

STRONG START TO FINISH WEBINAR

FEBRUARY 6, 2020

(ATTENDING: Helena-R Bryant, Alida Gookin, D. King, C, Maloney, B Zimmerman; Stuttgart-K. Kirby, G. Torelli)

We hope this email finds you well-rested from the recent holiday break! **We have exciting news to share for new year activity!**

The Charles A. Dana Center, Arkansas Division of Higher Education (ADHE), and Arkansas Community Colleges (ACC) Center for Student Success are excited to announce expanded math pathways support for Arkansas colleges and universities through a three-year, \$1.4 million grant from **Ascendium Education Group**. Support and guidance will build on prior Dana Center Mathematics Pathways (DCMP) work to scale math pathways and co-requisite support for math pathways to "normative practice" in all of the state's public institutions of higher education.

This next phase of math pathways work will be incorporated into the Strong Start to Finish Arkansas initiative. Strong Start to Finish Arkansas has and will continue to focus on math and English gateway course completion through three (3) pillars: 1) using multiple measures for student placement; 2) placing students into the appropriate math pathway for their program of study; and 3) scaling co-requisite support for at least 75% of all underprepared students.

To kick off this next phase of work, the **Dana Center will facilitate a project launch webinar on February 6, 2020** at 2:00 pm CT. The webinar will examine goals and outcomes of the project; focus areas of activity (e.g., transfer and applicability, change leadership, data coaching); timeline; state- and institution-level expectations; and upcoming activities and deliverables for participating institutions. Dr. Jessie Walker, Senior Associate Director for Academic Affairs at the ADHE, strongly encourages the following institutional stakeholders to attend this project launch webinar:

- \*\*Chief Academic Officers
- \*\*Math Department Chairs
- \*\*Advising Director/Coordinator
- \*\*Institutional Research Director/Coordinator
- \*\*Mathematics Faculty

Use the following information to join the webinar:

Zoom link: <https://utdanacenter.zoom.us/j/814116937>

Meeting ID: 814 116 937

Dial by your location: +1 646 876 9923 US (New York)

Please disseminate this webinar information to your colleagues. The webinar will be recorded and disseminated afterwards for those unable to attend.

To support Arkansas colleges and universities in this next phase of work, **funds have been allocated to support institutions**. By early-February, a memorandum of understanding (MOU) will be disseminated from ADHE which outlines institutions' role and responsibilities, engagement expectations for the project, including deliverables and data collection activities. A greater detail of project compensation will be identified in this MOU.

Last, as this next phase of work requires more one-on-one guidance from Arkansas' regional coordinators to their serving institutions, the Dana Center has identified a third regional coordinator-- Ken Hubbell--to deepen the consultancy support across institutions. **Regional coordinators and their serving institutions will be reorganized**, and outreach initiated after the project launch webinar; this *might* mean your regional coordinator will change. More details to come. The regional coordinators will continue to support all the goals of Strong Start to Finish Arkansas, not just the next phase of the math pathways work.

As we prepare for this next phase of work, if your institution has **not** submitted its **math** or English co-requisite action plan, please submit to me no later than January 31, 2020.

As a final note, ADHE and ACC are in the process of securing additional resources to provide similar support for institutions to continue to scale and achieve normative practice in English co-requisite support. Hopefully, there is more to announce on that soon.

If you have questions or comments, please feel free to reach out to me.

Thank you,

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