163	99	60.7%	135	93	68.9%
African American	118	59	50.0%	110	59	53.6%	86	46	53.5%	68	48	70.6%
White	96	67	69.8%	81	54	66.7%	75	52	69.3%	62	42	67.7%
Ethnicity/Race (Optional)			NA			NA			NA			NA
Ethnicity/Race (Optional)			NA			NA			NA			NA
Male (Required)	72	34	47.2%	60	28	46.7%	55	33	60.0%	42	24	57.1%
Female (Required)	148	95	64.2%	135	85	63.0%	108	66	61.1%	93	69	74.2%
Pell (Required)	192	112	58.3%	174	101	58.0%	136	79	58.1%	113	77	68.1%
Non-Pell (Required)	28	17	60.7%	21	12	57.1%	27	20	74.1%	22	16	72.7%
African American and Male	36	13	36.1%	28	9	32.1%	24	11	45.8%	19	14	73.7%
African American and Female	82	46	56.1%	82	50	61.0%	62	35	56.5%	49	34	69.4%
Subgroup 3: ENTER NAME (Optional)			NA			NA			NA			NA
Subgroup 4: ENTER NAME (Optional)			NA			NA			NA			NA
** A cohort should be a general/large population of students, such as: ALL new or ETIC students or ALL credential												
Cell B9 Represents 10.2% of total enrollment.												
Cell E9 Represents 8.8% of total enrollment.												
Cell H9 Represents 8.2% of total enrollment.												
Cell K9 Represents 6.7% of total enrollment.												