

**PHILLIPS COMMUNITY COLLEGE INSTRUCTION
DIVISION SUMMARY REPORT**

Division of Business and Information Systems

October 2014

DIVISION MISSION STATEMENT

In support of the college mission, the purpose of the Division of Business and Information Systems is to provide quality educational programs consistent with the needs of the community. To accomplish this, the Division:

- Provides career programs to equip students with job skills and competencies needed to secure employment.
- Offers a program of study designed for students who plan to transfer to a four-year college or university to pursue a baccalaureate degree in a business discipline.
- Provides businesses and the working professional opportunities to upgrade existing business skills.
- Encourages effective communication, cultural diversity, social and civic responsibility, critical thinking, mathematical reasoning, and technology utilization through assessment of students and academic programs.
- Stresses the development of skills for life-long learning.

**Specific Initiatives and Strategies
In 2013-2014 Strategic Plan
And Level Of Accomplishment**

Priority Initiative in 2013-2014 Strategic Plan	Status
Conducted computer workshops to meet industry and community training needs	Eight (8) computer workshops were offered with a total enrollment of 65.
As part of The Arkansas Delta Training and Education Consortium (ADTEC), PCCUA submitted a US Department of Labor Ready to Work grant. Purpose of the grant is to link long-term unemployed workers to occupations in Business Management and Information Technology.	Waiting on notification of approval
Provide three-year rotation schedule of all business courses.	Completed and distributed to campus business advisors and faculty.
Updated Strategic Plan to match PCCUA goals	Ongoing
Expanded distance learning opportunities	Offered three online business courses by fast track delivery
Evaluate program/division outcomes and assessment results.	Ongoing. Analyze outcomes and assessment results; develop action plans. Achieved a division outcome of 85 percent in 2013-14.
Promote Student Retention/Success	Ongoing. Achieved a division student retention rate of 87.7 percent in 2013-14.
Participate in Recruitment Activities	Ongoing. Participated in the following recruitment activities in 2013-14:

	<p>PCCUA College Fair DeWitt Career Fair Career & Technical Center College Fairs</p> <p>College recruitment activities at local events and businesses</p> <p>Distribution of brochures on business programs and workshops</p>
Conduct Advisory Committee Meetings biannually	Minutes of meetings on file in Dean's office.
Maintain Division Web Page	Ongoing. Designated division members continuously update site.

SUMMATION OF 2013-2014 PLANNING ACTIVITIES

Evidence of planning by the Division of Business and Information Systems is documented by the following:

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| <ol style="list-style-type: none"> 1. Association of Collegiate Business Schools and Programs (ACBSP) Reaffirmation of Accreditation 2. Annual ACBSP Quality Assurance Report 3. Assessment Outcomes/Action Plans (Submitted by faculty to Dean for each course taught each semester) 4. Annual Division Assessment Report 5. Annual Faculty Evaluation/Portfolio Reviews 6. Course Learning Objectives and Student Learning Outcomes Updated in Syllabi (Posted on Intranet) 7. Division Strategic Plan 8. Monthly Division Meeting and Minutes 9. Instruction and Curriculum Committee Minutes 10. Biannual Advisory Committee Meetings and Minutes 11. Annual Recruitment Activities 12. Annual Budget and Carl Perkins Grant Submissions 13. Email and WebCam Group Discussions 14. College Committees (Faculty and Dean serve on many key college committees, and several serve as chairs). 15. Three-year Projection of Course Offerings |
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SUMMATION OF 2012-2013 CLASSROOM ASSESSMENT ACTIVITIES

Assessment is an ongoing process. Assessment has been occurring in the Business Division for 15 years and is continually being evaluated and improved. The current Assessment Plan includes a variety of assessment indicators and incorporates the five college-wide core competencies (STACC). The assessment process/loop includes the following steps: 1) determine what needs to be assessed, 2) select tools to measure results, 3) establish criteria to determine if concerns exist or if change is needed, 4) administer assessment tools, 5) evaluate results, and 6) develop and implement methods for improvement. Faculty submit to the Division Dean an Assessment Results/Action Plan report each semester of all courses validating outcomes results and plans to address unmet competencies. These individual reports are combined into one report which illustrates the achieved percentage outcomes for the five competencies for the capstone course and each degree program. Refer to Page 5 for an example of this report (2014 Program and Division Averages). To look at an example of program outcomes, please refer to Page 7—2014 AA in Business Administration Program and Division Summary Sheet. All business degrees follow the same format.

IMPROVEMENTS AND MODIFICATIONS AS A RESULT OF ASSESSMENT

As a result of assessment, classroom teaching strategies and cooperative learning activities have been implemented to enhance student learning at the course level. Measures have also been instituted to improve the critical thinking skills and cultural awareness competencies. Plans are to revisit course learning outcomes in Fall 2014 to ensure course relevancy and currency.

SUMMATION OF 2013-2014 BUDGET ACTIVITIES IN REGARD TO PURCHASES (EQUIPMENT, LEARNING AIDS, ETC.) AND ABILITY TO MEET INSTRUCTIONAL NEEDS

Through grants and the institutional budget, the Division has been able to provide quality classroom instruction. Adequate supplies and equipment are available to meet instructional needs. Twenty computers and one instructor computer were purchased and installed in A110 on the Helena campus this year.

INITIATIVES & STRATEGIES TO INCLUDE IN THE 2013-2014 STRATEGIC PLAN

1. Submit required reports to the Association of Collegiate Business Schools and Programs (ACBSP) that articulates the current state of the Division and how we are planning for the future
2. Apply and evaluate course level and program assessment for continual improvement of student learning and success. Compare trended data to determine strengths and weaknesses.
3. Submit Assessment Results/Action Plans for each course taught each semester to Dean
4. Update three-year rotation schedules of business course offerings
5. Update Strategic Plan
6. Evaluate achievement of strategic goals
7. Ensure that all student learning outcomes and assessment methods/criteria are included in syllabi by all full-time and adjunct faculty
8. Provide a supportive environment for faculty that includes training and development opportunities
9. Maintain the ACBSP standard relating to academically or professional qualification of faculty
10. Maintain division web page
11. Maintain Student Success Learning Centers to maximize student success
12. Update textbooks, software programs, and other sources of information and technology to provide students with state of the art instruction.
13. Develop, assess, and maintain relevant curriculum that meets student and community needs
14. Promote student recruitment and retention
15. Conduct monthly division meetings
16. Conduct Advisory Committees biannually to seek input for course/program improvement and desired performance standards to meet workplace expectations
17. Identify and implement practices to encourage students' more active engagement in the learning process
18. Provide educational opportunities for lifelong learning
19. Expand intern partnerships with business and industry
20. Ensure that the skills learned by students reflect business and industry expectations
21. Provide and support innovative technologies and instructional methodologies in the classroom
22. Foster a learning environment characterized by an accessible faculty and a high degree of faculty and student interaction
23. Establish important linkages with alumni, Business Advisory Committee, employers and other professionals in business and education
24. Offer class schedules that meet the needs of students (online, weekend, and other alternative scheduling opportunities)

**Division of Business and Information Systems
Core Competencies - Program and Division Averages
Spring 2013 - Spring 2014**

Business Administration Core Competencies	Spring 2013	Fall 2013	Spring 2014
Student Retention Rates	92.3%	89.8%	83.5%
Communication	84%	79%	72%
Cultural Awareness		92%	
Social and Civic Responsibility	70%	77%	60%
Critical Thinking	79%	73%	79%
Mathematical Reasoning	80%	68%	78%
Technology Utilization	88%	94%	88%
Program Average	80%	80%	75%

Business Management Core Competencies	Spring 2013	Fall 2013	Spring 2014
Student Retention Rates	91.2%	88.5%	85.4%
Communication	92%	86%	64%
Cultural Awareness		91%	
Social and Civic Responsibility	85%	89%	59%
Critical Thinking	81%	79%	79%
Mathematical Reasoning	82%	73%	78%
Technology Utilization	82%	86%	93%
Program Average	84%	84%	74%

Information Systems Core Competencies	Spring 2013	Fall 2013	Spring 2014
Student Retention Rates	86.6%	93.2%	87.1%
Communication		92%	
Cultural Awareness		92%	
Social and Civic Responsibility		92%	
Critical Thinking	80%	86%	90%
Mathematical Reasoning	81%	83%	
Technology Utilization	80%	87%	93%
Program Average	80%	89%	91%

Office Technology Core Competencies	Spring 2013	Fall 2013	Spring 2014
Student Retention Rates	87.0%	93.5%	88.4%
Communication	87%	95%	82%
Cultural Awareness	100%	91%	100%
Social and Civic Responsibility	100%	98%	89%
Critical Thinking	85%	85%	88%
Mathematical Reasoning	87%	88%	100%
Technology Utilization	84%	88%	90%
Program Average	90%	91%	92%

Division Core Competencies	Spring 2013	Internship s	Fall 2013	Internship s	Spring 2014	Internship s
Student Retention Rates	90.4%	100%	91.1%	100%	84.3%	100%
Communication	88%	100%	88%	100%	73%	100%
Cultural Awareness	100%	100%	92%	100%	100%	100%
Social and Civic Responsibility	85%	100%	89%	100%	69%	100%
Critical Thinking	81%	100%	81%	100%	84%	100%
Mathematical Reasoning	83%	100%	78%	100%	85%	100%
Technology Utilization	84%	100%	89%	100%	91%	100%
Division Average	87%	100%	86%	100%	84%	100%

Division of Business – AA Business Administration Program
Program Outcome and Core Competencies - Assessment Results/Action Plan
Semester: Spring 2014

Program Outcome	Assessment Method/Measurement	Semester Results			Action Plan
		Sp 13	Fall 13	Sp 14	
To provide high quality business courses/programs to prepare graduates who plan to transfer to a four-year institution to earn a Baccalaureate Degree in a business discipline.	85% of all AA Business Administration students will achieve the core competencies by scoring 70% or higher on the required course assessment methods.	80%	80%	75%	
Division Outcome	85% of all business students will achieve the core competencies by scoring 70% or higher on the required course assessment methods.	87%	86%	84%	
Student Retention Rates		92.3%	89.8%	83.5%	

Upon completion of this program, students will be able to:

PCCUA Core Competency	Division Core Competency	Program Goals	Student Learning Outcome – Courses Assessed		Assessment Method/Measurement	Semester Results			Action Plan
						Sp 13	Fall 13	Sp 14	
Communication	Communicate effectively in an oral or written manner in the business environment.	Demonstrate listening, verbal, electronic, and/or presentation skills, essential for conducting business in a professional and appropriate manner.	BAN 233 BAN 263	ES 213 ES 223	75% of students will score 70% or higher on the communication student learning outcomes for selected courses.	84%	79%	72%	
Cultural Awareness	Acknowledge diverse groups of individuals possessing different beliefs, values, attitudes, and customs.	Interact with diverse groups of people in the business environment.	BAN 263		75% of students will score 70% or higher on the Cultural Awareness student learning outcomes for selected courses.	---	92%	---	
Social and Civic Responsibility	Demonstrate legal/ethical behavior that is appropriate for the business professional in today's society.	Understand and be able to apply the legal, ethical, political, and/or environmental concepts appropriate for the business environment. Demonstrate work ethic, attitude, and professional values including grooming habits and etiquette that are appropriate for the business professional.	BAN 233 BAN 263 BMGT 283	ES 213 ES 223	75% of students will score 70% or higher on the Social and Civic Responsibility student learning outcomes for selected courses.	70%	77%	60%	
Critical Thinking	Develop a critical thinking approach in applying theory to application.	Analyze, interpret, and evaluate data necessary to solve problems and support business decisions.	BAN 213 BAN 223 BAN 233 BAN 263	BMGT 283 ES 213 ES 223 CT 114	75% of students will score 70% or higher on the Critical Thinking student learning outcomes for selected courses.	79%	73%	79%	
Mathematical Reasoning	Perform computational skills and financial analysis appropriate to the business environment.	Understand and be able to apply quantitative skills and methods in solving business decisions and in generating business reports.	BAN 213 BAN 223	BMGT 283 ES 223	75% of students will score 70% or higher on the Mathematical Reasoning student learning outcomes for selected courses.	80%	68%	78%	
Technology Utilization	Demonstrate the ability to use computer technology.	Demonstrate word processing, spreadsheets, databases, PowerPoint, operating systems, email, Internet, and other technology skills needed to perform in the business environment.	CT 114		75% of students will score 70% or higher on the Technology Utilization student learning outcomes for selected courses.	88%	94%	88%	