

**STUDENT FOCUS GROUP REPOSNSE SHEET (TTOP Students): February 28, 2019, Helena Campus**

**PCCUA**

<b>BARRIERS</b>	<b>FREQUENCY %</b>	<b>KNOWLEDGE</b>	<b>EFFECTIVE STRATEGIES</b>	<b>CHANGES</b>	<b>COMMENTS/ACTIONS</b>
<p>Paperwork (Shot Records, Transcripts) *not able to retrieve transcripts from college who have closed. Have to do the same paperwork over and over.</p> <p>Background</p> <p>Transportation</p>	<p>I think lots of them have issues with transportation</p> <p>Everybody gets tired of filling out same stuff over and over</p>	<p>Definitely should do it.</p> <p>I would tell them to come</p> <p>I would tell them that there are lots of good people here who want to help you</p> <p>I would tell them to keep their options open</p>	<p>Food pantry</p> <p>It was easy for me to enroll</p> <p>Good instructors</p> <p>Learning lots of things that will help me</p>	<p>Dorms</p> <p>Water Park</p> <p>Recreation Center</p> <p>Food Courts</p> <p>Lockers in every building so we don't have to carry our stuff all the time</p> <p>Transportation....even bikes on campus that students could use</p> <p>Gift cards or something like that for students...like gas cards or food vouchers</p> <p>More resources and opportunities</p> <p>More student activities</p>	<p>We will purchase lockers. Not for every building but for the TTOP Ctr. Bus will begin transporting students January 1, 2020</p> <p>Fifty dollar checks are going to be provided every three weeks if students attend</p> <p>There are plenty of activities but these are not posted on a schedule so all students know. They receive email reminders</p>
<b>TTOP MEMBERSHIP</b>					
<p>Qualifications</p> <p>Background</p> <p>History</p> <p>Stigma</p>	<p>I feel like most of us</p> <p>Most</p>	<p>Do it</p> <p>Have to be patient with the process</p>	<p>Learned a lot and still learning and not just stuff in class (learned to be more patient, work with others and learned</p>	<p>I would want to make my own schedule</p> <p>Take more classes in other buildings (we stay over in this</p>	<p>We are beginning to offer choices if students do not want to be part of the cohort.</p>





**STACC Skill Response: February 28, 2019, Helena Campus**

SKILL	Social & Civic Responsibility	Technology Utilization	Analytical and Critical Thinking	Communication	Cultural Awareness and Understandings	Comments
1.1 Interaction Skills	6,9,8,8					
1.2 Decision Making (social & personal)	9,10,8,10					
1.3 Responsible Action	9,10,8,10					
2.1 Extent of Technology Use		8,8,6,8				
2.2 Easy Access		7,7,7,5				
2.3 Usefulness		8,7,6,2				
2.4 Use alone with Groups		5,6,7,1				
2.5 Understanding of Legal, Social and Economic Issues/Ethical and Legal Implications		4,7,8,10				
2.6 Use of Field Specific Tools		6,6,9,1				

3.1 Accuracy & Reliability			5,6,8,7,5			
3.2 Similarities & Assumptions			4,8,6,8,10			
3.3 Strengths of Argument			8,8,7,8,10			
3.4 Weigh Evidence			4,8,7,8,6			
3.5 Determine Conclusions			2,8,6,8,5			
3.6 Use for Problem Solving			6,7,8,10,6			
4.1 Understand and Interpret				5,6,5,9,4		
4.2 Organize and Develop				6,8,7,8,5		
4.3 Use Standard English				10,7,8,9,6		
4.4 Use Verbal & Non-verbal Responses				4,7,7,9,10		
4.5 Listening Skills				9,10,7,8,10		
4.6 Recognize Culture & Communication				10,9,8,9,10		

5.1 Social Institutions and Culture					6,8,7,8,9	
5.2 Attitudes, Values, & Beliefs					8,7,8,9,7	
5.3 Arts and Humanities					3,7,7,8,10	
5.4 Role of Language					9,8,7,5,9	
5.5 Connectedness of Social, Economic, and Geopolitical Systems					6,8,8,7,10	