

HISTORIC BUILDING TRADES PROGRAM REVIEW

TECHNICAL CERTIFICATE ASSOCIATE OF APPLIED SCIENCE

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“The Arkansas Institute for Building Preservation Trades offers a practical, hands-on program that culminates in the two-year degree: Associate of Applied Science in Historic Preservation Trades. It was created by collaboration between the Arkansas Historic Preservation Program of the Department of Arkansas Heritage and Phillips Community College of the University of Arkansas. The Institute was established to address the need for artisans who are comprehensively trained in the traditional preservation trades. Students learn skills and methods to maintain, rehabilitate, and restore historic buildings in a curriculum that blends classroom theory and workshop practice. The Institute is located on the levee of the Mississippi River in Helena, Arkansas, and opened its doors to students in the fall of 2000.”

Arkansas Institute for Historic Building Trades Website

FACULTY

The certificate or degree program should have faculty necessary to accomplish its purposes.

CRITERION 1: Both full- and part-time faculty members are academically and professionally qualified and maintain expertise appropriate to their teaching responsibilities.

RESPONSE: The program initially employed two instructors when it appeared in the Phillips Community College catalog in 2001-2.

Allen Dienhart	Restoration Carpentry Instructor	A.A.S. Belmont Technical College
Simon Herbert	Director, Arkansas Institute for Historic Building Trades	B.A., Ravensbourne College of Art & Design. M.S. University of Pennsylvania

Mr. Dienhart and Mr. Herbert resigned their positions and were replaced by Mr. Jeffery Goetz in the summer of 2004.

Jeffery Goetz	Director, Arkansas Institute for Historic Building Trades	BLS Hillsdale College, 1978 AAS Building Preservation, Belmont Technical College, 1993
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Mr. Goetz was seconded to the business and finance group during the spring semester of 2005 due to inadequacy of the planned facilities to house the program, and went off-contract in May of 2005. The program was subsequently placed on inactive status.

CRITERION 2: The number and utilization of full-time and part-time faculty are appropriate to meeting the program's goals.

RESPONSE: There are no current instructional employees assigned to this program as it is currently on inactive status.

STUDENT OUTCOMES

The program assures a teaching and learning environment conducive to student academic achievement.

CRITERION 3: Students are provided access to support services including academic advisement and placement assistance.

RESPONSE: Phillips Community College of the University of Arkansas provides a full range of student support services for students of the college and all programs. Services include academic advising, testing for course placement, freshman orientation course, disability services, and placement assistance. In addition, job and career fairs are held yearly so that students will have opportunities to visit with prospective employers and gain in-depth information on careers

CRITERION 4: Prospective and current students are provided accurate and consistent information in the college catalog, recruitment brochures, advertisements, and student handbooks. Any admission, academic progress, graduation, grading or grievance policies specific to the program should be included.

RESPONSE: The academic catalog published yearly by PCCUA provides students, staff, and advisors current information on graduation requirements, grading policy, academic calendar, tuition and fees, admission requirements, and many other items and policies of interest to students, faculty, staff, and advisors. This information, and more, was included on the PCCUA website as well. In addition, the implementation of syllabi templates makes specific class

information available to the students and assures that syllabi information will be consistently presented to the student by adjunct and full-time instructors. Course syllabi are available on-line. Specific information regarding the Historic Building Trade programs was previously included in the PCCUA catalog and on the website until inactive status was granted for the program. At that time the information was removed from both, the catalog and website. The written college catalog is updated yearly, and the website as needed.

CRITERION 5: Technical Certificate and AAS degree graduates will be well prepared for entry-level positions in their field.

RESPONSE: Ronnie Walker, one of the graduates from the program is now the facilities manager/building conservator for a plantation house build on the eve of the civil war, located at Lakeport.

CRITERION 6: Technical Certificate and AAS Degree graduates will find employment in their chosen field.

RESPONSE: The information on the few graduates of the program is limited. However, the desirability of the graduates to the industry is highlighted in the earlier response.

CRITERION 7: AA Graduates will be able to transfer courses intended for transfer.

RESPONSE: Not applicable to the programs.

CRITERION 8: AA and AAS Degree graduates will exhibit effective reading and writing skills.

RESPONSE: Students in the AAS in Historic Preservation Trades are required to complete six (6) credit hours of English.

CRITERION 9: Technical certificate and associate degree graduates will have interpersonal skills needed to relate to others in a professional setting.

RESPONSE: Students in the program have multiple opportunities to develop their interpersonal skills through the discussion of projects in class and working together on projects in laboratory settings. A project approach to lab exercises encourages students to exchange information in written and verbal form.

CURRICULUM AND INSTRUCTION

The program curriculum enables it to accomplish its educational and other purposes.

CRITERION 10: The length of the program enables students to achieve program objectives and to acquire knowledge and skills necessary for employment in the field or successful transfer to a four-year college.

RESPONSE: The Technical Certificate and Associate of Applied Science programs are not transferable to a four-year institution under normal conditions. However, some of the specific courses may be transferable as electives and accepted by a four-year institution.

CRITERION 11: The curriculum encompasses instructional materials, equipment, course and program content and method and types of instructional delivery. The program curriculum should reflect current practices in post-secondary education and in the workforce.

RESPONSE: The program curriculum utilizes methods of delivery across the spectrum of educational media. Practices range from hands-on laboratory to lecture/discussion, incorporating technology and use of the internet for historical searches, etc. Specific curriculum may be viewed in Appendix A.

CRITERION 12: Courses must be offered frequently enough so that students can complete the program in a reasonable period of time.

RESPONSE: General education courses are offered each semester on multiple campuses. Courses were originally offered as 2-3 week accelerated classes, requiring the student to be on campus approximately 6-8 hours per day, 4-5 days per week. Initial enrollment was somewhat low due to the residential requirements of the program. The program was restructured into a more conventional semester-length program in 2003-4 to allow students to be employed and still attend the program.

CRITERION 13: The program's current operating budget is adequate to assure program quality.

RESPONSE: The program's operating budget is adequate to assure program quality..

CRITERION 14: Physical facilities are adequate to sustain the program.

RESPONSE: Physical facilities are currently inadequate to sustain the program. The program was initially housed in a historical warehouse that was to be renovated by students into a hands-on laboratory and office structure. Events beyond the control of the College have acted to prevent this plan from being completed, and the program was placed on inactive status.

CRITERION 15: Library resources appropriate to support the program are available and accessible to faculty and students.

RESPONSE: The Lewis Library, located on the Helena campus, and maintaining satellites on the Stuttgart and the DeWitt campus contains adequate resources to support the program. The library sites will provide on-the-shelf support and on-line resources to students.

CRITERION 16: Student support and staff services are available.

RESPONSE: Student support and staff services are available to students in the programs. Services include, but are not limited to:

Student Mentoring
Student Tutoring
Placement Service
Counseling and Guidance
Student Advisory Services
Learning Laboratories
Student Support Services

PROGRAM STRENGTHS

- **A** Adequate budget to support the program, at least on one (1) campus
- **B** Strong curriculum
- **C** Strong student support services

PROGRAM CONCERNS

- **A** Faculty is inadequate in numbers.
- **B** Facilities are not currently available to house the program
- **C** The program is currently inactive

RECOMMENDATION

We recommend that the Historic Preservation Trades program be continued on inactive status until a final decision to delete or re-implement the program is made by administration.

2001-2	2002-3	2003-4	2004-5	2005-6
0	3	1	0	0

The above chart shows the number of graduates from the A.A.S. in Historic Preservation Trades.

2001-2	2002-3	2003-4	2004-5	2005-6
4	0	2	0	0

The above chart shows the number of graduates from the T.C. in Restoration Carpentry.

2001-2	2002-3	2003-4	2004-5	2005-6
4	0	2	0	0

The above chart shows the number of graduates from the C.P. in Restoration Carpentry.

