

FACULTY INQUIRY GROUPS (FIG)

The Faculty Inquiry is important to college data and research. Participation by faculty in the Faculty Inquiry Group is essential because it is through discussion and analysis by the mathematics and the English/reading faculty that decisions about change, what works and what isn't working, and general discussions about instructions and learning occur. This group facilitates regularly scheduled team meetings to develop and research focused inquiries on student learning in developmental and gateway education.

1. Submission of a departmental inquiry report documenting progress and findings about student enrollment.
2. Some faculty engage in sharing outcomes and FIG actions with colleagues at other Arkansas two-year colleges.

On occasion, both the English and math faculty work together on the inquiry team. At times, student contribute toward information about the FIG work. The Fig activity relies on review the rubric for consistency in counting for homework, completion, attendance, etc.

Fig Leaders

Math FIG Lead

Gary Torrelli, Math Instructor on the Stuttgart and DeWitt Campuses

English and reading FIG Lead

Vivian Hoskins, Reading and writing instructor on the Helena-West Helena Campus