



Assessment of Student Learning Report 2018-19 Data

**Phillips Community College of the University of Arkansas
Assessment of Student Learning**

Goal 1: Students completing developmental reading, English, and mathematics will meet minimal criteria to advance to the next level.

ASSESSMENT OF STUDENT LEARNING

Expected Outcomes:

English

1. 80% of students who are successful in the first level of developmental English (EH 1013) will be able to write a paragraph that observes English grammar and structure to at least 70% accuracy.
2. 80% of students who are successful in the second level of developmental English (EH 1023) will be able to apply rules of grammar and English structure to construct an essay consisting of an introduction, body and conclusion to 70% accuracy.
3. 55% of students enrolled in the developmental English will successfully complete the sequence by earning a "C" or better in all required levels.

Reading

4. 60 % of students enrolled in DS 103, Introduction to College Reading Skills, will gain reading comprehension and vocabulary strategies and will advance to the next level with a grade of "C" or better.
5. 60% of students enrolled in DS 123, College Reading Strategies, will develop general reading skills and college level reading strategies in vocabulary, comprehension, critical thinking and writing and will exit reading with a grade of "C" or better.
6. 70 % of students exiting reading will comprehend materials in subsequent college level courses taken as demonstrated by a grade of "C" or better.
7. The average grade level on the Nelson-Denny posttest for students in both levels of reading will be at least two grade levels higher than the average pre-test score. 90% of students exiting reading will have a grade level of 12.0 or higher.

Math

8. 65% of students enrolled in developmental math (MS 1013, MS 1023, & MS 1123) will successfully complete all required lessons with 80% accuracy.
9. 70% of students who complete a course in developmental math will achieve post test scores higher than their pretest scores for that course.

Component	Where Verification Found	Responsible Party	Time/ Frequency of Assessment	Assessment Method	Assessment Outcomes (Report of Data Collection)	Plan for Improvement
Math completion		Director of Information Research and Division Chair	At the end of each semester	Review of final grades	See Division Assessment - <u>FIG Math Analysis</u>	See Division Assessment
Math pre and post test scores	In the office of the Department Chair of Arts and Sciences	Instructors in each class will report to Chair	At the beginning and end of each semester	Comparison of pre and post test scores	See Division Assessment	See Division Assessment

Reading completion	Office of Department Chair of Arts and Sciences	Director of Information Research & Arts and Sciences	At the end of each semester	Review of final grades	See Division Assessment - <u>FIG Reading Analysis</u>	See Division Assessment
Reading pre and post test scores	Office of Department Chair of Arts and Sciences	Instructors in each class report to Division Department Chair of Arts and Sciences	At the end of each semester	Analysis of Nelson-Denny pre and post test scores	See Division Assessment	See Division Assessment
English completion	Office of Department Chair of Arts and Sciences	Director of Information Research & Arts and Sciences	At the end of each semester	Review of final grades	See Division Assessment - <u>FIG English Analysis</u> <u>Fall 2018</u> <u>Spring 2019</u>	See Division Assessment
English writing sample	Instructor course file in the office of Department Chair of Arts and Sciences	Department Chair and Instructors Instructors in each class	At the end of each semester	Comparison of first and last day writing samples Comparison of pre and post writing samples using the English Department Grading Standard	See Division Assessment	See Division Assessment

**Phillips Community College of the University of Arkansas
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Table 1a: Goal 1, Expected Outcomes 1, 3, 5

**DEVELOPMENTAL READING, ENGLISH & MATH
ASSESSMENT RESULTS**

Math	Division	Institution	Division	Institution	Division	Institution
	2016-2017		2017-2018		2018-2019	
MS 1013	NA	NA	NA	NA	See Fig Analysis Assessment Webpage	
MS 1023	NA	NA	NA	NA		
MS 1123	NA	NA	NA	NA		
English						
EH 1013	55%	72%	61%	78%	64%	91%
EH 1023	71%	90%	75%	81%	67%	81%
Reading						
DS 103	59%	78%	53%	86%	63%	92%
*DS 123	81%	93%	82%	89%	74%	98%

Note: Division totals include all students enrolled. The institutional count does not include students who withdrew or dropped thus explaining the higher completion rate for PCCUA. The PCCUA counts are submitted to ADHE.

*DS 123 is a course provided for students who do not exit DS 103 (do not exit reading).

** Data not available until after June 30th.

**Table 1b: Goal 1, Expected Outcome 4
Reading Pre/Post Scores**

	FALL 15	SPRING 16	FALL 16	SPRING 17	FALL 17	SPRING 18	FALL 18	SPRING 19
NELSON-DENNY PRETEST AVERAGE	8.1	8.4	6.9	5.7	7.6	7.4	9.3	7.9
NELSON-DENNY POST TEST AVERAGE	9.2	8.7	7.4	6.5	9.3	9.2	8.3	8.0
AVERAGE INCREASE IN GRADE LEVEL	+1.0	+3	+ .5	+ .7	+1.7	+1.8	-1.0	+1

**Table 1c: Goal 1, Expected Outcome 2
MATH PRE-POST TEST RESULTS**

CLASS	Averages	FALL 15	SPRING 16	FALL 16	SPRING 17	FALL 17	SPRING 18	FALL 18	SPRING 19
Fundamental Mathematics MS 1013	Pretest score	34.5	34.8	33.6	33.5	15.34	13.12	18.1	16.7
	Post score	77.4	75.7	75.6	77	81.4	84.47	81.4	78.1
	Change	38.2	36.3	37.6	42.2	65.1	70.07	63.4	61.4
	% Change	107.9 %	104.3%	111.9%	126%	521.5%	534.1%	349.7%	367.7%
Elementary Algebra MS 1013	Pretest score	34.1	34.2	30.8	27.9	13.45	13.07	13.01	16.1
	Post score	79.8	80.3	82	81.4	80.97	80.67	80.2	78.6
	Change	42.7	43.7	48.1	54.1	67.4	66.23	67.9	62.5
	% Change	125.2 %	127.8%	156.2%	193.9%	618.59%	506.7%	516.5%	388.2%
Intermediate Algebra MS 1123	Pretest score	37.9	38.2	36.6	38.3	6.97	16.13	11.6	17.1
	Post score	77.5	77.1	78	75.7	76.0	80.0	76.7	69.4
	Change	37.6	37.2	39.2	36.2	68.7	61.47	65.1	52.3
	% Change	99.2%	97.4%	107.1%	94.5%	985.1%	381.1%	561.2%	305.9%
College Algebra MS 123	Pretest score	28.1	27.7	28.5	25.1	33.2	36.5	35.3	39.9
	Post score	71.3	61.6	69.9	77.1	65.4	66.8	61.6	74.7
	Change	42.9	32.9	42.1	45.3	28.5	28.9	26.3	34.8
	% Change	152.7 %	118.8%	147.7%	180.5%	85.9	79.2	24.5%	87.2%

Table 1d: Goal 1, Expected Outcome 2

Course	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
MS 123	83 (48)	127 (74)	81 (43)	40 (27)	77 (74)	50 (39)	51 (38)	30 (21)
MS 1123	59 (42)	123 (92)	67 (52)	52 (43)	47 (25)	58 (45)	64 (47)	43 (34)
MS1023	66 (46)	125 (90)	68 (54)	44 (32)	72 (41)	46 (35)	51 (31)	35 (22)
MS 1013	92 (83)	185 (164)	81 (77)	57 (42)	59 (34)	28 (20)	98 (89)	57 (53)

Note: Actual number of students taking pre and posttest (in parentheses)

**Phillips Community College of the University of Arkansas
Assessment of Student Learning**

Goal 2 Students earning an Associate of Arts Degree will be prepared to transfer.

ASSESSMENT OF STUDENT LEARNING						
<p><u>Expected Outcomes:</u></p> <ol style="list-style-type: none"> 1. 50% improvement will be shown between mean pre and post math test scores. 2. 20% of first time, full time degree seeking students will earn an associate degree within three years (ADHE Report-Arkansas Average was ____% and Success Rate is ____%). 						
Component	Where Verification Found	Responsible Party	Time/ Frequency of Assessment	Assessment Method	Assessment Outcomes (Report of Data Collection)	Plan for Improvement
1. Mathematics Pre/ Post tests	Office of Division Chair	Math instructors	Beginning & end of each term	Administration of math pretests and posttests.	See Division Assessment	See Division Assessment
2. Graduate within three years.	Report from ADHE	Director of IR	Annually in August	Review of Report		

**Phillips Community College of the University of Arkansas
Assessment of Student Learning**

**Table 2a: Goal 2, Expected Outcomes
Pre/Post and Graduate in Three Years**

Outcome	Subject Area or Course	Year 2015-16	Year 2016-17	Year 2017-2018	Year 2018-2019
		% improvement between mean pre and mean post test scores	% improvement between mean pre and mean post test scores	% improvement between mean pre and mean post test scores	% improvement between mean pre and mean post test scores
Improvement in mean pre and post test scores. (expected outcome 1)	MS1013	NA	NA	67.5	349.4%
	MS1023	NA	NA	80.82	434.9%
	MS 1123	NA	NA	61.47	398.9%
	MS 123	NA	NA	28.9	79.8%
Graduate within three years (ADHE Report) (expected outcome 5)					

**Phillips Community College of the University of Arkansas
Assessment of Student Learning**

Goal 3: Students earning an Associate of Applied Science or Technical Certificate degree will be prepared for entry-level positions in their chosen fields.

ASSESSMENT OF STUDENT LEARNING						
<p><u>Expected Outcomes:</u></p> <p>Allied Health (See individual program assessment for specific exams required).</p> <ol style="list-style-type: none"> 1. At least 85% of Allied Health graduates who take a licensure exam will pass on the first write. 2. Employers returning the Employer Survey will report overall satisfaction with the performance of Allied Health graduates. <p>Business and Information Systems</p> <ol style="list-style-type: none"> 3. 85% of AAS Business students will score 75% or higher on internship supervisor evaluations and simulations/projects. 4. 85% of employers returning the Employer Satisfaction Survey will express overall satisfaction with Business and Information Systems graduates. 5. 85% of Cosmetology graduates who take the licensure exam will pass on the first write. 6. 85% of employers returning the Employer Satisfaction Survey will express overall satisfaction with Cosmetology graduates. <p>Early Childhood Education</p> <ol style="list-style-type: none"> 7. 85% of students will meet all NAEYC and Council for Early Childhood for Professional Recognition Competencies. 8. 85% of the employers returning the Employer Satisfaction Survey will express satisfaction with Early Childhood Education graduates. <p>Behavioral Health Technology</p> <ol style="list-style-type: none"> 9. 85% of the students will achieve an average score of 70 on the Practicum Field Experience, the Student Learning Plan, and the program simulation projects. 10. 85% of the employers returning the Employer Satisfaction Survey will express satisfaction with Behavioral Health Technology graduates. <p>Applied Technology</p> <ol style="list-style-type: none"> 11. 85% of the employers returning the Employer Satisfaction Survey will express satisfaction with Applied Technology graduates. 						
Component	Where Verification Found	Responsible Party	Time/ Frequency of Assessment	Assessment Method	Assessment Outcomes (Report of Data Collection)	Plan for Improvement
Licensure (1, 5)	Office of Division Dean/Chair	See division assessment	Annually in September	See division assessment	See division assessment. See table 4.	See division assessment
Internship (3, 7, 9)	Office of Division Dean/Chair	See division assessment		See division assessment	See division assessment. See table 4.	See division assessment
Early Childhood Competencies (7)	Office of Division Dean/Chair	See division assessment		See division assessment	See division assessment. See table 4.	See division assessment
Employer Satisfaction (2, 4, 6, 8, 10, 11)	Office of Division Dean/Chair	See division assessment		See division assessment	See division assessment. See table 4.	See division assessment

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**Table 3: Goal 3, Expected Outcomes 1-11
Preparation for Employment**

	2015	2016	2017	2018	2019		2015	2016	2017	2018	2019
Allied Health (Expected outcome 1, 2)	NCLEX/Board of Certification Pass Rate						Employer Satisfaction				
ADN (ALL)	100%	92%	100%	85.7%	95.6%		100%	100%	100%	100%	100%
<i>Helena West Helena</i>	100%	89%	100%	81.8%	94.4%		100%	100%	100%	100%	100%
<i>DeWitt</i>	Closed						Closed				
<i>Stuttgart</i>	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%
MLT	56%	100%	83%	57%	33% To Date		100%	100%	100%	100%	100%
PN (ALL)	No Grads	100%	100%	No Grad	100%		No Grads	100%	100%	No Grads	100%
<i>Helena West Helena</i>	No Grads	100%	100%	No Grad	100%		No Grads	100%	100%	No Grads	100%
<i>DeWitt</i>	No Grads	100%	100%	No Grad	100%		No Grads	100%	100%	No Grads	100%
PLB	4 of 5 80%	100%	100%	88	100%		100%	100%	100%	100%	100%

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Table 3: Goal 3, Expected Outcomes 1-11
Preparation for Employment

(Continued from previous page)

	2015	2016	2017	2018		2015	2016	2017	2018	2019
Business and Information Systems (expected outcomes 3, 4)	Internship Success Rate					Employer Satisfaction				
Business and Information Systems Internship Success Rate	100%	100%	100%	100%		100%	100%	100%	100%	100%
Cosmetology-Board Pass Rates (expected outcomes 5, 6)	100%	100%	100%	100%		88%	88%	100%	No surveys returned	No surveys returned
Arts and Sciences (expected outcomes 7, 8, 9,10)	Internship Success Rate					Employer Satisfaction				
Early Childhood Education	95%	NA	100%	80.3%		100%	NA	100%	100%	95%
Behavioral Health Technology	100%	NA	97.5%	100%		100%	NA	75% (ARCO)	100%	100%
Applied Technology ((expected outcome 11)	NA	NA	NA	NA		No Surveys returned	No Surveys returned	No surveys returned	No surveys returned	No surveys returned

NA = Data Not Available

**Phillips Community College of the University of Arkansas
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Goal 4: Students earning an Associate of Applied Science or Technical Certificate seeking employment in their chosen field will be employed within 6 months of graduation.

ASSESSMENT OF STUDENT LEARNING						
<p><u>Expected Outcomes:</u></p> <p>Allied Health</p> <ol style="list-style-type: none"> 1. 90% of Allied Health graduates seeking employment will be employed in their chosen field within 6 months of graduation. 2. 90% of Allied Health graduates seeking employment will initially practice in a setting appropriate for educational preparation. <p>Business and Information Systems</p> <ol style="list-style-type: none"> 3. 80% of AAS business graduates seeking employment will be employed in the business field within six months of graduation <p>Early Childhood Education</p> <ol style="list-style-type: none"> 4. 80% of Early Childhood Education graduates seeking employment will find a job in child care or a related field within 6 months of graduation. <p>Behavioral Health Technology</p> <ol style="list-style-type: none"> 5. 30% of Behavioral Health graduates seeking employment will be employed in the behavioral health or social service field within 6 months of graduation. <p>Applied Technology</p> <ol style="list-style-type: none"> 6. 80% of Applied Technology graduates seeking employment will find a job in an applied technology field within six months of graduation. 						
Component	Where Verification Found	Responsible Party	Time/ Frequency of Assessment	Assessment Method	Assessment Outcomes (Report of Data Collection)	Plan for Improvement
Timely and Appropriate Employment	Office of Division Dean/Chair	Division Dean/Chairs	Annually in September	Analysis of Exit Interview And Alumni Survey	See division assessment	See division assessment

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**Table 4: Goal 4, Expected Outcomes 1-6
Graduate Employment**

Division	2015	2016	2017	2018	2019
Allied Health (expected outcomes 1, 2)					
AD Nursing (ALL) (see note)	100%	100%	100%	100%	95%
	100%	100%	100%	100%	94%
<i>Helena West Helena</i> (see note)	100%	100%	100%	100%	95%
<i>DeWitt</i> (see note)	Closed				
<i>Stuttgart</i>	100%	100%	100%	100%	100%
MLT	90%	67%	83%	86%	83%
PN Nursing (ALL) (see note)	No Grads	93%	No Grads	No Grads	Next Class graduates December 2020
<i>Helena West Helena</i>	No Grads	88%	No Grads	No Grads	Next Class graduates December 2020
<i>DeWitt</i>	No Grads	100%	No Grads	No Grads	Next Class graduates December 2020
Phlebotomy	60%	75%	83%	56%	71%
Business and Information Systems (expected outcome 3)	80%	67%	80%	89%	Surveys pending
Arts and Sciences (expected outcomes 4, 5)					
Early Childhood Education	100%	NA	57%	58.5%	94%
Behavioral Health Technology	66%	NA	NA	33%	50%
Applied Technology (expected outcome 6)	One survey returned; not working	100%	No surveys returned	0% (0 of 1)	Surveys pending

**Note: AD Nursing - 100% of graduates employed in chosen field and 100% of graduates practicing in setting appropriate for profession
PN Nursing - 100% of graduates employed in chosen field and 100% of graduates practicing in setting appropriate for profession
NA = Data Not Available/Administered no earlier than 3 months after graduation**

**Phillips Community College of the University of Arkansas
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Goal 5: Students earning an Associate of Applied Science or Technical Certificate who return the graduate survey within 6 months of graduation will express overall satisfaction with the program.

ASSESSMENT OF STUDENT LEARNING						
<p>Expected Outcomes:</p> <p>Institution: PCCUA Graduate Survey (administered day of graduation)</p> <p>Programs:</p> <p>Allied Health 1. 85% of Allied Health graduates returning the Graduate Survey will express overall satisfaction with preparation provided by the program.</p> <p>Business and Information Systems 2. 85% of AAS business graduates will express overall satisfaction with preparation provided by the program.</p> <p>Early Childhood Education 3. 85% of Early Childhood Education graduates will express overall satisfaction with preparation provided by the program.</p> <p>Behavioral Health Technology 4. 85% of Behavioral Health graduates will express overall satisfaction with preparation provided by the program.</p> <p>Applied Technology 5. 85% of AAS graduates will express overall satisfaction with preparation provided by the program.</p>						
Component	Where Verification Found	Responsible Party	Time/Frequency of Assessment	Assessment Method	Assessment Outcomes (Report of Data Collection)	Plan for Improvement
Program Satisfaction	Office of Dean/Chair of each division or director of program	Division Dean or program director	Annually following graduation	Analysis of Graduate/Student Satisfaction Survey with program preparation	See division assessment	See division assessment
Graduate Survey	Office of Assessment and Institutional Effectiveness	Director of Institutional Effectiveness	Annually following graduation (Fall and spring)	Analysis of PCCUA Graduate Survey	See Table 6c: Goal 6 PCCUA Graduate Survey Response to Graduate Survey 2015-2019	

Phillips Community College of the University of Arkansas
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Table 5a: Goal 5, Expected Outcomes 1-5
Graduate Satisfaction with Program Preparation

	2015	2016	2017	2018	2019
Allied Health (expected outcome 1)					
ADN	100%	100%	100%	100%	91%
<i>HWH (Helena West Helena)</i>	100%	100%	100%	100%	88%
<i>DeWitt</i>	Closed				
Stuttgart	100%	100%	100%	100%	100%
MLT	100%	100%	100%	100%	100%
PN*	No Grads	100%	100%	No Grads	100%
<i>HWH (Helena West Helena)</i>	No Grads	100%	100%	No Grads	100%
<i>DeWitt</i>	No Grads	100%	100%	No Grads	100%
PLB	100%	100%	100%	100%	100%
Business and Information Systems (expected outcome 2)	100%	100%	100%	100%	100%
Arts & Science (expected outcome 3, 4)					
Early Childhood Education	95%	NA	100%	95%	100%
Behavioral Health Technology	100%	NA	87.5%	100%	100%
Applied Technology (Expected outcome 5)	100%	100%	100%	100%	100%

NA = Data Not Available *New class begins every 3 semesters.

**Table 5c: Goal 5 PCCUA Graduate Survey
Responses to Graduate Survey 2015-2019**
Percent indicating they made some or substantial progress toward this goal

Statement	2015 (140)	2016 (127)	2017 (139)	2018 (142)	2019 (127)
Quality of instruction is good or excellent	97	99	99	99	98
Satisfied with program of study	88	96	98	95	97
Acquire career training	93	95	98	94	98
Improve leadership skills	97	97	97	97	98
*More skilled in meeting and relating to others	98	98	99	95	98
*Acquire skills in technology	95	98	99	95	97
*Develop oral and written communication skills	94	97	99	97	97
*Learn to think critically	98	100	98	97	97
*Acquire knowledge and appreciation of art, music, history, and literature	88	95	88	93	85
*Understand science and scientific reasoning	91	95	91	94	93
Improve self confidence	97	97	96	97	96
*Recognize and respond to diversity of people and cultures	96	98	99	94	97
Acquire skills and knowledge related to daily life	95	97	97	94	97
Understand the constitution, government, and political processes	85	89	90	89	86
*Understand and appreciate the importance of community involvement	94	95	97	95	95
*Acquire math skills related to my area of study	91	98	96	93	95
*Learn to solve problems	94	98	98	97	96

* Measure Core Competency

**Phillips Community College of the University of Arkansas
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Goal 6: Students earning an Associate of Applied Science or Technical Certificate will demonstrate proficiency in college core competencies.

ASSESSMENT OF STUDENT LEARNING						
<p><u>Expected Outcomes:</u> STACC Core Components</p> <ul style="list-style-type: none"> • Social and Civic Responsibility – Students will demonstrate behavior that adhere to legal/ethical standards established by society. • Technology Utilization – Students will be able to use technological and tool of trades to achieve a specific outcome. • Analytical and Critical Thinking – Students will be demonstrate reasoning including analyzing data, evaluating alternatives, setting priorities, and predicting outcomes. • Communication – Students will be able to communicate effectively in a written and oral manner. • Cultural Awareness – Students will recognize and respect the diversity of people; their beliefs, values, attitudes and customs. <p><u>Expected Outcomes:</u></p> <p>Allied Health (See individual program assessment plans for specific benchmarks.)</p> <ol style="list-style-type: none"> 1. At least 75% of Allied Health graduates will achieve program benchmarks related to college core competencies. <p>Business and Information Systems</p> <ol style="list-style-type: none"> 2. 85% of AAS Business students will achieve core competencies by scoring 75% or higher on internship supervisor evaluations and simulations/projects. <p>Early Childhood Education</p> <ol style="list-style-type: none"> 3. 85% of students will meet program standards related to core competencies by achieving an average score of 90% or above on the Field Observation Assessment Instrument, the student portfolio, and the program simulation projects. <p>Behavioral Health Technology</p> <ol style="list-style-type: none"> 4. 85% of students will meet program standards related to core competencies by achieving an average score of 90% on the Practicum Field Experience, the Student Learning Plan, and the program simulation projects. <p>Applied Technology</p> <ol style="list-style-type: none"> 5. 85% of graduating students will meet program standards related to core competencies. 						
Component	Where Verification Found	Responsible Party	Time/ Frequency of Assessment	Assessment Method	Assessment Outcomes (Report of Data Collection)	Plan for Improvement
Social and Civic Responsibility	Office of the Dean/Chair of each division.	See division assessment	See division assessment	See division assessment	See division assessment	See division assessment
Technology Utilization	Office of the Dean/Chair of each division.	See division assessment	End of spring semester	End of spring semester	See division assessment	See division assessment
Analytical and Critical Thinking* (Critical Thinking and Mathematical Reasoning combined)	Office of the Dean/Chair of each division.	See division assessment	See division assessment	See division assessment	See division assessment	See division assessment

Communication	Office of division Dean/Chair of each	See division assessment	See division assessment	See division assessment	See division assessment	See division assessment
Cultural Awareness	Office of the Dean/Chair of each division	See division assessment	See division assessment	See division assessment	See division assessment	See division assessment

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**Table 6a: Goal 6 Expected Outcomes
Attainment of College Core Competencies (Percentages)
STACC Core Competencies- 2015**

STACC	Social & Civic Responsibility	Technology Utilization	Analytical and Critical Thinking	Communication	Cultural Awareness
	2015	2015	2015	2015	2015
Allied Health					
<i>ADN</i>					
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	No Grads	No Grads	No Grads	No Grads	No Grads
Stuttgart	100%	100%	100%	100%	100%
<i>MLT</i>	100%	100%	100%	100%	100%
<i>PN*</i>	100%	100%	100%	100%	100%
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	100%	100%	100%	100%	100%
<i>PLB</i>	100%	100%	100%	100%	100%
Business & Information Systems	86%	85%	84%	86%	92%
Early Childhood	86%	86%	86%	86%	86%
Behavioral Health Technology	100%	80%	80%	100%	100%
Applied Technology	86%	95%	83%	85%	84%

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**Table 6a: Goal 6 Expected Outcomes
Attainment of College Core Competencies (Percentages)
STACC Core Competencies 2016**

(Continued from previous page)

STACC	Social & Civic Responsibility 2016	Technology Utilization 2016	Analytical and Critical Thinking 2016	Communication 2016	Cultural Awareness 2016
Allied Health					
<i>ADN</i>					
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	100%	100%	100%	100%	100%
Stuttgart	100%	100%	100%	100%	100%
<i>MLT</i>	100%	100%	100%	100%	100%
<i>PN*</i>	100%	100%	100%	100%	100%
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	100%	100%	100%	100%	100%
<i>PLB</i>	100%	100%	100%	100%	100%
Business & Information Systems	80%	88%	81%	83.5%	92%
Early Childhood	NA	NA	NA	NA	NA
Behavioral Health Technology	NA	NA	NA	NA	NA
Applied Technology	85%	89.5%	86.5%	94%	94%

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**Table 6a: Goal 6 Expected Outcomes
Attainment of College Core Competencies (Percentages)
STACC Core Competencies-2017**

(Continued from previous page)

STACC	Social & Civic Responsibility 2017	Technology Utilization 2017	Analytical and Critical Thinking 2017	Communication 2017	Cultural Awareness 2017
Allied Health					
<i>ADN</i>					
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	Closed				
Stuttgart	100%	100%	100%	100%	100%
<i>MLT</i>	100%	100%	100%	100%	100%
<i>PN*</i>	100%	100%	100%	100%	100%
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	100%	100%	100%	100%	100%
<i>PLB</i>	100%	100%	100%	100%	100%
Business & Information Systems	92%	92%	92%	92%	92%
Early Childhood	100%	82%	84%	83%	95%
Behavioral Health Technology	100%	100%	100%	100%	100%
Applied Technology	89.0%	88.0%	91.5%	85.5%	80.5%

**Phillips Community College of the University of Arkansas
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**Table 6a: Goal 6 Expected Outcomes
Attainment of College Core Competencies (Percentages)
STACC Core Competencies-2018**

(Continued from previous page)

STACC	Social & Civic Responsibility	Technology Utilization	Analytical and Critical Thinking	Communication	Cultural Awareness
	2018	2018	2018	2018	2018
Allied Health					
<i>ADN</i>					
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	Closed				
Stuttgart	100%	100%	100%	100%	100%
<i>MLT</i>	100%	100%	100%	100%	100%
<i>PN*</i>	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019
HWH -Helena West Helena	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019
DeWitt	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019	Next class graduates May 2019
<i>PLB</i>	100%	100%	100%	100%	100%
Business & Information Systems	84%	86%	81%	83%	80%
Early Childhood	100%	80%	77%	77%	100%
Behavioral Health Technology	100%	100%	100%	100%	100%
Applied Technology	83%	95%	85%	89%	50%

**Phillips Community College of the University of Arkansas
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**Table 6a: Goal 6 Expected Outcomes
Attainment of College Core Competencies (Percentages)
STACC Core Competencies-2019**

(Continued from previous page)

STACC	Social & Civic Responsibility	Technology Utilization	Analytical and Critical Thinking	Communication	Cultural Awareness
	2019	2019	2019	2019	2019
Allied Health					
<i>ADN</i>	100%	100%	100%	100%	100%
HWH -Helena West Helena	100%	100%	100%	100%	100%
DeWitt	Closed				
Stuttgart	100%	100%	100%	100%	100%
<i>MLT</i>	100%	100%	100%	100%	100%
<i>PN*</i>	No grads	No grads	No grads	No grads	No grads
HWH -Helena West Helena	No grads	No grads	No grads	No grads	No grads
DeWitt	No grads	No grads	No grads	No grads	No grads
<i>PLB</i>	100%	100%	100%	100%	100%
Business & Information Systems	85%	85%	83%	80%	82%
Early Childhood	91%	92%	93%	93%	100%
Behavioral Health Technology	100%	100%	100%	100%	100%
Applied Technology	90%	88%	87%	91%	90%