

GEAR UP Year 3 Report for Grade **Five** ONLY

Partner Name:	
Contact Name:	
Date:	

The information below is needed to develop the baseline data for the GEAR UP cohort within your school district. Please complete sections 1 - 5 by **October 15, 2013** and return it to the GEAR UP office. At the end of the school year, please complete the information in section 6 and submit it by **June 15, 2014**. Thanks!

Student Characteristics	Number	Course Enrollment	Number
1. Gender		5. Current/Previous Enrollments	
		This Section To Be Completed Now.	
Male		Enrolled in Pre-Algebra	
Female		Enrolled in Algebra I	
2. Race/Ethnicity		Enrolled in Geometry	
Hispanic		Enrolled in Calculus	
American Indian		Enrolled in Chemistry	
Asian		Enrolled in Physics	
Hawaiian		At Least One Advanced Placement Course	
Black		Enrolled in Trigonometry	
White		Enrolled in Pre-Calculus	
Two or more races		Enrolled in Biology	
Race unknown		Enrolled in At Least One International Baccalaureate Class Course	
3. Educational Characteristics		6. Successful Course Completion	
# of 5th Grade Students with Limited English Proficiency		This Section To Be Completed at the END of the School Year	
# of 5th Grade Students with Individualized Education Plans		Successfully Completed Pre-Algebra	
4. Educational Progression		Successfully Completed Algebra I	
# of Students Performing at or above Grade Level in English Language Arts		Successfully Completed Geometry	
# of Students Performing at or above Grade Level in Math		Successfully Completed Calculus	
# of Students with 5 or More Unexcused Absences during the first 2 quarters of the school year.		Successfully Completed Chemistry	
# of Students taking the PSAT or PLAN		Successfully Completed Physics	
# of Students taking ACT or SAT		Successfully completed at Least One Advanced Placement Course	
# of Students taking the COMPASS		Successfully completed Trigonometry	
# of Students promoted to the next grade level at the end of the prior school year.		Successfully completed Pre-Calculus	
		Successfully Completed Biology	
		Successfully completed At Least One International Baccalaureate Class Course	

GEAR UP Year 3 Report for Grade **Six** ONLY

Partner Name:	
Contact Name:	
Date:	

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Student Characteristics	Number	Course Enrollment	Number
1. Gender		5. Current/Previous Enrollments	
		This Section To Be Completed Now.	
Male		Enrolled in Pre-Algebra	
Female		Enrolled in Algebra I	
2. Race/Ethnicity		Enrolled in Geometry	
Hispanic		Enrolled in Calculus	
American Indian		Enrolled in Chemistry	
Asian		Enrolled in Physics	
Hawaiian		At Least One Advanced Placement Course	
Black		Enrolled in Trigonometry	
White		Enrolled in Pre-Calculus	
Two or more races		Enrolled in Biology	
Race unknown		Enrolled in At Least One International Baccalaureate Class Course	
3. Educational Characteristics		6. Successful Course Completion	
# of 6th Grade Students with Limited English Proficiency		This Section To Be Completed at the END of the School Year	
# of 6th Grade Students with Individualized Education Plans		Successfully Completed Pre-Algebra	
4. Educational Progression		Successfully Completed Algebra I	
# of Students Performing at or above Grade Level in English Language Arts		Successfully Completed Geometry	
# of Students Performing at or above Grade Level in Math		Successfully Completed Calculus	
# of Students with 5 or More Unexcused Absences during the first 2 quarters of the school year.		Successfully Completed Chemistry	
# of Students taking the PSAT or PLAN		Successfully Completed Physics	
# of Students taking ACT or SAT		Successfully completed at Least One Advanced Placement Course	
# of Students taking the COMPASS		Successfully completed Trigonometry	
# of Students promoted to the next grade level at the end of the prior school year.		Successfully completed Pre-Calculus	
		Successfully Completed Biology	
		Successfully completed At Least One International Baccalaureate Class Course	

GEAR UP Year 3 Report for Grade **Seven** ONLY

Partner Name:	
Contact Name:	
Date:	

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Student Characteristics	Number	Course Enrollment	Number
1. Gender		5. Current/Previous Enrollments	
		This Section To Be Completed Now.	
Male		Enrolled in Pre-Algebra	
Female		Enrolled in Algebra I	
2. Race/Ethnicity		Enrolled in Geometry	
Hispanic		Enrolled in Calculus	
American Indian		Enrolled in Chemistry	
Asian		Enrolled in Physics	
Hawaiian		At Least One Advanced Placement Course	
Black		Enrolled in Trigonometry	
White		Enrolled in Pre-Calculus	
Two or more races		Enrolled in Biology	
Race unknown		Enrolled in At Least One International Baccalaureate Class Course	
3. Educational Characteristics		6. Successful Course Completion	
# of 7th Grade Students with Limited English Proficiency		This Section To Be Completed at the END of the School Year	
# of 7th Grade Students with Individualized Education Plans		Successfully Completed Pre-Algebra	
4. Educational Progression		Successfully Completed Algebra I	
# of Students Performing at or above Grade Level in English Language Arts		Successfully Completed Geometry	
# of Students Performing at or above Grade Level in Math		Successfully Completed Calculus	
# of Students with 5 or More Unexcused Absences during the first 2 quarters of the school year.		Successfully Completed Chemistry	
# of Students taking the PSAT or PLAN		Successfully Completed Physics	
# of Students taking ACT or SAT		Successfully completed at Least One Advanced Placement Course	
# of Students taking the COMPASS		Successfully completed Trigonometry	
# of Students promoted to the next grade level at the end of the prior school year.		Successfully completed Pre-Calculus	
		Successfully Completed Biology	
		Successfully completed At Least One International Baccalaureate Class Course	

GEAR UP Year 3 Report for Grade **Eight** ONLY

Partner Name:	
Contact Name:	
Date:	

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Student Characteristics	Number	Course Enrollment	Number
1. Gender		5. Current/Previous Enrollments	
		This Section To Be Completed Now.	
Male		Enrolled in Pre-Algebra	
Female		Enrolled in Algebra I	
2. Race/Ethnicity		Enrolled in Geometry	
Hispanic		Enrolled in Calculus	
American Indian		Enrolled in Chemistry	
Asian		Enrolled in Physics	
Hawaiian		At Least One Advanced Placement Course	
Black		Enrolled in Trigonometry	
White		Enrolled in Pre-Calculus	
Two or more races		Enrolled in Biology	
Race unknown		Enrolled in At Least One International Baccalaureate Class Course	
3. Educational Characteristics		6. Successful Course Completion	
# of 8th Grade Students with Limited English Proficiency		This Section To Be Completed at the END of the School Year	
# of 8th Grade Students with Individualized Education Plans		Successfully Completed Pre-Algebra	
4. Educational Progression		Successfully Completed Algebra I	
# of Students Performing at or above Grade Level in English Language Arts		Successfully Completed Geometry	
# of Students Performing at or above Grade Level in Math		Successfully Completed Calculus	
# of Students with 5 or More Unexcused Absences during the first 2 quarters of the school year.		Successfully Completed Chemistry	
# of Students taking the PSAT or PLAN		Successfully Completed Physics	
# of Students taking ACT or SAT		Successfully completed at Least One Advanced Placement Course	
# of Students taking the COMPASS		Successfully completed Trigonometry	
# of Students promoted to the next grade level at the end of the prior school year.		Successfully completed Pre-Calculus	
		Successfully Completed Biology	
		Successfully completed At Least One International Baccalaureate Class Course	

GEAR UP Year 3 Report for Grade **Nine** ONLY

Partner Name:	
Contact Name:	
Date:	

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Student Characteristics	Number	Course Enrollment	Number
1. Gender		5. Current/Previous Enrollments	
		This Section To Be Completed Now.	
Male		Enrolled in Pre-Algebra	
Female		Enrolled in Algebra I	
2. Race/Ethnicity		Enrolled in Geometry	
Hispanic		Enrolled in Calculus	
American Indian		Enrolled in Chemistry	
Asian		Enrolled in Physics	
Hawaiian		At Least One Advanced Placement Course	
Black		Enrolled in Trigonometry	
White		Enrolled in Pre-Calculus	
Two or more races		Enrolled in Biology	
Race unknown		Enrolled in At Least One International Baccalaureate Class Course	
3. Educational Characteristics		6. Successful Course Completion	
# of 9th Grade Students with Limited English Proficiency		This Section To Be Completed at the END of the School Year	
# of 9th Grade Students with Individualized Education Plans		Successfully Completed Pre-Algebra	
4. Educational Progression		Successfully Completed Algebra I	
# of Students Performing at or above Grade Level in English Language Arts		Successfully Completed Geometry	
# of Students Performing at or above Grade Level in Math		Successfully Completed Calculus	
# of Students with 5 or More Unexcused Absences during the first 2 quarters of the school year.		Successfully Completed Chemistry	
# of Students taking the PSAT or PLAN		Successfully Completed Physics	
# of Students taking ACT or SAT		Successfully completed at Least One Advanced Placement Course	
# of Students taking the COMPASS		Successfully completed Trigonometry	
# of Students promoted to the next grade level at the end of the prior school year.		Successfully completed Pre-Calculus	
		Successfully Completed Biology	
		Successfully completed At Least One International Baccalaureate Class Course	